

UNIVERSITY OF VICTORIA | DEPARTMENT OF PSYCHOLOGY
PSYC 499 (A01): Honours Seminar
Fall 2026

[REDACTED] [REDACTED]

Instructor: Ulrich Mueller

[REDACTED]

Territorial Acknowledgement

We acknowledge and respect the Ləkʷəŋən (Songhees and Xʷsepsəm/Esquimalt) Peoples on whose territory the university stands, and the Ləkʷəŋən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.

About this Course

The Honours seminar is designed to facilitate many facets of your professional development, from honing in your research and writing skills, completing your Honours thesis and presenting your findings at the Making Waves conferences, to assisting you in developing your CV and applying for graduate school.

Course Format and Learning Goals

Primary goals of the seminar include:

(1) To support and mentor a select group of highly qualified senior psychology undergraduates as they complete their capstone undergraduate academic experience, namely the Honours research project and thesis write-up. Our weekly meetings will serve as an adjunct to the mentoring provided by each student's honours supervisor. As active seminar participants, my hope is that each of you will not only focus on your own development, but also make substantial contributions to your peers' Honours projects (e.g., by asking question, providing perspectives and personal insights, etc).

(2) To foster the development of a more general set of professional-interpersonal skills applicable to higher education in psychology and related fields, as well as effective workplace, career and volunteer contributions in diverse environments. Examples of these professional-interpersonal skills include:

a. critical thinking as it applies to research and the pursuit of knowledge (e.g., logic and reason, idea generation, hypothesis testing, competence in reviewing and weighing scientific findings, mental flexibility, perspective-taking)

b. effective written and oral communication

c. effective organization and planning

d. balancing independence of thinking and contributions with responsiveness to the ideas of others, collegiality and team work

e. commitment to Psychology's ethical standards in conducting, interpreting, and disseminating knowledge, including sensitivity to human diversity, social responsibility and compassion.

(3) To communicate how and why Psychology research and practice matters to a wide range of professional and lay person audiences and that can be used to the benefit of society.

(4) To reflect and summarize in a written and presentable format your attainment of all three of the above learning missions, you will be required to assemble an academic-professional portfolio. Your portfolio will be a reflection of your capstone experience in the Psychology Department, and should be ready to support academic, job and/or volunteer applications and interviews.

The Ultimate Deadline: The final versions of your completed thesis and portfolio must be submitted to me by 11:59pm on Monday April 12th, 2027. My preference is to receive electronic copies by email, but submitting hard copies of the thesis may also be required. More details on this will be available by the second semester (i.e., Jan 2027).

Typically, the thesis chapters are drafted and revised several times (and oftentimes more) based on the supervisors' reviews. Allow plenty of time for your thesis supervisor to review sections of your Honours thesis, such that your final version is polished and your best possible piece of work. Suggested milestones for the Honours thesis are included in the course outline, which should be discussed with your supervisor as soon as possible, in case any modifications are needed. You will be asked to sign off on an agreement of timelines with your supervisor and submit them to me for record-keeping (see suggested dates later in syllabus).

Course website

The course website is on Brightspace. Readings, along with the course outline, reading and lecture schedule, and general course news.

Evaluation and Grading

Your grade will be determined by your performance on the following items:

Item	Percent of Final Grade
Supervisor's mark on honours thesis	70
Weekly attendance and participation	5
Portfolio	5
Powerpoint presentation of thesis	10

Poster and Making waves presentation	10
--------------------------------------	----

Assignments

Thesis (70%)

Your primary objective is to produce a written report of original research that makes a genuine contribution to knowledge, i.e., a thesis. Your supervisor will grade your performance on the thesis, evaluating both the work you have done throughout the year and the final written product. Your supervisor's grade determines 70% of the final grade for this course. Keep in mind that it is your supervisor who will be in the best position to write a detailed, well-informed letter of recommendation on your behalf to graduate schools or prospective employers. Therefore, it is crucial that you work closely and effectively with your supervisor at the beginning of the year to establish a shared understanding of what they expect, when it is expected, and what criteria will be used in evaluating your work. Some supervisors will spontaneously go over these issues with you in detail, but others will not. I will be providing some guidance about how to break down your project into manageable steps according to the overall timeline of the Honours year. However, it is your responsibility to find out what your supervisor expects (including timelines for completion of milestone components of your thesis).

