



We acknowledge and respect the lək'wəṇən peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSANEC peoples whose historical relationships with the land continue to this day.

## PSYC 386 (A01): Cultural Psychology

Spring 2026 | CRN 22805 | Face-to-Face

Class Times: Tuesdays & Thursdays, 4:30pm to

5:50pm      Location:

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### Course Description & Learning Objectives

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#### What is this course about?

The relations between culture and psychology are both complex and profound. This course will explore a number of questions including, but not limited to:

- What is human nature?
- How do culture and self shape each other?
- What methodologies can we use to study culture in psychology?
- How do ways of thinking differ across cultures?
- What happens when different cultures collide?
- How do cultures change or persist over time?

By addressing these and other questions, the course aims to introduce you to the field of cultural psychology, stimulate critical thinking and analytic skills, and encourage you to reflect on your own social experiences from a cultural psychological perspective.

#### Intended Learning Outcomes.

Upon successful completion of this course, you will be able to:

- (1) identify and explain psychological phenomenon using key concepts, principles, and theories in cultural psychology
- (2) accurately interpret graphical representations of cultural psychological research and statistical outcomes.
- (3) effectively search for, evaluate, and synthesize scientific literature relevant to cultural psychology.
- (4) critically analyze your personal experiences, historical and contemporary events, and media/popular culture through the lens of cultural psychology.
- (5) effectively communicate and collaborate with people (e.g., your peers) from diverse backgrounds, abilities, and identities.



**Course prerequisites:** The prerequisites for this course are PSYC 201 and PSYC 231. Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

**Important registration status and dates:** You are responsible for verifying their registration status by the drop deadline to ensure you are registered in courses you have been attending. The last day to add courses is Jan 21<sup>st</sup>. Course adds after this date will require a Course Change form and are subject to the approval of the Director of the Academic Advising Centre. Course adds and drops will not be processed after the deadlines set out in [UVic Calendar](#).

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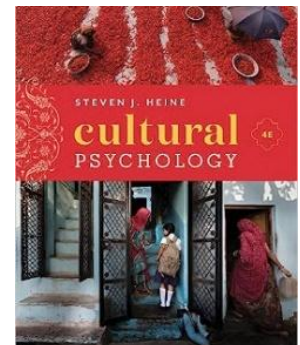
## Course Materials – What do you need for this course?

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### Required Textbook:

Heine, S. J. (2020). *Cultural Psychology: 4<sup>th</sup> Edition*. New York: W. W. Norton and company, Inc.

Some students asked if they could use the 3<sup>rd</sup> edition, which overlaps about 80% with the 4<sup>th</sup> edition. But you should note that you'll be tested on the material from the 4<sup>th</sup> edition. It is up to you to decide how to proceed based on this information.



### Course website:

The PSYC386 website is accessible through the UVic Brightspace system (<https://bright.uvic.ca>). This site includes course slides and assignments.

### Course format:

This is a lecture-based course. The purpose of the lectures is not to repeat all of the material covered in the textbook during class, but to supplement the material by elaborating upon and clarifying material within the text. During the lectures, I will also introduce concepts, research not necessarily covered in the text, and real-life applications using class activities, video clips, and demonstrations. Lecture time is limited, so you will be responsible for the learning materials presented in the textbook on your own. All of the materials covered in the class, as well as the materials covered in the text and assignments, are eligible to be covered in the exams. Many students will find it helpful to complete the readings from the text before or right after attending the lecture (see class schedule below).

### Required Technology:

The University of Victoria has established [minimum technical requirements](#) for students to



participate in learning environments – see <https://www.uvic.ca/systems/status/features/min-tech-requirements.php> for more information on the requirements.

Contact UVic’s computer help desk (see their website for various contact options and hours of operation for any technology questions/issues:

<https://www.uvic.ca/systems/services/helpsupport/computerhelpdesk/>

## Assessments - How will you be evaluated?

You are expected to complete all course requirements. Note that you must complete at least one of the two mid-terms, as well as the final exam to receive credit for this course. Failure to complete one or more of these elements will result in a grade of “N” regardless of the cumulative percentage of all other elements of the course. N is a failing grade and factors into GPA as a value of 0. In accordance with the [University’s policy on academic concessions](#), “A student who completes all course requirements is not eligible for an academic concession.” Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.

