Instructor: Dr. Jody L. Bain
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Office Hours: Tuesday/Wednesday 11:30 to 12:15 and Monday by appointment

Classtime: September 4 to December 4, 2019
(No classes October 14, 2019 – Thanksgiving
November 11-13, 2019 Reading Break)
Tuesday, Wednesday, Friday – 12:30 – 13:20
Clearihue A 127

SUGGESTED TEXT: Youth and Society: The Long and Winding Road (3RD edition) by Vappu Tyyskä

PURPOSE: Adolescent Development examines a number of issues in the development of youth including the influences of biological (e.g., sexual development), psychological (e.g., the role of stress), and social (e.g. peer relationships) factors. Development may be viewed as change; in adolescence there are variations in biological, cognitive, and social expression over time. Beginning with an examination of traditional ideas regarding adolescence, such as biological theories, learning theories, and sociological theories, a wide selection of topics will be presented that assist in the understanding of the interplay of developmental tasks in adolescence.

Prerequisites for this course are Psychology 201 and 243. Students who remain in this course who do not have these prerequisites do so at their own peril and are not exempt from having to complete the prerequisite courses if required for the degree program. Students are responsible for checking their registration status before the end of the add period. Students will not be added after this deadline.

The University of Victoria is committed to promoting, providing, and protecting a positive and supportive and safe learning and working environment for all its members.
COURSE OUTLINE (a guideline subject to change):

September 4   Introduction

September 6 - 18 Theories of Development  Chapter 1,9,  Biological Transitions  Cognitive Transitions

SEPTEMBER 20   Quiz (5%)

Sept. 24 – Oct. 4 Socials Transitions  Chapter 3, 7  Families

Oct. 8 - 16   Peer Groups  Chapter 7  Schools  Chapter 4

OCTOBER 18   EXAMINATION #1 (15%)

(NO CLASSES OCTOBER 14, 2019)

October 22 – Nov 6   Identity  Chapter 6,7  Autonomy

Intimacy / Sexuality

NOVEMBER 8   EXAMINATION #2 (15%)

November 11-13, 2019 – Reading Break

Nov 15 – December 3   Work  Chapter 5  Cultural Influences

Psychosocial Problems  Chapter 8  Special Topics

DECEMBER 4   EXAMINATION #3 (15%)
**EVALUATION:**

1. **Assignments:** There will be two written assignments (10% each), out of several topics given, due in class on the dates indicated below. Each assignment will involve preparing a short discussion paper (maximum = **FIVE** double-spaced pages) in response to an assigned topic. No late papers will be accepted. **CHOOSE TWO OF THE FIVE DATES**

Assignments are due: **September 13, September 27, October 11, October 25, November 15, 2019.**

**TOTAL VALUE:** 20%

2. **Project:** Choose one of the following options.

   **OPTION A**

   Major essay due in class on the date indicated below. It will involve preparing a discussion paper (10-12 double-spaced pages) in response to a topic approved by the instructor. No late papers will be accepted.

   **Essay is due: November 22, 2019**

   **TOTAL VALUE:** 15%

   **OPTION B**

   Oral Presentation Session: Oral presentations concerning pertinent topics in Adolescent Development will be created by groups of students; OR THIS CAN TAKE THE FORM OF A DEBATE. Topics will be approved by the instructor. Dates to be arranged by September 19. In addition a 5-7 page paper will be submitted to the instructor by **November 22, 2019** (one per group).

   **TOTAL VALUE:** 15%

   **OPTION C**

   Journal: Keep a journal with at least **Two** entries per week reflecting your thoughts regarding adolescent development TO **A MINIMUM OF 15 ENTRIES.** Include articles of interest with a commentary – these may be from a newspaper or any other form of mainstream media as well as your personal experiences.

   **Journal is due: November 22, 2019**

   **TOTAL VALUE:** 15%
3. Examinations: There will be one quiz and three short answer examinations covering information presented in class.

