



PSYCHOLOGY OF ORGANIZATIONS, BUSINESS, AND CONSUMPTION

PSYC491 A02 – SUMMER 2026 – CRN31671

DATES	July 6 th – July 28 th , 2026
FORMAT	Face-to-face
LOCATION	[REDACTED]
MEETING	MTWRF
TIME	2:30pm – 4:20pm
INSTRUCTOR	Maria Stepanyan (<i>she/her</i>)
OFFICE HOURS	See <i>Brightspace</i>
E-MAIL	[REDACTED]

I acknowledge and respect the Lək'wəŋən (Songhees and X̱wsep̓əm/Esquimalt) Peoples on whose territory the university stands, and the Lək'wəŋən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.

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DISCLAIMER: The schedule, policies, procedures, and assignments described in this course outline are subject to change in the event of extenuating circumstances.

Course Description

This course aims to examine social-cognitive perspectives on motivation in work, including leadership and employee attitudes, and consumer behaviour. Emphasis on consequences for productivity and well-being.

Prerequisites and Registration

The prerequisite for this course is PSYC300A. Given the demand for this course, **students who do not attend the first three classes** (and do not provide prompt notification of valid circumstances that prevent their attendance) **will be dropped from both class registration and the waitlist**. It is the student's responsibility to check their registration status.

- **The last date for withdrawing with 100% reduction of fees is July 8, 2026.**
- **The last date for adding courses is July 8, 2026.**
- **The last date for withdrawing without penalty of failure is July 20, 2026** (see also [below](#)).

Course Format and Learning Environment

- This is a seminar course and will thus be discussion-based.
- Students are expected to have read the required sources of knowledge (i.e., journal articles, book chapters, etc.) to actively participate in class and group discussions.
- Class attendance is important and is a part of grading.
- Students are strongly encouraged to establish a distraction-free environment (e.g., turning off cell phones, using computers for notetaking only, etc.) during class sessions.
- Weekly class outlines, including sources of knowledge, will be provided in advance.
- Students are expected to respect the diversity of perspectives that all students can bring to the class as part of their cultural background, personal experience and values to the extent that the rights, dignity and well-being of everyone are respected (see [Respect for Diversity](#) and [below](#)). Students' rights to privacy and confidentiality should also be respected.
- To protect everyone's privacy and ensure that everyone is comfortable freely speaking during class discussions, class sessions are NOT recorded, and students commit to NOT recording them in any way.
- Students are expected to familiarize themselves with the [Department of Psychology's Important Course Policy Information](#) (see [below](#)) and [Standards for Professional Behaviour for Students in Tri-Faculty Courses](#).

Respect for Diversity

"It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength, and benefit. I intend to present materials and activities that are respectful of diversity: gender, skin colour, sexuality, disability, age, socio-economic status, ethnicity, language, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups." - MS

This classroom is a trans-inclusive space: Please indicate if you have a preferred name and pronoun that you would like to be used in the classroom. Please email the instructor if you would like to discuss the climate of this classroom for trans students. *Gender-neutral bathrooms are [available](#) at UVic.*

Communication

- Announcements about the course are mainly done by **email**. You should thus regularly check your preferred email account to get the most up-to-date information. It is the student's responsibility to ensure that their current email address is on their [Personal and Account Profile](#).
- If you have questions or concerns about the course, you should contact the instructor by sending an **email to [REDACTED]**. **The subject of your message must start with "PSYC491"**, and the message must be signed (i.e., name and student ID). Questions will be answered within two working days; if the response can benefit and apply to all students, an email message to all students will be sent out as a response to your email.
 - See this quick video on email etiquette: https://www.youtube.com/watch?v=IC_b57-4eh0 or for a PDF version: https://www.mcgill.ca/tls/files/tls/make_your_emails_count.pdf
- Do NOT use BrightSpace or MS Teams to communicate with the instructor. The use of BrightSpace to communicate with other students should be limited to course-related matters (see [Online Student Conduct](#)).
- The instructor is **available for consultation** in person and on Zoom during office hours (see [BrightSpace](#) for specific dates and times).
- Students who cannot attend a class due to illness, accident or family affliction need to notify the instructor immediately via a BrightSpace "Absence Survey".

