

Psychology 100A



Introductory Psychology I

A01 (CRN 13001), A02 (CRN 13002), A03 (CRN 13003)

Biological and Cognitive Emphasis
Fall (Sep-Dec) 2026

**Note: PSYC 100A A04 uses a different course syllabus*

Psychology 100A – Introductory Psychology I

Biological and Cognitive Emphasis

Fall (Sep-Dec) 2026 | Units: 1.5

Location: See Brightspace

TWF 10:30 (A01) /11:30 (A02) /12:30 (A03)

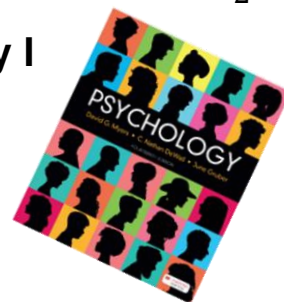


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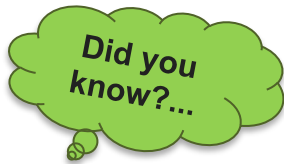
WELCOME TO PSYCHOLOGY 100A

We acknowledge and respect the Lək̓ʷəŋən (Songhees and X̱wsepsəm/Esquimalt) Peoples on whose territory the university stands, and the Lək̓ʷəŋən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.

We recognize how privileged we are to learn, work, and play on this beautiful territory.

Hello!

On behalf of the Department of Psychology and as the instructors of this course, we welcome you to Psychology 100A! We have put a lot of thought into how to deliver this course in a way that helps you understand and apply important theories and concepts. We are passionate about psychology and hope to engage you in reflecting on how psychology can be used to tackle important issues in our communities and more broadly, in the world. We hope this course will interest and challenge you.



Did you know that worldwide, *Introductory Psychology* is one of the most popular classes in post-secondary institutions? Psychology, as a field of study, has obvious intrinsic appeal: exploring the nature and causes of human behaviour is exciting! Yet the very familiarity of psychology can pose a problem. Although we believe we have good, commonsense views of psychology, our perspectives are fundamentally shaped by our personal experiences, contexts, and folk wisdom. Our perspectives can be correct, but they can also interfere with our approaching the study of behaviour from other points of view. We are here to help you explore this issue, both in this course and in the future, if you advance in further psychology courses.

This semester, we have up to 1000 UVic students taking this course and we hope to engage in conversations with as many of you as we can. We encourage you to take the initiative and contact us during our student hours (office hours), after class, or by e-mailing us.

We wish you a successful and productive learning experience in Psychology 100A!

SUPPORTING AN EFFECTIVE LEARNING ENVIRONMENT

Respect for Diversity

Our intent is that:

- students from diverse backgrounds and perspectives be well-served by this course,
- students' diverse learning needs are supported,
- the diversity that students bring to this class is viewed as a resource, strength, and benefit.

We aim to present materials and activities that are respectful of diversity: gender, sexuality, ethnicity, race, culture, disability, age, socio-economic status, etc. Your suggestions are encouraged and appreciated. In a constructive way, please let us know how we might improve the effectiveness of the course for you personally or for other students or student groups. If any due dates/test dates conflict with meaningful religious or cultural events in your life, please let us know so we can address that.

A big part of creating an effective learning environment hinges on you managing your time and making sure you also carve out some time to relax. Please familiarize yourself with the various UVic supports and resources (see p. 21, as well as our Brightspace page) and please feel free to reach out to us or your TAs if you have questions about supports and resources.

****If anything on our website (including documents) presents any accessibility issues, please let the course coordinator know and she will send you the information in plain format.**

MEET THE PSYCHOLOGY 100A TEAM

Team Member	Email Contact
Recordkeeper Teaching Assistant: See Brightspace	See Brightspace
Section Teaching Assistants (TAs): A01 (10:30am): See Brightspace A02 (11:30am): See Brightspace A03 (12:30pm): See Brightspace	See Brightspace PLEASE include section & name of TA in subject heading of your e-mails. If you cannot remember either, please include what time your PSYC 100A class starts normally. That'll help us figure out who your TA is
Course coordinator: See Brightspace	See Brightspace
Section Instructors: Section A01 and A02: See Brightspace Sections A03: See Brightspace	See Brightspace See Brightspace

WHOM SHOULD YOU CONTACT IF YOU HAVE A QUESTION?

With almost 1000 students in this course, responding to your email can take us a couple of days –thank you in advance for your patience and understanding! **Often, questions we receive could have been answered with information in this course syllabus!**

- Please, before you send us a question, check if the answer is in this course syllabus or elsewhere on Brightspace. Another option is to check if your peers know the answer to your question (e.g., post your question in the relevant discussion forum section on Brightspace).

If the above ideas don't yield you an answer, use the list below to determine whom to contact with your question/comment.

- In your subject heading, please include "PSYC 100A", your **section number** (A01, A02, A03), and the **name of your TA** (if you are emailing your TA).
- In your signature, please include **your first and last name**, as well as your **student number**.

<u>If you have questions/comments regarding:</u>	<u>Contact:</u>
• Course and test accommodations • Test scoring, make-up tests • Web surveys	Course recordkeeper: See Brightspace
• Online quizzes, assignments, textbook material, general inquiries	Section TA (remember to put their name in the email!): See Brightspace
• Posted lecture material, textbook material	Section instructor See Brightspace
• Research participation bonus points	Research participation coordinator: See Brightspace
• Technical issues with computer, e-mail, Brightspace, NetLink, login, password problems	Computer help desk (helpdesk@uvic.ca ; 250-721-7687)

***Please note:** Emails will not typically be responded to on evenings, weekends, or holidays. If you send us an email, you can expect a response during typical business hours.

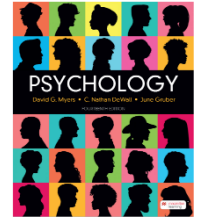
Be discriminate in sending e-mails to the PSYC 100 team. We really do want to hear from you! However, in a large course like PSYC 100, email "overload" can cause problems. To help us manage our email load, please follow these guidelines:

- Please include your section number or your class time in your subject headline. If you're emailing your TA, please also make sure to include their name. In your signature, please include your full name and student number. Before you compose your e-mail, check the course syllabus, your notes, with your classmates, and on Brightspace to see if you can locate the answer to your question.
- Please do not email us to request information about *why* you received a particular mark or to ask for advice on improving your study techniques. These kinds of questions usually require direct interaction that is not effectively carried out via email. Kindly drop by our student (office) hours and we'd be happy to chat.

MATERIALS YOU WILL NEED FOR THIS COURSE

Required Text

- Myers, D. G., DeWall, C. N., & Gruber, J. (2024). *Psychology* (14th ed.). Worth Publishers.



