Introduction to Social Psychology
Psychology 231 (A01), Spring 2027 (CRN: 22965)

We acknowledge and respect the Lək̓ʷəŋən (Songhees and Xʷsepsəm/Esquimalt) Peoples on whose territory the university stands, and the Lək̓ʷəŋən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.

Instructor: Dr. Alyssa Maryn (she/her), Department of Psychology

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Part 1: Overview

Course Description

Content

This course will introduce you to social psychology and provide a broad overview of the field. We will also cover applications of social psychology to real-world issues and situations. Topics include the self, culture, behaviour, attitudes, persuasion, prosocial and antisocial behaviour, attraction, relationships, stereotyping, prejudice, and more.

Learning Outcomes

- Students will be able to:
  - Evaluate and interpret social psychology research methodology, results, and implications.
  - Identify, define, and provide examples of key social psychology theories and concepts.
  - Identify and describe relevant social psychology theories and concepts when presented with depictions or descriptions behaviours, attitudes, and thoughts
  - Identify common biases that inform people's social thinking, feeling, and behavior, and to recognize how those biases can affect social psychological processes.

Class Sessions

- During class time, I will lead a lecture on a particular topic (see the class schedule).
- There is no content that is required for an assessment that is in the textbook but not the lectures. Still, many students find the textbook to be a valuable resource.
- You or someone who cares about you is paying for you to be in this course. Engaging in class is strongly encouraged. It will help your grade and overall education.
- I will post slides on Brightspace the morning before the corresponding lecture. The slides do not contain all the information you need for your assessments. If you miss class due to illness, emergencies, or other extenuating circumstances, please email me.

Prerequisites

The pre-requisites for this course are PSYC 100A & 100B. These cannot be waived.

Student and Classroom Rights

Students have a right to a learning environment high in both support and accountability.

I want you to succeed, and I aim to be fair and reasonable. It is my job to hold you accountable for learning the course material and maintain academic integrity. I do my best to accommodate student requests while protecting fairness to your fellow students.

Students have a right to learn in an environment with minimal distractions.

Please silence your phones, open any food with loud wrappers before the lecture, and enter class quietly if you arrive late. Do not have conversations during lecture, take calls during class, or do anything on your computer that will distract the students behind you.

We all have the right to a learning environment that celebrates diversity among students.

I aim to teach courses that celebrate diversity among students. There will be no tolerance of racism, sexism, ableism, homophobia, transphobia, xenophobia, fatphobia, islamophobia, antisemitism, classism nor any other form of mistreatment based on a person's body, identity, or group. I'm always open to feedback to make the course more respectful for all students.

We all have the right to a learning environment free of harassment and bullying.

This course covers topics that can be seen as controversial. Respectful discussions are valuable for learning; personal attacks are unacceptable. Treat each other with respect. Further, topics that are theoretical to you may be the real experiences of your classmates.

We all have a right to an accessible learning environment.

Please do not wear scented perfume or lotion to class, keep aisles clear, and be mindful of the fact that you may have classmates who need to sit up front, at the end of a row, or in other specific places to accommodate a disability or other need.

Attendance

Students who do not attend class during the first two weeks (and do not inform the instructor of valid circumstances that prevent their attendance) may be dropped from the course. This course has a long waitlist. If you are planning to drop the course, please do so through the system as soon as you decide to drop so that the next student(s) on the waitlist can be offered a spot.

Documentation for absences is not required. If you miss the final due to illness or emergency or are unable to complete all three exams by the end of the term, you will need to submit a request for academic concession. This option is not a failure or a punishment; it is an option to help students facing unexpected circumstances and ideally avoid long-term negative impacts to their GPA. If you face such an emergency during the term, please let me know as soon as possible.

