



PSYC 100B A01 – Introductory Psychology II Social and Applied Emphasis



TERRITORY ACKNOWLEDGEMENT

I acknowledge and respect the Ləkʷəŋən (Songhees and Esquimalt) Peoples on whose territory the university stands, and the Ləkʷəŋən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.

INSTRUCTOR DETAILS

Name: [REDACTED]
Email: [REDACTED]
Office: [REDACTED]
Office Hours: [REDACTED]

TEACHING ASSISTANT DETAILS

NAME: [REDACTED]
EMAIL: [REDACTED]
OFFICE: [REDACTED]
HOURS: [REDACTED]

COURSE DESCRIPTION

Welcome to Psychology 100B. Psychology is the scientific study of how we think, feel, and act. In this course, we will explore many exciting psychological concepts. Topics include developmental psychology (e.g., prenatal development, cognitive development), intelligence (e.g., intelligence testing), personality and personality assessment (e.g., psychodynamic, trait), motivation (e.g., hunger), emotion (e.g., theories of emotions), stress (e.g., general adaptation syndrome), social psychology (e.g., attributions, conformity) and an introduction to psychological disorders (e.g., schizophrenia, bipolar disorders, major depressive disorder, anxiety disorders) and their treatment (e.g., medication, psychotherapy). Following successful completion of this course, students should be able to remember, understand, apply, analyze, and critically evaluate the above topics.

You do not have to take PSYC 100A after you have completed PSYC 100B, but you should be aware that if you wish to take any further courses in Psychology at the University of Victoria, you must complete both PSYC 100A and PSYC 100B

Prerequisite(s): None

REQUIRED MATERIALS

Textbook: Myers, D. G., DeWall, C. N., & Gruber, J. (2024). *Psychology (14th ed.)*. Worth Publishers.

A program called “Achieve”, which is an online study resource, comes included with the textbook if you purchase it new through the UVic bookstore. This program is required for the course, as it will help in your learning of the course material. I recommend ordering your textbook as soon as possible, as it may take some time to arrive (even the e-book!). This is the same textbook used in Psyc 100A, so if you’ve taken that section, you may already own it!

Achieve Details:

Course ID: nzzzr7

Link: [Achieve Class Link](#)

COURSE SCHEDULE

Note: This schedule is tentative, and any changes will be discussed in class and posted on Brightspace.

Dates	Lecture Topics	Readings/ Learning Curve Module	Chapter Exams	Tests
Sep. 10, 14, 17	Introduction & Chapter 5	Course Outline Modules (15, 16 & 17)		
Sep 21, 24, 28	Chapter 10	Modules (29 & 31)		
Oct 1, 5, 8	Chapter 11	Modules (32 & 35) LC Modules: Chapter 5, 10 & 11 due Oct 4 th @11:59pm	Chapter Exam 5, 10 & 11 due Oct 7 @ 11:59pm	Test 1 (In class) October 8 th
Oct 12 Thanksgiving (NO CLASS)				
Oct 15, 19, 22	Mini Annotated Assignment Review & Chapter 12	Modules (36, 37, 38,)	Mini Annotated Bibliography due Oct 23 @11:59 pm	

Oct 26, 29	Chapter 12	Modules (39, 40)		
Nov 2,5	Chapter 13	Modules (41,42)		
Nov 9-11 Reading Week (NO CLASS)				
Nov 12, 16, 19	Chapter 14	Modules (45, 46 & 47) LC Modules for Ch. 12, 13 & 14 due Nov.15th @11:59 pm	Chapter Exams 12, 13 & 14 due Nov 18th @11:59pm	Test 2 (In class) November 19th
Nov 23, 26	Chapter 15	Modules (48, 49, 50, 51, 52, 53)		
Nov 30, Dec 3	Chapter 16	Modules (54, 55, 53)		
Dec 7 (Last Day of Class)		LC Modules for Chapter 15 to 16 due Dec 2nd @ 11:59pm	Chapter Exams 15 & 16 due Dec 6th @ 11:59pm	Test 3 (In class) Dec 7th

Your Learning Curve modules are associated with your Chapter readings. For example, for Chapter 5, your readings are Modules 15, 16 & 17. Therefore, your Learning Curve modules are 15, 16, and 17.

IMPORTANT COURSE DATES

Term	Start date	End date	100% fee reduction	Add deadline	50% fee reduction	Academic drop no fee reduction
First term	Sep 10	Dec 07	Sep 22	Sep 25	Oct 13	Oct 31

EVALUATION OF LEARNING

Student Evaluation	Percentage of Final Grade	Date
Test 1	22%	October 8 th (In class)
Test 2	23%	November 19 th (In class)
Test 3	15%	December 7 th (In class)
Chapter Exams	10%	See course schedule for dates
Learning Curve Modules	10%	See course schedule for dates
Mini Annotated Bibliography	5%	October 23 rd @ 11:59 pm
Final Annotated Bibliography	15%	Dec 9 th @ 11:59 pm

In addition, there is the potential to earn a 2% bonus for research participation (See “**BONUS RESEARCH PARTICIPATION**” under **COURSE FORMAT**).

GRADING

In classes that are based on a percentage grading scheme, the following Undergraduate Grading Scale is used

Grade	A+	A	A-	B+	B	B-	C+	C	D	D
Percentage	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	51-59	<50
GP Value	9	8	7	6	5	4	3	2	1	0

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is rounded to 84% and 84.50% is rounded to 85%).

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the Centre for Accessible Learning and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

MANDATORY COURSE COMPONENTS

You must complete all three tests to receive credit for this course. Failure to complete one or more of these elements will result in a grade of “N” regardless of the cumulative percentage of all other elements of the course. An “N” is a failing grade and factors into GPA as a value of 0. In accordance with the University’s policy on academic concessions, “A student who completes all course requirements is not eligible for an academic concession”. Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.

COURSE FORMAT

COURSE WEBSITE:

The PSYC 100B website is accessible through Brightspace (<https://bright.uvic.ca>) and includes all course materials (e.g., PowerPoint slides, lecture notes, assignments, and grades). To access Brightspace you need a valid UVic NetLink ID. To register, go to the NetLink website (<http://netlink.uvic.ca/>) and follow the directions. If you cannot access our Brightspace site after receiving your NetLink ID, contact the computer helpdesk (helpdesk@uvic.ca; 250-721-7687)

LECTURE FORMAT:

This course will consist of lectures delivered during the scheduled class times. PowerPoint slides will be posted to Brightspace before class. Additional content may be discussed in class, which may be tested. Therefore, it is important that you attend class and take further notes.

TESTS:

Test 1 and Test 2 will each consist of 60 multiple-choice and 5 true-or-false questions. Test 3 will consist of only 40 multiple-choice questions. You must write the exams during the scheduled class time in person. You must inform me before an exam if you cannot write it at the scheduled time so a make-up exam can be scheduled. The exams will not be cumulative. See course schedule for exam dates. Please refer to the Evaluation of Learning to see the percentages for each exam.

CHAPTER EXAMS (10%):

There are 8-chapter exams (via Achieve) available from the start of the semester and can be completed at any time. However, each chapter exam closes for completion marks the day before the test covering that material. For example, Test 1 covers Chapters 5, 10 & 11; these three-chapter exams will close the night before Test 1 (**October 7th at 11:59 pm**). Chapter exams are open-book, untimed, and worth 10% of your final grade combined (completion-based, ~1.25% each). You may continue to access chapter exams after they close for your own review, but no completion marks will be awarded after the deadline.

LEARNING CURVE MODULES (10%):

Prior to the corresponding test, students will complete Learning Curve activities (via Achieve) that cover assigned Chapter reading. Learning Curve activities are open from the start of the semester and close for completion marks the day before the last class prior to the test covering that material. For example: Test 1 is on October 8th. The last class before Test 1 is October 5th, so your Learning Curve activities for that material are due **October 4th, 11:59pm**. It is in your best interest to complete Learning Curve activities as we go through the topics each week, as they will pile up before the associated due date. Learning Curve activities are worth 10% of your final grade; there are 26 in total, each worth 0.38%.