Your final grade in this course will be based on the following criteria:

Assessment	Matching Learning Outcomes	Weight	Date(s)/ Notes
<b>A. Active participation &amp; in-class activities</b> All students are expected to participate in these activities (e.g., minute-paper, discussion, reflection, quizzes) in person.	1, 2, 3, 4, 5	<b>8%</b>	At least 8 lectures will have in-class activities
<b>B. Mid-term Exams</b> -(1) Mid-term exam 1 (50 minutes – but you will have 75 min to complete) -(2) Mid-term exam 2 (50 minutes – but you will have 75 min to complete)	1, 2, 4	<b>36%</b> (18%) (18%)	Feb 3 <sup>rd</sup> Mar 12 <sup>th</sup>
<b>C. Final exam</b> (2 hours – but everyone will have 3 hours to complete)	1, 2, 4	<b>35%</b>	Exam period
<b>D. Assignment 1: Individual Assignment</b> Analyzing a movie. - Connect the movie with cultural psychology concepts.	1,3	<b>6%</b>	Feb 23 <sup>rd</sup>
<b>E. Assignment 2: Group Assignment (3 students a group)</b> Analyzing a cultural product: It will be a formal APA-style paper (double space and 4 pages, excluding references). You will search and review 2-3 empirical papers for your arguments/ the phenomenon that you observed.	1, 2, 3, 4, 5	<b>15%</b>	April 2 <sup>nd</sup>

*Note.* Assignments (D & E): after any due date without appropriate reasons will drop 5% per day late and after three days will be graded “0”. The instructor has final discretion on granting extensions.

### A. Class participation (8%)

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To promote active learning and engagement in class, we will do low-stake writing and other activities (e.g., quizzes, minute-paper, reflection, mini-presentation, group discussion) that will be graded as satisfactory or unsatisfactory. These activities will require your in-class preparation and attendance.

***What if I miss a class activity?*** In case of any absence, *one* lowest point will be dropped. If you miss one in-class activity (usually 1% each), it can simply be considered as your “freebie.” However, the class activity on March 12<sup>th</sup> counts as two points. So, if you miss this class, you will not get the full 8%.

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### B. Mid-term Exam (36%).

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#### Exam format

All course materials are testable (lectures, textbook chapters, activities, and assignments). Exams will include **45 multiple-choice questions**. The exam is designed for a **50-minute time period**. However, all students will have 75 minutes (1.5 times) to complete the mid-term. Each mid-term will cover only material since the previous exam (i.e., they are not cumulative).

#### Exam policies

All mid-term exams will take place during the scheduled class period. Be sure not to schedule any trips that overlap with those dates and notify your family not to schedule any trips for you that overlap with the exam period. You are responsible for attending tests and the exam as scheduled, for writing your own tests and exam, and for respective academic integrity expectations of the University of Victoria.

Your student photo I.D. is required at exams to verify your identity. You will not be allowed to begin an examination after it has been in progress for 30 minutes. You must remain in the exam room until at least 30 minutes has elapsed.

#### ***Miss mid-term exam:***

- a) All students are expected to be present for all mid-term exams. There will be no option to re-write a missed mid-term exam. If illness or personal emergency prevents you from attending a test/mid-terms, contact me within 2 days of the missed test to request consideration for the alternative test score (described below). If you do not make contact within 2 days of the missed exam, you will receive a score of zero for the missed exam.
- b) Alternative test score: If a student misses a mid-term with my permission, the weight of the midterm will be transferred to the final. The chance to transfer a missed test is only available once; if you miss two midterms, you will receive a zero for the second missed midterm.

***Accommodation:***

If you require exam accommodations due to a learning disability, ADHD, mental health issue, long-term recurring physical or sensory disability, or chronic health issue:

You must be officially registered with the Centre for Accessible Learning – please see <https://www.uvic.ca/services/cal/onlineservices/register/index.php> for more information. It can take a little while for all the necessary forms to be processed by CAL, so we recommend reaching out to them as soon as possible. I will automatically be informed of your registration with them and the accommodations you need.

For all exams, I will use an access-centred approach by reducing the duration of the exams. That is, the mid-term exam is designed to be written in 50 minutes, but ALL students will have 75 minutes to write the mid-term exam. This would meet the accommodated time for students with up to  $1.5 \times$  extension. Therefore, if your accommodation is to have  $1.5 \times$  extension of the exam time (and less) and with no other accommodation, you will be having the test/exam in class.

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**C. Final Exam (35%).**

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**Exam format**

All course materials are testable (lectures, textbook chapters, activities, and assignments). The final exam consists of *up to* 50 multiple-choice questions, 10 short answer questions (or fill-in-the-blank), and 3 long answer questions. *The final exam is designed for a 2-hour time period. However, all students will have 3 hours (1.5 times) to complete the final exam.* The final exam is cumulative, but around 50% of the exam content drawn from materials covered after the mid-term 2.

