

Department of Psychology Teaching Assistant Positions - 2025W

IMPORTANT: It is very difficult to estimate course enrollments in advance of the commencement of classes; therefore in order to be prepared, it is assumed that all courses will attain registration levels that make them eligible for a teaching assistant. As registration proceeds, the number of TA hours assigned per course may be increased where enrollments are higher than anticipated; at the same time, courses that do not attain a set minimum enrollment may become ineligible for TA support, the number of TA hours may be reduced, or on very rare occasions the course may be cancelled altogether.

Term	Course Code/ Position	Section(s)	Course Title	Total Hours	Average hours per week	Course Capacity	Days	Begin	End	Instructor/ Coordinator	Skills, experience and additional duties	Knowledge Level	Availability to attend class	Attend supervising instructor's lectures	Conduct Lab Activities	Deliver lectures in Instructor's absence	Establish Grading Criteria	Grade Papers/Lab Assignments	Hold Office Hours	Invigilate during Formal Exams	Maintain Records	Mark Midterms and/or Final Exam	Prepare Lab/Studio Materials	Prepare Teaching Materials	Supervise Midterms/ Finals	Attend Orientation/ Info/Training Session		
Fall 2025 Spring 2026 Summer 2026	Teaching Assistant Consulant	N/A	N/A	110	2.8	N/A	Flexible hours	Flexible hours	Flexible hours	TBD	Previous work experience as a TA; Demonstrated interest in supporting student learning; Able to work wide range of persons in a professional and respectful manner; Able to work respectfully with diverse groups; Highly developed interpersonal skills; Duties: Do professional development workshops; Conduct teaching observations of new TAs and provide feedback; Conduct regular one-on-one consultations TAs; Share relevant resources and items of interest; Share common solutions to frequently asked TA questions.	Strongly Important									✓				✓			
Fall 2025	100A - #1 (Record keeper)	A01-A03	INTRODUCTORY PSYCHOLOGY: I	120	9.2	317	TWF	1030	1320	Mugon, Jhotisha (A03 taught by Instructor TBD)	The following skills are expected from the candidate: Familiar with APA 7th edition formatting; Ability to track assignments, grades, and to respond to student email queries and concerns; Be familiar with grading, assignment, rubric, gradebook components of Brightspace; Good time management, interpersonal, and communication skills; Strong understanding of course content. Combined across 3 sections, we will have approx. 900 students in PSYC 100A. To effectively manage and care for all students, the course syllabus as well as a TA manual will be provided at the beginning of the term. TAs are expected to familiarize themselves with the syllabus and the TA manual. Use MS Teams as a way to communicate with course instructor and access files. As lead TA, keep track of grading progress, questions and concerns of class section TAs. Be available for all scheduled office hours (2 office hours per week; one may be online). Be available from 9:00am - 2:30pm on ALL exam days (3 days in total; exam days will be on Fridays). Learn Crowdmark system for exam grading. Regularly check assigned email address and respond to emails within a 24-48 hour period; manage email inbox (move messages to proper TA folder; make sure class section TAs are keeping up with answering emails in a timely fashion). Keep track of all CAL Exams and make-up exams. Keep track of iClicker participation grades. Upload grades to Brightspace.	Important	Occasionally						✓	✓		✓	✓				✓	
Fall 2025	100A - #2	A01-A03	INTRODUCTORY PSYCHOLOGY: I	100	7.7	317	TWF	1030	1320	Mugon, Jhotisha (A03 taught by Instructor TBD)	The following skills are expected from the candidate: Familiar with APA 7th edition formatting; Ability to track assignments, grades, and to respond to student email queries and concerns; Be familiar with grading, assignment, rubric, gradebook components of Brightspace; Good time management, interpersonal, and communication skills; Strong understanding of course content. Combined across 3 sections, we will have approx. 