NOTE: Your Learning Curve modules are associated with your Chapter readings. For example, for Chapter 5, your readings are Modules 15, 16 & 17. Therefore, your Learning Curve modules are 15, 16, and 17.

MINI ANNOTATED BIBLIOGRAPHY (5%):

For your Mini Annotated Bibliography assignment, you will need to find two research articles pertaining to one of our course topics. Articles must be peer-reviewed empirical research articles (not review articles, book chapters, or website sources) published within the last 10 years and must relate directly to a topic covered in Chapters 5–11. Articles can be found through the university library database or Google Scholar.

The goal is to create an APA-style annotated bibliography with each article summary no more than 150 words. Your Mini Annotated Bibliography will be graded on the quality of the research articles, the academic tone of the summary, and APA formatting. A grading rubric will be posted on Brightspace. This assignment is worth 5% of your overall grade, 2.5% per article. **Due: October 22nd @ 11:59 pm**

FINAL ANNOTATED BIBLIOGRAPHY (15%):

The goal of the final annotated bibliography is to apply the feedback provided on your Mini Annotated Bibliography (regarding academic tone, APA formatting, and quality of research articles) to this new assignment. For this assignment, choose 5 new peer-reviewed empirical research articles (not review articles, book chapters, or website sources) published within the last 10 years, relating to a new course topic. You may not choose the same topic you used for your Mini Annotated Bibliography. As with the mini bibliography, create an APA-style annotated bibliography with each article summary no more than

150 words. This assignment is worth 15% of your overall grade, 3% per article. **Due December 9th @ 11:59 pm.**

BONUS RESEARCH PARTICIPATION (UP TO 2%):

Experience research here at UVic while simultaneously helping our scientific community with data collection. Earn up to 2% toward your final grade by participating in research studies in the Department of Psychology. One hour of participation earns students one SONA credit, with credits given in 0.5 increments. There is a 1-credit bonus for in-person experiments, regardless of participation time. Each credit increases your final grade by 1%, thus 2 credits earn the full 2%. It is your responsibility to assign your credits to the correct course and section. The last day to earn and assign credits for this course is Monday, December 7th.

For details, go to the Psychology Research Participation System web page [Research Participation](#) and follow the instructions for students. You are encouraged, but not required, to participate in studies pertaining to this class.

ALTERNATIVE ACTIVITY (ARTICLE REVIEWS): If you want to earn extra credit without being a research participant, article reviews are an alternative. You will gain research experience by writing reviews of recent journal articles reporting original research relevant to our course. Each review is worth 1% extra credit, and a maximum of 2 reviews are accepted. You must send an email to our TA to submit your chosen journal article(s) for approval. Completed reviews must be submitted via Brightspace no later than Monday, Dec 7th.

NOTE: You can combine Research Participation and an Article Review, but the total cannot exceed 2%.

POLICY ON LATE EXTRA CREDIT: Late submissions will not be accepted.



BE WELL

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals, and teams on campus.

<https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

Counselling Services:

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

<https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-counsellors>

Health Services:

The Student Wellness Centre also provides a full service primary health clinic for students.

<https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians>

Centre for Accessible Learning:

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations <https://www.uvic.ca/accessible-learning/index.php>. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being. www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:

Mental health supports and services are available to students from all areas of the UVic community:

<https://www.uvic.ca/student-wellness/wellness-resources/mental-health/>

Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Office of Equity and Human Rights, Sedgewick Building, Room C133

Phone: 250 721 8021

Email: eqhr01@uvic.ca

Web: <https://www.uvic.ca/sexualizedviolence/>

UNIVERSITY OF VICTORIA
Department of Psychology
Important Course Policy Information
Fall Session 2026

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as [accessible as possible](#). If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

Attendance and Absences

Attendance is important. Students who do not attend their classes during the first two weeks (and do not inform the instructor of valid circumstances that prevent their attendance) may be dropped from both class registration and the waitlist.

