

# PSYC 300B: Statistical Methods in Psychology II

*Summer (July-August) 2025: CRN 31305*

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## Territory Acknowledgement

We acknowledge and respect the Lək'wəḡən (Songhees and Esquimalt) Peoples on whose territory the university stands, and the Lək'wəḡən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.

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## Course Description

This course provides a conceptual and practical understanding of statistical analyses applied to research designs with one, two, and more than two groups. Students will develop their skills to evaluate and carry out advanced statistical analyses in psychology. Students will analyze a data set with statistical software using the appropriate statistical procedures and prepare a research report.

## Learning Objectives

By the end of this course, you will be able to:

1. Select and justify appropriate statistical analyses based on research questions and study design.
  2. Conduct and interpret t-tests, correlation analyses, ANOVA, and chi-square tests.
  3. Analyze data using statistical software to address research questions.
  4. Compare different study designs and understand their implications for analysis.
  5. Communicate research findings clearly in both written and visual formats.
  6. Think critically about data, assumptions, and the limitations of statistical conclusions.
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## Prerequisite

The completion of Psychology 300A with a minimum grade of 50%.

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## Required Materials

- **Course Website:** All course materials will be available on the university learning management system, Brightspace (<https://bright.uvic.ca>).
- **Calculator:** Students are required to have a scientific (non-graphing) calculator for this course. Your calculator should include standard mathematical functions such as exponents, parentheses, square roots, and logarithms. Please ensure you have an appropriate calculator available for all lectures, labs, and examinations. Graphing calculators are not permitted during examinations.

- **Textbook:** There is **no required** textbook for this class. If you are interested in having supplemental text as a guide, I recommend the following **optional** textbooks:
  - Cote, Linda R.; Gordon, Rupa; Randell, Chrislyn E.; Schmitt, Judy; and Marvin, Helena, "Introduction to Statistics in the Psychological Sciences" (2021). Open Educational Resources Collection. 25. Available at: <https://irl.umsl.edu/oer/25>
  - "Learning statistics with R: A tutorial for psychology students and other beginners " by Danielle Navarro. The website for the textbook can be found here: <https://learningstatisticswithr.com>
  - Gravetter, F. J., & Wallnau, L. B. (2017). Statistics for the behavioral sciences (10th ed.). Wadsworth, Cengage Learning.
  - Field, A., Miles, J., & Fields, Z. (2012). Discovering statistics using R. Thousand Oaks, CS: Sage Publications.
- **Statistical Software:** R and RStudio (both freely available) are required for this course. These powerful statistical computing platforms will be utilized throughout the term. Installation instructions and initial setup guidance will be provided during laboratory sessions.
- **Prior to arriving to your first lab of the semester:**
  - Laptop (preferred option): Download R (the programming language) and R Studio (the program to interface with R). Note: R and R Studio require two separate downloads and R should be downloaded prior to R Studio.
  - Tablet: Sign up with a free account with posit.cloud. This is also an option for people with laptops that cannot download and run R/RStudio onto their computer.
  - No laptop?: Those without laptops can rent one from the library.

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## General Format

This course follows an **intensive structure** with three lectures and two labs each week. While lecture attendance is not mandatory, it plays a key role in your success in this course. Lectures offer essential explanations, examples, and opportunities to ask questions in real time. Regular participation will help you stay on track and deepen your understanding of the material. Please note that **lab sessions are mandatory** and essential for passing the course, as they provide hands-on experience with key concepts and contribute directly to your final grade.

Due to the fast-paced nature of the summer term, we'll move quickly through topics, so staying up to date is important. Be sure to check your university email at least twice a week for announcements, updates, or reminders.

Learning statistics can feel overwhelming at first, but with steady effort and support, you'll gain skills that are widely applicable and genuinely valuable. The teaching team is here to support you—whether in lectures, labs, or through office hours—so take advantage of all available resources.

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## Course Communication

I encourage open communication and welcome your questions throughout the course. Feel free to ask during lectures, after class, or during my office hours—these are all great opportunities to seek clarification or explore concepts further. You're also welcome to post questions on the Brightspace discussion boards, where both I and your peers can help.