Weekly Attendance and Participation in the Honours Seminar (5%)

This is a seminar in the true sense and aptly defined by Webster's dictionary as, "a group of advanced students studying under a professor with each doing original research and all exchanging results through reports and discussions." Exchanging results – and insights, opinions, questions, problems, etc. – with the members of the seminar is a vital part of your responsibilities and privileges as an Honours student. Some students are less comfortable speaking out than others; while this is less of an issue in other classes, as part of the Honours seminar it is vital that you find ways to take a risk and contribute to the class discussion. A lack of participation will not serve you well as you pursue higher education, employment, or other realms of contribution. Each semester, 5% of your grade will be based on participation, as measured by your response to approximately 8 online assignments (worth 0.5% each) plus your discussion of the material from those assignments (1% overall). Assignments will be posted on Brightspace.

The Academic-Professional Portfolio (submit copies in a single folder by email) (5%)

Your portfolio will include:

- a. A current curriculum vitae (CV)
- b. A cover letter (letter of intent) for application to:
 - i.) higher education (graduate school)
 - ii.) OR job/professional position
 - iii.) OR major volunteer/charity opportunity you might wish to pursue
- c. A one-page summary of your Honours thesis written so that most people can understand what you have done and why it matters. This could be written as a proposal for applications for Tri-council Masters Fellowships.

- d. The ethics certificate for your project (submitted to the Human Subjects Review board by you or your supervisor approving your project)
- e. The Tri-Council ethics certificate (indicating your completion of the online training module)

Final Poster Presentation (10%)

This is the public grand finale of the seminar and of the thesis project. Each student in the Honours seminar will present their research at the Making Waves Conference -- held annually in early April and attended by faculty, other students, and the general public. More details on this poster session will be made available by early second term (i.e., January 2027).

Grading Criteria

A+	A	A-	B+	B	B-	C+	C	D	F
90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	50-59	0-49

Support & Contacting Me

If you have any questions or concerns regarding this course, please come speak to me as soon as possible; I am happy to help. Office hours are held each week and this is best way to have a question or concern addressed. If communicating by email, please include "PSYC 499" in the subject line to avoid having the message accidentally relayed to the 'Junk' folder. I will try my best to respond promptly, but please expect a response lag of at least 24 hours. Please check your grades regularly and notify me ASAP if the grade entered on BrightSpace is incorrect or missing.

Accessibility

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the Centre for Accessible Learning and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

Respect for Diversity

It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your religious events, please let me know so that we can make arrangements for you.

SCHEDULE AND READING ASSIGNMENTS

September

- R Sept 10 Welcome
- M Sept 14 Orientation and Goals for the First Semester
- R Sept 17 Tell us about your topic (last names A to L; 4 minutes each)
- M Sept 21 Tell us about your topic (last names M to Z; 4 minutes each)
- R Sept 24 Writing the first paragraph
- M Sept 28 Monique Grenier (Science and Research Data Literacy Librarian), Literature Search Tools and responsible use of AI for Research

*** Last day for 100% reduction of tuition fees for standard first term and full year courses**

October

- R Oct 1 Graduate students, “How to get into, and survive, graduate school”
- M Oct 5 Frederick Grouzet (Graduate Advisor), How to write an effective tri-council application
- R Oct 8 Viviana Pitton & Narges Montakhabi Bakhtvar (LTI), Academic writing
- R Oct 15 Writing your introduction
- M Oct 19 Darcie Gabruck (Co-operative Education & Career Services), Writing a CV and a Resume

*** Last day for 50% reduction of tuition fees for standard courses**

- R Oct 22 Faculty Spotlight: Enda Tan
 - M Oct 26 Thesis Report (last names M to Z)
 - R Oct 29 Thesis Report (last names A to L)
- * Sat Oct 31 Last day for withdrawing from first term courses without penalty of failure**

November

- M Nov 2 Faculty Spotlight: Brianna Turner
- R Nov 5 David Medler (Associate Dean Academic Advising for the Faculties of Humanities, Science, and Social Sciences): Open Science: Who is Watching the Watchers
- R Nov 12 Emily Haigh, Conducting Research with Indigenous Communities

- M Nov 16 Panel of Faculty members: Effective communication and presentation
- R Nov 19 Reviewing each others' tri-council application
- M Nov 23 Faculty Spotlight: Tarek Amer
- R Nov 26 Alyssa Maryn, Community-engaged Research
- M Nov 30 Paweena Sukawathanakul, Knowledge mobilization

December

- R Dec 3 Semester review, planning for the next term

UNIVERSITY OF VICTORIA

Department of Psychology Important Course Policy Information Fall Session 2026

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as [accessible as possible](#). If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

Attendance and Absences

Attendance is important. Students who do not attend their classes during the first two weeks (and do not inform the instructor of valid circumstances that prevent their attendance) may be dropped from both class registration and the waitlist.