Achieve (online textbook platform) comes included with the textbook if you purchase it new through the UVic bookstore. You **will need access** to the Achieve portal to complete module quizzes in this course. The Achieve portal also has a lot of resources to help you better understand and study for this course. You can purchase the textbook through the UVic Bookstore.

We recommend ordering your textbook as soon as possible because it may take some time for you to receive it (even the e-book!). This is the same textbook used in Psyc 100B, so if you've taken that section, you may already own it!

You have the option to purchase a new textbook in one of two ways: as an e-book (\$69.95) **OR** as looseleaf pages that go into a binder (\$135.95).

We highly recommend you purchase the e-book version as it contains the most up-to-date content.

The textbook publisher updated some (not all) sections of the e-book in Summer 2026 with more recent research findings and perspectives. If you do decide to purchase the physical textbook through the UVic bookstore, you will also gain access to the online textbook

Both options include 4-term access to the Textbook portal called 'Achieve' and 4-year access to an online version of the text (at the publisher's website), as well as a 2-year subscription to iClicker (see "iClicker" below for more information).

To purchase your textbook (and Achieve + iClicker):

Step 1: Go to the UVic bookstore website then search for Psyc 100A + your section number (A01, A02, A03): <https://www.uvicbookstore.ca/text/Aft>

Step 2: After purchase, redeem your package redemption code at: <https://www.uvicbookstore.ca/text/digital>. This will generate two emails – one with your Achieve Access code and one with your iClicker access code.

Step 3: Access the textbook online via the textbook's "Achieve" portal using this specific website link (<https://achieve.macmillanlearning.com/courses/5xbf47>) that is associated with our course. You will be asked to create an Achieve account. **Be sure to use the same email address that you use to receive UVic and Brightspace announcements.** When creating an account, you will be asked for the Achieve access code you received in the email from Step 2.

Step 4: Once you are on achieve, be sure to **go to the gradebook and enter your full V number** so your quiz grades can be assigned to you.

Please make sure you keep your textbook and iClicker codes in case you run into issues later in the semester

More information about purchasing, redeeming and setting up Achieve can be found on Brightspace in the Course Information Module → Accessing the textbook and Achieve platform.

Achieve – Online Textbook Portal

If you purchase your textbook from the bookstore, you will also receive an access code for the textbook online site (Achieve). This site contains your assigned course quizzes and additional resources and practice quizzes. Aside from the assigned quizzes, it is not mandatory to do the “extras” on Achieve for this course.

To access your textbook and learning resources, go to our Achieve course site:

<https://achieve.macmillanlearning.com/courses/5xbf47>

If you are registering directly on the Achieve platform (i.e., not using the link above), note that you will need to enter a course code: **5xbf47**

Please bookmark the page to make it easy to return to.

- For further guidance on accessing and utilizing Achieve, see: [Achieve Checklist](#)
- You can reach a virtual representative 24 hours a day, 7 days a week through the online form: <https://mhe.my.site.com/macmillanlearning/s/>

Required Technology

iClicker Personal Response System is needed to participate in class to earn up to 4% of your final mark.

There are two options: **See page 16 and Brightspace for information about creating your iClicker account.*

Option 1: iClicker Student: This application can be used on a personal device (laptop, smartphone, or tablet).

If you purchase a 14th edition textbook through the UVic Bookstore, it comes with a **2-year free subscription** to the online iClicker software. You can also purchase access to the app on its own from the UVic Bookstore.

To receive your 4% participation points, you must **create an account via a web browser (not the iClicker app!)**: (<https://student.iclicker.com/#/login>). **Important: When creating an iClicker account, please use the same email address where you receive Brightspace announcement and other UVic related emails.**

Option 2: iClicker 2: This is a physical remote that can be purchased at the bookstore new or used (also usable in other courses that use iClickers) and can be sold back to the UVic bookstore. Only second-generation iClickers can be used (if you use the original iClicker you may not be able to respond to all the questions in class). To receive your participation points, you must create an account and register your remote online at <https://student.iclicker.com/#/login>.

Course Website

The PSYC 100A website is accessible through Brightspace (<https://bright.uvic.ca>) and includes all course material, chapter summaries, assignments, and test information.

- To access Brightspace you need a valid UVic **NetLink ID**. To register, go to the NetLink website (<http://netlink.uvic.ca/>) and follow the directions. If you cannot access our Brightspace site after receiving your NetLink ID, contact the computer helpdesk (helpdesk@uvic.ca; 250-721-7687).
- At first, on our course website, you'll only see the sections “Course Information” and “Assessment Information”. **Complete the Syllabus Scavenger Hunt in the “Course Information” section to unlock the rest of our course material (the Ch 3 section, which will release on Sep 10).**
 - **Why do we have you complete a syllabus scavenger hunt?** The syllabus is the most important document in this course and often, questions students have about the course can

be answered with information from this document, so it's important you are familiar with it. It is not worth any grades – its purpose is to help set you up for success in this course.

*Did you know **Microsoft 365**, including access to OneDrive storage and Microsoft Office applications, is available to all students? Instructions at: <https://onlineacademiccommunity.uvic.ca/O365/>

Summary: Materials you WILL need for this course

Textbook (E-book recommended)

Access to Textbook Portal (Achieve)

Brightspace - our course management and announcement site

iClicker for in-class participation

WHAT IS THIS COURSE ABOUT?

Psychology is an exciting, complex scientific discipline, and is an essential part of the helping professions. We have designed PSYC 100A to provide an overview of:

- the main areas, concepts, findings, and methods of modern psychology
- various theoretical perspectives and professional orientations within psychology
- scientific methods of gathering information and forming conclusions from the study of human behaviour and functioning
- psychological principles from diverse perspectives that serve as a foundation for taking more advanced courses in psychology and related disciplines
- biological, social, and cultural factors that influence behaviour and mental processes
- how psychological principles help people lead better, healthier lives, and solve real world problems
- how to locate and utilize psychological research information

Whereas **PSYC 100A focuses on** the historical, methodological, biological, learning, and cognitive aspects of psychology, **PSYC 100B focuses on** lifespan development, human intelligence, social psychology, personality, psychological disorders, and psychological treatment.

- You can take the PSYC 100 courses in any order, but if you wish to take any further courses in psychology at the University of Victoria, you must complete both PSYC 100A and 100B.

What is the Format of the Class?