900 students in PSYC 100A. To effectively manage and care for all students, the course syllabus as well as a TA manual will be provided at the beginning of the term. TAs are expected to familiarize themselves with the syllabus and the TA manual. Use MS Teams to communicate with course instructor and to access files. Be available for all scheduled office hours. Be available from 10:00am - 2:30pm on ALL exam days (3 days in total). If you aren't available for the 3 exam days, it is your responsibility to find a replacement for you and to put them in touch with the instructors at least 2 weeks prior to the scheduled exam. Regularly check assigned email address and respond to emails within a 24-48 hour period. Manage time effectively to meet grading deadlines (typically 7 days after assignment due date). Assignment due dates and grading deadlines will be provided during our initial meeting at the beginning of term. Contribute to equitable distribution of grading across sections.	Important	Occasionally						✓	✓		✓	✓				✓	
Fall 2025	100A - #3	A01-A03	INTRODUCTORY PSYCHOLOGY: I	100	7.7	317	TWF	1030	1320	Mugon, Jhotisha (A03 taught by Instructor TBD)	The following skills are expected from the candidate: Familiar with APA 7th edition formatting; Ability to track assignments, grades, and to respond to student email queries and concerns; Be familiar with grading, assignment, rubric, gradebook components of Brightspace; Good time management, interpersonal, and communication skills; Strong understanding of course content. Combined across 3 sections, we will have approx. 900 students in PSYC 100A. To effectively manage and care for all students, the course syllabus as well as a TA manual will be provided at the beginning of the term. TAs are expected to familiarize themselves with the syllabus and the TA manual. Use MS Teams to communicate with course instructor and to access files. Be available for all scheduled office hours. Be available from 10:00am - 2:30pm on ALL exam days (3 days in total). If you aren't available for the 3 exam days, it is your responsibility to find a replacement for you and to put them in touch with the instructors at least 2 weeks prior to the scheduled exam. Regularly check assigned email address and respond to emails within a 24-48 hour period. Manage time effectively to meet grading deadlines (typically 7 days after assignment due date). Assignment due dates and grading deadlines will be provided during our initial meeting at the beginning of term. Contribute to equitable distribution of grading across sections.	Important	Occasionally						✓	✓		✓	✓				✓	
Fall 2025	100A - #4	A01-A03	INTRODUCTORY PSYCHOLOGY: I	100	7.7	317	TWF	1030	1320	Mugon, Jhotisha (A03 taught by Instructor TBD)	The following skills are expected from the candidate: Familiar with APA 7th edition formatting; Ability to track assignments, grades, and to respond to student email queries and concerns; Be familiar with grading, assignment, rubric, gradebook components of Brightspace; Good time management, interpersonal, and communication skills; Strong understanding of course content. Combined across 3 sections, we will have approx. 900 students in PSYC 100A. To effectively manage and care for all students, the course syllabus as well as a TA manual will be provided at the beginning of the term. TAs are expected to familiarize themselves with the syllabus and the TA manual. Use MS Teams to communicate with course instructor and to access files. Be available for all scheduled office hours. Be available from 10:00am - 2:30pm on ALL exam days (3 days in total). If you aren't available for the 3 exam days, it is your responsibility to find a replacement for you and to put them in touch with the instructors at least 2 weeks prior to the scheduled exam. Regularly check assigned email address and respond to emails within a 24-48 hour period. Manage time effectively to meet grading deadlines (typically 7 days after assignment due date). Assignment due dates and grading deadlines will be provided during our initial meeting at the beginning of term. Contribute to equitable distribution of grading across sections.	Important	Occasionally						✓	✓		✓	✓				✓	
Fall 2025	100A	A04	INTRODUCTORY PSYCHOLOGY: I	80	6.2	250	MW	1800	1920	Tonks, Randy	TBD																	
