

PSYCHOLOGY 345A (A01)
DRUGS & BEHAVIOR: BASIC PRINCIPLES
Fall 2016

Instructor:

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Office: Cornett A215
Office Hours: By appointment
Class Time: 8:30 – 9:50 am, Mondays and Thursdays
Class Location: HSD A240

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Course Objectives:

The purpose of the course is to provide an overview of the field of behavioral pharmacology. This will involve learning about the various classes of psychoactive drugs, as well as exploring their effects on human behavior (p.s. there will be no weekly "hands on" labs)

Course Textbook:

McKim, W.A. and Hancock, S.D. (2013). Drugs and behavior: an introduction to behavioral pharmacology (7th ed.). Upper Saddle River: Pearson Education Inc.

Course Evaluations:

Course grades will be assigned as follows:

Test #1	25%	Oct 6
Test #2	35%	Nov 3
Final Exam	40%	Scheduled by Registrar

Students who are unable to write Tests 1 and 2 at the scheduled times may be permitted to write a make-up exam provided they have reasons acceptable to the instructor. Examples of valid reasons for test absence are: birth, death, marriage, and serious illness. These apply to yourself and members of your immediate family on the day of the test. Please note carefully that travel plans or arrangements are not acceptable reasons for missing a test. All reasons must be substantiated by the appropriate documentation. Students who do not write the final exam at the scheduled time must apply, typically within 10 days of the exam, for a "Request for Academic Concession" at Records Services. Students who do not take the final exam will receive a grade of "N".

The grading standards are as follows:

A+	90-100	B+	77-79	C+	65-69	F < 50
A	85-89	B	73-76	C	60-64	
A-	80-84	B-	70-72	D	50-59	

The format of the exams is multiple-choice, and the final exam is cumulative. Tests will cover both textbook and any additional lecture material.

Tentative Course Schedule:*

Week Of	Topic	Reading
Sept 8	Introduction	
Sept 12/15	Administration Methods Drug Distribution	Text Ch. 1
Sept 19/22	Drugs' Sites of Action Drugs' Mechanisms of Action	Text Ch. 4 Text Ch. 4
Sept 26/29	Dose Response Curves Drug Interactions Tolerance and Dependence	Text Ch. 1 Text Ch. 1 Text Ch. 3 and 5
Oct 3	Drug Names and Classification	Text Ch. 1 (pp. 2-4)
Oct 6	Test 1	Text Ch. 1, 3-5
October 13	CNS Stimulants	Text Ch. 8-10
Oct 17/20	CNS Stimulants	Text Ch. 15 (pp. 339-342)
Oct 24/27	CNS Stimulants/CNS Depressants	Text Ch. 6, 7
Oct 31	CNS Depressants	Text Ch. 6, 7
Nov 3	Test 2	Text Ch. 6-10, Ch 15
Nov 7	Opioids	Text Ch. 11
Nov 14/17	Opioids/Hallucinogens	Text Ch. 11,15
Nov 21/24	Hallucinogens	Text Ch. 15
Nov 28/Dec 1	Cannabis	Text Ch. 14

Notes:

1. Students are expected to familiarize themselves with the attached "Important Course Policy Information Guide".
2. Students are responsible for checking their registration status to make sure they are registered before the last day to add classes (September 23).

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Winter 2016-2017

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see pages 383-386 of the UVic Calendar 2016-17.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (See UVic Calendar, 2016-17, p. 59-60)

- ***What to do if you miss an exam other than one scheduled during the formal examination period***

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- ***What to do if you miss an exam scheduled during the formal exam period***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- ***What to do if you require additional time to complete course requirements***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity (<http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html> , p. 55-58, UVic Calendar 2016-17). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
3. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
4. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
5. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 55-58 in 2016-17).

The definitive source for information on Academic Integrity is the University Calendar (p. 55-58 in 2016-17) (<http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html>)

Other useful resources on Plagiarism and Cheating include:

1. The Learning Skills program: <http://www.coun.uvic.ca/learning/index.html>
2. The Ombudsperson's office: <http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf>