

Subjective Experiences of Recognition Memory + Tools to Enhance Your Science

Dr. Stephen Lindsay

The main part of my presentation will review the Remember/Know distinction in recognition memory research, describe three of my earlier lines of research on the remember/know distinction (some published before some of you were born), and report on experiments that Helen Williams (formerly a postdoc here, now on faculty at Keele in the UK) and I are just now writing up for submission. Some theorists have argued that Remember and Know responses map on to two qualitatively different memory systems, whereas others have countered that the distinction reflects different amounts of a single dimension of memory evidence. My lab has long taken the position that both of those extreme views are over-simplifications and that it is better to define recollection versus familiarity in functionalist terms and to think of memories as ranging along a continuum of source-specificity (a view that has also been taken up by John Wixted). Helen's recent data support that perspective. If time allows, I will also briefly present a series of cool tips on ways to increase the replicability and transparency of your research.