PSYCHOLOGY 391 (A01)  
FORENSIC PSYCHOLOGY  

Time: Tuesday, Wednesday, Friday 8:30 – 9:20  
Room: Clearihue A 127  
Instructor: Dr. JL Bain  
Office Hours: Tues/Wed 10:30 to 11:15  
Office: Cornett A 213  
Phone: 472-4491  
Email: jlbain@uvic.ca  

Text (Suggested): Criminal Behaviour  
Bartol and Bartol  

Course Description  “Forensic Psychology - Forensic psychology is the interface between psychology and the law, so all psychological services provided for the legal community are forensic psychological services. However, most forensic psychologists provide services which are both clinical and forensic in nature. When a psychologist treats an individual who was emotionally traumatized by an accident, the treatment is clinical in nature … But, when the psychologist is asked to provide a report for the court, regarding the extent of the trauma, and to assess the psychological damage incurred, then the psychologist is providing forensic services” (Franklin, 2006). Topics covered in this course will include but not be limited to: victimizers and victims, anger management, violence and violent offenders, abuse and sexual offenders, juvenile offenders, male offenders, female offenders, mental health, mental handicap, and dual diagnoses. Crime, deviance, and justice issues will all be examined.

Prerequisites  
The prerequisites for this course are PSYC 201, and minimum 3rd year standing, with a strong recommendation that students have also completed Psychology 260. Students who remain in courses for which they do not have the prerequisites do so at their own risk. Those who complete courses without prerequisites are not exempt from having to complete the prerequisite course(s) at some later date if such courses are required for the degree program.

Evaluation and Grading Policy  
Students will be graded on their performance on 3 exams, a number of group assignments and a presentation.

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Date</th>
<th>Percentage of Grade</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>Friday, February 14</td>
<td>15%</td>
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<tr>
<td>Exam 2</td>
<td>Friday, March 13</td>
<td>15%</td>
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<tr>
<td>Exam 3</td>
<td>Friday, April 3</td>
<td>15%</td>
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<tr>
<td>Major Project</td>
<td>variable</td>
<td>15%</td>
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<tr>
<td>Journal Entries and Reflections</td>
<td>Due on or before March 27</td>
<td>15%</td>
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<tr>
<td>Assignments</td>
<td>see dates below</td>
<td>20%</td>
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<tr>
<td>Opinion Piece</td>
<td>Due on or before February 28</td>
<td>5%</td>
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1. Exams  
Knowledge of the in class discussions and lectures will be assessed through THREE in class exams. They will include short answer/essay questions based upon case scenarios and issues discussed in class. It is the student’s responsibility to attend in-class exams as scheduled. Students who miss an in-class exam will receive a mark of zero unless they have a case of documented illness or family emergency. TOTAL VALUE: 45%

2. Major Project  

OPTION A - PRESENTATION  
Using case studies is an informative tool for understanding clinical issues in forensic psychology. Small groups will present a case study to the class. A week before the presentation you will supply content of the case study as well as questions about the case that will guide your discussion with the rest of the class. These will be submitted to the instructor for distribution to the class. A week following your presentation you will submit a paper describing the case but with a focus on what was learned from the presentation (5 to 7 pages in length). You will have 20 minutes for presentation and allow at least 20 minutes for discussion. Dates for the presentations will be finalized by January 21st, 2020. They will held be throughout the term.  
TOTAL VALUE: 15% (Presentation 10%, Paper 5%)

OPTION B – MAJOR ESSAY  
This will involve preparing a discussion paper (maximum = ten double-spaced pages, approximately 3000 words) in response to a topic approved by the instructor. The approval must be given before February 17 or the final paper will not be accepted. In addition, no late papers will be accepted.  
Essay is due: March 17, 2020  
TOTAL VALUE: 15%
3. Journal Reflections
Create an entry for the weeks of January 13, 20, 27, February 3, 10, 24, March 2, 9, 16, 23, 2020. Each entry is viewed as an intellectual exercise in critical thinking about and reflecting upon issues we have discussed in class or you have encountered in the media that relate to the weekly topic. For example, during the first entry you may want to reflect upon your assumptions regarding criminals – do you believe they often have a predictable personality? Is criminal activity a process or merely a criminal act? Each entry is approximately 2 pages (there is no maximum). Due March 27, 2020.