Quiz: September 20, 2019 (5%)
Exams: October 18, November 8, December 4, 2019 (15% each)

TOTAL VALUE: 50%

4. In-class Discussions: There will be five in-class assignments/projects (1% each). These will be in the format of Group Discussions. They will be held on September 11, 25, October 2, 16, November 6, 2019. THESE CANNOT BE MADE UP.

TOTAL VALUE: 5%

5. Opinion Piece: This does NOT require peer-reviewed research. Write a 2- to 4-page opinion piece on your personal journey with developing your identity. Once written have another individual add their critique of your ideas (again, this does not require a formal APA format) and then you respond to their comments. These comments are to be included and should be up to one-page in length each.

Opinion Piece is due: October 29, 2019 (or earlier is fine).

TOTAL VALUE: 10%

Note: You are responsible for materials in lectures you do not attend. Tests and examinations will contain short-answer questions. Missed examinations with a valid reason will be made up at the earliest convenient time. Missed examinations without a valid reason will receive a score of zero. Letter grades will be assigned as follows with scores derived to 3 decimal places.

A+ 90 – 100%  B+ 77 – 79.5%  C+ 65 – 69.5%  F < 49.5%
A 85 – 89.5%  B 73 – 76.5%  C 60 – 64.5%
A- 80 – 84.5%  B- 70 – 72.5%  D 50 – 59.5%

Important Notices:
The course requires an ongoing commitment to a number of assignments and projects. Please be attentive to the due dates. Late submissions, without an accompanying medical note, note of family affliction, or note from a U.Vic coach regarding an athletic event will not be accepted. Assignments are due by the beginning of class on the assigned day. Similarly, exams that are missed (not due to the above mentioned reasons) cannot be made-up. Therefore, missed submissions due to vacation travel are forfeited.
Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see pages 309-312 of the UVic Calendar September 2019.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (See UVic Calendar, September 2019, p. 49-51)

• What to do if you miss the final exam scheduled during the last day of classes

Apply at Records Services for a “Request for Academic Concession“, normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.
OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf

• What to do if you miss an exam other than one scheduled during the last day of classes

Do not apply at Records Services for a “Request for Academic Concession”. Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

• What to do if you require additional time to complete course requirements

Apply at Records Services for a “Request for Academic Concession“, normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.
OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf
Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity [https://web.uvic.ca/calendar2019-09/pdfs/undergraduate-201909_Part4.pdf](https://web.uvic.ca/calendar2019-09/pdfs/undergraduate-201909_Part4.pdf), (p.45-47, UVic Calendar September 2019). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.

2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.

3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.

4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

6. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 46 in September 2019).

The definitive source for information on Academic Integrity is the University Calendar (p. 45-47 in September 2019) [https://web.uvic.ca/calendar2019-09/pdfs/undergraduate-201909_Part4.pdf](https://web.uvic.ca/calendar2019-09/pdfs/undergraduate-201909_Part4.pdf)

Other useful resources on Plagiarism and Cheating include:

1. The Study Solutions Office: [https://www.uvic.ca/services/counselling/success/study/index.php](https://www.uvic.ca/services/counselling/success/study/index.php)
2. The Ombudsperson's office: [https://uvicombudsperson.ca/tips/plagiarism/](https://uvicombudsperson.ca/tips/plagiarism/)
   The Office of the Ombudsperson is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca; Web: uvicombudsperson.ca.
BE WELL

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:
Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.
https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php

Counselling Services:
Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

Health Services:
University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.
www.uvic.ca/services/health/

Centre for Accessible Learning:
The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:
The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.
www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:
Mental health supports and services are available to students from all areas of the UVic community: www.uvic.ca/mentalhealth/undergraduate/
Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR, Sedgewick C119

Phone: 250.721.8021

Email: sypcoordinator@uvic.ca

Web: www.uvic.ca/svp