

Department of Psychology Teaching Assistant Positions - 2025W

IMPORTANT: It is very difficult to estimate course enrollments in advance of the commencement of classes; therefore in order to be prepared, it is assumed that all courses will attain registration levels that make them eligible for a teaching assistant. As registration proceeds, the number of TA hours assigned per course may be increased where enrollments are higher than anticipated; at the same time, courses that do not attain a set minimum enrollment may become ineligible for TA support, the number of TA hours may be reduced, or on very rare occasions the course may be cancelled altogether.

reduced, or e		occusions are	course may be cancelled altogether.																				
Term	Course Code/ Position	Section(s)	Course Title	fotal Aver Hours hou wee	rage Course rs per Capacity	Days	Begin	End	Instructor/ Coordinator	Skills, experience and additional duties	Knowledge Level	Availability to attend class	Attend supervising instructor's lectures	Conduct Lab Activities	Deliver lectures in Instructor's absence	Grading	Grade Papers/Lab Assignments	Hours de	ovigilate Maintai uring Records ormal cams	Mark Midterms and/or Final Exam	Prepare Lab/Studio Materials	Prepare Super Teaching Midte Materials Finals	vise Attend Orientation/ Info/Training Session
Fall 2025 Spring 2026 Summer 2026	Teaching Assistant Consutant		N/A	2.8	N/A	Flexible hou	urs Flexible hour	Flexible hours	s TBD	Previous work experience as a TA; Demonstrated interest in supporting student learning; Able to work wide range of persons in a professional and respectful manner; Able to work respectfully with diverse groups; Highly developed interpersonal skills; Duties: Do professional development workshops; Conduct teaching observations of new TAs and provide feedback; Conduct regular one-on-one consultations TAs; Share relevant resources and Items of interest; Share common solutions to frequently asked TA questions.	Strongly Important								~				√
Fall 2025	100A - #1 (Record keeper)	A01-A03	INTRODUCTORY PSYCHOLOGY: 1	9.2	317	TWF	1030	1320	Mugon, Jhotisha (A03 taught by Instructor TBD)	The following skills are expected from the candidate: Familiar with APA 7th edition formatting. Ability to track assignments, grades, and to respond to student email queries and concerns; Be familiar with grading, assignment, rubric, gradebook components of Brightspace; Good time management, interpersonal, and communication skills; Strong understanding of course content. Combined across 3 sections, we will have approx. 900 students in PSCY 100A. To effectively manage and care for all students, the course syllabus as well as a TA manual will be provided at the beginning of the term. TAs are expected to familiarize themselves with the syllabus and the TA manual. Use MS Teams as a way to communicate with course instructor and access files. As lead TA, keep track of grading progress, questions and concerns of class section TAs. Be available for all scheduled office hours (2 office hours per week; one may be online). Be available from 9:00am - 2:30pm on ALL exam days (3 days in total; exam days will be on Fridays). Learn Crowdmark system for exam grading. Regularly check assigned email address and respond to emails within a 24-48 hour period; manage email inbox (move messages to proper TA folder; make sure class section TAs are keeping up with answering emails in a timely fashion). Keep track of all CAL Exams and make-up exams. Keep track of iClicker participation grades. Upload grades to Brightspace.		Occasionally					,	•		*			
Fall 2025	100A - #2	A01-A03	INTRODUCTORY PSYCHOLOGY: 1	7.7	317	TWF	1030	1320	Mugon, Jhotisha (A03 taught by Instructor TBD)	The following skills are expected from the candidate: Familiar with APA 7th edition formatting; Ability to track assignments, grades, and to respond to student email queries and concerns; Be familiar with grading, assignment, rubric, gradebook components of Brightspace; Good time management, interpersonal, and communication skills; Strong understanding of course content. Combined across 3 sections, we will have approx. 900 students in PSVC 100A. To effectively manage and care for all students, the course syllabus as well as a TA manual will be provided at the beginning of the term. TAs an expected to familiarize themselves with the syllabus and the TA manual. Use MS Teams to communicate with course instructor and to access files. Be available for all scheduled office hours. Be available from 10:00am ~2.30pm on ALL exam days; Gays in total. If you arreat available for the 3 exam days, it is your responsibility to find a replacement for you and to put them in touch with the instructors at least 2 weeks prior to the scheduled exam. Regularly check assigned email address and respond to emails within a 24-48 hour period. Manage time effectively to meet grading deadlines (typically 7 days after assignment due date). Assignment due dates and grading deadlines will be provided during our initial meeting at the beginning of term. Contribute to equitable distribution of grading across sections.		Occasionally					,		~	·			