Students are expected to attend all classes in which they are enrolled. Students may be assigned a final grade of N or debarred from writing final examinations if they fail to satisfy a minimum attendance requirement set by the instructor for lectures, laboratories, online course discussions or learning activities, tutorials, or other learning activities set out in the course outline.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

Class Recording and Auto-Captioning Statement

The instructor may record class sessions and those recordings may be made available to all students in the class via Brightspace. If you have questions or concerns regarding class recording and privacy, please contact privacyinfo@uvic.ca

Auto-generated captioning may be enabled in this course. Auto-captioning is highly error-prone, especially for specialized terminology and proper names. Students are asked to refer to the audio feed for clarification of any errors. If you find captioning errors that are offensive, please contact your instructor and/or teaching assistant so that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

Commitment to Inclusivity, Diversity, and Respectful Environments in the Classroom and Online

The University of Victoria is committed to providing a positive and supportive and safe learning and working environment for all its members. All members of the university community have the right to this experience and the responsibility to help *create* such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying, or harassment.

Please be advised that, by logging into UVic's learning systems or interacting with online resources and course-related communication platforms, you are engaging in a University activity.

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: onlineconduct@uvic.ca

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

Student Experience of Learning (SEL) Survey

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential Student Experience of Learning (SEL) survey regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://sel.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. You will be reminded nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your instructor demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
3. Please provide specific suggestions as to how this course could be improved.

Disclaimer

The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

Grading

In classes that are based on a percentage grading scheme, the following [Undergraduate Grading Scale](#) is used

Grade	A+	A	A-	B+	B	B-	C+	C	D	F
Percentage	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	51-59	< 50
GP Value	9	8	7	6	5	4	3	2	1	0

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is rounded to 84% and 84.50% is rounded to 85%).

Medical Documentation for absences

No medical documentation for short-term absences is required (Approved by Senate).

If you are seeking a Withdrawal Extenuating Circumstances or an Aegrotat grade, medical documentation may be required if relevant.

Ombudsperson and Academic Concerns

From the course calendar: *Depending on the nature of the academic matter of concern to the student, the order in which the student should normally try to resolve the matter is: first, the course instructor; second, the Chair of the department; third, the Dean of the faculty; and finally, the Senate.*

If you have an academic concern or problem that cannot be resolved with your instructor or the Department Associate Chair, you may wish to consult with the Office of the Ombudsperson (<https://uvicombudsperson.ca>). Current contact information for the office can be found here <https://uvicombudsperson.ca/contact/>.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to adhere to the [Senate Policy on Academic Integrity](#).

¹ Syllabi belong to the department through which the course is administered.

As per the student academic integrity [website](#):

“Academic integrity is built on honesty, respect, and fairness. Students, faculty, and staff at UVic are members of an intellectual community. As such, it’s expected that we’ll adhere to ethical values in all our learning, teaching, and research.”

This policy is in place to ensure that students’ work is being evaluated fairly and that students carry out and benefit from the learning activities assigned in each course.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not another person or a Content Generator. There are proper procedures for [citing the works of others](#). The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor or Content Generator.** The use of an Editor or Content Generator is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission without Prior Permission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Work, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

The use of a generative artificial intelligence (AI) is strictly prohibited in any submitted work (unless expressly endorsed by the instructor as part of an assignment).

Instructors can take actions to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of university approved tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected academic integrity violations, instructors will follow prescribed procedures for alleged academic dishonesty. If academic dishonesty is likely, instructors can take steps consistent with the degree of the offence (see the academic integrity section on [policy violations](#)).

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar September 2026.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The student academic integrity website: <https://www.uvic.ca/students/academics/academic-integrity/>
2. The Ombudsperson’s office: <https://uvicombudsperson.ca/academic-integrity/>
The [Office of the Ombudsperson](#) is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca; Web: uvicombudsperson.ca.