Email is also a reliable way to reach me. **Before sending an inquiry, consult the course outline, handouts, and course website, as your question may already be answered there.** Note that I may not respond over the weekend, and replies can take up to 2–3 days during busy periods. If you haven't heard back within that time, feel free to follow up with a second message. Reaching out early can save time and confusion—don't hesitate to connect if something isn't clear.

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## Course Evaluation

Your final grade will be based on a combination of exams, research paper, lab work, quizzes, homework, and in-class participation. All exams will be held **in person**, while quizzes and homework will be completed **online**. Collaboration is encouraged for homework assignments, but all submitted work must be your own and reflect your individual understanding. Each student must submit their own assignment independently.

Assessment	Weight	Details
Midterm Exams (x2)	30%	15% each; in-person; no make-up
Final Exam	30%	cumulative; in-person
Research Project	15%	group project; more details will be shared
Labs Assignments (x9)	10%	11 labs total (3 research paper & 8 R programming)
Quizzes (x6)	10%	online quizzes; no make-up
Homework (x6)	5%	submitted online through brightspace; no make-up
Active Learning & Participation	3%	Bonus marks for participation in in-class activities

## Required Course Elements

To pass the course, students must meet all of the following conditions:

- Complete **at least one of the midterm exams**
- Complete the **final exam**
- Achieve **at least 50%** in the **lab component**
- Submit the **Research Project**

Failure to meet any of these conditions will result in a final grade of “N” regardless of the cumulative percentage of all other elements of the course. N is a failing grade and factors into GPA as a value of 0.

In accordance with the University’s policy on academic concessions, “A student who completes all course requirements is not eligible for an academic concession”. Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.

Please note, labs in PSYC 300B are mandatory, and you **must get a passing grade (50% or higher)** in the lab portion of the course. **If you do not get a passing grade in the labs, you will be ineligible to write the final exam** and will receive a **failing grade (F)** in the course regardless of your performance on the rest of the material.

## Exams

All exams will be written in person during class time. Exams will include materials covered in relevant lectures, labs, homework, and quizzes. Students are expected to understand and apply the formulas provided, including rearranging and substituting values when needed. You are encouraged to practice and build confidence in working flexibly with formulas as part of your preparation.

### Format

Each exam will include a mix of question types: multiple choice, true/false, fill-in-the-blank, short answer, and long answer. You will also be asked to solve computational/statistical problems and answer conceptual questions based on course content. Each midterm is worth 15%.

### Midterm Policy

- No make-up midterms will be scheduled. If you miss a midterm due to illness or other circumstances, notify the course instructor (Umit Akirmak) promptly and the reason for it.
- If you miss one midterm, your grade will be adjusted by increasing the weight of the other exams (e.g. midterm exam: 22.5% final exam: 37.5%). However, you must contact me **before the exam** and provide **a valid reason**. **If you fail to contact me via email or in person regarding the missed exam, you will receive a grade of 0 for the exam.**
- Missing **more than one midterm exam** will result in a grade of "N" in the course.

### Final Exam

The final exam is cumulative and constitutes 30% of your grade. It will be held in-class during the last week of classes. If you are unable to attend the final exam you must apply to Records Services for a “Request for Academic Concession”, typically within 10 working days of the exam date. If an academic concession is granted for the final exam, an alternative date to write the make-up exam **MUST** be arranged with the instructor. Any student who does not take the final exam will receive an “N” in this course. Click [this link](#) for requests for academic concession.

A make-up exam may be arranged at the discretion of the course instructor only in cases of extraordinary circumstances (e.g., religious observances, hospitalization, death in the family, & major

accident or injury). In such cases, you must email the course instructor immediately. You may also be asked to provide official documentation related to the situation.