Fall 2025	100A - #3	A01-A03	INTRODUCTORY PSYCHOLOGY: I	7.7	317	TWF	1030	1320	Mugon, Jhotisha (A03 taught by Instructor TBD)	The following skills are expected from the candidate: Familiar with APA 7th edition formatting: Ability to track assignments, grades, and to respond to student email queries and concerns; Be familiar with grading, assignment, rubric, gradebook components of Brightspace; Good time management, interpersonal, and communication skills; Strong understanding of course content. Combined across 3 sections, we will have approx. 900 students in PSVC 100A. To effectively manage and care for all students, the course syllabus as well as a TA manual will be provided at the beginning of the term. TAs an expected to familiarize themselves with the syllabus and the TA manual. Use MS Teams to communicate with course instructor and to access files. Be available for all scheduled office hours. Be available from 10:00am - 2:30pm on ALL exam days (3 days in total). If you aren't available for the 3 exam days, it is your responsibility to find a replacement for you and to put them in touch with the instructors at least 2 weeks prior to the scheduled earm. Regularly check assigned email address and respond to emails with a 24-48 hour period. Manage time effectively to meet grading deadlines (typically 7 days after assignment due dates and grading deadlines (typically 7 days after assignment due dates). Assignment due after and grading deadlines (swipcially 7 days after assignment due dates). Assignment due dates and grading deadlines (swipcially 7 days after assignment due dates). Assignment due dates and grading deadlines (swipcially 7 days after assignment due dates). Assignment due dates and grading deadlines (swipcially 7 days after assignment due dates). Assignment due dates and grading deadlines will be provided during our initial meeting at the beginning of term. Contribute to equitable distribution of grading across sections.		Occasionally					~	•	~	,			
Fall 2025	100A - #4			7.7		TWF	1030	1320	Instructor TBD)	The following skills are expected from the candidate: Familiar with APA 7th edition formatting; Ability to track assignments, grades, and to respond to student email queries and concerns; Be familiar with grading, assignment, rubric, gradebook components of Brightspace; Good time management, interpersonal, and communication skills; Strong understanding of course content. Combined across 3 sections, we will have approx. 900 students in PSYC 100A. To effectively manage and care for all students, the course syllabus as well as a TA manual will be provided at the beginning of the term. TAs are expected to familiarize themselves with the syllabus and the TA manual. Use MS Teams to communicate with course instructor and to access files. Be available for all scheduled office hours. Be available from 10:00am - 2:30pm on ALL exam days (3 days in total). If you arent available for the 2 exam days, it is your responsibility to find a replacement for you and to put them in touch with the instructors at leaze 2 weeks prior to the scheduled exam. Regularly check assigned email address and respond to emails within a 24-48 hour period. Manage time effectively to meet grading deadlines (typically 7 days after assignment due dates). Assignment due adtes and grading deadlines (typically 7 days after assignment due date). Assignment due after and grading deadlines (will be provided during our initial meeting at the beginning of term. Contribute to equitable distribution of grading across sections.		Occasionally					·	•					
Fall 2025	100A	A04		80 6.2	250	MW	1800	1920	Tonks, Randy	TBD													
Fall 2025 Fall 2025	100B 191	A01 A01	PSYCHOLOGY: CONTEMPTRY SOCIETY	6.2	250 70	TR	1800 1330	1920 1420	TBD Haigh, Emily	TBD Experience/familiarity/interest in promoting Indigenous perspectives in mental health. Co-facilitate (with	Moderately	Regularly	_				√			+			-
					,,,	1	2000			Instructor) weekly, small group, in-class, reflection activities.			1	1	1				1	1	1	1 1	1

Term	Course	Section(s)	Course Title	Total	Average	Course	Days	Begin	End	Instructor/ Coordinator	Skills, experience and additional duties	Knowledge	Availability to	Attend	Conduct	Deliver	Establish	Grade	Hold Offic	e Invigilate	Maintain	Mark	Prepare	Prepare Su	upervise A	Attend
	Code/ Position			Hours	hours po week	er Capacity						Level	attend class	supervising instructor's lectures	Lab Activities	lectures in Instructor's absence	Grading Criteria	Papers/Lab Assignments	Hours	during Formal Exams	Records	Midterms and/or Final Exam	Lab/Studio Materials	Teaching M Materials Fi		Orientation/ nfo/Training Session
Fall 2025	201	A01	RESEARCH METHODS:PSYC	120	9.2	200	MR	1000	1120	Lindsay, Steve	Skilled at communicating with and supporting students. Solid on basics of descriptive and inferential stats	Stongly Importan	nt Occasionally	1		·		√	1	· ·	1				1	*
											and research methods in PSYC. High accuracy and reasonable timeliness. <u>NOTE</u> : There will be a solid 40 hours of grading posters over a 3-week period starting the last week class.															
Fall 2025	201	A02	RESEARCH METHODS:PSYC	120	9.2	200	MR	1300	1420	Lindsay, Steve	Skilled at communicating with and supporting students. Solid on basics of descriptive and inferential stats and research methods in PSYC. High accuracy and reasonable timeliness. <u>NOTE</u> : There will be a solid 40	Stongly Importan	nt Occasionally	√		·		*	1	1	√				V	1
											hours of grading posters over a 3-week period starting the last week class.															
Fall 2025	201 Lab T #1	B06	RESEARCH METHODS:PSYC	100	7.7	35 each	w	0830 1130	0920 1220	Montgomery, Patrick	Comfort leading lab sessions of 35 students each. Take attendance and evaluate student understanding of concepts. Strong interest and knowledge of research methods preferred. *Note: precise lab sections	Important	Regularly		√			√	~		~					
		B07 B08					w	1530 1630	1620 1720		will be determined in consultation with the senior lab instructor and other 201 lab TA.															
Fall 2025	201 Lab T	A B09 B10	RESEARCH METHODS:PSYC	100	7.7	35 each	w	1800 1130	1850 1220	Montgomery, Patrick	Comfort leading lab sessions of 35 students each. Take attendance and evaluate student understanding	Important	Regularly		1			√	·		1					-
	#2	B11					F	1030	1120		of concepts. Strong interest and knowledge of research methods preferred. *Note: precise lab sections will be determined in consultation with the senior lab instructor and other 201 lab TA.															
Fall 2025	205	B12 A01 #1	PSYCHOLOGY OF DIVERSITY	80	6.2	200	F W	1230 1430	1320 1720	Chim, Louise	This is a team-taught course and therefore the TAs for this course need to be available to participate in	Strongly	Regularly	·	/			✓			~		1	1		√
											group training a few days before the start of term (we will discuss the overall model for the course, facilitation/ communication skills, etc.). Duties include weekly in class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays 2:30 to 5:20 f. required. The TAS for this class should be experienced at interacting with undergraduate students. It is also important to have skills and desire to work collaboratively as part of a team.	Important														
Fall 2025	205	A01 #2	PSYCHOLOGY OF DIVERSITY	80	6.2	200	w	1430	1720	Chim, Louise	This is a team-taught course and therefore the TAs for this course need to be available to participate in group training a few days before the start of term (we will discuss the overall model for the course,	Strongly Important	Regularly	~	~			✓			~		1	~		√
											Tacilitation / Communication skills, etc.). Duties include weekly in-class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays 2:30 to 5:20 is required. The TAs for this class should be experienced at interacting with undergraduate students. It is also important to have skills and desire to work collaboratively as part of a team.	important														
Fall 2025	205	A01 #3	PSYCHOLOGY OF DIVERSITY	80	6.2	200	W	1430	1720	Chim, Louise		Strongly	Regularly	✓	~			√			√		~	✓		✓
											group training a few days before the start of term (we will discuss the overall model for the course, facilitation/ communication skills, etc.). Duties include weekly in class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays 2:30 to 5:20 is required. The TAS for this class should be experienced at interacting with undergraduate students. It is also important to have skills and desire to work collaboratively as part of a team.	Important														
Fall 2025	205	A01 #4	PSYCHOLOGY OF DIVERSITY	80	6.2	200	w	1430	1720	Chim, Louise	This is a team-taught course and therefore the TAs for this course need to be available to participate in group training a few days before the start of term (we will discuss the overall model for the course,	Strongly Important	Regularly	~	~			✓			~		1	~		✓
											facilitation/ communication skills, etc.). Duties include weekly in-class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays 2:30 to 5:20 is required. The TAs for this class should be experienced at interacting with undergraduate students. It is also important to have skills and desire to work collaboratively as part of a team.	mportant														
Fall 2025	210	A01	CONCEPTUAL FOUNDATINS:PSYC	100	7.7	250	T F	1430 1430	1620 1520	Polson, David	Proficiency with software for scanning bubble sheets. Mark quizzes/assignments.	Important	Occasionally								1	~			1	√
Fall 2025 Fall 2025	231 243	A01 A01	INTRO TO SOCIAL PSYCHOLOGY INTRO LIFESPAN DEVELOPMENT	100 100	7.7	250 250	TWF MR	1330 0830	1420 0950	Maryn, Alyssa	TBD TBD															
Fall 2025	251	A01	INTRO TO MIND AND BRAIN	100	7.7	250	TWF	0930	1020	Krawitz, Adam	TBD															
Fall 2025 Fall 2025	260 300A	A01 A01	INTRO MENTAL HEALTH/WELL-BEING STATISTICAL METHODS	100 90	7.7 6.9	250 100	MR MR	1130 1130	1250 1250	TBD Williams, Chad	TBD															
Fall 2025	300A	A02	STATISTICAL METHODS	90	6.9	100	MR	1130	1250	lankilevitch, Maria	Strong skills in statistics, familiarity with Brightspace, quick and precise grading, strong communication skills. Preferably previously TA'd for PSYC300A and/or PSYC300B. Meetings with professor, a few minutes to update course website, attend 15 mins of 1st lecture, answer emails.		Occasionally						*	~	√	√			*	
Fall 2025	300A	A03	STATISTICAL METHODS	90	6.9	100	MR	1300	1420	lankilevitch, Maria	Strong skills in statistics, familiarity with Brightspace, quick and precise grading, strong communication skills. Preferably previously TA'd for PSYC300A and/or PSYC300B. Meetings with professor, a few minutes to update course website, attend 15 mins of 1st lecture, answer emails.		Occasionally						·	·	1	·			·	
Fall 2025	300A	A04	STATISTICAL METHODS		6.9	100	MR	1300	1420	Williams, Chad	TBD															
Fall 2025	300A Lab #1	TA 805 806 807 808	STATISTICAL METHODS	100	7.7	35 each	W W W R	1430 1530 1800 1000	1520 1620 1850 1050	Montgomery, Patrick	Strong skills in statistics, strong R programming skills (including troubleshooting), strong ability to and interest in teaching statistical concepts, quick at grading, strong communication skills, familiarity with Brightspace. Other duties: meetings with senior lab instructor and/or course instructor, answer emails. Preferably previously TA'd for PSYC300A or PSYC300B. *Note: precise lab sections will be determined in consultation with the senior lab instructor and other 300A lab TA.	Important			*			7			,					
Fall 2025	300A Lab #2	TA B09 B10	STATISTICAL METHODS	100	7.7	35 each	R R	1430 1530	1520 1620	Montgomery, Patrick	Strong skills in statistics, strong R programming skills (including troubleshooting), strong ability to and interest in teaching statistical concepts, quick at grading, strong communication skills, familiarity with	Important			√			·	~		√					-
		B11 B12					F F	0930 1430	1020 1520		Brightspace. Other duties: meetings with senior lab instructor and/or course instructor, answer emails. Preferably previously TA'd for PSYC300A or PSYC300B. *Note: precise lab sections will be determined in consultation with the senior lab instructor and other 300A lab TA.															
Fall 2025 Fall 2025	317	A01	SENSATION AND PERCEPTION	70	5.4		MR MWR	0830	0950	Krawitz, Adam	TBD The duties for this course are to attend class on test days and activity days, to grade writing assignments	Important	Occasionally						_		_/	./				
i ali 2025	330	A01	PERSONALITY	/0	3.4	100	WWK	1530	1620	Harris, Kelci	In a dutes for this course are to attend cass on test days and activity days, to grade writing assignments and tests, to hold office hours, and to check in with me about any student issues that come up. If you would like to take on more, there are also opportunities to guest lecture, help develop activity day materials, and develop exam questions. Learn to use crowdmark, if you don't already know how.	inportdfit	Occasionally								Ť					
Fall 2025	332	A01	HEALTH PSYCHOLOGY	70	5.4	100	TWF	0930	1020	Kettner, Todd	Punctual in grading, empathic with students and open to receiving constructive feedback from instructor and providing constructive feedback to instructor. Optional to lecture and/or host review sessions 1 to 3 times per semester. My TA's seem to appreciate my encouragement to build their CVs and my mentorship in this regard.		Occasionally	√		*		~	~	*		·			·	
Fall 2025	333	A01	CONSUMER PSYCHOLOGY	70	5.4	100	MWR	1430	1520	Porter, Ron	Knowledge of social psychology would be very helpful.	Moderately important	Occasionally			~		~	~	~		~			~	
Fall 2025	335	A01	INFANT+CHILD DEVELOPMENT	70			TWF	0830	0920	TBD	TBD	portant														
Fall 2025 Fall 2025	336 338	A01 A01	ADOLESCENT DEVELOPMENT BEHAV INTERVENTN CHILD & ADULT	70 70			TWF	1030 1630	1120 1750	TBD Polson, David	TBD Proficiency with software for scanning bubble sheets. Mark quizzes/assignments.	Important	Occasionally							·	✓	√	<u> </u>		1	
1 dll 2U25	1226	MUI	DELIAV INTERVENTIN CHILD & ADULT	//	[J.4	TUU	IVIVV	1000	1/30	r visuri, Daviu	produciency with software for scanning bubble sneets. Mark quizzes/assignments.	Intiborrqui	Occasionally	1		1	1	1	1			<u> </u>		1	•	

Term	Course Code/	Section(s)	Course Title	Total Hours	Average hours per	Course Capacity	Days	Begin	End	Instructor/ Coordinator	Skills, experience and additional duties	Knowledge Level	Availability to attend class	Attend supervising instructor's	Conduct Lab Activities	Deliver lectures in Instructor's	Establish Grade Grading Paper Criteria Assign	s/Lab Ho	ld Office Invigilat	e Maintain Records	Mark Midterms and/or Final	Prepare Lab/Studio Materials	Prepare Teaching	Supervise // Midterms/	ttend
	Position				week									lectures	Activities	absence	Citteria Assign	iments	Exams		Exam	Waterials	iviateriais	rillais	ession
Fall 2025	339	A01	ADULT DEVELOPMENT + AGING	70	5.4	100	w	1630	1920	Amer, Tarek	TBD	Moderately important	Occasionally					*	·					V	
Fall 2025	345A	A01	DRUGS AND BEHAVIOUR	70		100	TR	1630	1750	Clay, James	TBD														
Fall 2025 Fall 2025	351A 351B	A01 A01	COGNITIVE PSYCHOLOGY HUMAN NEUROPSYCHOLOGY	70 70		100	MWR	1430 1130	1520 1220	Krawitz, Adam Bub. Daniel	TBD Reliability, efficiency. Maintain a running record of grades , including iClicker results.	Important	Never					1	√	·				√	
Fall 2025	351C	A01	COGNITIVE NEUROSCIENCE	70		100	MR	1000	1120	Wynn, Jordana	TBD	Important	Occasionally					1	√ ·		✓			✓	
Fall 2025	351D 365	A01	BIOPSYCHOLOGY	70		100	MR TWF	0830 1030	0950	Williams, Chad	TBD	Mandanas .	Osseslessells	*		√		√	✓ ✓		·			✓	_
Fall 2025 Fall 2025	366	A01	FUNDAMENTAL CLINICAL PSYC PSYC DISORDER:CHILD+ADOL	70	5.4	100	MWR	1430	1120	Kettner, Todd	Punctuality in grading, empathy towards students, open to both receiving and giving constructive feedback. TBD	Moderately important	Occasionally	v		•		·	•		,			*	
Fall 2025	375	A01	INTERPERSONAL RELATIONSHIPS		5.4	100	TWF	1130	1220	Stinson, Danu	Knowledge of concepts and theories concerning adult romantic relationships is necessary (eg attachment, social exchange, communication, models of divorce).	Important	Occasionally					1	*	1	~			1	√
Fall 2025	385	A01	MOTIVATION, EMOTION+WELL-BEING	70	5.4	100	TWF	1230	1320	Stepanyan, Maria	Requires excellent knowledge of Motivation, Emotion and Well-Being as demonstrated by previous TA experience for this course, completion of 500-level course in this area, and/or other equivalent experiences (please consult with instructor before applying); experience in marking essays and projects, and managing discussion groups; reliable, good organization and time management skills.	Strongly Important	Occasionally	_				1		1	*				
Fall 2025	386	A01	CULTURAL PSYCHOLOGY		5.4	100	TWF	0830	0920	Kobelsky, Carrie	TBD							,	,						
Fall 2025	387	A01	STEREOTYPE, PREJUDICE, DISCRIM	70	5.4	100	MW	1630	1750	lankilevitch, Maria	Knowledge in content area needed. Quick and precise grading of written and creative work, strong communication skills, familiar with Brightspace, previously TA'd PSYC387 preferred. Must be available to attend all interventions Fair days (i.e., the last few classes in person). If you have not previously TA'd the course: regularly sitting in on the lectures in person. Meetings with professor, a few minutes to update course website, attend 15 mins of 1st lecture, answer emails.	Strongly Important	Regularly	*					•						
Fall 2025	387	A02	STEREOTYPE, PREJUDICE, DISCRIM	70	5.4	100	MR	0830	0950	lankilevitch, Maria	Knowledge in content area needed. Quick and precise grading of written and creative work, strong communication skills, familiar with Brightspace, previously TA'd PSYC337 preferred. Must be available to attend all interventions fair days (i.e., the last few classes in person). If you have not previously TA'd the course: regularly sitting in on the lectures in person. Meetings with professor, a few minutes to update course website, attend 15 mins of 1st lecture, answer emails.	Strongly Important	Regularly	*				·	·	~					
Fall 2025	400A	A01	ADVANCED STATISTICAL METHODS	50	3.8	25	MR	1000	1120	Rush, Jonathan	Strong understanding of the General Linear Model (GLM), including multiple regression and moderation analysis. Proficient using R and RStudio.	Strongly Important	Never					~	~		√				