**Exam policies**

The final exam will be scheduled during the final exam period. Be sure not to schedule any trips that overlap with test/exam dates and notify your family not to schedule any trips for you that overlap with the exam period.

***Miss final exam:***

If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any **required** assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

**Accommodation**

Same as mid-term.



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#### **D. Individual Assignment (6%).**

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You will find detailed instructions for the assignments on Brightspace. It is your responsibility to ensure that your assignment has been submitted on time for grading. The purpose of these assignments is to apply *cultural psychological concepts learned in class* to real-world phenomena.

Any assignment not submitted by the deadline will receive a grade of zero. I do understand that emergency situations happen, and I will handle those on a case-by-case basis.

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#### **E. Group Assignment (15%).**

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**Purpose:** The ability to work in a team, search relevant supportive materials, analyze, and synthesize information, and writing them are important skills in your professional life. The purpose of the group project is to work as a team to apply psychological concepts learned in class and learned in your self-selected readings.

**Teamwork Requirement:** Please meet with your team to discuss and finalize your research topic as early as you know your team membership. In addition to the group assignments, **each student has to submit a form** (see BrightSpace for a self and peer evaluation) indicating how much of the teamwork was your own and to what extent the teamwork was conducted by other students.

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#### **Bonus Point: Participation in Psychology Research**

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**Purpose:** Experiential learning is considered an integral part of the undergraduate program in Psychology. Participation in research is one example of this. A number of undergraduate courses have been expanded to include opportunities for Psychology students to volunteer as research participants enabling them to learn first-hand about psychology research and related concepts. Many students report that participation in research is both an educational and interesting experience.

Because experiential learning is highly valued in the Department of Psychology and is part of this course, student participants may earn up to 2% in PSYC 491(A1) by participating in Psychology studies conducted by students and faculty in the Department of Psychology. Each 60 minutes of participation will earn 1 SONA participation credit, and one SONA participation credit is required to earn a 1% contribution towards your grade in PSYC 491(A1). Thus, to earn their full **2% for Research Participation** in PSYC 491(A1), students need to earn two (2) SONA participation credits. Researchers will record students' participation and will advise the course instructor of the total SONA credits

earned by each student at the end of the term. Students who do not wish to participate in research may choose an alternative approach to completing this assignment; this is explained below in “Alternative to participating in research”.

Please note that all Psychology studies have undergone prior ethics review and clearance through the Office of Research Ethics. For details on participating in research studies, go to the Department of Psychology web site: <https://www.uvic.ca/socialsciences/psychology/research/participants/>

### **Educational focus of participation in research**

To maximize the educational benefits of participating in research, students will receive feedback information following their participation in each study detailing the following elements:

- Purpose or objectives of the study
- Dependent and independent variables/ predictors and outcome variables.
- Expected results.
- References for at least two related research articles
- Provisions to ensure confidentiality of data
- Contact information of the researcher should the student have further questions about the study
- Contact information for the Director of the Office of Research Ethics should the student wish to learn more about the general ethical issues surrounding research with human participants, or specific questions or concerns about the study in which she/he participated.

### **How do I sign up?**

For details on participating in research studies, go to the Department of Psychology web site ([web.uvic.ca/psyc](http://web.uvic.ca/psyc)), click on the **Research** link near the top of the page, then click on the **Participant Pool** link at the left of the new page to see instructions for participating in the system. You must be sure to assign your credits to this course (and this section of the course) no later than the last day of class, otherwise you will not receive extra credit in this course.

### **When should I sign up?**

Right away, the sooner the better!!! You should try to spread your participation out over the term, if you wait until the last possible day then there may not be studies available to you. The last day to participate for credit is the last day of class.