## Research Project

An original research report is **REQUIRED** for successful completion of this course. For the research project, you will be working in a small group of students to produce a full APA style research report. You will be basing your report on a pre-defined dataset that is provided to you, but you will have some choice in what variables you want to analyze. Further details about the Research Report will be posted on Brightspace. **If you do not turn in the research project paper you will receive an “N” in this course.**

This is a group project, with each group consisting of 2 to 3 students. Groups of 3 are recommended, as this size tends to work best. You are responsible for forming your own group and must **declare your group membership by July 22**. We will not assign groups initially. If you do not declare a group by the deadline, two things will happen:

1. You will be randomly assigned to a group.
2. A 5% penalty will be applied to your final project grade.

This policy is in place to encourage students to form groups early and begin collaborating on the project.

The final research report is due on **Monday, August 11, by 11:59 PM**. To support fairness and encourage timely submission, **late reports will be subject to a 5-point deduction for every 5 hours past the deadline**. For example, a report submitted 10 hours late will receive a 10-point deduction. If you anticipate any difficulty meeting the deadline due to extenuating circumstances, please reach out to the course instructor before the deadline whenever possible.

## Lab Assignments

Lab sessions are a required and essential part of this course, making up 10% of your final grade. They are designed to give you practical, hands-on experience applying the statistical concepts covered in lectures, and to deepen your learning through collaboration with peers.

You will work in groups of **3–6 students**, with one lab assignment submitted per group at the end of each session. All group members are expected to contribute equally. If you have concerns about group dynamics or participation, please speak with **Dr. Umit Akirmak and Patrick Montgomery**—group reassignment may be possible.

Students are expected to come to lab sessions prepared with a laptop, a tablet, or another web-enabled device. There will be a total of 11 labs (8 R labs and 3 Research Paper labs), with the lowest R lab mark and lowest research paper lab mark being dropped. Further information is provided in the Lab Document provided on Brightspace. Please note, labs in PSYC 300B are mandatory, and you must get a passing grade (50% or higher) in the lab portion of the course. **If you do not get a passing grade in the labs, you will be ineligible to write the final exam and will receive a failing grade (F) in the**

course regardless of your performance on the rest of the material. As we drop the lowest R lab and the lowest Research paper lab, there are no make-up labs.

**Important:**

- Labs are **mandatory**.
- **You must achieve an average of at least 50% on your counted lab grades** to be eligible to write the final exam.
- If you do not meet this requirement, you will receive an F in the course regardless of your performance on other components.
- Because the lowest R lab and the lowest Research Paper lab are dropped, there are **no make-up labs**.

Labs are where concepts come to life—come prepared and ready to engage!

## Homework Assignments

You'll complete six homework assignments (with the best five counting toward your grade), worth 10% of your final mark; these will include real-world examples from psychological research, reinforce statistical thinking and practical application, and be submitted online via the course platform. While collaboration with classmates is allowed, each student must submit their own individual assignment reflecting their understanding. Since we drop the lowest homework assignment score, there will be no make-up opportunities for missed homework assignments. Assignments will be released on Fridays at 6:00 PM and will be due the following Tuesday by 11:59 PM, providing students with four days to complete each assignment.

## Quiz

There will be six quizzes throughout the term, worth 10% of your final mark. To accommodate occasional off days, your lowest quiz score will be dropped and only your five highest scores will count toward your final grade. Quizzes will be assigned and graded automatically on Brightspace. As these are assessment tools, they must be completed individually (collaborative work on quizzes is not permitted). You may attempt each quiz up to five times while it is open, and your final grade for any quiz will be the mean of all your attempts. Please note that all quizzes that have been started will be submitted automatically and will count as attempts. Since we drop the lowest quiz score, there will be no make-up opportunities for missed quizzes. Quizzes will be released on Wednesdays at 6:00 PM and will be due the following Monday by 11:59 PM, providing students with five days to complete each quiz.

## Active Learning & Participation

This course encourages active participation through small-group activities during lectures. These activities are designed to help you apply and strengthen your understanding of key concepts in a supportive, collaborative environment. You can earn up to 3% bonus marks based on participation (not

correctness), with 0.5% awarded for each completed activity. Regular participation not only helps you stay engaged but also deepens your learning and builds confidence with the material.

