What is this course about?

Psyc 100A and Psyc 100B explore the concepts, theories and research of modern psychology. Psyc 100A will cover the topics of history, methodology, biology, learning and cognition, whereas Psyc 100B will cover topics pertaining to the individual, such as human intelligence, life-span development, personality, psychological disorders and treatment.

Both Psyc 100A and Psyc 100B are required should you want to continue taking courses in Psychology at the University of Victoria, thus it is advised to enroll in Psyc 100B as soon as possible (or in conjunction) with Psyc 100A in order to benefit from the holistic experience.

The goal of this course is to provide students with a basic understanding of the concepts, principles, and methods of psychological research. This includes various theoretical perspectives and skills such as finding and interpreting psychological research. As we move through the course you will find that some forms of knowledge build upon others, thus the material should become more clear to you as you move along.

This course will also have an on-line component on CourseSpaces. You will need your netlink ID and password to log-in. Lecture slides will be posted the morning of the class.

Please note that the course drop deadline is October 31st! It is the student’s responsibility to check their registration status by the drop deadline to ensure they are registered only in courses they have been attending!

Materials: What you will need for this course

Required text:

Both the TA and the Instructor have desk copies available for browsing, however it is highly recommended that you purchase your own copy to have continuous access to
reading materials. The text can be bought as a book, loose-leaf pages for a binder, or e-book. Lectures will be used to emphasize, demonstrate and clarify topics in the textbook, as well as provide additional information not covered in the textbook.

Note: Clickers will NOT be used in this course and the study guide is optional.

Course Website:
Let CourseSpaces be your guide; announcements, deadlines, lecture notes, quizzes, forums, instructions, grading criteria - everything you need will be on CourseSpaces (http://coursespaces.uvic.ca). You can access Coursespaces using your Netlink ID. Lecture slides will be posted before class.

**How will your progress be evaluated?**

Final grades will be based on the following criteria:

<table>
<thead>
<tr>
<th>Percent of Grade</th>
<th>Evaluation Tool</th>
<th>Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>Syllabus Quiz</td>
<td>No access to materials until this is complete</td>
</tr>
<tr>
<td>25%</td>
<td>Mid-term #1</td>
<td>October 4th</td>
</tr>
<tr>
<td>30%</td>
<td>Mid-term #2</td>
<td>November 6th</td>
</tr>
<tr>
<td>15%</td>
<td>Mid-term #3</td>
<td>November 29th</td>
</tr>
<tr>
<td>16%</td>
<td>“Quizzes”</td>
<td>Coursespaces/Schedule</td>
</tr>
<tr>
<td>12%</td>
<td>Forums</td>
<td>Coursespaces/Schedule</td>
</tr>
<tr>
<td>2%</td>
<td>In-class activities</td>
<td>Surprise!</td>
</tr>
</tbody>
</table>

In addition, there will be a 5% Bonus option for research participation or proposal (see Coursespaces for details).

**Grading Criteria**

<table>
<thead>
<tr>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C*</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
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<tr>
<td>90-100</td>
<td>85-89</td>
<td>80-84</td>
<td>77-79</td>
<td>73-76</td>
<td>70-72</td>
<td>65-69</td>
<td>60-64</td>
<td>50-59</td>
<td>0-49</td>
</tr>
</tbody>
</table>

Although you are expected to complete all course requirements (exams, forums, and quizzes), you must complete all three exams to receive credit for the course. Students who do not complete all three exams will receive an “N” grade.

**Midterms (70%)**

Midterms will consist of a mixture of multiple choice, fill in the blank, short answer, definition and diagram questions.

**Midterm Policies**

1. **“The Iris Special”**: In order to alleviate some test anxiety, your best midterm between the first 2 midterms will be give the 30% weighing, while the weight of your lesser midterm will be given 25%. Midterm 3 will remain at the 15% weight regardless.