### **Where can I get more information, instructions, help with login problems etc?**

Research Participation Coordinator: [psycresearch@uvic.ca](mailto:psycresearch@uvic.ca)  
SONA system website: <http://uvic.sona-systems.com>

### **Alternative to participating in research**



Students are not required to participate in research, and not all students wish to do so. As an alternative to participation in research, students may submit short summaries (1 page double spaced, 12 pt. times New Roman font, ¾ inch margins) of a **journal article** from the *Journal of Cross-Cultural Psychology* or *International Journal of Intercultural Relations*. Each article review counts as one percentage point and will be marked on a pass/fail basis. To receive credit, you must follow specific guidelines. The review must:

- Be submitted on BrightSpace by noon on Apr 8th, 2024. *Late submissions will not be accepted under any circumstances.* E-mail submission will not be accepted.
- Be typed using 12-point font, Times New Roman, double spaced, ¾ inch margins, no longer or much shorter than one page.
- Be on articles published in 2022 and after from the following journals: *International Journal of Intercultural Relations*, *Journal of Cross-Cultural Psychology*,
- Please note that the article should not be different from those in your individual/group assignments.
- Fully identify the title, author(s), source and date of the article. A PDF copy of the article must be submitted in the drop box along with your review. No links to online articles! **Students who do not submit a PDF copy of their article along with their summary will receive a mark of zero.** A link/URL is not sufficient – they often don't work, and I won't click on unknown links!
- Summarize the hypotheses of the research, as well as the methods used to test the hypotheses. Identify the independent and dependent variables. Identify the psychological concepts in the article and indicate the pages in our textbook that discuss the concepts. Finally, critically evaluate the results of the study. Do you agree with their findings? Why or why not? Provide evidence from the text or lecture to support your conclusions.
- Keep a copy of your review in the unlikely event we misplace the original.

Each review will be worth 1% of extra credit and a maximum of two reviews will be accepted. Students may complete any combination of a) participation in research or b) article reviews up to a total of 2% credit.

### Cut-off Points for Final Grades

A+	A	A-	B+	B	B-	C+	C	D	F
90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	50-59	0-49

The final letter grade in the course will be based on a total rounded percent score. For example, 89.5 to 89.9 is rounded up to 90% (A+), whereas 89.4 is rounded down to 89% (A). **Final grades are final.** An error in calculating the final grade is the only reason that a grade will be adjusted. I feel the pain of all students who earn a final percentage that comes “so close” to the next rung on the grade ladder, but that pain is not a good reason for me to adjust your mark. I am firm on this policy: I will not increase your grade at the end of the term just because it is close to a cutoff, nor will I help you mine for marks in previously graded material.







### Weekly schedule and activities (\*tentative – subject to minor changes):

Lecture slides will be posted on BrightSpace, but the slides provide only an outline of what is discussed in class (and there is missing information in the slides to encourage some notetaking). If you miss a lecture, you are strongly encouraged to contact other students to review their notes and catch up on material not covered in the slides. The following is a *tentative* schedule. The instructor reserves the right to make changes as the course progresses.

Week	Date	Topics & Readings	Reminder
1	Jan 6	Class introduction	Every student should read the syllabus carefully.
	Jan 8	Chapter 1 & 2: Culture & human nature	
2	Jan 13	Chapter 1 & 2: Culture & human nature	
	Jan 15	Chapter 3: Cultural evolution	
3	Jan 20	Chapter 3: Cultural evolution	
	Jan 22	Chapter 4: Methods for studying culture & psychology	
4	Jan 27	Chapter 6: Self & personality	
	Jan 29	Chapter 6: Self & personality	
5	<b>Feb 3</b>	<b>Mid-term 1</b> (range week 1 to week 4) -- Chapters 1,2,3,4, & 6	
	Feb 5	Chapter 8 (1): Culture & motivation	
6	Feb 10	Chapter 8 (2): Culture & motivation	
	Feb 12	Chapter 9: Cognition 1	
7	Feb 17	University closed (family day)	<b>Assignment 1 due Feb 23<sup>rd</sup></b>
	Feb 19	Reading break.	
8	Feb 24	Chapter 9: Cognition 2	
	Feb 26	Chapter 9: Cognition 3	
9	Mar 3	Chapter 10: Emotions 1-basic & culturally specific emotions	
	Mar 5	Chapter 10: Emotions 2-happiness & well-being	
10	Mar 10	Cultural products -- Assignment 2 proposal (student presentation)	
	Mar 12	<b>Mid-term 2</b> (range week 5 to week 9) -- Chapters 8, 9, & 10 (not including guest/special topics)	
11	Mar 17	Chapter 5: Development & Socialization	
	Mar 19	Chapter 14: Mental health	
12	Mar 24	Chapter 13: Physical health	
	Mar 26	Chapter 7: Living in a multi-cultural world1	
13	Mar 31	Chapter 7: Living in a multi-cultural world2	
	Apr 2	Review and Q&A.	<b>Assignment 2 due on April 2<sup>nd</sup></b>
14-16	TBA	Final exam (range: cumulative; all materials, ~60% of the contents are from weeks 11 to 13)	During exam period (April 7 <sup>th</sup> to April 22 <sup>nd</sup> )