Learning Goals

- **Understand** the key theories and principles in social psychology in relation to leadership, organizational behavior and consumer contexts.
- Use psychological theories and concepts to **interpret and explain** leadership, organizational and consumer behaviors in applied settings.
- **Compare and contrast** psychological theories in organizational behavior and consumer contexts.
- Develop strategies to **deliver effective and stimulating oral presentations in-person**.
- **Concisely and critically present research** that is relevant for the understanding of organizations and consumption.
- **Accurately interpret psychological research** related to organizations and consumption, identifying key contributions, limitations, and future directions.
- **Engage in active learning** by participating in discussions and developing knowledge and skills through various methods.

Course Material

- There is no required textbook. Links to book chapters and journal articles will be available on BrightSpace.
- Supporting document links (posted on BrightSpace) that aim to guide reading and online discussions.

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in this class. The material is protected under copyright law, even if not marked with a ©. **Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act.** Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

Evaluation and Grading Policy

Participation	17%	
<i>Student Profile</i>	1%	July 8
<i>Attendance</i>	4%	July 6-28
<i>In-Class Participation</i>	12%	July 6-28
Oral Presentation	25%	July 10 or July 17, or July 24
Projects	48%	
<i>Project #1 – The Leader</i>	16%	July 12
<i>Project #2 – The Employee</i>	16%	July 19
<i>Project #3 – The Consumer</i>	16%	July 26
Context-Specific Synthesis	10%	July 27-28
	100%	

The final letter grade in the course will be based on the total percent score. Grades that end with a decimal point of 0.5 or above will be rounded to the next higher whole number, and grades that end with a decimal point below 0.5 will be rounded to the next lower whole number. For example, if a final percentage grade is 89.5, the grade will be rounded to 90.

Participation (17%)

Students' participation will be assessed through the completion of a student profile, active participation in class (which includes asking questions during presentations), and class attendance. In-class participation will be primarily based on the quality rather than the quantity. Students who cannot attend class due to illness, accident, or family affliction need to notify the instructor via a BrightSpace "Absence Survey". *Detailed grading criteria are available on BrightSpace.*

Oral Presentation (25%)

Students are invited to summarize and critically analyze empirical research through a 10-minute oral presentation (plus 2 minutes for questions). The oral presentation should include a description and a critical analysis of a study (from a list of journal articles posted on BrightSpace). **The PowerPoint slides should be submitted on Brightspace by 1pm on the assigned presentation day.** *Detailed instructions and grading criteria are available on BrightSpace.*

Oral presentations will be on Fridays (July 10, July 17, and July 24). Students will be assigned the day and the topic/article for their presentation based on their preferences. While every effort will be made to accommodate first choices, this may not always be possible. **Preferences should be submitted by July 6, 7:00pm.** If you are unable to present on your assigned date, you will be rescheduled to the next available date, which may imply presenting on a different topic.

Projects (48%)

Students are invited to complete three (3) projects to show their understanding of the course material. Project #1 will be focused on the leader, where students will create materials for hiring a leader (due Sunday, July 12 by 11:59pm). Project #2 will be focused on the employee, where students will create a team retreat plan (due Sunday, July 19 by 11:59pm). Project #3 will be focused on the consumer, where students will create an intervention (due Sunday, July 26 by 11:59pm). *Detailed instructions and grading criteria are available on BrightSpace.*

Extensions up to 48 hours can be accepted with proper justification and approval by the instructor. If a student submits the assignment without an approved extension or beyond the approved extension, then a reduction of 1 point per 2 hours (or part of) will apply. For example, if the assignment is due on July 12 @ 11:59pm and the student submits the assignment on July 13 @ 7:00am, a student who originally received 10 out of 10 will receive a 6 out of 10. If you require more than 48 hours to complete the learning project(s), then you will need to complete the [“In-Course Extension Form”](#) and send it to the course instructor no later than 24 hours after the due date. In any case, submissions will not be accepted 5 days after the original deadline for any reason.

Important: The use of generative artificial intelligence (AI) is strictly prohibited in any submitted work.

Context-Specific Synthesis (10%)

Students will work in groups to create an infographic that synthesizes all theories and concepts covered in the course and applies them to a specific work context (e.g., customer service for smartphones, an airline, a retail brand, etc.). The final infographic will be presented to the class, explaining the connections between concepts and showcasing the students' understanding of the course material. Work on the infographic will occur in class on July 27 and part of July 28, with the infographic presentation in the second half of class on July 28. No extensions are permitted as the work will conclude on the last day of class and is not required to complete the course. *Detailed instructions and grading criteria are available on BrightSpace.*

Course Completion Requirements

Students who have completed, as instructed, the following elements will be considered to have completed the course:

1. The oral presentation
2. All 3 projects
3. Attended at least 70% of classes (*i.e., not missing more than 5 classes without proper justifications such as illness and family affliction*).