Every Tuesday, Wednesday, and Friday we will meet in class for lecture (*note: there are a few Fridays that are online as indicated in the class schedule on p. 10-11). Each week, a Brightspace Module relating to a textbook chapter and to the classes for the week, will be released. Each Brightspace Module will contain information or links to:

- **Textbook reading.** The textbook is organized into chapters, which are further divided into modules. Each Brightspace module identifies the assigned textbook modules and provides a summary of the key concepts from those readings. Not all textbook modules are assigned; see the class schedule on pp. 10–11.
- **Adaptive Learning Curve module quizzes.** Each chapter module includes an adaptive LearningCurve quiz on the Achieve platform. These quizzes are graded as complete/ incomplete.

This means that you will continue answering questions until you reach the target number of points and complete the quiz. They are designed to help you keep up with the readings, identify content that requires additional review, and prepare for tests.

- **Assignments.** You are asked to complete an APA assignment, a research methods assignment and, one of three Critical Thinking Reflection assignments. Information about assignments can be found in our “Assessment Information” Module.
- **Web Surveys.** You will have two survey opportunities in this course. Each survey is designed for you to think, reflect and plan for your academic success.

Graphic Syllabus

Below is a graphic syllabus outlining the topics we will cover in this course:

UVIC PSYC 100A Graphic Syllabus

The story our mind constructs:
Who are we? Why are we the same and different, & how do we know this?

Ch. 3: Consciousness

Ch. 1 Module 2:
Research Strategies

Ch. 4: Nature,
Nurture, Diversity

Ch. 6: Sensation &
Perception

Test 1 (22%)

The architecture of the mind:
Storing, processing, & using information

Ch. 8: Memory

Ch. 7: Learning

Ch. 2: Biology of
Mind

Test 2 (22%)

Putting our minds to use: Decision-making,
communicating, & developing psychology as a science & profession

Ch. 9: Thinking,
Language

Ch. 1 Module 3:
Statistical Reasoning

Ch. 1 Module 1: Story
of Psychology

Test 3 (15%)



Disclaimer: In this course we will be discussing topics related to mental health, psychological disorders, and psychological treatment. You will be expected to engage with material pertaining to these topics.

Tentative Course Schedule

Class Dates	Reading (Modules)	Topic(s)	Tests/Notes	Web Surveys & Assignments Due 11 PM	Learning Curve (LC) Quizzes Due 11 PM
Week 1: Sep 09, 11	Explore our Brightspace page; do Syllabus Scavenger Hunt; get textbook	Intro to course, Achieve, iClicker	Suggestion: Submit things well before deadlines, to avoid technical issues – late submissions will not be accepted		Complete Syllabus Scavenger Hunt to unlock future course material
Week 2: Sep 15, 16, 18	Ch 3 (Module 8-10) APA video (on Brightspace)	Consciousness			
Week 3: Sep 22, 23, 25	Wrap-up Ch 3 Ch. 1 – Part 1 *(Only Module 2)	Research Strategies	Sep 22: last day to drop courses & receive 100% of tuition fees. Sep 25: last day to add courses	APA Mon Sep 21	LC 8, 9, 10 Wed Sep 23
Week 4: Sep 29, 30, Oct 02	Wrap-up Ch. 1 – Part 1 Ch. 4 (Module 11 & 13)	Nature, Nurture, & Diversity	Sep 29: iClicker participation starts counting towards grades Sep. 30 – No Class - National Day for Truth and Reconciliation	WS1 Mon Sep 28	LC 2 Thurs. Oct. 1
Week 5: Oct 06, 07, 09	Wrap-up Ch 4 Ch. 6 (Module 18-19)	Sensation & Perception		Research Methods Mon Oct 5	LC 11 & 13 Wed Oct 7
Week 6: Oct 13, 14, 16 (Oct 16 online class)	Wrap-up Ch 6 Begin Ch. 8 (not on Test 1)	Sensation & Perception Memory (not on Test 1)	Oct 13: last day to drop courses & be reimbursed 50% of tuition fees Fri Oct 16 online (instructions & videos on Brightspace)		LC 18 & 19 Wed Oct 14
Week 7: Oct 20, 21, 23	Ch. 8 (Module 24-26)	Memory	Oct 19: Final day to submit request for alternative to research participation credit Test 1 (Tues Oct 20) Ch 3, 1 (Module 2), 4, 6 Tests are during regular class time		End date for LC# 8, 9, 10, 2, 11, 13, 18, 19 – Mon. Oct. 19
Week 8: Oct 27, 28, 30	Wrap-up Ch 8 Ch. 7 (Module 21-23)	Learning	Oct 31: last day to drop courses without penalty of failure	CTR Assignment Option A due Mon Oct 26	LC 24, 25 & 26 Wed Oct 28
Week 9: Nov 03, 04, 06	Wrap-up Ch 7 Ch 2 (Module 4-6)	Biology of Mind			LC 21, 22 & 23 Wed Nov 04

Class Dates	Reading (Modules)	Topic(s)	Tests/Notes	Web Surveys & Assignments Due 11 PM	Learning Curve (LC) Quizzes Due 11 PM
Week 10: Nov 13 *online class	Careers in Psyc Videos Fri Nov 13 online (instructions & videos on Brightspace)	Careers in Psychology	Reading Break Nov 9-11, no class	CTR Assignment Option B due Thurs Nov 12	
Week 11: Nov 17, 18, 20	Wrap-up Ch 2 Ch. 9 (Module 27-28)	Thinking & Language	Test 2 (Fri Nov 20): Ch. 8, 7, 2 <i>Tests are during regular class time</i>		LC 4, 5, 6 Wed Nov 18 End date for LC# 24, 25, 26, 21, 22, 23, 4, 5, 6 – Thurs Nov. 19
Week 12: Nov 24, 25, 27	Wrap-up Ch. 9 (Module 27-28) Ch 1 – Part 2 (Module 1 & 3)	Ethics & Statistical Reasoning		CTR Assignment Option C due Mon Nov. 23	LC 27 & 28 Wed Nov 25
Week 13: Dec 01, 02, 04	Wrap-up Ch 1 – Part 2 (Module 1 & 3)	Story of Psyc Course Wrap-up	Test 3 (Fri Dec 04) Ch 9, 1 (module 1 & 3). <i>Tests are during regular class time</i>	WS2 Mon Dec 07 Research Bonus Points: Mon Dec 07 by 5pm	LC 1 & 3 Wed Dec 02 End date for LC# 27, 28, 1, 3 – Thurs Dec. 03

***The APA & Research Methods assignments, the Critical Thinking Reflection writing assignments, and Web Surveys** have a 24-hour extension built-in. We strongly encourage you to submit by the due date, however, if you need it, you do not need to email to get permission to use the 24-hour extension.