Fall 2025	100B	A01	INTRODUCTORY PSYCHOLOGY: II	80	6.2	250	TR	1800	1920	TBD	TBD																	
Fall 2025	191	A01	PSYCHOLOGY: CONTEMPTRY SOCIETY	60	4.6	70	TWF	1330	1420	Haigh, Emily	Experience/familiarity/Interest in promoting Indigenous perspectives in mental health. Co-facilitate (with Instructor) weekly, small group, in-class, reflection activities.	Moderately Important	Regularly	✓				✓							✓			

Term	Course Code/ Position	Section(s)	Course Title	Total Hours	Average hours per week	Course Capacity	Days	Begin	End	Instructor/ Coordinator	Skills, experience and additional duties	Knowledge Level	Availability to attend class	Attend supervising instructor's lectures	Conduct Lab Activities	Deliver lectures in Instructor's absence	Establish Grading Criteria	Grade Papers/Lab Assignments	Hold Office Hours	Invigilate during Formal Exams	Maintain Records	Mark Midterms and/or Final Exam	Prepare Lab/Studio Materials	Prepare Teaching Materials	Supervise Midterms/ Finals	Attend Orientation/ Info/Training Session
Fall 2025	201	A01	RESEARCH METHODS:PSYC	120	9.2	200	MR	1000	1120	Lindsay, Steve	Skilled at communicating with and supporting students. Solid on basics of descriptive and inferential stats and research methods in PSYC. High accuracy and reasonable timeliness. NOTE: There will be a solid 40 hours of grading posters over a 3-week period starting the last week class.	Strongly Important	Occasionally	✓		✓		✓	✓	✓	✓				✓	✓
Fall 2025	201	A02	RESEARCH METHODS:PSYC	120	9.2	200	MR	1300	1420	Lindsay, Steve	Skilled at communicating with and supporting students. Solid on basics of descriptive and inferential stats and research methods in PSYC. High accuracy and reasonable timeliness. NOTE: There will be a solid 40 hours of grading posters over a 3-week period starting the last week class.	Strongly Important	Occasionally	✓		✓		✓	✓	✓	✓				✓	✓
Fall 2025	201 Lab TA #1	B05 B06 B07 B08	RESEARCH METHODS:PSYC	100	7.7	35 each	W W W W	0830 1130 1530 1630	0920 1220 1620 1720	Montgomery, Patrick	Comfort leading lab sessions of 35 students each. Take attendance and evaluate student understanding of concepts. Strong interest and knowledge of research methods preferred. *Note: precise lab sections will be determined in consultation with the senior lab instructor and other 201 lab TA.	Important	Regularly		✓			✓	✓		✓					
Fall 2025	201 Lab TA #2	B09 B10 B11 B12	RESEARCH METHODS:PSYC	100	7.7	35 each	W R F F	1800 1130 1030 1230	1850 1220 1120 1320	Montgomery, Patrick	Comfort leading lab sessions of 35 students each. Take attendance and evaluate student understanding of concepts. Strong interest and knowledge of research methods preferred. *Note: precise lab sections will be determined in consultation with the senior lab instructor and other 201 lab TA.	Important	Regularly		✓			✓	✓		✓					
Fall 2025	205	A01 #1	PSYCHOLOGY OF DIVERSITY	80	6.2	200	W	1430	1720	Chim, Louise	This is a team-taught course and therefore the TAs for this course need to be available to participate in group training a few days before the start of term (we will discuss the overall model for the course, facilitation/ communication skills, etc.). Duties include weekly in-class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays 2:30 to 5:20 is required. The TAs for this class should be experienced at interacting with undergraduate students. It is also important to have skills and desire to work collaboratively as part of a team.	Strongly Important	Regularly	✓	✓			✓	✓				✓	✓		
Fall 2025	205	A01 #2	PSYCHOLOGY OF DIVERSITY	80	6.2	200	W	1430	1720	Chim, Louise	This is a team-taught course and therefore the TAs for this course need to be available to participate in group training a few days before the start of term (we will discuss the overall model for the course, facilitation/ communication skills, etc.). Duties include weekly in-class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays 2:30 to 5:20 is required. The TAs for this class should be experienced at interacting with undergraduate students. It is also important to have skills and desire to work collaboratively as part of a team.	Strongly Important	Regularly	✓	✓			✓	✓				✓	✓		
