

**DEPARTMENT OF PSYCHOLOGY**  
**PSYC 345A (A01) - DRUGS & BEHAVIOUR: BASIC PRINCIPLES**  
**FALL 2017**

**COURSE INFORMATION**

**Course Instructor:** Gabriel “Joey” Merrin

**Email:** [gmerrin@uvic.ca](mailto:gmerrin@uvic.ca)

**Voice:** 250-472-4823

**Office:** Cornett A206

**Office Hours:** By appointment

**Course Time:** 2:30pm – 4:20pm on Tuesdays and 2:30pm – 3:20pm on Fridays

**Course Location:** MacLaurin Building A144

**TA:** Vanessa Scarapicchia

**Email:** [vscarapi@uvic.ca](mailto:vscarapi@uvic.ca)

**REQUIRED TEXTBOOK**

Hancock, S. D., & McKim, W. A. (2018). Drugs and behavior: An introduction to behavioral pharmacology (8th ed.). Upper Saddle River: Pearson Education Inc.

**COURSE DESCRIPTION**

This course will provide an overview of the field of behavioral pharmacology. Topics include history and classes of drugs, administration and pharmacokinetics, effects of drugs on behaviour and neurophysiology, and addictions, disorders, and treatments.

**COURSE LOGISTICS**

Class will meet two times per week on Tuesdays and Fridays in the MacLaurin Building A144. The course is lecture based and includes some small group discussions. Lecture slides will be distributed the morning of each class. This course does **NOT** include a “hands on” lab component. All electronic devices should be turned off or placed on silent settings during class.

**ATTENDANCE**

Though daily attendance will not be taken, students are strongly encouraged to attend class regularly. Students are responsible for any content missed due to an absence.

**RESPECT & PRIVACY**

Everyone comes to this course with different values, experiences, knowledge, and expectations. Good discussion in this class requires that all students respect the rights of others.

**ACCOMMODATION**

Please see the instructor if you require some modification of seating, testing, or other class components so that appropriate arrangements can be made. You may also contact the Resource Centre for Students with a Disability (RCSd; <http://www.uvic.ca/services/rcsd/>).

**COURSE EVALUATIONS**

Course grades will be assessed using the following criteria.

Evaluation	Percent of Grade	Date
Exam #1	30%	October 6 <sup>th</sup>
Exam #2	30%	November 3 <sup>rd</sup>
Final Exam	30%	TBA - Scheduled by Registrar
Research Paper	10%	November 24 <sup>th</sup>

## EXAMS

There will be three exams in this course. All exams will be based on information from the textbook and lecture material. Exam questions will consist of multiple choice and fill in the blank.

**Policy on missed exams:** Students will be allowed to make-up an exam only in extreme conditions (e.g., birth, death, or serious illness) with proper documentation. Students who do not complete the final exam at the scheduled time must apply for a “Request for Academic Concession” at Records Services typically within 10 days of the exam. Students who do not take the final exam will receive a grade of “N.”

## RESEARCH PAPER

Students will write a short paper on a drug of their choice not discussed in class. Papers will be between 5 to 7 pages (times new roman font, doubles-spaced), include a title and reference page, and be written in APA format. Detailed information about the paper will be distributed in class. No late work will be accepted. Papers will be submitted in class on November 24<sup>th</sup>.

## GRADING CRITERIA

A+	A	A-	B+	B	B-	C+	C	D	F
90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	50-59	F < 50

## COURSE SCHEDULE

Week of	Topic	Reading
Sept 8	Introduction	
Sept 12/15	Administration Methods & Drug Distribution	Chapter 1
Sept 19/22	Sites and Mechanisms of Action	Chapter 4
Sept 26/29	Dose Response Curves & Drug Interactions Tolerance & Dependence	Chapter 1 Chapters 3 & 5
Oct 3	Drug Names and Classification	Chapter 1 (pp. 1 - 4)
<b>Oct 6</b>	<b>Exam 1</b>	<b>Chapters 1 &amp; 3 - 5</b>
Oct 10/13	CNS Stimulants	Chapters 8 - 10
Oct 17/20	CNS Stimulants	Chapter 15 (pp. 343 – 354)
Oct 24/27	CNS Stimulants/CNS Depressants	Chapters 6 & 7
Oct 31	CNS Depressants	Chapters 6 & 7
<b>Nov 3</b>	<b>Exam 2</b>	<b>Chapters 6 - 10 &amp; 15</b>
Nov 7	Opioids	Chapter 11
Nov 17	Opioids/Hallucinogens	Chapter 11 & 15
Nov 21/24	Hallucinogens	Chapter 15
Nov 28/Dec 1	Cannabis	Chapter 14
TBA	<b>Exam 3</b>	<b>Chapters 11, 14, &amp; 15</b>

**\*Note:** Schedule is tentative and subject to change. Any changes will be discussed in class.

### Additional Notes:

1. Students are expected to familiarize themselves with the attached “Important Course Policy Information Guide.”
2. Students are responsible for checking their registration status to make sure they are registered before the last day to add classes (September 22).

**UNIVERSITY OF VICTORIA**  
**Department of Psychology**

**Important Course Policy Information**  
**Winter 2017**

**Prerequisites**

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

**Program Requirements**

For more information see pages 308-313 of the UVic Calendar September 2017.

**Registration Status**

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

**Commitment to Inclusivity and Diversity**

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

**In the Event of Illness, Accident or Family Affliction** (See UVic Calendar, September 2017, p. 49-51)

**What to do if you miss the final exam scheduled on the last day of classes**

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

**What to do if you miss an exam other than one scheduled on the last day of classes**

Do not apply at Records Services for a “Request for Academic Concession”. Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

**What to do if you require additional time to complete course requirements**

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam).

Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

### **Policy on Academic Integrity including Plagiarism and Cheating**

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity (<http://web.uvic.ca/calendar2017-09/undergrad/info/regulations/academic-integrity.html> , p. 46-48, UVic Calendar September 2017). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 47 in September 2017).

**The definitive source** for information on Academic Integrity is the University Calendar (p. 46-48 in September 2017) (<http://web.uvic.ca/calendar2017-09/undergrad/info/regulations/academic-integrity.html>)

**Other useful resources on Plagiarism and Cheating include:**

1. The Study Solutions Office: <https://www.uvic.ca/services/counselling/success/study/index.php>
2. The Ombudsperson's office: <http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf>
3. UVic Library Resources: <http://www.uvic.ca/library/research/citation/plagiarism/>
4. Dr. Mitchell of the UVic English Department:  
[http://web.uvic.ca/~amitch/teaching\\_files/Avoiding%20Plagiarism.pdf](http://web.uvic.ca/~amitch/teaching_files/Avoiding%20Plagiarism.pdf)