Fall 2025	493	A01	TOPICS IN COMMUNITY ENGAGEMENT	40	3.1	25	MR	1300	1420	Grouzet, Frederick	Requires excellent knowledge of community-engage research, knowledge mobilization and program evaluation for youth-focus research and programs; experience working with youth, local communities, and youth-serving organizations; reliable, good organization and time management skills.	Strongly Important	Regularly	·	~			*				~			✓
Fall 2025 Spring 2026	493 100A	A02 A01	TOPICS IN COMMUNITY ENGAGEMENT INTRODUCTORY PSYCHOLOGY: I	80		25 250	MR TR	1300 1800	1420 1920	Tanaka, Jim TBD	TBD						+ +								
Spring 2026	100B - #1 (Record keeper)	A01-A03	INTRODUCTORY PSYCHOLOGY: II	120	9.2	317	TWF	1030 1230	1120 1420	Rourke, Jessica (A01 taught by Mugon, Jhotisha)	Recordkeeper TA: Brightspace and Microsoft Excel skills essential. Previous experience in PSYC 100 desirable. Previous experience using Crowdmark desirable. Available to meet on day before classes begin, and to assist with make-up exams and inquiries during the exam period after classes end. Available on Fridays (three times a term) for exams 9 AM - 2 PM and for make-up exams. Help process multiple choice exams for course. Must be very responsible re. meeting times, office hours, and e-mails. Patient and flexible dealing with students and colleagues. Strong organizational skills required. Ability and desire to lead a team of three other T-sa and work collaboratively as part of a team. Very interested in facilitating a high-quality learning environment and developing professional skills as an undergraduate instructor. Responds to feedback positively and constructively. In exceptional circumstances, may need to help with a bit of grading overflow.	Important	Occasionally	*				*		<i>*</i>				*	*
Spring 2026	1008 - #2	A01-A03	INTRODUCTORY PSYCHOLOGY: II	100	7.7	317	TWF	1030	1120 1420	Rourke, Jessica (A01 taught by Mugon, Jhotisha)	Previous experience with PSYC 100 preferred. Previous experience using Crowdmark desirable. Available to meet on day before classes begin, Available on Fridays 10 Am. 2 PM three times a term for exams and Fridays during class time 4 times throughout the term to lead class (guidance and feedback will be provided). The bulk of the duties include grading various assignments (e.g., critical reflection essays) throughout the term. Very responsible re. meeting times, office hours, and emalis. Good organizational and time management skills required. Patient and flexible dealing with students and colleagues. Very interested in facilitating a high-quality learning environment and developing professional skills as an undergraduate instructor. Responds to feedback positively and constructively. Ability and desire to work collaboratively as a part of a team of PSYC 100 TAs. Although you will be assigned to a specific section for daministrative purposes, many of your duties will involve all sections (e.g., you will meet with students in other sections during office hours, you will help invigilate exams in all sections, and you will mark assignments from other sections).		Occasionally											*	*
Spring 2026	100B - #3	A01-A03	INTRODUCTORY PSYCHOLOGY: II	100	7.7	317	TWF	1030 1230	1120 1420	Rourke, Jessica (A01 taught by Mugon, Jhotisha)	Previous experience with PSYC 100 preferred. Previous experience using Crowdmark desirable. Available to net on day before classes begin. Available on Fridays 10 AM - 2 PM three times a term for exams and Fridays during class time 4 times throughout the term to lead class (guidance and feedback will be provided). The bulk of the duties include grading various assignments (e.g., critical reflection essays) throughout the term. Very responsible re. meeting times, office hours, and emalis. Good organizational and time management skills required. Patient and flexible dealing with students and colleagues. Very interested in facilitating a high-quality learning environment and developing professional skills as an undergraduate instructor. Responds to feedback positively and constructively. Ability and desire to work collaboratively as a part of a team of PSYC 100 TAs. Although you will be assigned to a specific section for administrative purposes, many of your duties will involve all sections (e.g., you will meet with students in other sections during office hours, you will help invigilate exams in all sections, and you will mark assignments from other sections).		Occasionally	·										Ý	,
Spring 2026 Spring 2026			INTRODUCTORY PSYCHOLOGY: II INTRODUCTORY PSYCHOLOGY: II	100		250	TWF	1030 1230	1120 1420	Rourke, Jessica (A01 taught by Mugon, Jhotisha) Tonks, Randy	Previous experience with PSYC 100 preferred. Previous experience using Crowdmark desirable. Available to meet on day before classes begin. Available on Fridays 10 AM - 2 PM three times a term for exams an Fridays during class time 4 times throughout the term to lead class (guidance and feedback will be provided). The bulk of the duties include grading various assignments (e.g., critical reflection essays) throughout the term. Very responsible re. meeting times, office hours, and emails. Good organizational and time management skills required. Patient and flexible dealing with students and colleagues. Very interested in facilitating a high-quality learning environment and developing professional skills as an undergraduate instructor. Responds to feedback positively and constructively. Ability and desire to work collaboratively as a part of a team of PSVC 100 TAs. Although you will be assigned to a specific section for administrative purposes, many of your duties will involve all sections (e.g., you will meet with students in other sections during office hours, you will help invigilate exams in all sections, and you will mark		Occasionally	V										Ý	·