Other Class Policies

- Disabilities, English language learners, and religious/cultural accommodations: UVic is committed to creating a learning experience that is as accessible as possible. If you are registered with the Centre for Accessible Learning and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you have a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations. If you need accommodations (e.g., absences, alternative testing, etc.) related to any of these reasons or another extenuating circumstance, please email me.
- Course Recordings: Courses may be recorded. Any recordings I take only include me, the slides, and the sound picked up by my microphone.
- Children and Pets: If your child or pet care falls through, feel free to bring them to class. However, please aim to minimize distractions to your classmates.

- Brightspace & Email: You are responsible for checking Brightspace and your email.
- Academic Integrity: You must do your own work and present only your own responses on all graded assignments. For each assignment, the materials you are allowed to use are noted in the description. If you are found to have used unauthorized materials, including the use of AI, or submitted work that is not your own, you will receive a zero for that assignment and could incur further penalties. Aiding another student in cheating, including sharing exam or quiz questions, is also not permitted. Review the university's Academic Integrity Policy for more details. You are responsible for knowing and adhering to these standards.
- SEL Surveys: Towards the end of the term, you will receive an email asking you to fill out an evaluation form about this course. They are anonymous and we only see them after your final grades are submitted. Please complete it; I do take them seriously and genuinely incorporate the feedback from these forms.
- Grade Appeals: If you feel your grade on an exam or quiz was unfair or mistaken, you must express that concern to me via email within one week of the date that the grade was posted.
- Disclaimer: I do my best to keep all information on the syllabus consistent throughout the course, but if unexpected circumstances arise, this information is subject to change.

Resources Available to Students

Resource	Support Provided
English Language Centre	Support for students facing language barriers
UVic Learn	Support with learning technology, studying, and well-being
Computer Help Desk; (250) 721-7687; itsupport@uvic.ca	Technical support with emails, Brightspace, and other learning software.
Learning Assistance Program	Tutors and learning strategists (fees may apply)

Contacting Dr. Maryn

You must read the entire syllabus before emailing me with a question. If you ask a question that is answered on the syllabus, I will just direct you to the syllabus.

Do:	Don't:
Send me an email at alyssamaryn@uvic.ca from your @uvic.ca email address	Send me an email from another email address (they often go to my spam folder)
Include your name and V# in your email	Message me using the Brightspace system
Come to my office hour	Forget to send a follow-up email if requested

Course Drop Deadline

The last day for dropping a course with a 100% fee reduction is **January 19th** and the last day to register for classes is **January 22nd.** It is your responsibility to check your registration status by these deadlines to ensure that you are registered only in courses that you have been attending.

Part 2: Grading & Assignments

Assignments Overview

Assessments include 3 exams, 6 online quizzes, 3 participation marks, and research participation or summaries. Please see the tables below for information on how your grades are calculated.

Grade Weights

Grade	Weight
Quizzes (best 5/6)	16%
Exam 1	28%
Exam 2	28%
Exam 3	15%
SONA/Research Summaries	3%
Participation	10%

Grading Scale

Score	Grade
90-100	A+
85-90	A
80-85	A-
77-79	B+
73-76	B
70-72	B-
65-69	C+
60-64	C
50-59	D
0-49	F

Grading Policies

- Grades are rounded to the nearest whole number.
- If there is evidence that an assignment is unfair (e.g., test items that most students missed), I will adjust grades to compensate. I will only apply changes that increase your grade.
- If you're wondering what grade you need to get on the final exam, or any other assignment, please download the spreadsheet on Brightspace titled "Final Grade Estimator" and enter the grades you've gotten so far. Then, you can enter hypothetical grades for the remaining assignment(s) and exam(s) to see what your final grade would be. This is just an estimate.

Course Completion & Deferrals

You must complete all three exams to complete the course. Failure to complete one or more of these elements will result in a grade of "N" regardless of the cumulative percentage of all other elements of the course. N is a failing grade and factors into GPA as a value of 0. In accordance with the University's policy on academic concessions, "A student who completes all course requirements is not eligible for an academic concession". Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.