- E.g., if something is due on our schedule on Sep 21, 11pm, if you need it, you can use the 24-hour extension and submit by Sep 22, 11pm. Tests, and final submission day for bonus research points do not have this extension.
- **For Learning Curve quizzes:** Due dates are when we recommend you complete the quizzes by. End date is the very last day you can complete the quiz for course grade.
- **For all assignments:** Once you receive your assignment grade, you will be able to review the grade and feedback on Brightspace. If you have any grading concerns, you have 5 business days after receiving each grade to bring these concerns to our attention. After this timeframe, our focus will be on providing you with more detailed feedback.

****We suggest you complete all course components, however, you must complete all 3 tests** to receive course credit. Failure to complete all 3 tests will result in a grade of "N" regardless of the cumulative percentage of all other elements of the course. N is a failing grade and factors into GPA as a value of 0.

*****In accordance with the [University's policy on academic concessions](#), "A student who completes all course requirements is not eligible for an academic concession".** Consequently, students can only request deferrals for the completion of the 3 tests (required components) of this course.

HOW WILL YOUR PROGRESS BE EVALUATED?

We've devised many ways to obtain grades in this course. Your final grade will be based on the following:

% of grade	Evaluation tool	Date(s)
22%	Test 1	Tues. Oct 20 (Ch 3, 1 (Ch. Module 2), 4, 6) during class
22%	Test 2	Fri Nov 20 (Ch 8, 7, 2) during class
15%	Test 3	Fri Dec 04 (Ch 9, 1 (Module 1 & 3)) during class
12%	Learning Curve (LC) Quizzes on Achieve site	Mon. Oct. 19: End date for LC# 8, 9, 10, 2, 11, 13, 18, 19 Thurs Nov. 19: End date for LC# 24, 25, 26, 21, 22, 23, 4, 5, 6 Thurs Dec. 03: End date for LC# 27, 28, 1, 3 It's in your best interest to complete all 21 quizzes (@ 0.75% per quiz completion) but you can miss up to 5 without a grade penalty.
4%	iClicker	Beginning Tues Sep 29, you can obtain iClicker participation points in each class. To receive full points for a class, you must participate in 75% of in-class polls for that class. Best 16 out of 22 classes @ 0.25% each class.
2%	Web Surveys	Sep 28; Dec 04 There are 2 web surveys – links for which will be posted to Brightspace and you will receive 1% (of your final mark) for each survey you complete.
3%	APA Assignment	Sep 21 This assignment will walk you through APA referencing and formatting style – something you will need to do for your writing assignment.
10%	Research Methodology Assignment	Oct 5 Through this assignment, you will learn how to evaluate a study design, methodology and conclusions. You will need these skills for the CTR assignment – see below
10%	Critical Thinking Reflection (CTR) Assignments	Complete only ONE option (if you want, you may complete two and your highest grade will count towards your final grade). • Option A due Monday Oct. 26 • Option B due Thursday Nov. 12 • Option C due Monday Nov. 23
3% bonus	Bonus Research Participation	Earn bonus points for research participation , up to a maximum of 3%. Must be completed by 5pm Dec 07.

*See note on p. 11 about 24-hour built-in extensions for some of our assessments

Cutoff Points for Marks

A+	A	A-	B+	B	B-	C+	C	D	F
90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	50-59	0-49

***Please note** that an A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and goes beyond course expectations.

Tests (59%)

You will write **three multiple choice closed-book tests in class**. Tests are non-cumulative (each only covers material since the previous test). All course material is testable (lectures, textbook chapters, Friday classes, etc.). Tests will begin promptly at the start of class on test days. No memory aides or cheat sheets are allowed. You are responsible for attending tests as scheduled and adhering to UVic's academic integrity policies.

**If one of our tests falls on a religious holiday that is important to you, please let us know and we'll figure something out.*

What to do if you miss a test due to illness:

You are responsible for attending tests as scheduled. If you miss a test due to unexpected and unavoidable circumstances (e.g., illness, accident, personal or family affliction, cultural obligations), or conflicting responsibilities (e.g., service in the armed forces or emergency service, representing the university, province, or country by participating in an academic event, an athletic competition, or an artistic performance), you must complete the UVic "[Request for in-course concession](https://www.uvic.ca/students/academics/academic-concessions-accommodations/request-for-academic-concession/forms/uvic_undergraduate_request_for_in-course_extension.pdf)" form and email it to the **Course Recordkeeper** as soon as possible (within 3 working days). The course recordkeeper will review the form and contact you via email about the date of your make-up test. Note that it is your responsibility to attend the make-up test at the time/ date set. There is only one make-up session per test.

Direct link to the in-class concession form: https://www.uvic.ca/students/academics/academic-concessions-accommodations/request-for-academic-concession/forms/uvic_undergraduate_request_for_in-course_extension.pdf

*If you miss a test and fail to contact the Course Recordkeeper **within 3 days** of the test date, we will consider you to have not completed a major course requirement and will assign an N mark (failure due to not completing a course requirement) for the course.

What to do if you require special arrangements for tests due to a diagnosed condition:

1. You must be officially registered with the Centre for Accessible Learning (CAL) – please see <https://www.uvic.ca/services/cal/online-services/register/index.php> for more information. We will automatically be informed of your registration with them.
2. Prior to your test, if you have any questions about your accommodation, please contact your TA.

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the Centre for Accessible Learning and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with us. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

Learning Curve Quizzes (12%)

What are Learning Curve Quizzes (LC quizzes)?

Each assigned textbook module includes an adaptive Learning Curve (LC) quiz on the textbook platform: Achieve. The LC quizzing system is interactive and adaptive. Each quiz has a target number of points that you must earn to complete the quiz and receive a grade. For every correct answer, you earn points toward the target. The more questions you answer correctly, the fewer questions you will need to complete to reach the target. If you answer a question incorrectly, the number of points available for subsequent questions may decrease, meaning that you will need to answer more questions to finish the quiz. The quizzes are graded as complete/ incomplete. Overall, this system rewards comprehension and discourages guessing. The system is fully interactive. If you are unsure of an answer, you can access the relevant textbook material for review before continuing.

Why do we assign Learning Curve quizzes on the Achieve Portal?

The online LC quizzes are an added personalized incentive to help you keep up with your module readings, identify concepts that you need to review from the textbook and to prepare for tests.

- If your experience matches that of students in previous years, you'll find the quizzes beneficial because they help to motivate and structure your studying.
- There are 21 LC quizzes in total – one for each assigned content module. You are only asked to **complete 16 of the 21** quizzes (although we recommend you complete them all). A maximum of **16 completed LC quizzes** will count toward your final grade. Each completed quiz is worth **0.75%**, for a total of **12% of your final course grade**.
- LC quizzes have both a **due date and an end date (see class schedule)**. **Due dates** are when we recommend you complete the quizzes by and **end dates** are the very last day on which quizzes can be completed and still count towards your grade. End dates are typically the day before each Test date. **On the Achieve platform, you will see the due dates**. However, you may still complete the quizzes past the due date until their respective end dates.
- LC quizzes will sometimes have questions about dates, scientist names and numbers. **Unless specifically stated in class, you do not need to remember dates of studies, names of scientists and other numbers**. When we need you to remember certain numbers or names (e.g., in module 2-3), we will make explicit announcements in class.