Fall 2025	205	A01 #3	PSYCHOLOGY OF DIVERSITY	80	6.2	200	W	1430	1720	Chim, Louise	This is a team-taught course and therefore the TAs for this course need to be available to participate in group training a few days before the start of term (we will discuss the overall model for the course, facilitation/ communication skills, etc.). Duties include weekly in-class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays 2:30 to 5:20 is required. The TAs for this class should be experienced at interacting with undergraduate students. It is also important to have skills and desire to work collaboratively as part of a team.	Strongly Important	Regularly	✓	✓			✓	✓				✓	✓		
Fall 2025	205	A01 #4	PSYCHOLOGY OF DIVERSITY	80	6.2	200	W	1430	1720	Chim, Louise	This is a team-taught course and therefore the TAs for this course need to be available to participate in group training a few days before the start of term (we will discuss the overall model for the course, facilitation/ communication skills, etc.). Duties include weekly in-class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays 2:30 to 5:20 is required. The TAs for this class should be experienced at interacting with undergraduate students. It is also important to have skills and desire to work collaboratively as part of a team.	Strongly Important	Regularly	✓	✓			✓	✓				✓	✓		
Fall 2025	210	A01	CONCEPTUAL FOUNDATNS:PSYC	100	7.7	250	T F	1430 1430	1620 1520	Polson, David	Proficiency with software for scanning bubble sheets. Mark quizzes/assignments.	Important	Occasionally								✓	✓			✓	✓
Fall 2025	231	A01	INTRO TO SOCIAL PSYCHOLOGY	100	7.7	250	TWF	1330	1420	Maryn, Alyssa	TBD															
Fall 2025	243	A01	INTRO LIFESPAN DEVELOPMENT	100	7.7	250	MR	0830	0950	TBD	TBD															
Fall 2025	251	A01	INTRO TO MIND AND BRAIN	100	7.7	250	TWF	0930	1020	Krawitz, Adam	TBD															
Fall 2025	260	A01	INTRO MENTAL HEALTH/WEEL-BEING	100	7.7	250	MR	1130	1250	TBD	TBD															
Fall 2025	300A	A01	STATISTICAL METHODS	90	6.9	100	MR	1130	1250	Williams, Chad	TBD															
Fall 2025	300A	A02	STATISTICAL METHODS	90	6.9	100	MR	1130	1250	Iankilevitch, Maria	Strong skills in statistics, familiarity with Brightspace, quick and precise grading, strong communication skills. Preferably previously TA'd for PSYC300A and/or PSYC300B. Meetings with professor, a few minutes to update course website, attend 15 mins of 1st lecture, answer emails.	Strongly Important	Occasionally					✓	✓	✓	✓			✓		
Fall 2025	300A	A03	STATISTICAL METHODS	90	6.9	100	MR	1300	1420	Iankilevitch, Maria	Strong skills in statistics, familiarity with Brightspace, quick and precise grading, strong communication skills. Preferably previously TA'd for PSYC300A and/or PSYC300B. Meetings with professor, a few minutes to update course website, attend 15 mins of 1st lecture, answer emails.	Strongly Important	Occasionally					✓	✓	✓	✓			✓		
Fall 2025	300A	A04	STATISTICAL METHODS	90	6.9	100	MR	1300	1420	Williams, Chad	TBD															
Fall 2025	300A Lab TA #1	B05 B06 B07 B08	STATISTICAL METHODS	100	7.7	35 each	W W W R	1430 1530 1620 1800 1000	1520 1620 1850 1050	Montgomery, Patrick	Strong skills in statistics, strong R programming skills (including troubleshooting), strong ability to and interest in teaching statistical concepts, quick at grading, strong communication skills, familiarity with Brightspace. Other duties: meetings with senior lab instructor and/or course instructor, answer emails. Preferably previously TA'd for PSYC300A or PSYC300B. *Note: precise lab sections will be determined in consultation with the senior lab instructor and other 300A lab TA.	Important			✓			✓	✓		✓					
Fall 2025	300A Lab TA #2	B09 B10 B11 B12	STATISTICAL METHODS	100	7.7	35 each	R R F F	1430 1530 0930 1430	1520 1620 1020 1520	Montgomery, Patrick	Strong skills in statistics, strong R programming skills (including troubleshooting), strong ability to and interest in teaching statistical concepts, quick at grading, strong communication skills, familiarity with Brightspace. Other duties: meetings with senior lab instructor and/or course instructor, answer emails. Preferably previously TA'd for PSYC300A or PSYC300B. *Note: precise lab sections will be determined in consultation with the senior lab instructor and other 300A lab TA.	Important			✓			✓	✓		✓					