This means you must complete all three exams to complete the course. If you have not taken all three exams by the end of the course, your final grade will be an "N" regardless of your other marks.

- If you did not complete your exams due to an illness, emergency, or other unavoidable circumstance, you must request an academic concession.
- If you are granted an academic concession and complete your required coursework before the deadline, your final grade will be updated to reflect the cumulative percentage of your work.

- If you do not request an academic concession **and** complete your required coursework before the deadline, the "N" is a failing grade and factors into GPA as a value of 0.
- You cannot request an academic concession if you complete all three exams and can only make up the exam(s) as a part of your concession, not any other assignments.

A deferral is not inherently a failure; they are intended to support students with extenuating circumstances. You are responsible for requesting the concession if needed and completing your exams by the agreed-upon deadline to prevent the "N" from factoring into your GPA as a 0.

Quizzes (Best 5 of 6 = 16%)

Students will complete 6 quizzes on Brightspace during the term. Each quiz has 10 multiple choice or matching questions. Quizzes will open after class once all relevant content has been covered. Quizzes close at 11:59pm on the due date. Your lowest quiz grade will be dropped.

Quiz	Open	Due	Covers
1	Jan 13	Jan 20	Introduction & Foundations; Social Selves
2	Jan 26	Feb 2	Social Beliefs; Attitudes & Behaviour; TRC in Psychology
3	Feb 12	Feb 19	Persuasion; Conformity; Group influence
4	Feb 24	Mar 3	Prosocial & Antisocial Behaviour
5	Mar 12	Mar 19	Interpersonal Relationships
6	Mar 30	Apr 6	Intergroup Relations

You may use your textbook, readings, and notes, but you must submit your own work. Once you begin the quiz, you will have 20 minutes to complete it. You can reach out to me to request an extension and/or discuss barriers you may face to completing your quizzes on time. There is a test quiz on Brightspace that you can take to get a sense of what the quizzes are like and test for technical issues. The test quiz will not impact your grade. If you have technical issues with the quiz, please contact the Help Desk (helpdesk@uvic.ca; 250-721-7687).

Exams (71%)

There will be three in-class exams that are worth a total of 71% of your final grade. Exams are entirely multiple choice, 45 questions, and not cumulative. Exam 1 is worth 28%, exam 2 is worth 28%, and exam 3 is worth 15% of your final grade. Each exam will cover all material from the textbook, lectures, and other course materials from the period leading up to the exam. Exam 3 is on the last day of class. This course does not have an exam during the final exam period.

Exam	Date	Topics
1	Feb 3	Introduction; Social Selves; Social Beliefs; Attitudes & Behaviour; TRC in Psychology
2	Mar 5	Persuasion; Conformity; Group Influence; Prosocial & Antisocial Behaviour
3	Apr 7	Interpersonal Relationships; Intergroup Relations

Please do your best to attend exams, but life happens. If you miss an exam, please fill out this form to request a reschedule. You do not need to email me after you fill out this form unless you are CCing me on an email to CAL/OREM. If you communicate you will be able to make up your exam. Please only reschedule if you genuinely need it. It's your classmates who have real reasons to miss the exam that you're hurting. If it is less than three days to your requested reschedule date and you haven't gotten a confirmation from me, then please do reach out. To protect the integrity of the exams, they will not be returned to students. If you would like to review your responses, please come by my office hour or set up an appointment.

Research Participation or Summary Credits (3%)

You may either participate in psychology studies through the SONA system or complete short journal article reviews. This counts for 3% of your grade. This is not a bonus or optional part of your grade like in some other classes. One SONA credit is 1% and one research summary is 1%. You may complete any combination of SONA credits and summaries that add up to 3%.