Torm	Course	Section(s)	Course Title	Total	Average	Course	Davis	Pagin	End	Instructor/ Coordinator	Skills, experience and additional duties	Vaculadas	Availability to	Attend	Conduct	Deliver	Establish	Crada	Hold Office	Invigilate I	Maintain	Mark	Dronara	Dronoro Cuno	arico Attond	
remi	Code/	Section(s)	Course ritte	Hours	hours p	er Capacity	Days	begiii	Eliu	mstructor/ coordinator	Skills, experience and additional duties	Level	attend class	supervising	Lab	lectures in	Grading	Papers/Lab	Hours	during F	Records	Midterms	Lab/Studio	Teaching Midt	erms/ Orientat	tion/
	Position				week									instructor's lectures	Activities	Instructor's absence	Criteria	Assignments		Formal Exams		and/or Final Exam	Materials	Materials Final	Info/Trai Session	lining
																					,					
Spring 2026	201	A01	RESEARCH METHODS:PSYC	120	9.2	200	MR	1000	1120	Lindsay, Steve	Skilled at communicating with and supporting students. Solid on basics of descriptive and inferential stats and research methods in PSYC. High accuracy and reasonable timeliness. NOTE: There will be a solid 40	Stongly Importar	nt Occasionally	•		•		~	•	·	•				` `	•
											hours of grading posters over a 3-week period starting the last week class.															
Spring 2026	201	A02	RESEARCH METHODS:PSYC	120	9.2	200	MR	1300	1420	Amer, Tarek	TBD	Important	Occasionally		✓			✓	✓			✓			/	
Spring 2026	201 Lab TA		RESEARCH METHODS:PSYC	100	7.7	35 each		1030	1120	Montgomery, Patrick		Important	Regularly		√			√	1		✓					
	#1	B06 B07						1230 1530	1320 1620		of concepts. Strong interest and knowledge of research methods preferred. *Note: precise lab sections will be determined in consultation with the senior lab instructor and other 201 lab TA.															
		B08						1630	1720																	
Spring 2026	201 Lab TA	B09 B10	RESEARCH METHODS:PSYC	100	7.7	35 each		1130 1530	1220 1620	Montgomery, Patrick	Comfort leading lab sessions of 35 students each. Take attendance and evaluate student understanding of concepts. Strong interest and knowledge of research methods preferred. *Note: precise lab sections	Important	Regularly		~			√	~		✓					
	#£	B11					F	1030	1120		will be determined in consultation with the senior lab instructor and other 201 lab TA.															
		B12						1230	1320						_			·					,			_
Spring 2026	205	A01 #1	PSYCHOLOGY OF DIVERSITY	80	6.2	200	W	1430	1720	Chim, Louise	This is a team-taught course and therefore the TAs for this course need to be available to participate in group training a few days before the start of term (we will discuss the overall model for the course,	Strongly	Regularly	•	•			~			•		•	•	,	✓
											facilitation/ communication skills, etc.). Duties include weekly in-class facilitation of small groups (N=40)															
											and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays															
											2:30 to 5:20 is required. The TAs for this class should be experienced at interacting with undergraduate															
											students. It is also important to have skills and desire to work collaboratively as part of a team.															
Spring 2026	205	A01 #2	PSYCHOLOGY OF DIVERSITY	80	6.2	200	w	1430	1720	Chim, Louise	This is a team-taught course and therefore the TAs for this course need to be available to participate in	Strongly	Regularly	/				·			·		✓	√	٠,	✓ ·
										,	group training a few days before the start of term (we will discuss the overall model for the course,	Important	,													
											facilitation/ communication skills, etc.). Duties include weekly in-class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past															
											experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays															
											2:30 to 5:20 is required. The TAs for this class should be experienced at interacting with undergraduate															
											students. It is also important to have skills and desire to work collaboratively as part of a team.															
Spring 2026	205	A01 #3	PSYCHOLOGY OF DIVERSITY	80	6.2	200	w	1430	1720	Chim, Louise	This is a team-taught course and therefore the TAs for this course need to be available to participate in	Strongly	Regularly	1				√			~		~	✓	٠,	√
											group training a few days before the start of term (we will discuss the overall model for the course,	Important														
											facilitation/ communication skills, etc.). Duties include weekly in-class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past															
											experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays															
											2:30 to 5:20 is required. The TAs for this class should be experienced at interacting with undergraduate students. It is also important to have skills and desire to work collaboratively as part of a team.															
											students. It is also important to have skills and desire to work collaboratively as part of a team.															
Spring 2026	205	A01 #4	PSYCHOLOGY OF DIVERSITY	80	6.2	200	W	1430	1720	Chim, Louise	This is a team-taught course and therefore the TAs for this course need to be available to participate in	Strongly	Regularly	✓	✓			✓			✓		✓	✓	,	✓
											group training a few days before the start of term (we will discuss the overall model for the course,	Important														
											facilitation/ communication skills, etc.). Duties include weekly in-class facilitation of small groups (N=40) and marking 4 assignments in the term. Past experience with group facilitation is an asset. Past															
											experience with diversity is also a strong asset. Ability to attend and facilitate each class on Wednesdays															
											2:30 to 5:20 is required. The TAs for this class should be experienced at interacting with undergraduate students. It is also important to have skills and desire to work collaboratively as part of a team.															
											state is also important to nate skins and desire to work comboundary as part of a ceam.															