Students are expected to attend all classes in which they are enrolled. Students may be assigned a final grade of N or debarred from writing final examinations if they fail to satisfy a minimum attendance requirement set by the instructor for lectures, laboratories, online course discussions or learning activities, tutorials, or other learning activities set out in the course outline.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

Class Recording and Auto-Captioning Statement

The instructor may record class sessions and those recordings may be made available to all students in the class via Brightspace. If you have questions or concerns regarding class recording and privacy, please contact privacyinfo@uvic.ca

Auto-generated captioning may be enabled in this course. Auto-captioning is highly error-prone, especially for specialized terminology and proper names. Students are asked to refer to the audio feed for clarification of any errors. If you find captioning errors that are offensive, please contact your instructor and/or teaching assistant so that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

Commitment to Inclusivity, Diversity, and Respectful Environments in the Classroom and Online

The University of Victoria is committed to providing a positive and supportive and safe learning and working environment for all its members. All members of the university community have the right to this experience and the responsibility to help *create* such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying, or harassment.

Please be advised that, by logging into UVic's learning systems or interacting with online resources and course-related communication platforms, you are engaging in a University activity.

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: onlineconduct@uvic.ca

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

Student Experience of Learning (SEL) Survey

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential Student Experience of Learning (SEL) survey regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://sel.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. You will be reminded nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your instructor demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
3. Please provide specific suggestions as to how this course could be improved.

Disclaimer

The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

Grading

In classes that are based on a percentage grading scheme, the following [Undergraduate Grading Scale](#) is used

Grade	A+	A	A-	B+	B	B-	C+	C	D	F
Percentage	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	51-59	< 50
GP Value	9	8	7	6	5	4	3	2	1	0

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is rounded to 84% and 84.50% is rounded to 85%).

¹ Syllabi belong to the department through which the course is administered.

Medical Documentation for absences

No medical documentation for short-term absences is required (Approved by Senate).

If you are seeking a Withdrawal Extenuating Circumstances or an Aegrotat grade, medical documentation may be required if relevant.

Ombudsperson and Academic Concerns

From the course calendar: *Depending on the nature of the academic matter of concern to the student, the order in which the student should normally try to resolve the matter is: first, the course instructor; second, the Chair of the department; third, the Dean of the faculty; and finally, the Senate.*

If you have an academic concern or problem that cannot be resolved with your instructor or the Department Associate Chair, you may wish to consult with the Office of the Ombudsperson (<https://uvicombudsperson.ca>). Current contact information for the office can be found here <https://uvicombudsperson.ca/contact/>.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to adhere to the [Senate Policy on Academic Integrity](#).

As per the student academic integrity [website](#):

“Academic integrity is built on honesty, respect, and fairness. Students, faculty, and staff at UVic are members of an intellectual community. As such, it’s expected that we’ll adhere to ethical values in all our learning, teaching, and research.”

This policy is in place to ensure that students’ work is being evaluated fairly and that students carry out and benefit from the learning activities assigned in each course.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not another person or a Content Generator. There are proper procedures for [citing the works of others](#). The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor or Content Generator.** The use of an Editor or Content Generator is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission without Prior Permission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Work, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

6. **Aiding Others.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

The use of a generative artificial intelligence (AI) is strictly prohibited in any submitted work (unless expressly endorsed by the instructor as part of an assignment).

Instructors can take actions to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of university approved tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected academic integrity violations, instructors will follow prescribed procedures for alleged academic dishonesty. If academic dishonesty is likely, instructors can take steps consistent with the degree of the offence (see the academic integrity section on [policy violations](#)).