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## UNIVERSITY OF VICTORIA

### Department of Psychology Important Course Policy Information Spring Session 2026

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#### Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

#### Attendance and Absences

**Attendance is important.** Students who do not attend their classes during the first two weeks (and do not inform the instructor of valid circumstances that prevent their attendance) may be dropped from both class registration and the waitlist. Students are expected to attend all classes in which they are enrolled. Students may be assigned a final grade of N or debarred from writing final examinations if they fail to satisfy a minimum attendance requirement set by the instructor for lectures, laboratories, online course discussions or learning activities, tutorials, or other learning activities set out in the course outline. Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

#### Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

#### Class Recording and Auto-Captioning Statement

The instructor may record class sessions and those recordings may be made available to all students in the class via Brightspace. If you have questions or concerns regarding class recording and privacy, please contact [privacyinfo@uvic.ca](mailto:privacyinfo@uvic.ca). Auto-generated captioning may be enabled in this course. Auto-captioning is highly error-prone, especially for specialized terminology and proper names. Students are asked to refer to the audio feed for clarification of any errors. If you find captioning errors that are offensive, please contact your instructor and/or teaching assistant so that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

#### Commitment to Inclusivity, Diversity, and Respectful Environments in the Classroom and Online

The University of Victoria is committed to providing a positive and supportive and safe learning and working environment for all its members. All members of the university community have the right to this experience and the responsibility to help *create* such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying, or harassment.

Please be advised that, by logging into UVic's learning systems or interacting with online resources and course-related communication platforms, you are engaging in a University activity.



All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: [onlineconduct@uvic.ca](mailto:onlineconduct@uvic.ca)

### Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class<sup>1</sup>. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

### Course Experience Survey (CES)

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://ces.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. You will be reminded nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your instructor demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
3. Please provide specific suggestions as to how this course could be improved.

### Disclaimer

The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

### Grading

In classes that are based on a percentage grading scheme, the following [Undergraduate Grading Scale](#) is used

Grade	A+	A	A-	B+	B	B-	C+	C	D	F
Percentage	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	51-59	< 50
GP Value	9	8	7	6	5	4	3	2	1	0

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is rounded to 84% and 84.50% is rounded to 85%).

### Medical Documentation for absences

No medical documentation for short-term absences is required (Approved by Senate).

If you are seeking a Withdrawal Extenuating Circumstances or an Aegrotat grade, medical documentation may be required if relevant.

### Ombudsperson and Academic Concerns

From the course calendar... *Depending on the nature of the academic matter of concern to the student, the order in which the*

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<sup>1</sup> Syllabi belong to the department through which the course is administered.



*student should normally try to resolve the matter is: first, the course instructor; second, the Chair of the department; third, the Dean of the faculty; and finally, the Senate.*

If you are having an academic concern or problem that cannot be resolved with your instructor or the Department Associate Chair, you may wish to consult with the Office of the Ombudsperson (<https://uvicombudsperson.ca>). Current contact information for the office can be found here <https://uvicombudsperson.ca/contact/>.

### Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

**The use of a generative artificial intelligence (AI) is strictly prohibited in any submitted work** (unless expressly endorsed by the instructor as part of an assignment).

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University. Rights of Appeal are described in the Policy on Academic Integrity in the University calendar Spring 2025.

**The definitive source** for information on Academic Integrity is the University Calendar



**Other useful resources on Plagiarism and Cheating include:**

1. The Ombudsperson's office: <https://uvicombudsperson.ca/academic-integrity/>  
The **Office of the Ombudsperson** is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: [ombuddy@uvic.ca](mailto:ombuddy@uvic.ca); Web: [uvicombudsperson.ca](https://uvicombudsperson.ca).
2. UVic Library Resources: <http://www.uvic.ca/library/research/citation/plagiarism/>
3. UVic Library Document on [Avoiding Plagiarism](#)

### Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites **ARE NOT** exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

### Program Requirements

For more information see the [UVic Calendar](#).

### Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

### Request for Academic Concessions

Students can apply for [academic concessions](#) if their course requirements are affected by (i) unexpected and/or unavoidable circumstances (e.g., illness, family affliction, etc.), or (ii) conflicting responsibilities (e.g., service in the armed forces or first responder, representing the university).