Option 1: SONA Research Participation

As experiential learning is valued in the Department of Psychology and is part of this course, you may earn credit in PSYC 231 by participating in Psychology studies conducted by students and faculty in the Department of Psychology. Each 60 minutes of participation will earn 1 SONA participation credit. Researchers will record students' participation and will advise the course instructor of the total SONA credits earned by each student at the end of the term.

Sign up for research participation on the Research Participation Website. For more information, reach out to the Research Participation Coordinator (psycresearch@uvic.ca) or check out the SONA system website. If you choose this option, sign up as soon as possible. If you wait until the end of the term, there may not be many study options available. All Psychology studies have undergone ethics review and have clearance through the Office of Research Ethics.

Option 2: Research Summaries

As an alternative to participation in research, students may submit journal article summaries. Each summary counts as 1% and will be marked on a pass/fail basis. The summary must:

- Be submitted on Brightspace (not email) by 11:59pm on the day of the final exam.
- Typed, 12-point Times New Roman, double-spaced, 1-inch margins, and about 1 page.
- Be on articles from the journal *Social Psychological and Personality Science.*
- Fully identify the title, author(s), source and date of the article.
- Include a PDF copy (not a link) of the article submitted along with your review.
- Summarize the hypotheses and methods of the research. Identify the psychological concepts in the article and indicate the pages in our textbook that discuss the concepts. Critically evaluate the study. Do you agree with their findings? Why or why not? Provide evidence from the text or lecture to support your conclusions.

- Do not copy paste quotes directly from the article.

Participation (6=10%)

On three occasions throughout the term, we will use our class time for group discussion and activities relating to the videos that are assigned watching for our class. You must attend at least 2 of the 3 to get full credit. Each participation assignment is worth 5% of your grade. If you attend all 3, the third will count for extra credit and I will apply 5 bonus points to whichever exam benefits your grade the most.

- Students in Group A (last names starting with letters A - K) will participate on Jan 27, Feb 26, and Mar 31. Students in Group B will use these sessions as study days.
- Students in Group B (names starting with letter L - Z) will participate on Feb 2, Mar 3, and Apr 6. Students in Group A will use these as study days.
- If you are sick or have a scheduling conflict, you can come to the other group's participation session. There is no need to email me about this.
- Because one grade is dropped, you have two opportunities to attend for each participation session, and in-class collaboration is essential to the assignment, <u>your participation grades cannot be made up outside of class</u>.

For each participation assignment, your grade will be based on your individual notes on the film and a group worksheet.

<u>Individual Notes</u>

- An individual notes guide and a link to the film/video are on Brightspace. Complete your individual notes by answering the questions on the guide while watching the film/video.
- Your individual notes can be digital (turned in on Brightspace) or paper (turned in in-person). <u>You do not need to do both</u>. However, if you would like to use your notes to support your in-class worksheet, you will need a paper copy.

<u>Group Worksheet</u>

- In class, students will work in groups of 4-5 to complete a worksheet. I will provide this worksheet in class. The questions are about the film/video as it relates to course concepts.
- <u>No devices (tablets, laptops, cell phones, etc.) are permitted while completing the worksheet</u>. You may use your textbook, printed slides, your notes, and your guide, but you can only use paper copies. I recommend printing your notes, slides, etc before class.
- Each group will submit a <u>paper copy</u> of their worksheet at the end of the class.

Part 3: Texts & Course Materials

Readings

Textbook

Myers, Jordan, Smith, & Twenge (2021). *Social Psychology,* Ninth Canadian Edition.

Available at the bookstore. Old versions, digital copies, and shared copies are all acceptable.

Reading List

The following readings are also essential for this course. They are numbered, with the numbers on the course schedule indicating when they should be read.

1. Cialdini, R. (1997). Professionally responsible communication with the public: Giving psychology a way. *Personality and Social Psychology Bulletin*, *23*(7), 9. https://doi.org/10.1177/0146167297237001 (On Brightspace)
   Overall inclusive message but does use outdated language in some places.

2. Psychology's Response to the Truth and Reconciliation Commission of Canada's Report (May 2018). Prepared by the Task Force on Responding to the Truth and Reconciliation Commission of Canada's Report. (On Brightspace)
   https://cpa.ca/docs/File/Task_Forces/TRC%20Task%20Force%20Report_FINAL.pdf

3. Peplau, L. A., & Fingerhut, A. W. (2007). The close relationships of lesbians and gay men. *Annual Review of Psychology*, *58*(1), 24. https://doi.org/10.1146/annurev.psych.58.110405.085701
   This article is US-centric but there's not a Canadian alternative. Unless you know of one! Then please let me know ☺ It also doesn't include the experiences of many members of the 2SLGBTQIA+ community. We'll cover more in class.

Videos

Video Assignment 1: Inside Out - https://streaming-acf-film-com.ezproxy.library.uvic.ca/audiocine/watch/4E8482B2FDDDCE7C?referrer=direct

Video Assignment 2: 12 Angry Men - https://streaming-acf-film-com.ezproxy.library.uvic.ca/audiocine/watch/10B9E475475EBED6?referrer=direct

Video Assignment 3: Daryl Davis on Befriending Members of the KKK - https://www.pbs.org/wnet/amanpour-and-company/video/daryl-davis-on-befriending-members-of-the-kkk/

Part 4: Class Schedule

Wk	Topic	Read	Date	Specific Lecture	Due
1	Introduction	Ch 1, 1	W, 1/6	Syllabus/Introduction	
1	Introduction	Ch 1, 1	F, 1/8	Social Psychology Intro & Methods	
2	Social Selves	Ch 2	T, 1/12	The Self & Self Esteem	
2	Social Selves	Ch 2	W, 1/13	Social Identity & Culture	Q1 Open
2	Social Beliefs	Ch 3	F, 1/15	Conscious & Unconscious Mind	
3	Social Beliefs	Ch 3	T, 1/19	Heuristics & Bias	
3	A & B	Ch 4	W, 1/20	Attitudes & Behaviour	Q1 Due
3	A & B	Ch 4	F, 1/22	Programs & Interventions	
4	TRC	2	T, 1/26	Truth & Reconciliation in Psychology	Q2 Open
4	Video		W, 1/27	Video Discussion 1 Group A	
4	Exam 1 Review		F, 1/29	Exam 1 Review	
5	Video		T, 2/2	Video Discussion 1 Group B	Q2 Due
5	Exam 1		W, 2/3	**Exam 1**	
5	Persuasion	Ch 5	F, 2/5	Persuasion	
6	Conformity	Ch 6	T, 2/9	Conformity & Obedience	
6	Group Influence	Ch 7	W, 2/10	Social Facilitation & Loafing	
6	Group Influence	Ch 7	F, 2/12	Polarization, Groupthink & Incels	Q3 Open
7	No Class		T, 2/16	Reading Break – No Class	
7	No Class		W, 2/17	Reading Break – No Class	
7	No Class		F, 2/19	Reading Break – No Class	Q3 Due
8	Prosocial	Ch 8	T, 2/23	Altruism & Helping	
8	Antisocial	Ch 9	W, 2/24	Aggression & Preventing Violence	Q4 Open
8	Video		F, 2/26	Video Discussion 2 Group A	
9	Exam 2 Review		T, 3/2	Exam 2 Review	
9	Video		W, 3/3	Video Discussion 2 Group B	Q4 Due
9	Exam 2		F, 3/5	**Exam 2**	
10	Interpersonal	Ch 10	T, 3/9	Liking & Love	
10	Interpersonal	Ch 10	W, 3/10	Attachment Theory	
10	Interpersonal	3	F, 3/12	2SLGBTQ+ Relationships	Q5 Open
11	Intergroup	Ch 11	T, 3/16	Prejudice, Stereotyping, Discrimination	

11	Intergroup	Ch 11	W, 3/17	Implicit Bias	
11	Intergroup	Ch 11	F, 3/19	Structural Discrimination	Q5 Due
12	Intergroup	Ch 11	T, 3/23	Racism	
12	Intergroup	Ch 11	W, 3/24	Sexism	
12	No Class		F, 3/26	Good Friday – No Class	
13	Intergroup	Ch 12	T, 3/30	Contact Theory	Q6 Open
13	Video		W, 3/31	Video Discussion 3 Group A	
13	Exam 3 Review		F, 4/2	Exam 3 Review	
14	Video		T, 4/6	Video Discussion 3 Group B	Q6 Due
14	Exam 3		W, 4/7	**Exam 3**	

Part 5: Frequently Asked Questions

Can I reschedule my exam?

If you have a legitimate reason (physical or mental health, family emergency, etc), fill out this form to request a reschedule. You do not need to email me after submitting the form unless you are CCing me to CAL/OREM. I don't require documentation, but please know if you take advantage of this because you didn't feel like studying, you may be taking a makeup exam session seat from one of your classmates with a legitimate illness, injury, or emergency. You may have limited options to reschedule the third exam as I do need to submit final grades. If you cannot complete your final exam quickly, we can discuss an academic concession.

I'm in Group A, can I participate with Group B? I'm in Group B, can I participate with Group A?

Yes. come to the other class, you don't need to email me.

I'm going to miss both participation days. Can I make it up outside of class?

No. As one of your grades is dropped, you can miss one without it impacting your final grade. I used to allow this, but the number of AI-generated responses became overwhelming and unfair to the other students. If you need to complete more than one of these activities in an alternative way due to accommodations or other extenuating circumstances, please reach out to me. However, that unfortunately cannot include just doing them at home.

Can I re-take an exam I've already taken if I didn't like my grade?

No.

Why does Brightspace say one of my participation assignments or quizzes is 'dropped' even though I completed it or the deadline hasn't passed yet?

One of your participation grades and one of your quiz grades will *eventually* be dropped. To indicate this, Brightspace selects whichever grade in the category is currently the lowest and marks it as 'dropped.' Until you have completed all your assignments for the whole term, this label will be on whichever assignment is up next. It does not mean you have a zero or missed the assignment.

I have academic accommodations, religious/cultural considerations, or other extenuating circumstances that conflict with some of these policies. What does that mean for me?

If you have CAL accommodations or other needs, I'm happy to work with you to find an approach that meets your needs. Please reach out so we can discuss.

Will you write me a letter of recommendation?

I am only able to write letters of recommendation for students I have worked with directly. If our only interactions have been part of this class, I am unable to speak to your abilities well enough to write an appropriate reference. This is for your benefit – letters from people who know you well will be stronger. If you'd like to talk about how you can develop these kinds of working relationships, feel free to email me or stop by my office hour.

UNIVERSITY OF VICTORIA

Department of Psychology

Important Course Policy Information

Spring Session 2027

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the **Centre for Accessible Learning** and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

Attendance and Absences

Attendance is important. Students who do not attend their classes during the first two weeks (and do not inform the instructor of valid circumstances that prevent their attendance) may be dropped from both class registration and the waitlist.

Students are expected to attend all classes in which they are enrolled. Students may be assigned a final grade of N or debarred from writing final examinations if they fail to satisfy a minimum attendance requirement set by the instructor for lectures, laboratories, online course discussions or learning activities, tutorials, or other learning activities set out in the course outline.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

Class Recording and Auto-Captioning Statement

The instructor may record class sessions and those recordings may be made available to all students in the class via Brightspace. If you have questions or concerns regarding class recording and privacy, please contact **privacyinfo@uvic.ca**

Auto-generated captioning may be enabled in this course. Auto-captioning is highly error-prone, especially for specialized terminology and proper names. Students are asked to refer to the audio feed for clarification of any errors. If you find captioning errors that are offensive, please contact your instructor and/or teaching assistant so that they are aware. If you require captions as part of an academic accommodation, please contact **CAL**.

Commitment to Inclusivity, Diversity, and Respectful Environments in the Classroom and Online

The University of Victoria is committed to providing a positive and supportive and safe learning and working environment for all its members. All members of the university community have the right to this experience and the responsibility to help *create* such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying, or harassment.

Please be advised that, by logging into UVic's learning systems or interacting with online resources and course-related communication platforms, you are engaging in a University activity.

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: **onlineconduct@uvic.ca**

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class[1]. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the **Resolution of Non-Academic Misconduct Allegations policy (AC1300)** or the **Academic Integrity Policy**, whichever is more appropriate for the situation.

Student Experience of Learning (SEL) Survey

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential Student Experience of Learning (SEL) survey regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to **http://sel.uvic.ca**. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. You will be reminded nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your instructor demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
3. Please provide specific suggestions as to how this course could be improved.

Disclaimer

The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

Grading

In classes that are based on a percentage grading scheme, the following **Undergraduate Grading Scale** is used

Grade	A+	A	A-	B+	B	B-	C+	C	D	F
Percentage	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	51-59	< 50
GP Value	9	8	7	6	5	4	3	2	1	0

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is rounded to 84% and 84.50% is rounded to 85%).

Medical Documentation for absences

No medical documentation for short-term absences is required (Approved by Senate).

If you are seeking a Withdrawal Extenuating Circumstances or an Aegrotat grade, medical documentation may be required if relevant.

Ombudsperson and Academic Concerns

From the course calendar: *Depending on the nature of the academic matter of concern to the student, the order in which the student should normally try to resolve the matter is: first, the course instructor; second, the Chair of the department; third, the Dean of the faculty; and finally, the Senate*.

If you have an academic concern or problem that cannot be resolved with your instructor or the Department Associate Chair, you may wish to consult with the Office of the Ombudsperson (**https://uvicombudsperson.ca**). Current contact information for the office can be found here **https://uvicombudsperson.ca/contact/**.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to adhere to the **Senate Policy on Academic Integrity**.

[1] Syllabi belong to the department through which the course is administered.

As per the student academic integrity website:

"Academic integrity is built on honesty, respect, and fairness. Students, faculty, and staff at UVic are members of an intellectual community. As such, it's expected that we'll adhere to ethical values in all our learning, teaching, and research."

This policy is in place to ensure that students' work is being evaluated fairly and that students carry out and benefit from the learning activities assigned in each course.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism**. You must make sure that the work you submit is your work and not another person or a Content Generator. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor or Content Generator**. The use of an Editor or Content Generator is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission without Prior Permission**. Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation**. This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Work, Tests, and Examinations**. You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others**. It is a violation to help others or attempt to help others to engage in any of the conduct described above.

The use of a generative artificial intelligence (AI) is strictly prohibited in any submitted work (unless expressly endorsed by the instructor as part of an assignment).

Instructors can take actions to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of university approved tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected academic integrity violations, instructors will follow prescribed procedures for alleged academic dishonesty. If academic dishonesty is likely, instructors can take steps consistent with the degree of the offence (see the academic integrity section on policy violations).

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar September 2026.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The student academic integrity website: https://www.uvic.ca/students/academics/academic-integrity/
2. The Ombudsperson's office: **https://uvicombudsperson.ca/academic-integrity/**
   The **Office of the Ombudsperson** is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: **ombuddy@uvic.ca**; Web: **uvicombudsperson.ca**.

3. UVic Library Resources: **https://www.uvic.ca/library/research-learning/citation-help/academic-integrity/index.php**
4. UVic Library Document on **Avoiding Plagiarism**

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the **UVic Calendar**.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the **deadlines** set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

Request for Academic Concessions

Students can apply for **academic concessions** if their course requirements are affected by (i) unexpected and/or unavoidable circumstances (e.g., illness, family affliction, Indigenous cultural or community obligations, etc.), or (ii) conflicting responsibilities (e.g., service in the armed forces or first responder, representing the university).

- **Request an in-course extension**
  If you require more time to complete a course requirement or miss a test or midterm exam, then you will need to complete the "**In-Course Extension Form**" and submit it directly to your course instructor. All course requirements must be completed prior to the submission of final grades.

- **What to do if you miss the final exam scheduled during the formal exam period**
  Apply at Records Services for a "**Request for Academic Concession**", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

- **What to do if you require additional time to complete course requirements beyond the normal term.**
  Apply at Records Services for a "**Request for Academic Concession**", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record if the missing work has been deemed required. Note, only required course components may be deferred.

Research Participation Opportunities with the Department of Psychology

The Department of Psychology offers multiple opportunities to participate in research studies over the year. Students are encouraged to learn more about the field of psychology by volunteering in these studies. Information about studies can often be found posted on notice boards around the Department as well as through our Participant Pool webpage at **https://www.uvic.ca/socialsciences/psychology/research/participants/**.

Student Code of Conduct

The **Student Code of Conduct** explains how University policies regarding student behaviour are interpreted and applied within the Faculties of Humanities, Science and Social Sciences.

Student Support Services

UVic LEARN is the student support portal for a full range of student academic and support services. Other resources for students include: **Centre for Academic Communication**, **Math & Stats Assistance Centre**, Student Wellness Centre, Indigenous Student Services, **Library**, Community Engaged Learning, **Ombudsperson**, and **Computer Help Desk**

This classroom is a trans-inclusive space

Please indicate if you have a preferred name and pronoun that you'd like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

University of Victoria Students' Society (UVSS)

The **UVSS** is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Academic Important Dates

Fall session – first term (January – April)

Wednesday, January 6th	Second term classes begin for all faculties
Tuesday, January 19th	Last day for 100% reduction of tuition fees for standard second term courses. 50% of tuition fees will be assessed for courses dropped after this date.
Friday, January 22nd	Last day for adding courses that begin in the second term
Sunday, January 31st	Last day for paying second term fees without penalty
Tuesday, February 9th	Last day for 50% reduction of tuition fees for standard courses. 50% of tuition fees will be assessed for courses dropped after this date.
Monday, February 15th	University Closed (Family Day)
February 15th - 19th	Reading Break for all faculties
Sunday, February 28th	Last day for withdrawing from full year and second term courses without penalty of failure
Monday, March 15th	First registration date for Summer Session 2027
Friday, March 26th	University Closed (Good Friday)
Monday, March 29th	University Closed (Easter Monday)
Wednesday, April 7th	Last day of classes for all faculties
Saturday, April 10th	Examinations begin for all faculties
Monday, April 26th	Examinations end for all faculties

Add and drop dates for standard 2026-2027 Winter Session courses

Term	Start Date	End Date	100% Fee Reduction	Add Deadline	50% Fee Reduction	Academic Drop no Fee Reduction
First term	Sep 9	Dec 7	Sep 22	Sep 25	Oct 13	Oct 31
Second term	Jan 6	Apr 7	Jan 19	Jan 22	Feb 9	Feb 28

Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Office of Equity and Human Rights, Sedgewick Building, Room C133

Phone: 250 721 8021

Email: eqhr01@uvic.ca

Web: https://www.uvic.ca/sexualizedviolence/

BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:
Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.
https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php

Counselling Services:
The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-counsellors

Health Services:
The Student Wellness Centre also provides a full service primary health clinic for students. https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians

Centre for Accessible Learning:
The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations https://www.uvic.ca/accessible-learning/index.php. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:
The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.
www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:
Mental health supports and services are available to students from all areas of the UVic community: https://www.uvic.ca/student-wellness/wellness-resources/mental-health/