Spring 2026	210	A01	CONCEPTUAL FOUNDATNS:PSYC	100	7.7	250		1430	1620	Polson, David	Proficiency with software for scanning bubble sheets. Mark quizzes/assignments.	Important	Occasionally								✓	√			· ,	✓
Spring 2026	231	A01	INTRO TO SOCIAL PSYCHOLOGY	100	7.7	250		1430 1330	1520 1420	Maryn, Alyssa	TBD															
Spring 2026	243	A01	INTRO LIFESPAN DEVELOPMENT	100	7.7	250	MR	0830	0950	Mueller, Ulrich	TBD															-
Spring 2026	251	A01	INTRO TO MIND AND BRAIN		7.7	230		0930	1020	Krawitz, Adam	TBD							,							,	_
Spring 2026	251	A02	INTRO TO MIND AND BRAIN	100	7.7	230	TWF	0830	0920	Mugon, Jhotisha	Ability to track assignments, grades, and to respond to student email queries and concerns. Be familiar with grading, assignment, rubric, gradebook components of Brightspace. Be familiar with the Crwodmark	Important	Occasionally					•	•	· ·	~	~			` `	•
											grading software. Good time management, interpersonal, and communication skills. Strong															
											understanding of course content. Use MS Teams to communicate with course instructor and to access files. Be available on ALL exam and midterm days. If you aren't available for the exam/ midterm days, it is															
											your responsibility to find a replacement for you and to put them in touch with the instructors at least 2															
											weeks prior to the scheduled exam. Regularly check email and respond to emails within a 24-48 hour															
											period. Manage time effectively to meet grading deadlines (typically 7 days after assignment due date). Assignment due dates and grading deadlines will be provided during our initial meeting at the beginning															
											of term.															
Spring 2026 Spring 2026	260 300B	A01 A01	INTRO MENTAL HEALTH/WELL-BEING STATISTICAL METHODS:II	90	6.9	250 100		1130	1220 1250	TBD Williams, Chad	TBD TRD															
Spring 2026	300B	A02	STATISTICAL METHODS:II	90	6.9	100		1130	1250	lankilevitch, Maria	Strong skills in statistics, strong R programming skills (including troubleshooting), familiarity with	Strongly	Occasionally					✓	1	1	✓	✓			/	
											Brightspace, quick and precise grading, strong communication skills. Preferably previously TA'd for PSYC300A and/or PSYC300B. Meetings with professor, a few minutes to update course website, attend	Important														
											15 mins of 1st lecture, answer emails.															
Spring 2026	300B	A03	STATISTICAL METHODS:II	90	6.9	100	MR	1300	1420	lankilevitch, Maria	Strong skills in statistics, strong R programming skills (including troubleshooting), familiarity with	Strongly	Occasionally					✓	1	1	✓	✓			/	
											Brightspace, quick and precise grading, strong communication skills. Preferably previously TA'd for	Important														
I											PSYC300A and/or PSYC300B. Meetings with professor, a few minutes to update course website, attend 15 mins of 1st lecture, answer emails.															
Spring 2026		A04	STATISTICAL METHODS:II		6.9			1300	1420	Williams, Chad	TBD															
Spring 2026	300B Lab T	A B05 B06	STATISTICAL METHODS:II	100	7.7	35 each		1430 1530	1520 1620	Montgomery, Patrick	Strong skills in statistics, strong R programming skills (including troubleshooting), strong ability to and interest in teaching statistical concepts, quick at grading, strong communication skills, familiarity with	Important			~			√	~		✓					
	**	B07					w	1800	1850		Brightspace. Other duties: meetings with senior lab instructor and/or course instructor, answer emails.															
		B08						1430	1520		Preferably previously TA'd for PSYC300A or PSYC300B. *Note: precise lab sections will be determined in															
											consultation with the senior lab instructor and other 300B lab TA.															
Spring 2026	300B Lab Ta		STATISTICAL METHODS:II	100	7.7	35 each		1530	1620	Montgomery, Patrick	Strong skills in statistics, strong R programming skills (including troubleshooting), strong ability to and	Important	1		~			·	✓		√					
	#2	B10						0930	1020		interest in teaching statistical concepts, quick at grading, strong communication skills, familiarity with															
		B11 B12						1030 1430	1120 1520		Brightspace. Other duties: meetings with senior lab instructor and/or course instructor, answer emails. Preferably previously TA'd for PSYC300A or PSYC300B. *Note: precise lab sections will be determined in															
											consultation with the senior lab instructor and other 300B lab TA.															
Carin- 2020	220	401	DEDCOMALITY	70	E 4	100	MWR	1520	1620	Harrie Kolei	The duties for this source are to attend since an test developed and activities are an extended as a second and a second activities are a second as a second activities are a second activ	Imports **	Ossaci!!					√	-						/	
Spring 2026	330	A01	PERSONALITY	70	5.4	100	INIANU	1530	1620	Harris, Kelci	The duties for this course are to attend class on test days and activity days, to grade writing assignments and tests, to hold office hours, and to check in with me about any student issues that come up. If you	important	Occasionally					•	_		✓	·				
											would like to take on more, there are also opportunities to guest lecture, help develop activity day															
											materials, and develop exam questions. Learn to use crowdmark, if you don't already know how.															
