As always, it is my privilege to:

Acknowledge and respect the lək̓ʷəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt, and W̱ SĀNEĆ peoples whose historical relationships with the land continue to this day.

Instructor: Dr. Jody L. Bain
Office: Cornett A213
Phone / E-mail: 472-4491 / jlbain@uvic.ca
Office Hours: TBA the first week of classes

Classtime: September 6 to December 4, 2023
(No classes October 2 – Truth and Reconciliation; October 9 -Thanksgiving
November 13-15, 2023 Reading Break)
Tuesday, Wednesday, Friday – 8:30 – 9:20
Clearihue A 127

SUGGESTED TEXT: L. Steinberg Adolescence 13th Edition

PURPOSE: Adolescent Development examines a number of issues in the development of youth including the influences of biological (e.g., sexual development), psychological (e.g., the role of stress), and social (e.g. peer relationships) factors. Development may be viewed as change; in adolescence there are variations in biological, cognitive, and social expression over time. Beginning with an examination of traditional ideas regarding adolescence, such as biological theories, learning theories, and sociological theories, a wide selection of topics will be presented that assist in the understanding of the interplay of developmental tasks in adolescence.

Course prerequisites: PSYC201 and PSYC243
Credit will be granted for only one of PSYC 336, PSYC 333A

Students who remain in this course who do not have these prerequisites do so at their own peril and are not exempt from having to complete the prerequisite courses if required for the degree program. Students are responsible for checking their registration status before the end of the add period. The Add/Drop dates are: 100% fee reduction deadline is September 19, 2023; 50% fee reduction deadline is October, 10, 2023. Final add date: September 22, 2023; Final withdrawal date: October 31, 2023.
COURSE OUTLINE (a guideline subject to change):

September 6 Introduction

Sept. 8 – Oct. 6 Theories of Development  Chapter 1, 2
Biological Transitions
Cognitive Transitions

Socials Transitions  Chapter 3, 4
Families

(Across campus there are no classes October 2, and 9, 2023)

OCTOBER 10 EXAMINATION #1 (15%)

Oct. 11 – Nov. 7 Peers  Chapter 5, 8, 9, 10,11
Identity
Autonomy
Intimacy / Sexuality

NOVEMBER 8 EXAMINATION #2 (15%)

November 10 School Connectedness  Chapter 6

No Classes November 13-15, 2023 – Reading Break

November 17 - 29 Work  Chapter 7,13
Psychosocial Problems
Special Topics

DECEMBER 1 EXAMINATION #3 (15%)
EVALUATION:

1. Assignments: There will be two written assignments (10% each), out of several topics given, due in class on the dates indicated below. Each assignment will involve preparing a short discussion paper (maximum = Four double-spaced pages) in response to a chosen topic. No late papers will be accepted. These papers use APA #7 formatting including peer-reviewed articles and research.

   CHOOSE TWO OF THE FIVE DATES

   Assignments are due: September 15, September 29, October 13, October 27, November 17, 2023.

   TOTAL VALUE: 20%

2. Project: Choose one of the following options.

   OPTION A

   Major essay due in class on the date indicated below. It will involve preparing a discussion paper (10-12 double-spaced pages) in response to a topic approved by the instructor. No late papers will be accepted. Approval must be finalized by September 29, 2023. In addition to the topic submission 3 references must also be provided. PLEASE DO NOT RELY ON SOCIAL MEDIA, BLOGS, MOVIES, TELEVISION SHOWS (NETFLIX, CRAVE, TEDX TALKS) FOR YOUR IDEAS.

   Essay is due: November 22, 2023.

   TOTAL VALUE: 15%

   OPTION B

   Oral Presentation Session: Oral presentations concerning pertinent topics in Adolescent Development will be created by groups of students; OR THIS CAN TAKE THE FORM OF A DEBATE. Topics will be approved by the instructor. Dates to be arranged by September 29. In addition a 5-7 page paper will be submitted to the instructor within a week after the debate (one per group as a reflection on the presentation).

   TOTAL VALUE: 15%

   OPTION C

   Journal: Keep a journal with at least Two entries per week reflecting your thoughts regarding adolescent development TO A MINIMUM OF 15 ENTRIES. Include articles of interest with a commentary – these may be from a newspaper or any other form of mainstream media as well as your personal experiences.

   Journal is due: November 21, 2023

   TOTAL VALUE: 15%
3. **Examinations:** There will be three short answer examinations covering information presented in class and with the in class discussions. Exam #1, #2, #3 all have a value of 15%.

**TOTAL VALUE: 45%**

4. **In-class Discussions:** There will be five in-class assignments/projects (2% each). These will be in the format of Group Discussions. They will be held on September 15, 29, October 13, 27, November 21, 2023. THESE CANNOT BE MADE UP.

**TOTAL VALUE: 10%**

5. **Opinion Piece:** Write a 2- to 4-page opinion piece on your personal journey with developing your identity with a focus on your definition of identity and influences on its development. Once written have another individual add their critique of your ideas (again, this does not require a formal APA format) and then you respond to their comments. These comments are to be included and should be up to one-page in length each.