TOTAL VALUE 15%

4. Assignments: There will be two written assignments (10% each), out of several topics given, due in class on the dates indicated below. Each assignment will involve preparing a short discussion paper (maximum = FIVE double-spaced pages) in response to an assigned topic. No late papers will be accepted. CHOOSE TWO OF THE FIVE DATES

Assignments are due: January 15, 29, February 12, 26, March 18, 2020.

TOTAL VALUE: 20%

5. Opinion Piece
This does NOT require peer-reviewed research. Write a 2- to 4- page opinion piece on the topic “What Is Hate/ What are Hateful Behaviours”. Once written have another individual add their critique of your ideas (again, this does not require a formal APA format) and then you respond to their comments. These comments are to be included and should be up to one-page in length each.

Opinion Piece is due: February 28, 2020 (or earlier is fine).

TOTAL VALUE: 5%
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic/Activity</th>
<th>Chapter</th>
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<tbody>
<tr>
<td>January 7</td>
<td>Introduction to course</td>
<td></td>
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<tr>
<td></td>
<td>Introduction to Forensic Psychology and Crime</td>
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<tr>
<td></td>
<td>Chapter 1</td>
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<tr>
<td>January 8 – 17</td>
<td>Theories of Crime and Links to Practice</td>
<td>2,3,4</td>
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<td>January 21 – 31</td>
<td>Violent Offending</td>
<td>5,9,10</td>
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<td>February 4 – 12</td>
<td>Sexual Offending (e.g., fear, anxiety, depression)</td>
<td>12, 13</td>
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<td>FEBRUARY 14</td>
<td>EXAMINATION #1 (15%)</td>
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<td></td>
<td>NO CLASSES FEBRUARY 17 – 21, 2020 Reading Break</td>
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<tr>
<td>February 25 – March 11</td>
<td>Child and Youth Offending</td>
<td>6</td>
</tr>
<tr>
<td>MARCH 13</td>
<td>EXAMINATION #2 (15%)</td>
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<tr>
<td>March 17 - 27</td>
<td>Female Offenders</td>
<td>7,8,16</td>
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<td></td>
<td>Specific Populations</td>
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<td></td>
<td>Mental Handicap and Dual Diagnosis</td>
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<td>March 31 – April 1</td>
<td>Special Topic</td>
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<tr>
<td>APRIL 3</td>
<td>Examination #3 (15%)</td>
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Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see pages 309-312 of the UVic Calendar September 2019.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (See UVic Calendar, September 2019, p. 49-51)

• What to do if you miss the final exam scheduled during the last day of classes

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf

• What to do if you miss an exam other than one scheduled during the last day of classes

Do not apply at Records Services for a “Request for Academic Concession”. Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

• What to do if you require additional time to complete course requirements

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf
Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity [https://web.uvic.ca/calendar2019-09/pdfs/undergraduate-201909_Part4.pdf](https://web.uvic.ca/calendar2019-09/pdfs/undergraduate-201909_Part4.pdf), (p.45-47, UVic Calendar September 2019). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else’s. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.

2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.

3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.

4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

6. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 46 in September 2019).

**The definitive source** for information on Academic Integrity is the University Calendar (p. 45-47 in September 2019) [https://web.uvic.ca/calendar2019-09/pdfs/undergraduate-201909_Part4.pdf](https://web.uvic.ca/calendar2019-09/pdfs/undergraduate-201909_Part4.pdf)

**Other useful resources on Plagiarism and Cheating include:**

1. The Study Solutions Office: [https://www.uvic.ca/services/counselling/success/study/index.php](https://www.uvic.ca/services/counselling/success/study/index.php)
2. The Ombudsperson’s office: [https://uvicombudsperson.ca/tips/plagiarism/](https://uvicombudsperson.ca/tips/plagiarism/)
   The **Office of the Ombudsperson** is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca; Web: uvicombudsperson.ca.
A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

**Social Life, Friends, & Community at UVic:**
Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.
https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php

**Counselling Services:**
Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

**Health Services:**
University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.
www.uvic.ca/services/health/

**Centre for Accessible Learning:**
The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

**Elders’ Voices:**
The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.
www.uvic.ca/services/indigenous/students/programming/elders/

**Mental Health Supports and Services:**
mMental health supports and services are available to students from all areas of the UVic community: www.uvic.ca/mentalhealth/undergraduate/
Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR, Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: www.uvic.ca/svp