3. UVic Library Resources: <https://www.uvic.ca/library/research-learning/citation-help/academic-integrity/index.php>
4. UVic Library Document on [Avoiding Plagiarism](#)

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#).

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

Request for [Academic Concessions](#)

Students can apply for [academic concessions](#) if their course requirements are affected by (i) unexpected and/or unavoidable circumstances (e.g., illness, family affliction, Indigenous cultural or community obligations, etc.), or (ii) conflicting responsibilities (e.g., service in the armed forces or first responder, representing the university).

- **Request an in-course extension**

If you require more time to complete a course requirement or miss a test or midterm exam, then you will need to complete the “[In-Course Extension Form](#)” and submit it directly to your course instructor. All course requirements must be completed prior to the submission of final grades.

- **What to do if you miss the final exam scheduled during the formal exam period**

Apply at Records Services for a “[Request for Academic Concession](#)”, normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

- **What to do if you require additional time to complete course requirements beyond the normal term.**

Apply at Records Services for a “[Request for Academic Concession](#)”, normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record if the missing work has been deemed required. Note, only required course components may be deferred.

Research Participation Opportunities with the Department of Psychology

The Department of Psychology offers multiple opportunities to participate in research studies over the year. Students are encouraged to learn more about the field of psychology by volunteering in these studies. Information about studies can often be found posted on notice boards around the Department as well as through our Participant Pool webpage at <https://www.uvic.ca/socialsciences/psychology/research/participants/>.

Student Code of Conduct

The [Student Code of Conduct](#) explains how University policies regarding student behaviour are interpreted and applied within the Faculties of Humanities, Science and Social Sciences.

Student Support Services

[UVic LEARN](#) is the student support portal for a full range of student academic and support services. Other resources for students include: [Centre for Academic Communication](#), [Math & Stats Assistance Centre](#), [Student Wellness Centre](#), [Indigenous Student Services](#), [Library](#), [Community Engaged Learning](#), [Ombudsperson](#), and [Computer Help Desk](#)

This classroom is a trans-inclusive space

Please indicate if you have a preferred name and pronoun that you'd like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Academic Important Dates

Fall session – first term (September – December)

Wednesday, September 9 th	First term classes begin for all faculties
Tuesday, September 22 nd	Last day for 100% reduction of tuition fees for standard first term and full year courses. 50% of tuition fees will be assessed for courses dropped after this date.
Friday, September 25 th	Last day for adding courses that begin in the first term
Wednesday, September 30 th	Last day for paying first term fees without penalty
Wednesday, September 30 th	University Closed (National Day for Truth and Reconciliation)
Monday, October 12 th	University Closed (Thanksgiving Day)
Tuesday, October 13 th	Last day for 50% reduction of tuition fees for standard courses
Saturday, October 31 st	Last day for withdrawing from first term courses without penalty of failure
November 9 th - 11 th	Reading Break for all faculties
Wednesday, November 11 th	University Closed (Remembrance Day)
Monday, December 7 th	Last day of classes in first term for all faculties
Monday, December 7 th	National Day of Remembrance and Action on Violence Against Women - (Classes and exams cancelled from 11:30am - 12:30pm)
Thursday, December 10 th	First term examinations begin for all faculties
Wednesday, December 23 rd	First term examinations end for all faculties
December 25 th - 31 st	University Closed (Winter Break)

Add and drop dates for standard 2026-2027 Winter Session courses

Term	Start Date	End Date	100% Fee Reduction	Add Deadline	50% Fee Reduction	Academic Drop no Fee Reduction
First term	Sep 9	Dec 7	Sep 22	Sep 25	Oct 13	Oct 31
Second term	Jan 6	Apr 7	Jan 19	Jan 22	Feb 9	Feb 28

Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Office of Equity and Human Rights, Sedgewick Building, Room C133

Phone: 250 721 8021

Email: eqhr01@uvic.ca

Web: <https://www.uvic.ca/sexualizedviolence/>



BE WELL

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

Counselling Services:

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. <https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-counsellors>

Health Services:

The Student Wellness Centre also provides a full service primary health clinic for students. <https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians>

Centre for Accessible Learning:

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations <https://www.uvic.ca/accessible-learning/index.php>. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being. www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:

Mental health supports and services are available to students from all areas of the UVic community: <https://www.uvic.ca/student-wellness/wellness-resources/mental-health/>