**Opinion Piece is due: October 31, 2023 (or earlier is fine).**

**TOTAL VALUE: 10%**

**Note:** You are responsible for materials in lectures you do not attend. Tests and examinations will contain short-answer questions. Missed examinations with a valid reason will be made up at the earliest convenient time. Missed examinations without a valid reason will receive a score of zero. Letter grades will be assigned as follows with scores derived to 3 decimal places.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Low Score</th>
<th>High Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90 – 100%</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>85 – 89.5%</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>77 – 79.5%</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>73 – 76.5%</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>65 – 69.5%</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>60 – 64.5%</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>&lt; 49.5%</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>80 – 84.5%</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>70 – 72.5%</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>50 – 59.5%</td>
<td></td>
</tr>
</tbody>
</table>

**Important Notices:**
The course requires an ongoing commitment to a number of assignments and projects. Please be attentive to the due dates. Late submissions, without an accompanying medical note, note of family affliction, or note from a U.Vic coach regarding an athletic event will not be accepted. Assignments are due by the beginning of class on the assigned day. Similarly, exams that are missed (not due to the above mentioned reasons) cannot be made-up. Therefore, missed submissions due to vacation travel are forfeited.
Students who have completed the following elements will be considered to have completed the course:

- **element a:** 3/3 exams (Total Value 45%)
- **element b:** major project (Total Value 15%)
- **element c:** 1/2 mini assignments (Total Value 10%)

Failure to complete one or more of these elements will result in a grade of “N” regardless of the cumulative percentage of all other elements of the course. N is a failing grade and factors into GPA as a value of 0.

In accordance with the University’s policy on academic concessions, “A student who completes all course requirements is not eligible for an academic concession”. Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.
Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR, Sedgwick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: www.uvic.ca/svp
BE WELL

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:
Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

Counselling Services:
The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-counsellors

Health Services:
The Student Wellness Centre also provides a full service primary health clinic for students. https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians

Centre for Accessible Learning:
The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders’ Voices:
The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.
www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:
Mental health supports and services are available to students from all areas of the UVic community: https://www.uvic.ca/student-wellness/wellness-resources/mental-health/
Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the Centre for Accessible Learning and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

Attendance and Absences

Attendance is important. Students are expected to attend all classes in which they are enrolled. Students may be assigned a final grade of N or debarred from writing final examinations if they fail to satisfy a minimum attendance requirement set by the instructor for lectures, laboratories, online course discussions or learning activities, tutorials, or other learning activities set out in the course outline.

Medical documentation for short-term absences is not required (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

Class Recording and Auto-Captioning Statement

The instructor may record class sessions and those recordings may be made available to all students in the class via Brightspace. If you have questions or concerns regarding class recording and privacy please contact privacyinfo@uvic.ca

Auto-generated captioning may be enabled in this course. Auto-captioning is highly error-prone, especially for specialized terminology and proper names. Students are asked to refer to the audio feed for clarification of any errors. If you find captioning errors that are offensive, please contact your instructor and/or teaching assistant so that they are aware. If you require captions as part of an academic accommodation, please contact CAL.

Commitment to Inclusivity, Diversity, and Respectful Environments in the Classroom and Online

The University of Victoria is committed to providing a positive and supportive and safe learning and working environment for all its members. All members of the university community have the right to this experience and the responsibility to help create such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying, or harassment.

Please be advised that, by logging into UVic’s learning systems or interacting with online resources and course-related communication platforms, you are engaging in a University activity.

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: onlineconduct@uvic.ca
Copyright
All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class\(^1\). The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the Resolution of Non-Academic Misconduct Allegations policy (AC1300) or the Academic Integrity Policy, whichever is more appropriate for the situation.

Course Experience Survey (CES)
I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to [http://ces.uvic.ca](http://ces.uvic.ca). You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. You will be reminded nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your instructor demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
3. Please provide specific suggestions as to how this course could be improved.

Disclaimer
The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

Grading
In classes that are based on a percentage grading scheme, the following [Undergraduate Grading Scale](#) is used

<table>
<thead>
<tr>
<th>Grade</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>90-100</td>
<td>85-89</td>
<td>80-84</td>
<td>77-79</td>
<td>73-76</td>
<td>70-72</td>
<td>65-69</td>
<td>60-64</td>
<td>51-59</td>
<td>&lt; 50</td>
</tr>
<tr>
<td>GP Value</td>
<td>9</td>
<td>8</td>
<td>7</td>
<td>6</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is round to 84% and 84.50% is rounded to 85%).

Medical Documentation for absences
No medical documentation for short-term absences is required (Approved by Senate).

If you are seeking a Withdrawal Extenuating Circumstances or an Aegrotat grade, medical documentation may be required if relevant.

Ombudsperson and Academic Concerns
From the course calendar...

*Depending on the nature of the academic matter of concern to the student, the order in which the student should normally try to resolve the matter is: first, the course instructor; second, the Chair of the department; third, the Dean of the faculty; and finally, the Senate.*

If you are having an academic concern or problem that cannot be resolved with your instructor or the Department Associate Chair, you may wish to consult with the Office of the Ombudsperson ([https://uvicombudsperson.ca](https://uvicombudsperson.ca)). Current contact information for the office can be found here [https://uvicombudsperson.ca/contact/](https://uvicombudsperson.ca/contact/).

