

PSYCHOLOGY 300A – Section A02

Statistical Methods in Psychology

Fall (September – December) 2026: CRN 22775

Time:	Room:
Instructor:	Teaching Assistant:
Email:	Email:
Office:	Office:
Office Hours:	Office Hours:

TERRITORIAL ACKNOWLEDGEMENT

We acknowledge and respect the Ləkʷəŋən (Songhees and Xwsepsəm/Esquimalt) Peoples on whose territory the university stands, and the Ləkʷəŋən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.

TOPICS COVERED

Visual & numerical description of univariate & bivariate data, including correlation and regression; probability theory as it relates to inferential analysis; hypothesis testing; application of z -test and t -tests to single sample designs; communication of statistical findings.

UNIT VALUE AND CONTACT HOURS

This course counts as 1.5 units towards graduation requirements and consists of 3.0 hours/week of course instruction and 1.0 hours/week of lab instruction. Participation in and successful completion of both the instruction and lab component are required to pass the course.

TEACHING MODALITY

This course is a face-to-face (in person) course and as per University policy, you are expected to attend all lectures and lab sessions. There will be online Brightspace assessments (Quizzes and Homework) that are to be completed outside of class time. Lectures will not be recorded nor live-streamed. You are welcome to record my lectures for your own personal use; however, you may not share or post any recordings. Any sharing or posting of recordings will be considered an academic integrity violation.

For the Lab component you will require either a laptop or a web enabled device (phone or tablet). You will be required to either download the opensource software R and R Studio (both are free) or to sign up for a free POSIT account.

Labs are mandatory and are face-to-face (in person). As labs are based on interactive group work, there are no opportunities to complete labs on your own, nor to defer labs. If you do not successfully complete the lab portion of the course, you will be assigned an “F” grade for the course regardless of your performance in the rest of the course, and will be prohibited from writing the final exam.

SPECIFIC COURSE LEARNING OUTCOMES

By the end of the course, you will...

Understand

- Explain which statistical analyses to conduct for a given study design.
- Explain the logic and theory behind each analysis.

Apply

- Calculate the appropriate statistic for the appropriate purpose.
- Apply your understanding of statistics to answer various research questions.

Analyze

- Examine, compare, and contrast different types of study designs and analyses.
- Organize, structure, and analyze data.

Evaluate

- Evaluate the quality of statistical analyses that have been already conducted.
- Think critically about data and analyses.
- Decide the best course of action to proceed with.
- Draw correct conclusions based on evidence

Communicate

- Convey research ideas and research findings in written communication.
- Communicate the results of an analysis in a clear and concise manner

PREREQUISITES, REGISTRATION, ATTENDANCE AND WAITLISTS

The prerequisites for Psychology 300A include:

1. PSYC 201 and the Academic Writing Requirement (AWR) fulfilled.
2. It is **highly recommended** that you have completed the MATH requirement for the PSYC degree **before attempting this course**.

Students must register in both the lecture section of the course, and one of the lab sections.

As per the [University Calendar](#), "Students are expected to attend all classes in which they are enrolled." Attendance applies to both the lectures and the labs.

Students who do not attend the first two classes may be dropped to make room for students on the waitlist if one exists. Attendance will be taken during the first two classes. If you are currently waitlisted for this course, you will be given Brightspace access so you can access course material to keep up in case you are offered a seat. Please note, if you engage with the course material and complete the assignments, this does not mean that you are registered in the course. You will only be registered in the course once you have accepted a registration offer from OREM.

COURSE FORMAT

Course material will be presented in 4 sections through lectures, quizzes, graded labs, and homework assignments. Please do your best to keep up with each topic as they build upon each other. Answer keys for labs and homework will be available through Brightspace. **It is assumed that you have read the relevant course material prior to each lecture.**

REQUIRED TEXTBOOK

There is **no required** textbook for this class. I will make all slides available prior to lectures. Over the years, I have found that students do just as well from studying from the lecture slides as they do from additional notes.

iClicker: You will require an iClicker to participate in this class. I use iClickers to assess student learning on the fly, and a portion of your potential bonus marks will be based on your in class iClicker responses. You can either purchase a 4-month subscription (\$14.95), an 8-month subscription (\$23.95), or a 12-month subscription (\$26.95) for the iClicker app, or you can use a physical iClicker. If you are having issues purchasing an iClicker or iClicker account, please see me.

