Instructor: Carrie Kobelsky, PhD candidate
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Office: Cornett A216
Office Hours: Drop-in M-W 2:30-4:00pm, By Appointment Th-F 2:30-4:00pm
Phone: 250-853-3787

Teaching Assistant: Clea Sturgess
e-mail: cleastur@uvic.ca
Office: Cornett A209
Office Hours: By Appointment

ABOUT THIS COURSE
This class is intended to provide an overview of the main topics in social psychology. In this course we will review and apply different methods to the broader concepts of social thinking, social influence, and social relations. We will focus on how we function in a social world and examine our social behaviours, attitudes, and beliefs.

This course will be fairly intense as we have a lot of material to cover in a relatively short period of time. Therefore I strongly encourage you to have the readings completed before all classes so that we can be efficient in using our class time to expand/explore concepts that are covered in the textbook.

While there is no attendance taken, I strongly encourage you to attend each and every class. As we have a very limited number of classes and a lot of material to cover you will receive the best learning experience by being present in the classroom and engaged with the material.

Introduction and Learning Objectives
How we function in the social world affects every aspect of our interaction with ourselves and others. By the end of the course you should be able to:

- Describe the three major themes in social psychology
- Identify bias in our personal and online life and understand how these biases influence our daily interactions
- Be able to critically evaluate information for accuracy
- Apply knowledge of social psychology to everyday, practical contexts

Course Format
Class sessions will include lecture material, videos, demonstrations, and small group activities designed to enhance and expand on material presented in the textbook. In addition to increasing your understanding of social psychology, I aim to foster a safe, dynamic learning environment where we can exchange information, ideas, and opinions with each other.

Course Website
All course materials including partial lecture slides, assignments, and grades will be posted to CourseSpaces (http://coursespaces.uvic.ca). All announcements and other important information regarding UVic’s policies for academic integrity will also be posted on this site. You can access CourseSpaces by signing on with your NetLink ID.
Prerequisites
The prerequisites for this course are PSYC 100A & 100B. It is your responsibility to ensure you have all of the correct prerequisites before taking this course; it is at your own risk to remain in a course for which you do not have the prerequisites. Students who complete courses without prerequisites are not exempt from having to complete the prerequisite courses at some later time if such courses are required for the degree program.

REQUIRED AND SUPPLEMENTARY MATERIALS


Optional Readings
Optional readings are intended to add to your learning experience. Links and files for optional readings will be made available on CourseSpaces as PDFs and can also be accessed via Library Services.


EVALUATION AND GRADING

Grades are not everything, but they are a way to allow you to demonstrate your understanding of the course material. Your grade will be determined by your performance on the following:

<table>
<thead>
<tr>
<th>Item</th>
<th>Percent of Final Grade</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>5%</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Written Assignment</td>
<td>15%</td>
<td>Monday, June 25th, 4pm</td>
</tr>
<tr>
<td>Quiz</td>
<td>10%</td>
<td>June 12th</td>
</tr>
<tr>
<td>Midterm 1</td>
<td>25%</td>
<td>June 15th</td>
</tr>
<tr>
<td>Midterm 2</td>
<td>25%</td>
<td>June 22nd</td>
</tr>
<tr>
<td>Final Exam</td>
<td>15%</td>
<td>June 29th</td>
</tr>
<tr>
<td>Bystander Intervention Training</td>
<td>5%</td>
<td>June 21st &amp; June 22nd</td>
</tr>
<tr>
<td>Research Bonus</td>
<td>+1%</td>
<td></td>
</tr>
</tbody>
</table>

**Participation (5%)**
To promote active learning and your engagement in class, you will be asked to answer an open-ended question, discuss topics with peers, or reflect on some of the material presented in the lecture. These short activities will be completed during class and will be graded as satisfactory or unsatisfactory. There will be multiple opportunities to complete these activities and in order to receive the full 5% you will need to participate in at least 85% of them.

**Written Assignment (15%)**
Each student is required to complete one short writing assignment. Students can choose between a) a scholarly paper (1000 words); or b) a reflection journal (1500 words).