Failure to complete one or more of these elements will result in a grade of “N” regardless of the cumulative percentage of all other elements of the course. An “N” is a failing grade and factors into GPA as a value of 0. In accordance with the University’s policy on academic concessions, “[a] student who completes all course requirements is not eligible for an academic concession.” Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.

Class Schedule

The following schedule should be viewed as a flexible guide, and adjustments will likely be necessary. Sources of knowledge are available on class outlines (see [BrightSpace](#)).

Dates	Content	Submissions
Introduction		
July 6	→ Practical information → Definitions and basic principles	Presentation Topic Choice (Monday, July 6 @ 7:00pm) Student Profile (Wednesday, July 8 @ 11:59pm)
The Leader		
July 7	→ Types of leadership	
July 8	→ Need supportive leaders	
July 9	→ <i>Project work</i>	
July 10	→ <i>Assigned presentations</i>	Presentation Slides (Friday, July 10 @ 1:00pm)
		Project #1 (Sunday, July 12 @ 11:59pm)
The Employee		
July 13	→ Teamwork	
July 14	→ Employee motivation	
July 15	→ Employee well-being	
July 16	→ <i>Project work</i>	
July 17	→ <i>Assigned presentations</i>	Presentation Slides (Friday, July 17 @ 1:00pm)
		Project #2 (Sunday, July 19 @ 11:59pm)
The Consumer		
July 20	→ Consumer values	
July 21	→ Consumer emotions	
July 22	→ Self-regulation	
July 23	→ <i>Project work</i>	
July 24	→ <i>Assigned presentations</i>	Presentation Slides (Friday, July 24 @ 1:00pm)
		Project #3 (Sunday, July 26 @ 11:59pm)
Putting It All Together		
July 27 - 28	→ Context-Specific Synthesis	

UVic Resources and Policies

Below is information from UVic about various resources for student wellness, and important academic dates and policies.

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Office of Equity and Human Rights, Sedgewick Building, Room C115

Phone: 250 721 8021

Email: svpcordinator@uvic.ca

Web: <https://www.uvic.ca/sexualizedviolence/>

BE WELL – Taking Care of Myself



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus. <https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

Counselling Services:

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

<https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-counsellors>

Health Services:

The Student Wellness Centre also provides a full service primary health clinic for students.

<https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians>

Centre for Accessible Learning:

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:

Mental health supports and services are available to students from all areas of the UVic community:

<https://www.uvic.ca/student-wellness/wellness-resources/mental-health/>

Department of Psychology's Important Course Policy Information

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

Attendance and Absences

[Attendance is important](#). Students are expected to attend all classes in which they are enrolled. Students may be assigned a final grade of N or debarred from writing final examinations if they fail to satisfy a minimum attendance requirement set by the instructor for lectures, laboratories, online course discussions or learning activities, tutorials, or other learning activities set out in the course outline.

Medical documentation for short-term absences is not required (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

Commitment to Inclusivity, Diversity, and Respectful Environments in the Classroom and Online

The University of Victoria is committed to providing a positive and supportive and safe learning and working environment for all its members. All members of the university community have the right to this experience and the responsibility to help *create* such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying, or harassment. Please be advised that, by logging into UVic's learning systems or interacting with online resources and course-related communication platforms, you are engaging in a University activity.

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: onlineconduct@uvic.ca

Course Experience Survey (CES)

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://ces.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. You will be reminded

nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your instructor demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
3. Please provide specific suggestions as to how this course could be improved.

Grading

In classes that are based on a percentage grading scheme, the following [Undergraduate Grading Scale](#) is used

Grade	A+	A	A-	B+	B	B-	C+	C	D	F
Percentage	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	51-59	< 50
GP Value	9	8	7	6	5	4	3	2	1	0

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is round to 84% and 84.50% is rounded to 85%).

Medical Documentation for absences

No medical documentation for short-term absences is required (Approved by Senate).

If you are seeking a Withdrawal Extenuating Circumstances or an Aegrotat grade, medical documentation may be required if relevant.

Ombudsperson and Academic Concerns

From the course calendar...

Depending on the nature of the academic matter of concern to the student, the order in which the student should normally try to resolve the matter is: first, the course instructor; second, the Chair of the department; third, the Dean of the faculty; and finally, the Senate.