We strongly advise you complete quizzes prior to the last minute, that way, you'll have time to seek help if you have technical issues, or if you get sick the day the quiz is due. Late submissions beyond the end dates will not be accepted.

What if you miss a Learning Curve quiz?

You will have 21 quiz opportunities during the semester but the completion grade for only 16 of the 21 will count toward your grade. If you miss one, it can simply be dropped as one of your 5 “freebies.” The 16-out-of-21 system is designed to give you flexibility in case you have a week where personal or other circumstances keep you from completing the quiz on time.

If you choose to discard your flexibility early in the semester and then something comes up later, you will unfortunately have no other option than to accept a low (or zero) mark on a quiz. **Because you can miss 5 quizzes and still obtain full marks for the quiz component, there are no additional opportunities to complete make-up quizzes for any reason (including illness)**. The “extra” five quizzes are considered as make-up quizzes.

What if you have technical issues logging on or completing the quiz?

If you encounter any problems logging onto Achieve or accessing your quiz on the portal, please reach out to the textbook support: <https://mhe.my.site.com/macmillanlearning/s/chat-with-us>. They have assistance available 7-days a week. We strongly suggest you attempt the quizzes at least one day prior to the end date, to allow you time to reach out for assistance if you encounter any issues. Please make sure you complete quizzes **BEFORE** end dates – extensions will not be permitted.

- If you are still stumped, contact our Course Recordkeeper

APA Assignment (3%)

We will base 3% of your final grade on an assignment that relates to APA formatting. The assignment will be formatted as a quiz, but it will not be timed. Feel free to use the posted APA video and notes you've made to support your answering of the questions.

To properly complete your critical reflections (see below), you will need to have a firm grasp of APA formatting (rules regarding the writing style of psychology assignments). This assignment occurs prior to you completing your first critical reflection, to help support your performance on your critical reflections throughout the semester. More information about the APA assignment is provided on Brightspace (in the “Assessment Information” section).

Research Methods Assignment (10%)

We will base 10% of your final grade on an assignment that relates to research methods (how we gather data in psychology). Understanding research methodology will allow you to better comprehend the research studies you learn about in our course, read about in your textbook, and read for your critical reflections.

The assignment will be formatted as a quiz, but it will not be timed. Feel free to use your textbook and notes you've made to support your answering of the questions. More information about the format of this assignment is provided on Brightspace (in the "Assessment Information" section).

Web Surveys (2%)

Two percent of your final grade will be based on the completion of two web surveys, each worth 1% of your final grade; each will take you between 10 – 30 minutes to complete.

You are strongly advised to complete the surveys before the due date so you can seek help if you have technical issues, or if you get sick the day the survey is due. If you need it, there is a built-in 24-hour extension for each web survey. Late submissions will not be accepted.

Critical Thinking Reflection assignments (10%)

Ten percent of your grade in PSYC 100A is derived from your contributions to the Critical Reflection Thinking assignment submitted via Crowdmark (link will be provided on Brightspace). You are asked to **complete 1 of 3 CTR's options**:

- CTR Option 1 due Oct. 26
- CTR Option 2 due Nov. 12
- CTR Option 3 due Nov. 23
- We've provided some options to give you flexibility in your own course planning. **You only need to complete ONE of the three options.** If you would like an opportunity to improve your grade, you may submit one different CTR option at a later deadline. If you complete two CTRs, only your higher grade will count toward your final CTR grade.

The critical thinking reflections challenge you to understand, summarize, and reflect upon scientific research. They are submitted as a PDF using Crowdmark. More information about the format of the critical thinking reflections is provided on Brightspace (in the "Assessment Information" Module).

Why do we assign academic writing and library search assignments? Tests and quizzes assess your learning of material covered in class, the textbook, and a bit of supplementary material. Critical Thinking Reflections (CTRs) are designed to help you build core academic skills that are essential for success in psychology and other disciplines. Specifically, these assignments focus on

- *Academic reading skills*: interpreting and understanding peer-reviewed journal articles.
- *Academic writing & summarizing skills*: distilling complex ideas into clear, concise statements in your own words, organizing ideas logically, and communicating in a professional, concise manner.
- *Critical thinking*: evaluating the quality, relevance, and credibility of academic sources and the arguments within selected papers.
- *Curiosity and creativity*: developing interesting questions, exploring topics beyond what is covered in class, and making thoughtful connections between psychological research, course concepts, and real-world issues.
- *APA formatting skills*: applying the American Psychological Association (APA) 7th edition style in your writing, including proper use of in-text citations and reference lists, to meet the standards of scholarly communication in psychology.

You are strongly encouraged to complete these assignments independently, without the use of assistive technologies (e.g., AI writing tools) or reliance on friends or tutors. While such assistance may seem helpful in the moment, it can hinder the development of the very skills these assignments are designed to strengthen. The effort you invest now will make upper-year coursework, research projects, and professional writing significantly more manageable, and will contribute to your long-term academic success. You can, of course, ask your TAs or instructors to help you understand specific sections of the assignment/ chosen paper.

Remember, if you need it, each assignment has a built-in 24-hour extension. **It is in your best interest to complete these assignments by the due date** in case you experience any technological issues at the last minute. Late submissions will not be accepted.

For all assignments: Once you receive your assignment grade, you will be able to review the grade and feedback on Brightspace. If you have any grading concerns, you have 5 business days after receiving each grade to bring these concerns to our attention. After this timeframe, our focus will be on providing you with more detailed feedback.

iClicker (4%)

Four percent of your final grade will be based on your in-class participation using the iClicker Personal Response System. **Please note, a 2-year subscription to the iClicker Student app/program is included for free when you purchase your textbook new through the UVic bookstore.** Alternatively, you can purchase 6-month app access from the UVic bookstore for \$18, 8-month access for \$24, or 12-month access for \$27. You can also purchase an iClicker remote from the bookstore if you would like (\$57.25), and use that instead of the app.

Why do we use Clickers in class?

Clickers are used to work together through questions posed in class. When used effectively, iClickers can increase your ongoing engagement and involvement, promote a safe environment to communicate your answers, and create lively discussions in class. Clickers can also provide immediate feedback about your understanding of the class material and help us figure out how to improve your understanding of a concept.