Fall 2025	317	A01	SENSATION AND PERCEPTION	70	5.4	100	MR	0830	0950	Krawitz, Adam	TBD							✓	✓	✓	✓				✓	
Fall 2025	330	A01	PERSONALITY	70	5.4	100	MWR	1530	1620	Harris, Kelci	The duties for this course are to attend class on test days and activity days, to grade writing assignments and tests, to hold office hours, and to check in with me about any student issues that come up. If you would like to take on more, there are also opportunities to guest lecture, help develop activity day materials, and develop exam questions. Learn to use crowdmark, if you don't already know how.	Important	Occasionally					✓	✓		✓			✓		
Fall 2025	332	A01	HEALTH PSYCHOLOGY	70	5.4	100	TWF	0930	1020	Kettner, Todd	Punctual in grading, empathic with students and open to receiving constructive feedback from instructor and providing constructive feedback to instructor. Optional to lecture and/or host review sessions 1 to 3 times per semester. My TA's seem to appreciate my encouragement to build their CVs and my mentorship in this regard.	Moderately Important	Occasionally	✓		✓		✓	✓	✓				✓		
Fall 2025	333	A01	CONSUMER PSYCHOLOGY	70	5.4	100	MWR	1430	1520	Porter, Ron	Knowledge of social psychology would be very helpful.	Moderately Important	Occasionally			✓		✓	✓	✓					✓	
Fall 2025	335	A01	INFANT+CHILD DEVELOPMENT	70	5.4	100	TWF	0830	0920	TBD	TBD															
Fall 2025	336	A01	ADOLESCENT DEVELOPMENT	70	5.4	100	TWF	1030	1120	TBD	TBD															
Fall 2025	338	A01	BEHAV INTERVENTN CHILD & ADULT	70	5.4	100	MW	1630	1750	Polson, David	Proficiency with software for scanning bubble sheets. Mark quizzes/assignments.	Important	Occasionally							✓	✓	✓			✓	✓

Term	Course Code/ Position	Section(s)	Course Title	Total Hours	Average hours per week	Course Capacity	Days	Begin	End	Instructor/ Coordinator	Skills, experience and additional duties	Knowledge Level	Availability to attend class	Attend supervising instructor's lectures	Conduct Lab Activities	Deliver lectures in Instructor's absence	Establish Grading Criteria	Grade Papers/Lab Assignments	Hold Office Hours	Invigilate during Formal Exams	Maintain Records	Mark Midterms and/or Final Exam	Prepare Lab/Studio Materials	Prepare Teaching Materials	Supervise Midterms/ Finals	Attend Orientation/ Info/Training Session		
Spring 2026	201	A01	RESEARCH METHODS:PSYC	120	9.2	200	MR	1000	1120	Lindsay, Steve	Skilled at communicating with and supporting students. Solid on basics of descriptive and inferential stats and research methods in PSYC. High accuracy and reasonable timeliness. NOTE: There will be a solid 40 hours of grading posters over a 3-week period starting the last week class.	Stongly Important	Occasionally	✓		✓		✓	✓	✓	✓			✓	✓			
Spring 2026	201	A02	RESEARCH METHODS:PSYC	120	9.2	200	MR	1300	1420	Amer, Tarek	TBD	Important	Occasionally		✓			✓	✓			✓				✓		
Spring 2026	201 Lab TA #1	B05 B06 B07 B08	RESEARCH METHODS:PSYC	100	7.7	35 each	W W W W	1030 1230 1530 1630	1120 1320 1620 1720	Montgomery, Patrick	Comfort leading lab sessions of 35 students each. Take attendance and evaluate student understanding of concepts. Strong interest and knowledge of research methods preferred. *Note: precise lab sections will be determined in consultation with the senior lab instructor and other 201 lab TA.	Important	Regularly		✓			✓	✓		✓							
Spring 2026	201 Lab TA #2	B09 B10 B11 B12	RESEARCH METHODS:PSYC	100	7.7	35 each	R R F F	1130 1530 1030 1230	1220 1620 1120 1320	Montgomery, Patrick	Comfort leading lab sessions of 35 students each. Take attendance and evaluate student understanding of concepts. Strong interest and knowledge of research methods preferred. *Note: precise lab sections will be determined in consultation with the senior lab instructor and other 201 lab TA.	Important	Regularly		✓			✓	✓		✓							
Spring 2026	205	A01 #1	PSYCHOLOGY OF DIVERSITY	80	6.2	200	W	1430	1720	Chim, Louise	This is a team-taught course and therefore the TAs for this course need to be available to participate in group training a few days before the start of term (we will discuss the overall model for the course, facilitation/ communication skills, etc.). Duties include weekly in-class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays 2:30 to 5:20 is required. The TAs for this class should be experienced at interacting with undergraduate students. It is also important to have skills and desire to work collaboratively as part of a team.	Strongly Important	Regularly	✓	✓			✓			✓			✓	✓			✓