The purpose of this assignment is to provide you with an opportunity to better understand and apply some of the information we are learning in the course to a practical, everyday context. Additional information including topics, grading rubric, and assignment outline will be provided on CourseSpaces.
Exams (1 Quiz 10%, 2 Midterms 25% each, 1 Final 15% = 75%)
There will be 1 quiz, 2 cumulative mid-term exams, and 1 cumulative final exam. The exams will consist of multiple choice questions, fill-in-the-blanks, and short answer (3-5 sentences) questions. Material tested on the exams will come from both the textbook readings and lectures.

Why cumulative exams?
Research has shown that students who cram for exams forget more information than students who actively engage and learn information during a longer period of time (see Kornell, 2009). The topics we are covering in Social Psychology relate to a lot of our everyday lives and it is important to not only understand, but be able to apply this learning to our lives.

Bystander Intervention Training (5%)
The purpose of Bystander Intervention Training is to learn how to recognize the entire spectrum of unacceptable behaviour and learn motivation and skills to effectively and safely intervene. The focus of this training is on sexualized violence but these strategies are applicable to any escalating situations where harm may occur. A more detailed breakdown of the sessions will be posted to CourseSpaces. Please note, you are required to attend both days of the training (which occurs during class time) to receive your 5%. Attendance will be taken on these days.

Bonus: Research Participation or Article Review (+1%)

Research Participation
Students in this course may earn up to 1% extra credit toward their final grade by participating in research studies conducted in the Department of Psychology. Each 15 minutes of participation will earn 0.5 credit with 2 credits required for a 1% increase in the student's final grade. Thus, one hour of participation would earn the full 1% extra credit.

For details on participating in research studies, go to the Department of Psychology web site (http://web.uvic.ca/psych), click on the Research link near the top of the page, then click on the Participant Pool link at the left of the new page to see instructions for participating in the system. You must be sure to assign your credits to this course (PSYC 231 A01) no later than the last day of class (June 29th), otherwise you will not receive extra credit in this course. If you do not wish to participate in research studies for some reason, but still wish to have the opportunity to earn the extra 1%, you may contact me no later than June 15th to arrange for an alternative option involving a written article review (see below).

Article Review
Students are not required to participate in research, and not all students wish to do so. As an alternative, students may instead opt to gain research experience by writing a review (2 pages double spaced) of journal articles reporting original research relevant to social psychology. The review will be worth 1% of extra credit and only one review will be accepted. Please email me by June 15th if you wish to choose this option and include your chosen research article so that I can approve it. NOTE: The same journal article must NOT be used for any other assignments in this course. You will NOT receive any extra credit if the same article is used for another assignment. To receive credit, you must follow these guidelines:

- Completed reviews must be submitted in printed form no later than the last day of class (June 29th).
- Late submissions and electronic submissions will NOT be accepted under ANY circumstances.
- Reviews must be typed and be formatted in APA style.
- Fully identify the title, author(s), source, and year of the article. A copy of the article must be attached to the review.
- Clearly summarize the psychological concepts in the article, the reported results, and the
implications of the results. Critically evaluate the application or treatment of the concepts in the article. If you discover something that is incorrect, identify the error and its implications for the validity of the article. You may find, for example, misleading headings, faulty research procedures, alternative explanations that are ignored, failures to distinguish factual findings from opinions, faulty statements of cause-effect relations, errors in reasoning, etc.

- Keep a copy of your review in the unlikely event that we misplace the original.

**Grading Criteria**

The final letter grade in this course will be based on the percent score, rounded up or down to the nearest whole percentage point, and based on this distribution:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
</tr>
<tr>
<td>C+</td>
<td>65-69</td>
</tr>
<tr>
<td>C</td>
<td>60-64</td>
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<tr>
<td>C-</td>
<td>50-59</td>
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<td>D</td>
<td>0-49</td>
</tr>
</tbody>
</table>

Students who do not take the final exam will receive an "N". It is the student’s responsibility to keep track of their grades on CourseSpaces.