Optional Textbook: As we will be using R extensively in the Labs as well as within the lectures, you may want to download a free copy of "Learning statistics with R: A tutorial for psychology students and other beginners" by Danielle Navarro. The website for the textbook can be found here (<https://learningstatisticswithr.com/>) and you can download a PDF of the textbook from that site.

BRIGHTSPACE

All course material, including detailed lecture notes, is available through Brightspace, which you can access by logging in through MyPage or directly through bright.uvic.ca. This site will have all course lecture material with the accompanying overheads that are presented in class. It will also have blank copies of homework assignments and their respective answer keys. Most files are pdf.

ACADEMIC INTEGRITY

I have a zero tolerance policy towards academic integrity violations. I reserve the right to use cheating detection software or other platforms to assess the integrity of student work.

COURSE EVALUATION

Comprehension of course material will be assessed through performance on...

1. 3 midterm exams (each worth 15% of your final grade),
2. a cumulative final exam (30%),
3. Mandatory labs (10%),
4. online quizzes (10%), &
5. Graded Homework Assignments (5%)
6. Up to 3% bonus for in-Class iClicker Questions.

Students who have completed the following required course elements will be considered to have completed the course:

- At least two midterms
- The final exam

Failure to complete one or more of these elements will result in a grade of "N" regardless of the cumulative percentage of all other elements of the course. N is a failing grade and factors into GPA as a value of 0.

In accordance with the University's policy on academic concessions, "A student who completes all course requirements is not eligible for an academic concession". Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.

Please note, labs in PSYC 300A are mandatory, and you must get a passing grade (50% or higher) in the lab portion of the course. If you do not get a passing grade in the labs, you will be ineligible to write the final exam and will receive a failing grade (F) in the course regardless of your performance on the rest of the material.

GRADING

Effective May 1, 2014, the letter grading system previously used at UVic was discontinued. Your final grade will be a straight percentage. Your final grade will be rounded at the 0.5% level (e.g., 84.50 will be rounded to 85; 84.49 will be rounded to 84.00). Rounding will only occur for the final grade.

Percentage and Corresponding Letter Grade/Grade Point

Percentage	< 50	50-59	60-64	65-69	70-72	73-76	77-79	80-84	85-89	90-100
Letter Grade	F	D	C	C+	B-	B	B+	A-	A	A+
Grade Point	0	1	2	3	4	5	6	7	8	9

NOTE: All deadlines & grades submitted for exams & various assignments are final. There are no make-up assignments, no make-up exams, no bonus or extra assignments that you can do post-hoc to alter your grades. The time to invest in achieving the best possible grade is during the course, not afterward.

APPLICATION OF COURSE MATERIAL

Online Quizzes: There will be a total of 11 quizzes on Brightspace to be completed outside class time. These quizzes are worth 10% of your final grade with the bottom two marks being dropped. Quizzes are untimed, and you can attempt each quiz up to five times while they are open, with your final grade for any quiz being the highest attempt for that quiz. No make-up quizzes are available.

Homework Assignments: You will be given 11 graded homework assignments worth a total of 5% of your final grade. The homework will provide you with opportunities to test your mastery of the material. There is simply NO substitute for wrestling a statistics problem to the ground yourself in order to understand the material. You will be required to enter your answers to the homework questions on Brightspace. Answer keys will be provided once the homework has been closed. The lowest two homework grade will be dropped. There are no make-up homework assignments.

Labs: To further facilitate your integration of the course material, you will participate in GRADED lab exercises worth 10% of your final grade. We will be introducing the R software package (and R studio) during the labs in PSYC 300A and will use it more extensively in PSYC 300B. There will be a total of 11 labs (1 Pre-Lab*, 6 regular labs and 4 R labs), with the lowest regular lab mark and the lowest R lab *being dropped. Further information is provided in the Lab Document provided on Brightspace. **Please note, labs in PSYC 300B are mandatory, and you must get a passing grade (50% or higher) in the lab portion of the course.** If you do not get a passing grade in the labs, you will be ineligible to write the final exam and will receive a failing grade (F) in the course regardless of your performance on the rest of the material. As we drop the lowest R lab and the lowest Research paper lab, there are no make-up labs (the Pre-Lab is graded with the first R lab).

* The pre-lab is to be completed prior to the first R lab and is to ensure that you have a working copy of R installed on your device. The marks for this lab will be incorporated into the first R lab.

In-Class Participation (Bonus): In order to assess concept attainment in class, iClickers will be used during the lectures. You will be graded on your correct responses, but these grades will be considered bonus marks. Each correct response will be worth 0.1% of your total grade, to a maximum of 3%. It is expected that there will be approximately 50+ questions distributed throughout the term so there are lots of opportunities to earn the maximum bonus marks; consequently, there are no make-up iClicker marks.

Study Groups? Working together in groups of 2 to 4 people on a regular basis (not just the day before the exam!) is helpful for some people. It is perfectly acceptable for a study group to come for assistance “en masse” during pre-arranged office hours.

Exams: There are three midterm exams, each worth 15%, and one cumulative Final Exam worth 30%. All midterms will be written in person during class time. All grades will be posted on Brightspace following each exam. It is your responsibility to check this posting to ensure the grade is correct. The final exam will be scheduled during the December formal exam period.

Dates of Exams: Exam 1: October 1 (Thursday) Exam 2: October 26 (Monday)
 Exam 3: November 16 (Monday) Final Exam: T.B.A.

Exam Format: Short answer and computational with emphasis on conceptual mastery of statistical material. Each exam will cover material from the text, class lectures, labs and relevant homework assignments.

POLICY ON MISSED MIDTERMS AND FINAL EXAM: (PLEASE READ AS THIS IS IMPORTANT!)

You are responsible for attending midterms and the final exam as scheduled. *No make-up midterms will be scheduled.* If you miss a midterm due to **an unexpected or unavoidable circumstance** (e.g., illness, accident, or family affliction), you must send me an email as soon as possible indicating that you have missed the midterm, and the reason for it within your comfort level of disclosure. You do not need to provide any formal documentation if the reason is for an unexpected or unavoidable circumstance. If you are missing a midterm due to **conflicting responsibility** (e.g., representing the university at an academic, artistic, or sporting event; service in the armed forces or emergency services), then documentation is required prior to the exam or midterm. If the reason for missing the midterm is deemed acceptable, then a grade for the missing midterm will be generated by proportionally weighting the performance on the other midterms and the final exam.

Failure to contact the instructor will mean a grade of 0 will be assigned to the missing midterm. **No make-up exams will be scheduled.** Students who miss two midterms will receive a grade of “N” in the course as they will be deemed to have missed too much of the course material to have met course completion requirements. Please note, all Requests for Academic Concessions – Withdrawal under Extenuating Circumstances (WE) require formal supporting documentation.

Final Exam: If you are unable to attend the final exam you must apply to Records Services for a “Request for Academic Concession” (RAC), typically within 10 working days of the exam date. If an academic concession is granted for the final exam, an alternative date to write the make-up exam MUST be arranged with the instructor. **Any student who does not take the final exam will receive an “N” in this course, unless they have failed the lab portion of the course, in which case they will receive an “F”.**

Link for RAC - <https://www.uvic.ca/registrar/students/appeals/acad-concession/index.php>

GENERAL STATEMENT OF BEHAVIOURAL EXPECTATIONS

The University of Victoria is committed to promoting, providing & protecting a positive, supportive, and safe learning and working environment for all its members and so am I. If you have any concerns regarding the activities that are intrinsic to PSYC 300B, please see me in the first week of the term. Students are encouraged to review the Student Code of Conduct available on the university website.

Respect for Diversity: It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your religious events, please let me know so that we can make arrangements for you.

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the Centre for Accessible Learning and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

Tentative Course Schedule

WEEK	DATE	CHAPTER/LECTURE TOPIC	LAB (See Lab Syllabus)
PART 1 – Univariate Statistics			
1	10-Sep Thurs	Course Introduction & Lecture 01: Scales of Measurement	No Lab (Pre-Lab Setup)*
2	14-Sep Mon	Lecture 01: Scales of Measurement	Lab #1: Orientation
	17-Sep Thurs	Lecture 02: Frequency Distributions	
3	21-Sep Mon	Lecture 02: Frequency Distributions	Lab #2: Freq. Distributions
	24-Sep Thurs	Lecture 03: Hypothesis Testing – Independent Samples Design	
4	28-Sep Mon	Lecture 03: Variability Explained	No Labs this week
	01-Oct Thurs	Midterm #1 (Lect. 1–3, Labs 1-2, Quizzes & Homework)	
PART 2 – Bivariate Statistics			
5	05-Oct Mon	Lecture 04: Correlation	R Lab #1: Getting Started
	08-Oct Thurs	Lecture 04: Correlation	
6	12-Oct Mon	No Class - University Closed (Thanksgiving Day)	R Lab #2: Dataframes
	15-Oct Thurs	Lecture 05: Regression	
7	19-Oct Mon	Lecture 05: Regression	Lab #3: Corr. & Regression
	22-Oct Thurs	Lecture 05: Regression	
8	26-Oct Mon	Midterm #2 (Lect. 4–5, R Labs 1-2, Lab 3, Quizzes & Homework)	R Lab #3: Descriptive Stats
PART 3 – Probability Theory and Inferential Statistics			
	29-Oct Thurs	Lecture 06: Empirical Distributions	
9	02-Nov Mon	Lecture 07: Probabilities	Lab #4: Prob. Distributions
	05-Nov Thurs	Lecture 08: Hypothesis Testing	
10	09-Nov Mon	No Class – Reading Break	No Labs this week
	12-Nov Thurs	Lecture 08: Hypothesis Testing	
11	16-Nov Mon	Midterm #3 (Lect. 6–8, Labs 1-2, Quizzes & Homework)	R Lab #4: Corr. & Regression
PART 4 – Single Sample Hypothesis Testing			
	19-Nov Thurs	Lecture 09: Sampling Distributions	
12	23-Nov Mon	Lecture 10: Single-Sample Hypothesis Testing: z -Test	Lab #5: Error Detection
	26-Nov Thurs	Lecture 10: Single-Sample Hypothesis Testing: z -Test	
13	30-Nov Mon	Lecture 11: Single-Sample Hypothesis Testing: t -Test	Lab #6: Single Sample z -Test
	03-Dec Thurs	Lecture 11: Single-Sample Hypothesis Testing: t -Test	
14	07-Dec Mon	No Class – National Day of Remembrance	No Labs this week
	TBD	Cumulative Final Exam (all Lectures, Labs, Quizzes, Homework)	

*Pre-Lab Setup is to be completed by students on their own time and must be completed by October 5, 2026 (prior to R Lab #1: Getting Started).

IMPORTANT UVIC DATES

Date Event

Sept. 22, 2026 Last day for 100% reduction of tuition fees for standard first term & full year courses

Sept 25, 2026 Last day for adding courses that begin in the first term

Oct. 13, 2026 Last day for 50% reduction of tuition fees for standard courses

Oct. 31, 2026 Last day for withdrawing from second term courses without penalty of failure

STATEMENT OF COPYRIGHT NOTICE

All lecture notes and course materials provided to you including all exams and quizzes are my intellectual property and are made available to students for instructional purposes only. You do not have my permission to distribute my lecture notes or any exams or quizzes from the course. Such distribution, through note-sharing sites or other means, violates the Policy on Academic Integrity.

UNIVERSITY OF VICTORIA

Department of Psychology Important Course Policy Information Fall Session 2026

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as [accessible as possible](#). If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

Attendance and Absences

Attendance is important. Students who do not attend their classes during the first two weeks (and do not inform the instructor of valid circumstances that prevent their attendance) may be dropped from both class registration and the waitlist.

Students are expected to attend all classes in which they are enrolled. Students may be assigned a final grade of N or debarred from writing final examinations if they fail to satisfy a minimum attendance requirement set by the instructor for lectures, laboratories, online course discussions or learning activities, tutorials, or other learning activities set out in the course outline.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

Class Recording and Auto-Captioning Statement

The instructor may record class sessions and those recordings may be made available to all students in the class via Brightspace. If you have questions or concerns regarding class recording and privacy, please contact privacyinfo@uvic.ca

Auto-generated captioning may be enabled in this course. Auto-captioning is highly error-prone, especially for specialized terminology and proper names. Students are asked to refer to the audio feed for clarification of any errors. If you find captioning errors that are offensive, please contact your instructor and/or teaching assistant so that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

Commitment to Inclusivity, Diversity, and Respectful Environments in the Classroom and Online

The University of Victoria is committed to providing a positive and supportive and safe learning and working environment for all its members. All members of the university community have the right to this experience and the responsibility to help *create* such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying, or harassment.

Please be advised that, by logging into UVic's learning systems or interacting with online resources and course-related communication platforms, you are engaging in a University activity.

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: onlineconduct@uvic.ca

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

Student Experience of Learning (SEL) Survey

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential Student Experience of Learning (SEL) survey regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://sel.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. You will be reminded nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your instructor demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
3. Please provide specific suggestions as to how this course could be improved.

Disclaimer

The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

Grading

In classes that are based on a percentage grading scheme, the following [Undergraduate Grading Scale](#) is used

Grade	A+	A	A-	B+	B	B-	C+	C	D	F
Percentage	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	51-59	< 50
GP Value	9	8	7	6	5	4	3	2	1	0

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is rounded to 84% and 84.50% is rounded to 85%).

Medical Documentation for absences

No medical documentation for short-term absences is required (Approved by Senate).

If you are seeking a Withdrawal Extenuating Circumstances or an Aegrotat grade, medical documentation may be required if relevant.

Ombudsperson and Academic Concerns

From the course calendar: *Depending on the nature of the academic matter of concern to the student, the order in which the student should normally try to resolve the matter is: first, the course instructor; second, the Chair of the department; third, the Dean of the faculty; and finally, the Senate.*

If you have an academic concern or problem that cannot be resolved with your instructor or the Department Associate Chair, you may wish to consult with the Office of the Ombudsperson (<https://uvicombudsperson.ca>). Current contact information for the office can be found here <https://uvicombudsperson.ca/contact/>.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to adhere to the [Senate Policy on Academic Integrity](#).

¹ Syllabi belong to the department through which the course is administered.

As per the student academic integrity [website](#):

“Academic integrity is built on honesty, respect, and fairness. Students, faculty, and staff at UVic are members of an intellectual community. As such, it’s expected that we’ll adhere to ethical values in all our learning, teaching, and research.”

This policy is in place to ensure that students’ work is being evaluated fairly and that students carry out and benefit from the learning activities assigned in each course.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not another person or a Content Generator. There are proper procedures for [citing the works of others](#). The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor or Content Generator.** The use of an Editor or Content Generator is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission without Prior Permission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Work, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

The use of a generative artificial intelligence (AI) is strictly prohibited in any submitted work (unless expressly endorsed by the instructor as part of an assignment).

Instructors can take actions to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of university approved tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected academic integrity violations, instructors will follow prescribed procedures for alleged academic dishonesty. If academic dishonesty is likely, instructors can take steps consistent with the degree of the offence (see the academic integrity section on [policy violations](#)).

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar September 2026.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The student academic integrity website: <https://www.uvic.ca/students/academics/academic-integrity/>
2. The Ombudsperson’s office: <https://uvicombudsperson.ca/academic-integrity/>
The [Office of the Ombudsperson](#) is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca; Web: uvicombudsperson.ca.

3. UVic Library Resources: <https://www.uvic.ca/library/research-learning/citation-help/academic-integrity/index.php>
4. UVic Library Document on [Avoiding Plagiarism](#)

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#).

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

Request for [Academic Concessions](#)

Students can apply for [academic concessions](#) if their course requirements are affected by (i) unexpected and/or unavoidable circumstances (e.g., illness, family affliction, Indigenous cultural or community obligations, etc.), or (ii) conflicting responsibilities (e.g., service in the armed forces or first responder, representing the university).

- **Request an in-course extension**
If you require more time to complete a course requirement or miss a test or midterm exam, then you will need to complete the “[In-Course Extension Form](#)” and submit it directly to your course instructor. All course requirements must be completed prior to the submission of final grades.
- **What to do if you miss the final exam scheduled during the formal exam period**
Apply at Records Services for a “[Request for Academic Concession](#)”, normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.
- **What to do if you require additional time to complete course requirements beyond the normal term.**
Apply at Records Services for a “[Request for Academic Concession](#)”, normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record if the missing work has been deemed required. Note, only required course components may be deferred.

Research Participation Opportunities with the Department of Psychology

The Department of Psychology offers multiple opportunities to participate in research studies over the year. Students are encouraged to learn more about the field of psychology by volunteering in these studies. Information about studies can often be found posted on notice boards around the Department as well as through our Participant Pool webpage at <https://www.uvic.ca/socialsciences/psychology/research/participants/>.

Student Code of Conduct

The [Student Code of Conduct](#) explains how University policies regarding student behaviour are interpreted and applied within the Faculties of Humanities, Science and Social Sciences.

Student Support Services

[UVic LEARN](#) is the student support portal for a full range of student academic and support services. Other resources for students include: [Centre for Academic Communication](#), [Math & Stats Assistance Centre](#), [Student Wellness Centre](#), [Indigenous Student Services](#), [Library](#), [Community Engaged Learning](#), [Ombudsperson](#), and [Computer Help Desk](#)

This classroom is a trans-inclusive space

Please indicate if you have a preferred name and pronoun that you'd like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Academic Important Dates

Fall session – first term (September – December)

Wednesday, September 9 th	First term classes begin for all faculties
Tuesday, September 22 nd	Last day for 100% reduction of tuition fees for standard first term and full year courses. 50% of tuition fees will be assessed for courses dropped after this date.
Friday, September 25 th	Last day for adding courses that begin in the first term
Wednesday, September 30 th	Last day for paying first term fees without penalty
Wednesday, September 30 th	University Closed (National Day for Truth and Reconciliation)
Monday, October 12 th	University Closed (Thanksgiving Day)
Tuesday, October 13 th	Last day for 50% reduction of tuition fees for standard courses
Saturday, October 31 st	Last day for withdrawing from first term courses without penalty of failure
November 9 th - 11 th	Reading Break for all faculties
Wednesday, November 11 th	University Closed (Remembrance Day)
Monday, December 7 th	Last day of classes in first term for all faculties
Monday, December 7 th	National Day of Remembrance and Action on Violence Against Women - (Classes and exams cancelled from 11:30am - 12:30pm)
Thursday, December 10 th	First term examinations begin for all faculties
Wednesday, December 23 rd	First term examinations end for all faculties
December 25 th - 31 st	University Closed (Winter Break)

Add and drop dates for standard 2026-2027 Winter Session courses

Term	Start Date	End Date	100% Fee Reduction	Add Deadline	50% Fee Reduction	Academic Drop no Fee Reduction
First term	Sep 9	Dec 7	Sep 22	Sep 25	Oct 13	Oct 31
Second term	Jan 6	Apr 7	Jan 19	Jan 22	Feb 9	Feb 28

Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Office of Equity and Human Rights, Sedgewick Building, Room C133

Phone: 250 721 8021

Email: eqhr01@uvic.ca

Web: <https://www.uvic.ca/sexualizedviolence/>



BE WELL

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

Counselling Services:

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. <https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-counsellors>

Health Services:

The Student Wellness Centre also provides a full service primary health clinic for students. <https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians>

Centre for Accessible Learning:

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations <https://www.uvic.ca/accessible-learning/index.php>. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being. www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:

Mental health supports and services are available to students from all areas of the UVic community: <https://www.uvic.ca/student-wellness/wellness-resources/mental-health/>