2. **Midterm Absences**: You are responsible for attending exams as scheduled. If you miss an exam due to illness/accident or a death in the family, you must supply:
   - documentation for your absence (e.g. doctor’s note, obituary, etc.) within 3 days of missing the exam.
• documentation must be dated the day of the midterm! No documentation dated retroactively will be accepted!
• Medical documentation must be provided by an M.D., not a practitioner (i.e. physiotherapists, chiropractors, midwives, etc.)

If documentation is approved, then a make-up examination will be scheduled for the Friday following the missed midterm. Please note that make-up exams will not necessarily include the same content as the midterm.

If documentation is not accepted, you will receive a “0” for the midterm. Students who do not provide any documentation will receive an “N” in this course.

“Quizzes” (16%)
In order to encourage effective learning strategies, each chapter will be accompanied by an on-line quiz that will remain available for one week. Whereas the goal of the Quizzes is to have students familiarize themselves with material while avoiding cramming for the Midterm, the week window will allow students to suit their individual practices by responding to the quiz before OR after the relevant class. As a result, no extensions, make-ups or substitutions will be permitted; failure to complete a relevant quiz will result in a “0” for the associated 2%.

In order to mitigate for any potential problems, a “practice” quiz will be posted on Coursespaces to make sure students can access and understand the quiz layout.

Forum Posts (12%)
You will be required to complete 4 forum discussions posts (out of a possible 8) on miscellaneous topics pertaining to course content. Topics will be posted in conjunction with lecture topics, and remain available for one week thereafter. Posts will be graded on logic, quality of ideas/creativity and reference. It’s best to start as soon as possible, as no extensions, make-ups or substitutions will be permitted. More details will follow in class and on Coursespaces.

In-Class Activities (2%)
In order to better familiarize students with course material, in-class activities will be used to help engage students as a means of making abstract concepts more concrete, as well as convey the relevance certain topics have to one’s own life.

Whereas attendance will not be taken, the importance of coming to class and engaging in these activities will be emphasized. As a result, students will be required to complete and submit at least 2 of the in-class activities (1% each).

What Else Can You Do to Do Well in This Course?

Check the study tips. In line with tried-and-true methods of learning theory, there are several study methods you can engage in to optimize your learning. These tips are posted on Coursespaces for your convenience.

Attend class regularly. Attending class regularly will increase your exposure and your understanding of human perception by engaging with, and discussing material. Learning theory shows the more in-depth you think about something, the better it is committed to memory! Whereas attendance will not be taken, it is the student’s responsibility to attend
lectures to fully benefit from in-class participation; absences will not be acceptable excuses for missing content or instructions.

**We are available to help.** If you’re having a hard time understanding something please don’t struggle on your own – we’re here to help! We are available to help via e-mail and office hours. If you can’t make office hours, you can always e-mail us to set up alternative times to meet. When e-mailing the Instructor or the TA, please include “psyc 100A" in your subject headline or we will not respond. Please be advised the TA has no power to change grades or postpone due-dates. The TA is a learning resource.