- **Request an in-course extension**

If you require more time to complete a course requirement or miss a test or midterm exam, then you will need to complete the "[In-Course Extension Form](#)" and submit it directly to your course instructor. All course requirements must be completed prior to the submission of final grades.

- **What to do if you miss the final exam scheduled during the formal exam period**

Apply at Records Services for a "[Request for Academic Concession](#)", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

- **What to do if you require additional time to complete course requirements beyond the normal term.**

Apply at Records Services for a "[Request for Academic Concession](#)", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will



be entered on the student's academic record if the missing work has been deemed required. Note, only required course components may be deferred.

## Research Participation Opportunities with the Department of Psychology

The Department of Psychology offers multiple opportunities to participate in research studies over the year. Students are encouraged to learn more about the field of psychology by volunteering in these studies. Information about studies can often be found posted on notice boards around the Department as well as through our Participant Pool webpage at <https://www.uvic.ca/socialsciences/psychology/research/participants/>.

## Student Code of Conduct

The [Student Code of Conduct](#) explains how University policies regarding student behaviour are interpreted and applied within the Faculties of Humanities, Science and Social Sciences.

## Student Support Services

[Learn Anywhere](#) is the student support portal for a full range of student academic and support services. Services include: [Centre for Academic Communication](#), [Math & Stats Assistance Centre](#), [Counselling Services](#), [Health Services](#), [Library](#), [Ombudsperson](#), and [Computer Help Desk](#)

This classroom is a trans-inclusive space

Please indicate if you have a preferred name and pronoun that you'd like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

## University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at [uvss.ca](mailto:uvss.ca)!

## Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting [www.uvic.ca/svp](http://www.uvic.ca/svp). If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Office of Equity and Human Rights, Sedgewick Building, Room C133 Phone: 250 721 8021

Email: [eqhr01@uvic.ca](mailto:eqhr01@uvic.ca)

Web: <https://www.uvic.ca/sexualizedviolence/>



### Academic Important Dates

#### Spring session – second term (January – April)

Monday, January 5 <sup>th</sup>	Second term classes begin for all faculties
Sunday, January 18 <sup>th</sup>	Last day for 100% reduction of tuition fees for standard second term courses. 50% of tuition fees will be assessed for courses dropped after this date.
Wednesday, January 21 <sup>st</sup>	Last day for adding courses that begin in the second term
Saturday, January 31 <sup>st</sup>	Last day for paying second term fees without penalty
Sunday, February 8 <sup>th</sup>	Last day for 50% reduction of tuition fees for standard courses. 50% of tuition fees will be assessed for courses dropped after this date.
Monday, February 16 <sup>th</sup>	University Closed (Family Day)
February 16 <sup>th</sup> - 20 <sup>th</sup>	Reading Break for all faculties
Saturday, February 28 <sup>th</sup>	Last day for withdrawing from full year and second term courses without penalty of failure
Monday, March 9 <sup>th</sup>	First registration date for Summer Session 2026
Thursday, April 2 <sup>nd</sup>	Last day of classes for all faculties
Tuesday, April 7 <sup>th</sup>	Examinations begin for all faculties
Wednesday, April 22 <sup>nd</sup>	Examinations end for all faculties

#### Add and drop dates for standard 2025-2026 Winter Session courses

Term	Start Date	End Date	100% Fee Reduction	Add Deadline	50% Fee Reduction	Academic Drop no Fee Reduction
<b>First term</b>	Sep 3	Dec 3	Sep 16	Sep 19	Oct 7	Oct 31
<b>Second term</b>	Jan 5	Apr 2	Jan 18	Jan 21	Feb 8	Feb 28





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## Take care of yourself!

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Being a student can be stressful! Please take care of yourself – eat well, exercise, get enough sleep, take sometime to relax, and talk to someone if you're feeling overwhelmed. This will help you achieve your goals and cope with stress. You are not alone – all of us benefit from support during times of struggle.

### **Social Life, Friends, & Community at UVic:**

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

### **Counselling Services:**

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

<https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-counsellors>

### **Health Services:**

The Student Wellness Centre also provides a full service primary health clinic for students.

<https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians>

### **Centre for Accessible Learning:**

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations <https://www.uvic.ca/accessible-learning/index.php>. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

### **Elders' Voices:**

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being. [www.uvic.ca/services/indigenous/students/programming/elders/](http://www.uvic.ca/services/indigenous/students/programming/elders/)

### **Mental Health Supports and Services:**

Mental health supports and services are available to students from all areas of the UVic community:

<https://www.uvic.ca/student-wellness/wellness-resources/mental-health/>