---

\(^1\) Syllabi belong to the department through which the course is administered.
Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic Integrity. It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else’s. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.

2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.

3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.

4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

The use of a generative artificial intelligence (AI) is strictly prohibited in any submitted work (unless expressly endorsed by the instructor as part of an assignment). The Department reserves the right to use AI detectors.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar Fall 2023.

The definitive source for information on Academic Integrity is the University Calendar.

Other useful resources on Plagiarism and Cheating include:

1. The Ombudsperson’s office: [https://uvicombudsperson.ca/academic-integrity/](https://uvicombudsperson.ca/academic-integrity/)
   The Office of the Ombudsperson is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca; Web: [uvicombudsperson.ca](http://uvicombudsperson.ca).


3. UVic Library Document on [Avoiding Plagiarism](http://www.uvic.ca/library/research/citation/plagiarism/)
Prerequisites
Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements
For more information see the UVic Calendar.

Registration Status
Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

Request for Academic Concessions
Students can apply for academic concessions if their course requirements are affected by (i) unexpected and/or unavoidable circumstances (e.g., illness, family affliction, etc.), or (ii) conflicting responsibilities (e.g., service in the armed forces or first responder, representing the university).

- Request an in-course extension
  If you require more time to complete a course requirement or miss a test or midterm exam, then you will need to complete the “In-Course Extension Form” and submit it directly to your course instructor. All course requirements must be completed prior to the submission of final grades.

- What to do if you miss the final exam scheduled during the formal exam period
  Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

- What to do if you require additional time to complete course requirements beyond the normal term.
  Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record if the missing work has been deemed required. Note, only required course components may be deferred.

Research Participation Opportunities with the Department of Psychology
The Department of Psychology offers multiple opportunities to participate in research studies over the year. Students are encouraged to learn more about the field of psychology by volunteering in these studies. Information about studies can often be found posted on notice boards around the Department as well as through our Participant Pool webpage at https://www.uvic.ca/socialsciences/psychology/research/participants/.

Student Support Services
Learn Anywhere is the student support portal for a full range of student academic and support services. Services include: Centre for Academic Communication, Math & Stats Assistance Centre, Counselling Services, Health Services, Library, Ombudsperson, and Computer Help Desk
**This classroom is a trans-inclusive space**

Please indicate if you have a preferred name and pronoun that you’d like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

**University of Victoria Students’ Society (UVSS)**

The UVSS is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

**Academic Important Dates**

**Fall session – first term (September – December)**

- **Wednesday, September 6**<sup>th</sup> **–** First term classes begin for all faculties
- **Tuesday, September 19**<sup>th</sup> **–** Last day for 100% reduction of second term fees for standard courses 50% of tuition fees will be assessed for courses dropped after this date.
- **Friday, September 22**<sup>nd</sup> **–** Last day for adding courses that begin in the first term
- **Saturday, September 30**<sup>th</sup> **–** Last day for paying first term fees without penalty
- **Monday, October 2**<sup>nd</sup> **–** University Closed (National Day for Truth and Reconciliation, September 30<sup>th</sup>)
- **Monday, October 9**<sup>th</sup> **–** University Closed (Thanksgiving Day)
- **Tuesday, October 10**<sup>th</sup> **–** Last day for 50% reduction of tuition fees for standard courses
- **Tuesday, October 31**<sup>st</sup> **–** Last day for withdrawing from first term courses without penalty of failure
- **Monday, November 13**<sup>th</sup> **–** University Closed (Remembrance Day, Nov 11<sup>th</sup>)
- **November 13<sup>th</sup> - 15<sup>th</sup>** **–** Reading Break for all faculties
- **Monday, December 4**<sup>th</sup> **–** Last day of classes in first term for all faculties
- **Monday, December 4**<sup>th</sup> **–** National Day of Remembrance and Action on Violence Against Women - (Classes and exams cancelled from 11:30am - 12:30pm)
- **Thursday, December 7**<sup>th</sup> **–** First-term examinations begin for all faculties
- **Wednesday, December 20**<sup>th</sup> **–** First term examinations end for all faculties
- **December 25**<sup>th</sup> - **31**<sup>st</sup> **–** University Closed (Winter Break)

**Add and drop dates for standard 2023-2024 Winter Session courses**

<table>
<thead>
<tr>
<th>Term</th>
<th>Start Date</th>
<th>End Date</th>
<th>100% Fee Reduction</th>
<th>Add Deadline</th>
<th>50% Fee Reduction</th>
<th>Academic Drop no Fee Reduction</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First term</strong></td>
<td>Sep 6</td>
<td>Dec 4</td>
<td>Sep 19</td>
<td>Sep 22</td>
<td>Oct 10</td>
<td>Oct 31</td>
</tr>
<tr>
<td><strong>Second term</strong></td>
<td>Jan 8</td>
<td>Apr 8</td>
<td>Jan 21</td>
<td>Jan 24</td>
<td>Feb 11</td>
<td>Feb 29</td>
</tr>
</tbody>
</table>