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar September 2026.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The student academic integrity website: <https://www.uvic.ca/students/academics/academic-integrity/>
2. The Ombudsperson's office: <https://uvicombudsperson.ca/academic-integrity/>
The **Office of the Ombudsperson** is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca; Web: uvicombudsperson.ca.
3. UVic Library Resources: <https://www.uvic.ca/library/research-learning/citation-help/academic-integrity/index.php>
4. UVic Library Document on [Avoiding Plagiarism](#)

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites **ARE NOT** exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#).

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

Request for [Academic Concessions](#)

Students can apply for [academic concessions](#) if their course requirements are affected by (i) unexpected and/or unavoidable circumstances (e.g., illness, family affliction, Indigenous cultural or community obligations, etc.), or (ii) conflicting responsibilities (e.g., service in the armed forces or first responder, representing the university).

- **Request an in-course extension**

If you require more time to complete a course requirement or miss a test or midterm exam, then you will need to complete the “[In-Course Extension Form](#)” and submit it directly to your course instructor. All course requirements must be completed prior to the submission of final grades.

- **What to do if you miss the final exam scheduled during the formal exam period**

Apply at Records Services for a “[Request for Academic Concession](#)”, normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

- **What to do if you require additional time to complete course requirements beyond the normal term.**

Apply at Records Services for a “[Request for Academic Concession](#)”, normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record if the missing work has been deemed required. Note, only required course components may be deferred.

Research Participation Opportunities with the Department of Psychology

The Department of Psychology offers multiple opportunities to participate in research studies over the year. Students are encouraged to learn more about the field of psychology by volunteering in these studies. Information about studies can often be found posted on notice boards around the Department as well as through our Participant Pool webpage at <https://www.uvic.ca/socialsciences/psychology/research/participants/>.

Student Code of Conduct

The [Student Code of Conduct](#) explains how University policies regarding student behaviour are interpreted and applied within the Faculties of Humanities, Science and Social Sciences.

Student Support Services

[UVic LEARN](#) is the student support portal for a full range of student academic and support services. Other resources for students include: [Centre for Academic Communication](#), [Math & Stats Assistance Centre](#), [Student Wellness Centre](#), [Indigenous Student Services](#), [Library](#), [Community Engaged Learning](#), [Ombudsperson](#), and [Computer Help Desk](#)

This classroom is a trans-inclusive space

Please indicate if you have a preferred name and pronoun that you’d like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Academic Important Dates

Fall session – first term (September – December)

Wednesday, September 9 th	First term classes begin for all faculties
Tuesday, September 22 nd	Last day for 100% reduction of tuition fees for standard first term and full year courses. 50% of tuition fees will be assessed for courses dropped after this date.
Friday, September 25 th	Last day for adding courses that begin in the first term
Wednesday, September 30 th	Last day for paying first term fees without penalty
Wednesday, September 30 th	University Closed (National Day for Truth and Reconciliation)
Monday, October 12 th	University Closed (Thanksgiving Day)
Tuesday, October 13 th	Last day for 50% reduction of tuition fees for standard courses
Saturday, October 31 st	Last day for withdrawing from first term courses without penalty of failure
November 9 th - 11 th	Reading Break for all faculties
Wednesday, November 11 th	University Closed (Remembrance Day)
Monday, December 7 th	Last day of classes in first term for all faculties
Monday, December 7 th	National Day of Remembrance and Action on Violence Against Women - (Classes and exams cancelled from 11:30am - 12:30pm)
Thursday, December 10 th	First term examinations begin for all faculties
Wednesday, December 23 rd	First term examinations end for all faculties
December 25 th - 31 st	University Closed (Winter Break)

Add and drop dates for standard 2026-2027 Winter Session courses

Term	Start Date	End Date	100% Fee Reduction	Add Deadline	50% Fee Reduction	Academic Drop no Fee Reduction
First term	Sep 9	Dec 7	Sep 22	Sep 25	Oct 13	Oct 31
Second term	Jan 6	Apr 7	Jan 19	Jan 22	Feb 9	Feb 28