**ACCOMMODATIONS**

**Late assignments:** For each 6 hours that the assignment is late, 10% of your grade on the assignment will be deducted. Assignments will not be accepted after 2 full days past the deadline and a grade of zero will be assigned. Exceptions will only be made under exceptional circumstances (e.g., serious illness or accident), and when appropriate documentation is presented within 2 days of the due date.

**Missed examinations:** Students who miss the quiz will have that portion of their grade weighted towards the first midterm. Students who miss either midterm or the final exam will receive a mark of zero unless they have a case of documented illness or family emergency, or under exceptional circumstances, which I will consider on a case-by-case basis. If you miss a midterm or the final exam you must supply me with written documentation justifying your absence (e.g., a doctor’s note) as soon as possible. If your documented justification for missing a midterm exam is approved, you will be permitted to write a makeup exam during a time scheduled by the Department.

Students who miss the final exam due to documented illness, accident, or family affliction must apply at Record Services for a "Request for Academic Concession", normally within 10 working days of the exam. Students who do not take the final exam will receive a grade of “N”.

**Other accommodations:** I will make every effort to accommodate the learning needs of all students enrolled in this course. Students should discuss any specific needs with the instructor as soon as possible (i.e., within the first 5 classes). Some students may wish to consider registration at the Centre for Accessible Learning (formerly RCSD), https://www.uvic.ca/services/cal/onlineservices/register/index.php

**SUPPORTING AN EFFECTIVE LEARNING ENVIRONMENT**

Please read through the course outline carefully. It contains a lot of useful information and likely answers a lot of questions related to what is expected for this course. Due to the condensed nature of the course, any email questions that can be directly answered from the course outline will be given a very brief response referring students back to the outline.

If you still have questions or any other concerns about this course, please approach the instructor as soon as possible! I am happy to assist you wherever I can and want all students in this course to feel supported. For any concerns that are urgent or of a sensitive nature please contact the instructor in
the method which is most comfortable for you (email, phone, drop-in, or by appointment). If sending an email, please include “PSYC 231” in the subject line to prevent emails from being accidentally sent to an incorrect folder. I will respond as promptly as possible, if you do not hear from me within 12 hours please send a gentle reminder email.

Please be mindful of the effects of technology on the people around you. I strongly encourage digital notetaking and the use of laptops and other technology to enhance your learning. However, please refrain from using your digital devices for non-course related topics during class time as it can be disruptive to the instructor and to your fellow students. Also, please have your digital devices on SILENT (not vibrate) during class time. If this request is unmanageable for any reason, please contact me and we can discuss a plan that works best for you.

This course is during the time of day when many people require food/nutrients to boost their energy levels. While I do not mind if you have food in class, please be mindful of those around you and avoid foods that are excessively crunchy, smelly, or have crinkly wrappers. Also, please do not bring in seafood, peanuts, or products containing any type of nuts. If you have a severe food allergy, please let the instructor know as soon as possible! This policy is subject to change at any time for the safety of our fellow classmates.

**RESPECT FOR DIVERSITY**

It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your religious events, please let me know so that we can make arrangements for you.
# PLANNED SCHEDULE OF CLASS MEETINGS