Information on how to access and set up your iClicker account is on our Brightspace page, in the “Assessment Information” section

iClicker participation start counting towards grades on **Sep 29**. We will have a few practice sessions before then. iClicker points will be based on participation in PSYC 100A classes on the following 22 dates. **Attend at least 16 of the 22 iClicker classes: Sept. 29, Oct. 02, 06, 07, 09, 13, 14, 21, 23, 27, 28, 30, Nov. 03, 04, 06, 17, 18, 24, 25, 27, Dec. 01, 02**

To get an iClicker grade for a particular lecture, answer 75% of in class clicker questions. You can miss 6 classes without a grade penalty (i.e., attend and participate in 16 or more classes to get the maximum grade of 4% toward your final grade).

If you participate in fewer than 16 classes, you will receive the following percentages (**there are no make-up opportunities for missed iClicker classes**):

16 classes: 4%	12 classes: 3.00%	08 classes: 2.00%	04 classes: 1.00%
15 classes: 3.75%	11 classes: 2.75%	07 classes: 1.75%	03 classes: 0.75%
14 classes: 3.50%	10 classes: 2.50%	06 classes: 1.50%	02 classes: 0.50%
13 classes: 3.25%	09 classes: 2.25%	05 classes: 1.25%	01 class: 0.25%

What if you miss an iClicker class?

Because you only need to participate in 16 of 22 iClicker classes, the additional ones serve as “make-up” classes for missed ones (e.g., because of illness, sporting events, low batteries, forgotten iClicker, technical malfunction, etc.). **No additional opportunities are offered**, nor will your grade be prorated.

It is an academic infraction to use or bring another student's iClicker to class, or to lend your iClicker to another student. This will be treated similarly to other academic infractions (e.g., cheating on a test) and subject to university disciplinary procedures. Please remember, iClickers provide you with an opportunity to enhance your in-class learning, and it is expected you will cooperate in making the system work to help you and your colleagues learn.

What if you attend a PSYC 100A class section different than the one in which you're registered?

Because of the way the system is set up, you can only receive iClicker points by using your iClicker in the PSYC 100A section in which you are officially registered. For example, if you are registered in the A01 section, but attend the A02 section, although your iClicker will still seem to work, your points will not register in the system, so you will not receive any iClicker points.

When will you see your iClicker participation grades?

We upload iClicker grades three times in the semester. Updated iClicker records will be posted to Brightspace (under "Grades") within one week after Test 1 and Test 2. Final iClicker totals will be posted shortly after Test 3. If you have a question about your iClicker points, please address this within 2 days of Test 3 because final course grades are calculated shortly after Test 3, and your iClicker totals, as posted on that date, will be used to calculate your final grade.

Please check your clicker record by October 27 to make sure you have at least one clicker point posted, and are receiving correct credit for your clicker participation. Only students who have a posted record on Brightspace of at least one iClicker point by this date will be eligible to receive any iClicker points for the term. **Students who do not have any posted clicker points by Oct 27 will receive 0 on their final clicker total** regardless of iClicker activity after that date. This deadline is in place to ensure that any iClicker registration issues are rectified early in the term, and to encourage students to begin their iClicker participation as early as possible.

If you have questions about your iClicker points, please contact the Course Recordkeeper, or drop by during their office hours (student hours; posted on Brightspace).

Extra Credit for Research Participation (+3%)

Information about how to sign up for research participation is available on Brightspace.

An important component of Psyc 100A is for you to learn about research in psychology. Faculty and advanced students in the Department of Psychology conduct research, exploring processes such as social interaction, perception, memory, problem solving, and communication. To encourage you to participate in this research, we have arranged for you to earn extra credit toward your course mark by participating in approved research. This offers you the opportunity to experience first-hand how psychological research is done. Once your participation is complete, you will receive a full description of the purpose of the research.

- In most projects, your participation involves having your responses recorded/measured as you perform a task or complete a questionnaire. A departmental committee as well as the university's Human Research Ethics Board have reviewed and approved all the projects available to you for bonus research points.
- The aim of these research projects is not to evaluate your personal abilities, but to explore various features of human behaviour and discover how they change under different conditions. Researchers will protect your confidentiality. Your performance will have no effect on your course marks.
- You will receive 0.5 points for each 30 minutes of participation, up to a maximum of 3 points (1 point = 1%). You may participate in as many projects as you wish, but you will receive no more than 3 points for this class, and you may not carry over points from one term to another.

- **Note:** Although we have set a 3-point maximum, the opportunity to earn all 3 points may not be available, as this depends on the number of research projects requiring participants.
- You may participate in any given project only once and you cannot use the same points for multiple courses. The last day for participation is the last day of classes (Wednesday Dec 04, 5pm). We will receive students' credit information a few days after that and post to Brightspace. It is your responsibility to check your posted credits within 24-hour of us posting it because once final marks have been submitted, there will be no changes to marks due to incorrectly assigned extra credits.

If you do not wish to, or cannot, participate in research studies for any reason, but still wish to have the opportunity to earn an equivalent amount of extra credit, you may contact the course coordinator **no later than Oct 17** to arrange for an alternative option involving written assignments.

WHAT ARE WE EXPECTING FROM YOU?

Psychology is a scientific discipline, and it requires considerable thought and time to develop an understanding of psychological research and principles. We expect you to complete the assigned weekly materials, to attend and engage in class sessions, to attend student hours (office hours) when needed, and to spend several hours a week (between 4 - 7 hours outside of class) toward mastering the course material.

Attend class sessions and student hours (office hours). Attending our three weekly classes will help to increase your understanding of the material and provide you with opportunities to engage with and discuss the material with the instructor and your classmates. We encourage you to bring your questions and ask for clarification, or to bring examples that you found useful in illustrating some of the concepts.

Manage your time. Courses can be tricky to complete if you don't stick to a schedule. Be prepared for tests by completing the assigned readings, chapter quizzes, and other assignments/activities in accordance with the schedule provided above (p. 10). Set aside blocks of time each week to work on the course material and make sure to attend class and drop into student hours (office hours) if needed, during the scheduled times.

Check the Brightspace website often. All course materials will be available through Brightspace: <https://bright.uvic.ca>

Conduct yourself appropriately, be open-minded, & respect diversity. Please listen to and interact with others in a respectful manner. We are all very diverse and have different values, beliefs, opinions, and experiences – maintain an open mind to these differences. You may debate with others who hold opinions different from your own, but you must always remain respectful.

Provide constructive feedback. We always welcome ideas to improve this course and to facilitate learning. We encourage you to provide constructive feedback about your experiences in the course. Please send your instructor an email or see them in office hours to discuss your suggestions. Approximately halfway through the semester, there will be an anonymous survey posted to Brightspace, where you can give us some course feedback. Additionally, at the end of the semester, we will provide time in class for you to complete UVic's Course Evaluation Survey.

Let us know if there are any special circumstances. Each of us learns in different ways and with varying degrees of success. If you know of any factors in your life that hinder your ability to learn up to your potential in this course, please contact the Centre for Accessible Learning (CAL: <https://www.uvic.ca/accessible-learning/index.php>). The CAL staff are available by appointment to assess specific needs, provide referrals, and arrange for appropriate accommodations. We will automatically be notified if you receive any CAL accommodations.

Be discriminate in sending e-mails to the PSYC 100 team. We really do want to hear from you! However, in a large course like PSYC 100, email "overload" can cause problems. To help us manage our email load, please follow these guidelines:

- Please include your section number in your subject headline. If you're emailing your TA, please also make sure to include their name. In your signature, please include your full name and student

number. Before you compose your e-mail, check the course syllabus, your notes, with your classmates, and on Brightspace to see if you can locate the answer to your question.

When to email us:

- ✓ To notify the *Course Recordkeeper* that you will have to miss a test due to a medical or family emergency.
- ✓ To ask a simple, short question, e.g., “*What is the date, time, and location of the make-up test?*”
- ✓ To comment about course material, e.g., “*I was thinking about that case of dissociative identity disorder that you described in class, and I wondered if ...*” We are very happy to receive and respond to such comments. We also recommend that instead of emailing us a comment like that, you **see us before/after class or pop into one of our student hours (office hours)!**
- ✓ To make a comment about something you liked or something you think could improve the course. Please be aware that specific, constructive comments are more useful than general ones.

When *not* to email us:

- ✗ When the answer to your question can be found in this course syllabus – please make sure you look through the syllabus before emailing us!
- ✗ To request information about a specific mark (assignment, test, final grade, or bonus points). We post this information on the course website and expect you to access your marks there.
- ✗ To request information about *why* you received a particular mark. Please see your TA during student hours (office hours) with such questions. These kinds of questions usually require direct interaction that is not effectively carried out via email.
- ✗ To ask for advice on improving your study techniques. This also requires a direct interaction during student hours (office hours). Also, please see the section “Assessments” on Brightspace for some studying suggestions.

What Can You Expect From The Psyc 100 Team?

We are available to help

We are available to help via e-mail and office hours. See section “Whom should you contact if you have a question?” (p. 5) to find the correct person to reach out to.

Please attend student hours (office hours) for your more detailed or complicated questions. We will be available during these hours to discuss your grades, understanding of the material, or your general interest in Psychology. Student hour (office hour) times and locations are posted on Brightspace and are offered most days of the week and at various times.

We will upload class lecture slides and chapter summaries on Brightspace

We will post lecture slides and chapter summaries each week to Brightspace. Supplementary material, which is designed to provide more in-depth examples and information related to core concepts may also be uploaded.

We will give and receive feedback

We will be available in student hours (office hours) to give feedback on the assignments and tests (please note: you must go to one of the in-person TA office hours to review a test). We are also open to receiving constructive feedback about your experiences within the course.

HOW CAN YOU DO WELL IN THIS COURSE?

Check that you have completed all the work. Keep up with the readings, lectures, quizzes, web surveys, participate in iClicker questions in class, and complete assignments. These are designed to help you keep up with the material! There are weekly checklists on Brightspace to help you stay on track!

Because extra “make-up” quizzes, and iClicker opportunities (beyond those necessary to receive full marks) are already scheduled, additional make-opportunities are not arranged. We recommend submitting things well before deadlines (to avoid technical problems or illness) and completing required course components by the due dates.

Check your performance early in the course. Make sure you check your grades for the various components ahead of time so any discrepancies can be resolved early in the semester.

If you are not getting the marks you want on assignments or tests, come to student hours (office hours) to ask for help improving the way you approach the material. At the end of the term, if you are short of your goal, **there are no extra opportunities to improve your grade.**

Create study groups. You can regularly meet in-person or online in groups of 2 – 6 people (you can of course be more, but we’ve found that range to be ideal for study groups) to work through the material together. Not only can it be helpful to have others explain concepts to you, but it can also be helpful to explain concepts to others – in fact, that’s one of the best ways to learn!

Thanks for taking the time to read through this syllabus – We are looking forward to our class together!

Copyright Statement: All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class. The material is protected under copyright law, even if not marked with a ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the Resolution of Non-Academic Misconduct Allegations policy (AC1300).

On the following pages, you will find information from UVic about various resources for student wellness, and important academic dates and policies.

UVIC RESOURCES AND POLICIES

Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp.

If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Office of Equity and Human Rights, Sedgewick Building, Room C133

Phone: 250 721 8021 Email: svpcoordinator@uvic.ca Web: <https://www.uvic.ca/sexualizedviolence/>

BE WELL – Taking Care of Myself



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus. <https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

Counselling Services:

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

<https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-counsellors>

Health Services:

The Student Wellness Centre also provides a full-service primary health clinic for students.

<https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians>

Centre for Accessible Learning:

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations <https://www.uvic.ca/accessible-learning/index.php>. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being. www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:

Mental health supports and services are available to students from all areas of the UVic community:

<https://www.uvic.ca/student-wellness/wellness-resources/mental-health/>

UNIVERSITY OF VICTORIA

Department of Psychology

Important Course Policy Information: Fall Session 2026

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as [accessible as possible](#). If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

Attendance and Absences

[Attendance is important](#). Students who do not attend their classes during the first two weeks (and do not inform the instructor of valid circumstances that prevent their attendance) may be dropped from both class registration and the waitlist.

Students are expected to attend all classes in which they are enrolled. Students may be assigned a final grade of N or debarred from writing final examinations if they fail to satisfy a minimum attendance requirement set by the instructor for lectures, laboratories, online course discussions or learning activities, tutorials, or other learning activities set out in the course outline.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

Class Recording and Auto-Captioning Statement

The instructor may record class sessions and those recordings may be made available to all students in the class via Brightspace. If you have questions or concerns regarding class recording and privacy, please contact privacyinfo@uvic.ca

Auto-generated captioning may be enabled in this course. Auto-captioning is highly error-prone, especially for specialized terminology and proper names. Students are asked to refer to the audio feed for clarification of any errors. If you find captioning errors that are offensive, please contact your instructor and/or teaching assistant so that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

Commitment to Inclusivity, Diversity, and Respectful Environments in the Classroom and Online

The University of Victoria is committed to providing a positive and supportive and safe learning and working environment for all its members. All members of the university community have the right to this experience and the responsibility to help *create* such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying, or harassment.

Please be advised that, by logging into UVic's learning systems or interacting with online resources and course-related communication platforms, you are engaging in a University activity.

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: onlineconduct@uvic.ca

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

Student Experience of Learning (SEL) Survey

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential Student Experience of Learning (SEL) survey regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://sel.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. You will be reminded nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your instructor demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
3. Please provide specific suggestions as to how this course could be improved.

Disclaimer

The schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

Grading

In classes that are based on a percentage grading scheme, the following [Undergraduate Grading Scale](#) is used

Grade	A+	A	A-	B+	B	B-	C+	C	D	F
Percentage	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	51-59	< 50
GP Value	9	8	7	6	5	4	3	2	1	0

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is rounded to 84% and 84.50% is rounded to 85%).

Medical Documentation for absences

No medical documentation for short-term absences is required (Approved by Senate).

If you are seeking a Withdrawal Extenuating Circumstances or an Aegrotat grade, medical documentation may be required if relevant.

Ombudsperson and Academic Concerns

From the course calendar: *Depending on the nature of the academic matter of concern to the student, the order in which the student should normally try to resolve the matter is: first, the course instructor; second, the Chair of the department; third, the Dean of the faculty; and finally, the Senate.*

If you have an academic concern or problem that cannot be resolved with your instructor or the Department Associate Chair, you may wish to consult with the Office of the Ombudsperson (<https://uvicombudsperson.ca>). Current contact information for the office can be found here <https://uvicombudsperson.ca/contact/>.

¹ Syllabi belong to the department through which the course is administered.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to adhere to the [Senate Policy on Academic Integrity](#).

As per the student academic integrity [website](#):

“Academic integrity is built on honesty, respect, and fairness. Students, faculty, and staff at UVic are members of an intellectual community. As such, it’s expected that we’ll adhere to ethical values in all our learning, teaching, and research.”

This policy is in place to ensure that students’ work is being evaluated fairly and that students carry out and benefit from the learning activities assigned in each course.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not another person or a Content Generator. There are proper procedures for [citing the works of others](#). The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor or Content Generator.** The use of an Editor or Content Generator is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission without Prior Permission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Work, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

The use of a generative artificial intelligence (AI) is strictly prohibited in any submitted work (unless expressly endorsed by the instructor as part of an assignment).

Instructors can take actions to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of university approved tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected academic integrity violations, instructors will follow prescribed procedures for alleged academic dishonesty. If academic dishonesty is likely, instructors can take steps consistent with the degree of the offence (see the academic integrity section on [policy violations](#)).

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar September 2026.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The student academic integrity website: <https://www.uvic.ca/students/academics/academic-integrity/>
2. The Ombudsperson’s office: <https://uvicombudsperson.ca/academic-integrity/>
The [Office of the Ombudsperson](#) is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca; Web: uvicombudsperson.ca.
3. UVic Library Resources: <https://www.uvic.ca/library/research-learning/citation-help/academic-integrity/index.php>
4. UVic Library Document on [Avoiding Plagiarism](#)

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#).

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

Request for [Academic Concessions](#)

Students can apply for [academic concessions](#) if their course requirements are affected by (i) unexpected and/or unavoidable circumstances (e.g., illness, family affliction, Indigenous cultural or community obligations, etc.), or (ii) conflicting responsibilities (e.g., service in the armed forces or first responder, representing the university).

- **Request an in-course extension**
If you require more time to complete a course requirement or miss a test or midterm exam, then you will need to complete the "[In-Course Extension Form](#)" and submit it directly to your course instructor. All course requirements must be completed prior to the submission of final grades.
- **What to do if you miss the final exam scheduled during the formal exam period**
Apply at Records Services for a "[Request for Academic Concession](#)", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.
- **What to do if you require additional time to complete course requirements beyond the normal term.**
Apply at Records Services for a "[Request for Academic Concession](#)", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record if the missing work has been deemed required. Note, only required course components may be deferred.

Research Participation Opportunities with the Department of Psychology

The Department of Psychology offers multiple opportunities to participate in research studies over the year. Students are encouraged to learn more about the field of psychology by volunteering in these studies. Information about studies can often be found posted on notice boards around the Department as well as through our Participant Pool webpage at <https://www.uvic.ca/socialsciences/psychology/research/participants/>.

Student Code of Conduct

The [Student Code of Conduct](#) explains how University policies regarding student behaviour are interpreted and applied within the Faculties of Humanities, Science and Social Sciences.

Student Support Services

[UVic LEARN](#) is the student support portal for a full range of student academic and support services. Other resources for students include: [Centre for Academic Communication](#), [Math & Stats Assistance Centre](#), [Student Wellness Centre](#), [Indigenous Student Services](#), [Library](#), [Community Engaged Learning](#), [Ombudsperson](#), and [Computer Help Desk](#)

This classroom is a trans-inclusive space

Please indicate if you have a preferred name and pronoun that you'd like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

University of Victoria Students' Society (UVSS)

The [UVSS](http://uvss.ca) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Academic Important Dates**Fall session – first term (September – December)**

Wednesday, September 9 th	First term classes begin for all faculties
Tuesday, September 22 nd	Last day for 100% reduction of tuition fees for standard first term and full year courses. 50% of tuition fees will be assessed for courses dropped after this date.
Friday, September 25 th	Last day for adding courses that begin in the first term
Wednesday, September 30 th	Last day for paying first term fees without penalty
Wednesday, September 30 th	University Closed (National Day for Truth and Reconciliation)
Monday, October 12 th	University Closed (Thanksgiving Day)
Tuesday, October 13 th	Last day for 50% reduction of tuition fees for standard courses
Saturday, October 31 st	Last day for withdrawing from first term courses without penalty of failure
November 9 th - 11 th	Reading Break for all faculties
Wednesday, November 11 th	University Closed (Remembrance Day)
Monday, December 7 th	Last day of classes in first term for all faculties
Monday, December 7 th	National Day of Remembrance and Action on Violence Against Women - (Classes and exams cancelled from 11:30am - 12:30pm)
Thursday, December 10 th	First term examinations begin for all faculties
Wednesday, December 23 rd	First term examinations end for all faculties
December 25 th - 31 st	University Closed (Winter Break)

Add and drop dates for standard 2026-2027 Winter Session courses

Term	Start Date	End Date	100% Fee Reduction	Add Deadline	50% Fee Reduction	Academic Drop no Fee Reduction
First term	Sep 9	Dec 7	Sep 22	Sep 25	Oct 13	Oct 31
Second term	Jan 6	Apr 7	Jan 19	Jan 22	Feb 9	Feb 28