If you are having an academic concern or problem that cannot be resolved with your instructor or the Department Associate Chair, you may wish to consult with the Office of the Ombudsperson (<https://uvicombudsperson.ca>). Current contact information for the office can be found here <https://uvicombudsperson.ca/contact/>.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.

3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.

4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

The use of generative artificial intelligence (AI) is strictly prohibited in any submitted work (unless expressly endorsed by the instructor as part of an assignment).

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar Spring 2025.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The Ombudsperson's office: <https://uvicombudsperson.ca/academic-integrity/> The **Office of the Ombudsperson** is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca; Web: uvicombudsperson.ca.
2. UVic Library Resources: <http://www.uvic.ca/library/research/citation/plagiarism/>
3. UVic Library Document on [Avoiding Plagiarism](#)

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#).

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

Request for Academic Concessions

Students can apply for [academic concessions](#) if their course requirements are affected by (i) unexpected and/or unavoidable circumstances (e.g., illness, family affliction, etc.), or (ii) conflicting responsibilities (e.g., service in the armed forces or first responder, representing the university).

- **Request an in-course extension**

If you require more time to complete a course requirement or miss a test or midterm exam, then you will need to complete the “[In-Course Extension Form](#)” and submit it directly to your course instructor. All course requirements must be completed prior to the submission of final grades.

- **What to do if you miss the final exam scheduled during the formal exam period**

Apply at Records Services for a “[Request for Academic Concession](#)”, normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

- **What to do if you require additional time to complete course requirements beyond the normal term.**

Apply at Records Services for a “[Request for Academic Concession](#)”, normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record if the missing work has been deemed required. Note, only required course components may be deferred.

Research Participation Opportunities with the Department of Psychology

The Department of Psychology offers multiple opportunities to participate in research studies over the year. Students are encouraged to learn more about the field of psychology by volunteering in these studies. Information about studies can often be found posted on notice boards around the Department as well as through our Participant Pool webpage at <https://www.uvic.ca/socialsciences/psychology/research/participants/>.

Student Support Services

[Learn Anywhere](#) is the student support portal for a full range of student academic and support services. Services include: [Centre for Academic Communication](#), [Math & Stats Assistance Centre](#), [Counselling Services](#), [Health Services](#), [Library](#), [Ombudsperson](#), and [Computer Help Desk](#)

University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Academic Important Dates

Summer session – (May – August)

Wednesday, May 6 th	May – August (Term 1) courses begin for all faculties
Monday, May 11 th	May (Term 4) and May-June (Term 2) courses begin
Monday, May 18 th	University Closed (Victoria Day)
Sunday, May 31 st	Fee deadlines for summer
Wednesday, June 3 rd	May (Term 4) Courses End
Thursday, June 4 th	June (Term 5) Courses Begin
Monday, June 8 th	First registration date for Winter Session 2026/2027
Friday, June 26 th	May-June (Term 2) and June (Term 5) Courses End
Monday, June 30 th	Reading Break May-August (Term 1) sections only (except Law)
Wednesday, July 1 st	University Closed (Canada Day)
Wednesday, July 2 nd	Reading Break May-August (Term 1) sections only (except Law)
Monday, July 6 th	July (Term 6) and July-August (Term 3) courses begin
Tuesday, July 28 th	July (Term 6) courses end
Wednesday, July 29 th	August (Term 7) courses begin
Friday, July 31 st	May-August (Term 1) classes end for all faculties
Monday, August 3 rd	University Closed (British Columbia Day)
Tuesday, August 4 th	May-August (Term 1) examinations begin for all faculties
Monday, August 17 th	May-August (Term 1) examinations end for all faculties
Friday, August 21 st	July-August (Term 3) and August (Term 7) courses end

Add and drop dates for standard 2024-2025 Winter Session courses

Term	Start Date	End Date	100% Fee Reduction	Add Deadline	50% Fee Reduction	Academic Drop no Fee Reduction
1	May 6	Jul 31	May 18	May 21	Jun 7	Jul 1
2	May 11	Jun 26	May 17	May 18	May 28	Jun 10
3	Jul 6	Aug 21	Jul 12	Jul 13	Jul 23	Aug 5
4	May 11	Jun 3	May 14	May 14	May 19	May 26
5	Jun 4	Jun 26	Jun 6	Jun 6	Jun 12	Jun 18
6	Jul 6	Jul 28	Jul 8	Jul 8	Jul 14	Jul 20
7	Jul 29	Aug 21	Aug 1	Aug 1	Aug 6	Aug 13