### Tentative Course Schedule

<table>
<thead>
<tr>
<th>Sun</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>Th</th>
<th>F</th>
<th>Sat</th>
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<tbody>
<tr>
<td></td>
<td>6th Intro</td>
<td>7th</td>
<td>8th</td>
<td>9th</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th</td>
<td>Q1 opens 12:00 am</td>
<td>11th Ch 1</td>
<td>12th 13th Ch 1</td>
<td>14th 15th</td>
<td>16th Q1 closes 11:59 pm</td>
<td></td>
</tr>
<tr>
<td>17th</td>
<td>F1/Q2 opens 12:00 am</td>
<td>18th Ch 2</td>
<td>19th 20th Ch 2</td>
<td>21st 22nd</td>
<td>23rd F1/Q2 closes 11:59 pm</td>
<td></td>
</tr>
<tr>
<td>24th</td>
<td>F2/Q3 opens 12:00 am</td>
<td>25th Ch 6</td>
<td>26th 27th Ch 6</td>
<td>28th 29th</td>
<td>30th F2 closes 11:59 pm</td>
<td></td>
</tr>
<tr>
<td>1st</td>
<td>F3 opens 12:00 am</td>
<td>2nd Ch 6</td>
<td>3rd 4th Midterm 1</td>
<td>5th 6th</td>
<td>7th F3/Q3 closes 11:59 pm</td>
<td></td>
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<tr>
<td>8th</td>
<td>Q4 opens 12:00 am</td>
<td>9th Thanksgiving</td>
<td>10th 11th Ch 7</td>
<td>12th 13th</td>
<td>14th</td>
<td></td>
</tr>
<tr>
<td>15th</td>
<td>Q5 opens 12:00 am</td>
<td>16th Ch 7</td>
<td>17th 18th Ch 7/8</td>
<td>19th 20th</td>
<td>21st Q4 closes 11:59 pm</td>
<td></td>
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<tr>
<td>22nd</td>
<td>F4 opens 12:00 am</td>
<td>23rd Ch 8</td>
<td>24th 25th Ch 8</td>
<td>26th 27th</td>
<td>28th F4/Q5 closes 11:59 pm</td>
<td></td>
</tr>
<tr>
<td>29th</td>
<td>F5/Q6 opens 12:00 am</td>
<td>30th Ch 9</td>
<td>31st 1st Ch 9</td>
<td>2nd 3rd</td>
<td>4th F5/Q6 closes 11:59 pm</td>
<td></td>
</tr>
<tr>
<td>5th</td>
<td>F6/Q7 opens 12:00 am</td>
<td>6th Midterm 2</td>
<td>7th 8th Ch 15</td>
<td>9th 10th</td>
<td>11th F6 closes 11:59 pm</td>
<td></td>
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<tr>
<td>12th</td>
<td>F7 opens 12:00 am</td>
<td>13th Reading Break</td>
<td>14th 15th</td>
<td>16th 17th</td>
<td>18th F7/Q7 closes 11:59 pm</td>
<td></td>
</tr>
<tr>
<td>19th</td>
<td>F8/Q8 opens 12:00 am</td>
<td>20th Ch 15</td>
<td>21st 22nd Ch 16</td>
<td>23rd 24th</td>
<td>25th F8/Q8 closes 11:59 pm</td>
<td></td>
</tr>
<tr>
<td>26th</td>
<td></td>
<td>27th Ch 16</td>
<td>28th 29th Midterm 3</td>
<td>30th 1st</td>
<td>2nd</td>
<td></td>
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</tbody>
</table>
Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see pages 308-313 of the UVic Calendar September 2017.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (See UVic Calendar, September 2017, p. 49-51)

• What to do if you miss the final exam scheduled during the formal exam period

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf

• What to do if you miss an exam other than one scheduled during the formal exam period

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

• What to do if you require additional time to complete course requirements

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf
**Policy on Academic Integrity including Plagiarism and Cheating**

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity ([http://web.uvic.ca/calendar2017-09/undergrad/info/regulations/academic-integrity.html](http://web.uvic.ca/calendar2017-09/undergrad/info/regulations/academic-integrity.html), p. 46-48, UVic Calendar September 2017). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else’s. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.

2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.

3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.

4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

6. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 47 in September 2017).

**The definitive source** for information on Academic Integrity is the University Calendar (p. 46-48 in September 2017) ([http://web.uvic.ca/calendar2017-09/undergrad/info/regulations/academic-integrity.html](http://web.uvic.ca/calendar2017-09/undergrad/info/regulations/academic-integrity.html)).

**Other useful resources on Plagiarism and Cheating include:**

1. The Learning skills program: [https://www.coun.uvic.ca/learning/index.php](https://www.coun.uvic.ca/learning/index.php)
2. The Ombudsperson’s office: [http://www.uvss.uvic.ca/ombudsperson/pubsquides/plagiarism.pdf](http://www.uvss.uvic.ca/ombudsperson/pubsquides/plagiarism.pdf)