	_1		1				1		1	1	1	1			_	1	1	1	1	1		1				

Term	Course Code/ Position	Section(s)	Course Title	Total Hour		e Course er Capaci	,-	Begin	End	Instructor/ Coordinator	Skills, experience and additional duties	Knowledge Level	Availability to attend class	o Attend supervising instructor's lectures	Conduct Lab Activities	Deliver lectures in Instructor's absence	Establish Grading Criteria	Grade Papers/Lab Assignments	Hold Office Hours	Invigilate during Formal Exams	Maintain Records	Mark Midterms and/or Final Exam	Prepare Lab/Studio Materials	Prepare Teaching Materials		Attend Orientation/ Info/Training Session
Spring 2026	332	A01	HEALTH PSYCHOLOGY	70	5.4	100	TWF	1230	1320	Kettner, Todd	Punctual in grading, empathic with students and open to receiving constructive feedback from instructor and providing constructive feedback to instructor. Optional to lecture and/or host review sessions 1 to 3 times per semester. My Ta's seem to appreciate my encouragement to build their CVs and my mentorship in this regard.		Occasionally	·		√		√	~	1		~			*	
Spring 2026	334	A01	ORGANIZATIONAL PSYCHOLOGY	70	5.4	100	TWF	1030	1120	Porter, Ron	Knowledge of social psychology would be very helpful.	Moderately important	Occasionally			*		√	~	·		√			√	
Spring 2026	335	A01	INFANT+CHILD DEVELOPMENT	70	5.4	100	TWF	0830	0920	Tan, Enda	TBD															i
Spring 2026 - TIME REVISED	336	A01	ADOLESCENT DEVELOPMENT	70	5.4	100	MR	1430	1550	Sukhawathanakul, Paweena	Understanding of developmental theory and familiarity with research on adolescence would be an asset.	Moderately important						✓	~		√	~			,	1
Spring 2026	338	A01	BEHAV INTERVENTN CHILD & ADULT	70	5.4	100	MW	1630	1750	Polson, David	Proficiency with software for scanning bubble sheets. Mark quizzes/assignments.	Important	Occasionally							✓	✓	✓			√	✓
Spring 2026	2026 345A A01	ADULT DEVELOPMENT + AGING	70	5.4	100	w	1630	1920	Amer, Tarek	TBD	Moderately important	Occasionally					√	~			~			~	1	
Spring 2026	345A	A01	DRUGS AND BEHAVIOUR	70	5.4	100	TR	1630	1750	Clay, James	TBD															
Spring 2026	351A	A01	COGNITIVE PSYCHOLOGY		5.4	100	MWR	1430	1520	Krawitz, Adam	TBD															
Spring 2026	351B	A01	HUMAN NEUROPSYCHOLOGY		5.4	100	MR	0830	0950	Williams, Chad	TBD															
Spring 2026 Spring 2026	351C 351D	A01	COGNITIVE NEUROSCIENCE BIOPSYCHOLOGY	70 70	5.4	100	MR	1000 1330	1120 1420	Wynn, Jordana Mugon, Jhotisha	TBD Ability to track assignments, grades, and to respond to student email queries and concerns. Be familiar	Important	Occasionally	_			✓	✓ ✓	· ·	_	· ·	✓ ✓	_		✓ ✓	√
											with grading, assignment, rubric, gradebook components of Brightspace. Good time management, interpersonal, and communication skills. Strong understanding of course content. Use MS Teams to communicate with course instructor and to access files. Be available for all scheduled office hours. Be available on ALL exam and midterm days, if you aren't available for the exam/ midterm days, it syour responsibility to find a replacement for you and to put them in touch with the instructors at least 2 weeks prior to the scheduled exam. Regularly check email and respond to emails within a 24-48 hour period. Manage time effectively to meet grad-ing dealines (typically 1 days after assignment due date). Assignment due dates and grading deadlines will be provided during our initial meeting at the beginning of term. Create or research some lab ideas/ content. Grade exams using Crowdmark.	Important														
Spring 2026	365	A01	FUNDAMENTAL CLINICAL PSYC		5.4	100	TWF	0930	1020	Kettner, Todd	feedback.	Moderately important	Occasionally	·		*		√	~	~		~			· ·	√
Spring 2026	366	A01	PSYC DISORDER:CHILD+ADOL		5.4	100	MWR	1430	1520	TBD	TBD							,	,	-		_				✓
Spring 2026	375	A01	INTERPERSONAL RELATIONSHIPS	70		100	TWF	0930	1020	Stinson, Danu	Knowledge of concepts and theories concerning adult romantic relationships is necessary (eg attachment, social exchange, communication, models of divorce).	Important	Occasionally					√	~	~	~	v			√	
Spring 2026 - TIME REVISED	385	A01	MOTIVATION, EMOTION+WELL-BEING	55	4.2	79	MW	1630	1750	Grouzet, Frederick	Requires excellent knowledge of Motivation, Emotion and Well-Being as demonstrated by previous TA experience for this course, completion of 500-level course in this area, and/or other equivalent experiences (please consult with instructor before applying); experience in marking essays and projects, and managing discussion groups; reliable, good organization and time management skills; must be available for each class.	Strongly Important	Regularly			\		✓								·
Spring 2026 - TIME REVISED	386	A01	CULTURAL PSYCHOLOGY	70	5.4	100	TR	1630	1750	Lou, Nigel Mantou	TBD	Important	Occasionally					~								√
Spring 2026	493	A01	TOPICS IN COMMUNITY ENGAGEMENT	40	3.1	25	М	1630	1920	Lou, Nigel Mantou	Community-engaged learning /research experience. Help attend community training session; coordinate CEL for 1 organization (1 group of student).	Moderately important	Occasionally					√	~	1		1			~	
Spring 2026	493	A02	TOPICS IN COMMUNITY ENGAGEMENT	40	3.1	25	М	1630	1920	lankilevitch, Maria		Moderately important	Occasionally	~				✓	~		~					