Spring 2026	205	A01 #2	PSYCHOLOGY OF DIVERSITY	80	6.2	200	W	1430	1720	Chim, Louise	This is a team-taught course and therefore the TAs for this course need to be available to participate in group training a few days before the start of term (we will discuss the overall model for the course, facilitation/ communication skills, etc.). Duties include weekly in-class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays 2:30 to 5:20 is required. The TAs for this class should be experienced at interacting with undergraduate students. It is also important to have skills and desire to work collaboratively as part of a team.	Strongly Important	Regularly	✓	✓			✓			✓			✓	✓			✓
Spring 2026	205	A01 #3	PSYCHOLOGY OF DIVERSITY	80	6.2	200	W	1430	1720	Chim, Louise	This is a team-taught course and therefore the TAs for this course need to be available to participate in group training a few days before the start of term (we will discuss the overall model for the course, facilitation/ communication skills, etc.). Duties include weekly in-class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays 2:30 to 5:20 is required. The TAs for this class should be experienced at interacting with undergraduate students. It is also important to have skills and desire to work collaboratively as part of a team.	Strongly Important	Regularly	✓	✓			✓			✓			✓	✓			✓
Spring 2026	205	A01 #4	PSYCHOLOGY OF DIVERSITY	80	6.2	200	W	1430	1720	Chim, Louise	This is a team-taught course and therefore the TAs for this course need to be available to participate in group training a few days before the start of term (we will discuss the overall model for the course, facilitation/ communication skills, etc.). Duties include weekly in-class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays 2:30 to 5:20 is required. The TAs for this class should be experienced at interacting with undergraduate students. It is also important to have skills and desire to work collaboratively as part of a team.	Strongly Important	Regularly	✓	✓			✓			✓			✓	✓			✓
Spring 2026	210	A01	CONCEPTUAL FOUNDATNS:PSYC	100	7.7	250	T F	1430 1430	1620 1520	Polson, David	Proficiency with software for scanning bubble sheets. Mark quizzes/assignments.	Important	Occasionally								✓	✓			✓	✓		
Spring 2026	231	A01	INTRO TO SOCIAL PSYCHOLOGY	100	7.7	250	TWF	1330	1420	Maryn, Alyssa	TBD																	
Spring 2026	243	A01	INTRO LIFESPAN DEVELOPMENT	100	7.7	250	MR	0830	0950	Mueller, Ulrich	TBD																	
Spring 2026	251	A01	INTRO TO MIND AND BRAIN	100	7.7	230	TWF	0930	1020	Krawitz, Adam	TBD																	
Spring 2026	251	A02	INTRO TO MIND AND BRAIN	100	7.7	230	TWF	0830	0920	Mugon, Jhotisha	Ability to track assignments, grades, and to respond to student email queries and concerns. Be familiar with grading, assignment, rubric, gradebook components of Brightspace. Be familiar with the Crwodmark grading software. Good time management, interpersonal, and communication skills. Strong understanding of course content. Use MS Teams to communicate with course instructor and to access files. Be available on ALL exam and midterm days. If you aren't available for the exam/ midterm days, it is your responsibility to find a replacement for you and to put them in touch with the instructors at least 2 weeks prior to the scheduled exam. Regularly check email and respond to emails within a 24-48 hour period. Manage time effectively to meet grading deadlines (typically 7 days after assignment due date). Assignment due dates and grading deadlines will be provided during our initial meeting at the beginning of term.	Important	Occasionally					✓		✓	✓	✓	✓			✓	✓	
Spring 2026	260	A01	INTRO MENTAL HEALTH/WELL-BEING	100	7.7	250	TWF	1130	1220	TBD	TBD																	
Spring 2026	300B	A01	STATISTICAL METHODS:II	90	6.9	100	MR	1130	1250	Williams, Chad	TBD																	