## Study Strategies for Success

To get the most out of this course, consider forming a small study group (2–4 people) and meeting regularly. Practice extra problems, review your notes before and after class, and start assignments early so you have time to ask questions if needed. Don't hesitate to use office hours and lab sessions—they're great opportunities for support and deeper understanding.

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## Grading

The following [Undergraduate Grading Scale](#) will be used at the end of the semester to compute grades:

Grade	A+	A	A-	B+	B	B-	C+	C	D	F
Percentage	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	51-59	< 50
GP Value	9	8	7	6	5	4	3	2	1	0

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is rounded to 84% and 84.50% is rounded to 85%).

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## Academic Integrity

All work submitted must be your own. Cheating, plagiarism, or any form of academic dishonesty will be taken seriously and may result in a failing grade or further disciplinary action. The instructor may use plagiarism detection tools when evaluating assignments and written reports. The department of psychology has a zero-tolerance policy towards academic integrity violations. The department reserves the right to use cheating detection software or other platforms to assess the integrity of student work. Please check the psychology department's [Policy on Academic Integrity including Plagiarism and Cheating](#).

## Use of Artificial Intelligence (AI) Tools

You may use AI tools (e.g., ChatGPT, AI-based tutors or assistants) to support your learning by exploring concepts, reviewing course content, or generating practice questions. However, **all submitted work—including the research paper, homework, lab assignments, quizzes, and exams—must be entirely your own original work.**

Using AI to generate or paraphrase content that you do not fully understand or did not substantially adapt and integrate yourself is considered a **violation of academic integrity**. This includes—but is not limited to—submitting AI-generated content in the research paper without proper citation, critical engagement, or synthesis.

Violations will be subject to review and may result in a **grade of zero on the assignment, a failing grade in the course, or further disciplinary action** in accordance with university policy.

If you are unsure whether your use of AI is appropriate, you must consult the instructor before submitting your work.

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## Important Policies

### Respect for Diversity

This course is designed to be inclusive of students from all backgrounds. I welcome your suggestions for making the class more accessible and respectful. If any scheduled activities conflict with religious observances, please let me know so we can make appropriate arrangements.

### Accommodations for Students with Disabilities

The university is committed to creating an accessible learning environment. If you are registered with the Centre for Accessible Learning, please discuss your accommodations with me early in the term.

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the Centre for Accessible Learning and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

### Copyright Notice

All lecture notes and course materials are protected by copyright and are for instructional purposes only. Distribution of these materials through any means without permission violates the Policy on Academic Integrity.

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## Tentative Course Outline and Schedule

Date	Topic
	<b>Section 1: Hypothesis Testing with 1- and 2-Sample Designs, Correlation revisited, &amp; Variability Explained</b>
Fri Jul 04	Course Introduction
Mon Jul 07	Independent & Dependent Variables
Wed Jul 09	Related Samples Design
Fri Jul 11	Independent Samples Design
Mon Jul 14	Independent Samples Design cont'd
Wed Jul 16	Correlational Design & Variability Explained ( $r^2$ )
Fri Jul 18	Review/Catch-Up
Mon Jul 21	<b>Midterm Exam 1</b>
	<b>Section 2: Power and Multigroup Design (ANOVA)</b>
Wed Jul 23	Statistical Power
Fri Jul 25	Statistical Power cont'd & Team Connect



Mon Jul 28	Multigroup Design (ANOVA)
Wed Jul 30	Multigroup Design (ANOVA) cont'd
Fri Aug 01	Multiple Comparisons
Mon Aug 04	<i>British Columbia Day -- Holiday 🎉</i>
Wed Aug 06	Review/Catch-Up
Fri Aug 08	<b>Midterm Exam 2</b>
<b>Section 3: Multifactorial Designs and Non-Parametric Tests</b>	
Mon Aug 11	Multi-Factorial Design ( <b><i>Research paper due</i></b> )
Wed Aug 13	Multi-Factorial Design & Interactions
Fri Aug 15	Analysis of Frequency Data
Mon Aug 18	Final Exam Review
Wed Aug 20	<b>Final Exam (Cumulative)</b>

**Note about Labs:** Labs run every Tuesday and Thursday, except there are no labs on Thursday, July 3<sup>rd</sup> and Tuesday July 8<sup>th</sup>.