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topic</th>
<th>Readings</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 7</td>
<td>Introduction&lt;br&gt;Study Skills – Tips and Tricks</td>
<td>Ch. 1 (pp. 2-13)</td>
<td></td>
</tr>
<tr>
<td>June 8</td>
<td>Behaviour and Attitudes</td>
<td>Ch. 4</td>
<td>*June 9 – Last day to add course; drop deadline for 100% fee reduction</td>
</tr>
<tr>
<td>June 11</td>
<td>Social Beliefs and Judgements</td>
<td>Ch. 3</td>
<td></td>
</tr>
<tr>
<td><strong>June 12</strong></td>
<td><strong>Quiz (Ch. 3, 4)</strong>&lt;br&gt;&lt;br&gt;The Self in a Social World</td>
<td>Ch. 2</td>
<td></td>
</tr>
<tr>
<td>June 13</td>
<td>The Self in a Social World (cont’d)&lt;br&gt;Persuasion</td>
<td>Ch. 2, Ch. 5</td>
<td></td>
</tr>
<tr>
<td>June 14</td>
<td>Persuasion (cont’d)</td>
<td>Ch. 5</td>
<td></td>
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<tr>
<td><strong>June 15</strong></td>
<td><strong>Midterm #1 (Ch. 2-5 + lectures)</strong>&lt;br&gt;&lt;br&gt;Research Methods</td>
<td>Ch. 1 (pp. 14-25)</td>
<td>*June 15 – drop deadline for 50% fee reduction</td>
</tr>
<tr>
<td>June 18</td>
<td>Conformity</td>
<td>Ch. 6</td>
<td></td>
</tr>
<tr>
<td>June 19</td>
<td>Group Influence</td>
<td>Ch. 7</td>
<td></td>
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<tr>
<td>June 20</td>
<td>Bystander Intervention Training – Day 1</td>
<td></td>
<td>**You must complete both days to receive your 5%</td>
</tr>
<tr>
<td>June 21</td>
<td>Bystander Intervention Training – Day 2</td>
<td></td>
<td>*June 21 – last day to drop course without academic penalty</td>
</tr>
<tr>
<td><strong>June 22</strong></td>
<td><strong>Midterm #2 (Ch. 2-5, Ch. 1, 6-7 + lectures)</strong></td>
<td></td>
<td>*Up to 25% of the midterm will be based on chapters 2-5</td>
</tr>
<tr>
<td>June 25</td>
<td>Sources of Prejudice</td>
<td>Ch. 11</td>
<td>Assignment due 4pm (before class)</td>
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<tr>
<td>June 26</td>
<td>Consequences of Prejudice</td>
<td>Ch. 12</td>
<td></td>
</tr>
<tr>
<td>June 27</td>
<td>Altruism: Helping Others&lt;br&gt;Aggression: Hurting Others</td>
<td>Ch. 8, Ch. 9</td>
<td></td>
</tr>
<tr>
<td>June 28</td>
<td>Attraction and Intimacy: Liking and Loving Others</td>
<td>Ch. 10</td>
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<tr>
<td><strong>June 29</strong></td>
<td><strong>Final Exam (Ch. 1-7, Ch. 8-12 + lectures)</strong></td>
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<td>*Up to 30% of the final will be based on chapters 1-7</td>
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<td></td>
<td></td>
<td></td>
<td>*All Research Bonus credits must be completed and assigned by 8pm</td>
</tr>
</tbody>
</table>

*Please Note: This is a tentative schedule and I reserve the right to make changes to this course outline at any time. While I will try to remain on this schedule it may be more beneficial for the class if we spend more time on some topics and less on others.*
Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see pages 310-313 of the UVic Calendar, May 2018.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (See UVic Calendar, May 2018,p. 50)

- What to do if you miss the final exam scheduled during the last day of classes

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf

- What to do if you miss an exam other than one scheduled during the last day of classes

Do not apply at Records Services for a “Request for Academic Concession”. Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- What to do if you require additional time to complete course requirements

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf
**Policy on Academic Integrity including Plagiarism and Cheating**

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity [https://web.uvic.ca/calendar2018-05/undergrad/info/regulations/academic-integrity.html](https://web.uvic.ca/calendar2018-05/undergrad/info/regulations/academic-integrity.html), p. 45-47, UVic Calendar May 2018). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.

2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.

3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.

4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

6. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 45-47, May 2018).
The definitive source for information on Academic Integrity is the University Calendar (p. 45-47, May 2018) https://web.uvic.ca/calendar2018-05/undergrad/info/regulations/academic-integrity.html

Other useful resources on Plagiarism and Cheating include:

1. The Study Solutions Office: https://www.uvic.ca/services/counselling/success/study/index.php
2. The Ombudsperson’s office: http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf
3. UVic Library Resources: http://www.uvic.ca/library/research/citation/plagiarism/