Spring 2026	300B	A02	STATISTICAL METHODS:II	90	6.9	100	MR	1130	1250	Iankilevitch, Maria	Strong skills in statistics, strong R programming skills (including troubleshooting), familiarity with Brightspace, quick and precise grading, strong communication skills. Preferably previously TA'd for PSYC300A and/or PSYC300B. Meetings with professor, a few minutes to update course website, attend 15 mins of 1st lecture, answeir emails.	Strongly Important	Occasionally					✓	✓	✓	✓			✓	✓			
Spring 2026	300B	A03	STATISTICAL METHODS:II	90	6.9	100	MR	1300	1420	Iankilevitch, Maria	Strong skills in statistics, strong R programming skills (including troubleshooting), familiarity with Brightspace, quick and precise grading, strong communication skills. Preferably previously TA'd for PSYC300A and/or PSYC300B. Meetings with professor, a few minutes to update course website, attend 15 mins of 1st lecture, answer emails.	Strongly Important	Occasionally					✓	✓	✓	✓			✓	✓			
Spring 2026	300B	A04	STATISTICAL METHODS:II	90	6.9	100	MR	1300	1420	Williams, Chad	TBD																	
Spring 2026	300B Lab TA #1	B05 B06 B07 B08	STATISTICAL METHODS:II	100	7.7	35 each	W W W R	1430 1530 1800 1430	1520 1620 1850 1520	Montgomery, Patrick	Strong skills in statistics, strong R programming skills (including troubleshooting), strong ability to and interest in teaching statistical concepts, quick at grading, strong communication skills, familiarity with Brightspace. Other duties: meetings with senior lab instructor and/or course instructor, answer emails. Preferably previously TA'd for PSYC300A or PSYC300B. *Note: precise lab sections will be determined in consultation with the senior lab instructor and other 300B lab TA.	Important			✓			✓			✓							
Spring 2026	300B Lab TA #2	B09 B10 B11 B12	STATISTICAL METHODS:II	100	7.7	35 each	R F F F	1530 0930 1030 1430	1620 1020 1120 1520	Montgomery, Patrick	Strong skills in statistics, strong R programming skills (including troubleshooting), strong ability to and interest in teaching statistical concepts, quick at grading, strong communication skills, familiarity with Brightspace. Other duties: meetings with senior lab instructor and/or course instructor, answer emails. Preferably previously TA'd for PSYC300A or PSYC300B. *Note: precise lab sections will be determined in consultation with the senior lab instructor and other 300B lab TA.	Important			✓			✓			✓							
Spring 2026	330	A01	PERSONALITY	70	5.4	100	MWR	1530	1620	Harris, Kelci	The duties for this course are to attend class on test days and activity days, to grade writing assignments and tests, to hold office hours, and to check in with me about any student issues that come up. If you would like to take on more, there are also opportunities to guest lecture, help develop activity day materials, and develop exam questions. Learn to use crowdmark, if you don't already know how.	Important	Occasionally					✓	✓		✓	✓			✓			

Term	Course Code/ Position	Section(s)	Course Title	Total Hours	Average hours per week	Course Capacity	Days	Begin	End	Instructor/ Coordinator	Skills, experience and additional duties	Knowledge Level	Availability to attend class	Attend supervising instructor's lectures	Conduct Lab Activities	Deliver lectures in Instructor's absence	Establish Grading Criteria	Grade Papers/Lab Assignments	Hold Office Hours	Invigilate during Formal Exams	Maintain Records	Mark Midterms and/or Final Exam	Prepare Lab/Studio Materials	Prepare Teaching Materials	Supervise Midterms/ Finals	Attend Orientation/ Info/Training Session							
Spring 2026	332	A01	HEALTH PSYCHOLOGY	70	5.4	100	TWF	1230	1320	Kettner, Todd	Punctual in grading, empathic with students and open to receiving constructive feedback from instructor and providing constructive feedback to instructor. Optional to lecture and/or host review sessions 1 to 3 times per semester. My TA's seem to appreciate my encouragement to build their CVs and my mentorship in this regard.	Moderately important	Occasionally	✓		✓		✓	✓		✓				✓								
Spring 2026	334	A01	ORGANIZATIONAL PSYCHOLOGY	70	5.4	100	TWF	1030	1120	Porter, Ron	Knowledge of social psychology would be very helpful.	Moderately important	Occasionally			✓		✓	✓		✓					✓							
Spring 2026	335	A01	INFANT+CHILD DEVELOPMENT	70	5.4	100	TWF	0830	0920	Tan, Enda	TBD								✓	✓		✓											
Spring 2026 - TIME REVISED	336	A01	ADOLESCENT DEVELOPMENT	70	5.4	100	MR	1430	1550	Sukhawathanakul, Paweena	Understanding of developmental theory and familiarity with research on adolescence would be an asset.	Moderately important						✓	✓		✓	✓											
Spring 2026	338	A01	BEHAV INTERVENTN CHILD & ADULT	70	5.4	100	MW	1630	1750	Polson, David	Proficiency with software for scanning bubble sheets. Mark quizzes/assignments.	Important	Occasionally					✓	✓		✓	✓			✓	✓							
Spring 2026	339	A01	ADULT DEVELOPMENT + AGING	70	5.4	100	W	1630	1920	Amer, Tarek	TBD	Moderately important	Occasionally					✓	✓			✓			✓								
Spring 2026	345A	A01	DRUGS AND BEHAVIOUR	70	5.4	100	TR	1630	1750	Clay, James	TBD																						
Spring 2026	351A	A01	COGNITIVE PSYCHOLOGY	70	5.4	100	MWR	1430	1520	Krawitz, Adam	TBD																						
Spring 2026	351B	A01	HUMAN NEUROPSYCHOLOGY	70	5.4	100	MR	0830	0950	Williams, Chad	TBD																						
Spring 2026	351C	A01	COGNITIVE NEUROSCIENCE	70	5.4	100	MR	1000	1120	Wynn, Jordana	TBD	Important	Occasionally					✓	✓			✓			✓								
Spring 2026	351D	A01	BIOPSYCHOLOGY	70	5.4	80	TWF	1330	1420	Mugon, Jhotisha	Ability to track assignments, grades, and to respond to student email queries and concerns. Be familiar with grading, assignment, rubric, gradebook components of Brightspace. Good time management, interpersonal, and communication skills. Strong understanding of course content. Use MS Teams to communicate with course instructor and to access files. Be available for all scheduled office hours. Be available on ALL exam and midterm days. If you aren't available for the exam/ midterm days, it is your responsibility to find a replacement for you and to put them in touch with the instructors at least 2 weeks prior to the scheduled exam. Regularly check email and respond to emails within a 24-48 hour period. Manage time effectively to meet grad-ing deadlines (typically 7 days after assignment due date). Assignment due dates and grading deadlines will be provided during our initial meeting at the beginning of term. Create or research some lab ideas/ content. Grade exams using Crowdmark.	Strongly Important	Occasionally					✓	✓	✓	✓	✓	✓	✓	✓	✓				✓	✓		
Spring 2026	365	A01	FUNDAMENTAL CLINICAL PSYC	70	5.4	100	TWF	0930	1020	Kettner, Todd	Punctuality in grading, empathy towards students, open to both receiving and giving constructive feedback.	Moderately important	Occasionally	✓		✓		✓	✓	✓		✓			✓	✓							
Spring 2026	366	A01	PSYC DISORDER:CHILD+ADOL	70	5.4	100	MWR	1430	1520	TBD	TBD							✓	✓	✓	✓	✓			✓	✓							
Spring 2026	375	A01	INTERPERSONAL RELATIONSHIPS	70	5.4	100	TWF	0930	1020	Stinson, Danu	Knowledge of concepts and theories concerning adult romantic relationships is necessary (eg attachment, social exchange, communication, models of divorce).	Important	Occasionally					✓	✓	✓	✓	✓			✓	✓							
Spring 2026 - TIME REVISED	385	A01	MOTIVATION, EMOTION+WELL-BEING	55	4.2	79	MW	1630	1750	Grouzet, Frederick	Requires excellent knowledge of Motivation, Emotion and Well-Being as demonstrated by previous TA experience for this course, completion of 500-level course in this area, and/or other equivalent experiences (please consult with instructor before applying); experience in marking essays and projects, and managing discussion groups; reliable, good organization and time management skills; must be available for each class.	Strongly Important	Regularly	✓		✓		✓								✓							
Spring 2026 - TIME REVISED	386	A01	CULTURAL PSYCHOLOGY	70	5.4	100	TR	1630	1750	Lou, Nigel Mantou	TBD	Important	Occasionally					✓									✓						
Spring 2026	493	A01	TOPICS IN COMMUNITY ENGAGEMENT	40	3.1	25	M	1630	1920	Lou, Nigel Mantou	Community-engaged learning /research experience. Help attend community training session; coordinate CEL for 1 organization (1 group of student).	Moderately important	Occasionally					✓	✓	✓		✓			✓								
Spring 2026	493	A02	TOPICS IN COMMUNITY ENGAGEMENT	40	3.1	25	M	1630	1920	Iankilevitch, Maria	Quick and precise grading of written and creative work, strong communication skills, high attention to detail, familiar with Brightspace. May need to occasionally attend class (Mondays 4:30-5:50pm). Meetings with professor, a few minutes to update course website, answer emails.	Moderately important	Occasionally	✓				✓	✓		✓												