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## Important UVic Dates

Date	Event
July 09	Last day to drop the course for 100% reduction of tuition fees.
July 10	Last day to add courses.
July 21	Last day to drop the course for 50% reduction of tuition fees.
Aug 03	Last day to withdraw from the course without penalty of failure.

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*Important Note: This syllabus may be subject to change. Any modifications will be announced in class and posted on the course website.*

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# UNIVERSITY OF VICTORIA

## Department of Psychology Important Course Policy Information Summer Session 2025

### Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

### Attendance and Absences

**Attendance is important.** Students are expected to attend all classes in which they are enrolled. Students may be assigned a final grade of N or debarred from writing final examinations if they fail to satisfy a minimum attendance requirement set by the instructor for lectures, laboratories, online course discussions or learning activities, tutorials, or other learning activities set out in the course outline.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

### Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

### Class Recording and Auto-Captioning Statement

The instructor may record class sessions and those recordings may be made available to all students in the class via Brightspace. If you have questions or concerns regarding class recording and privacy, please contact [privacyinfo@uvic.ca](mailto:privacyinfo@uvic.ca)

Auto-generated captioning may be enabled in this course. Auto-captioning is highly error-prone, especially for specialized terminology and proper names. Students are asked to refer to the audio feed for clarification of any errors. If you find captioning errors that are offensive, please contact your instructor and/or teaching assistant so that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

### Commitment to Inclusivity, Diversity, and Respectful Environments in the Classroom and Online

The University of Victoria is committed to providing a positive and supportive and safe learning and working environment for all its members. All members of the university community have the right to this experience and the responsibility to help *create* such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying, or harassment.

Please be advised that, by logging into UVic's learning systems or interacting with online resources and course-related communication platforms, you are engaging in a University activity.

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: [onlineconduct@uvic.ca](mailto:onlineconduct@uvic.ca)

## Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class<sup>1</sup>. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

## Course Experience Survey (CES)

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://ces.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. You will be reminded nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your instructor demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
3. Please provide specific suggestions as to how this course could be improved.

## Disclaimer

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

## Grading

In classes that are based on a percentage grading scheme, the following [Undergraduate Grading Scale](#) is used

Grade	A+	A	A-	B+	B	B-	C+	C	D	F
Percentage	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	51-59	< 50
GP Value	9	8	7	6	5	4	3	2	1	0

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is rounded to 84% and 84.50% is rounded to 85%).

## Medical Documentation for absences

No medical documentation for short-term absences is required (Approved by Senate).

If you are seeking a Withdrawal Extenuating Circumstances or an Aegrotat grade, medical documentation may be required if relevant.

## Ombudsperson and Academic Concerns

From the course calendar...

*Depending on the nature of the academic matter of concern to the student, the order in which the student should normally try to resolve the matter is: first, the course instructor; second, the Chair of the department; third, the Dean of the faculty; and finally, the Senate.*

If you are having an academic concern or problem that cannot be resolved with your instructor or the Department Associate Chair, you may wish to consult with the Office of the Ombudsperson (<https://uvicombudsperson.ca>). Current contact information for the office can be found here <https://uvicombudsperson.ca/contact/>.

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<sup>1</sup> Syllabi belong to the department through which the course is administered.

## Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

**The use of a generative artificial intelligence (AI) is strictly prohibited in any submitted work (unless expressly endorsed by the instructor as part of an assignment).**

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar Spring 2025.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The Ombudsperson's office: <https://uvicombudsperson.ca/academic-integrity/>  
The [Office of the Ombudsperson](#) is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: [ombuddy@uvic.ca](mailto:ombuddy@uvic.ca); Web: [uvicombudsperson.ca](http://uvicombudsperson.ca).
2. UVic Library Resources: <http://www.uvic.ca/library/research/citation/plagiarism/>
3. UVic Library Document on [Avoiding Plagiarism](#)

### Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

### Program Requirements

For more information see the [UVic Calendar](#).

### Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

### Request for Academic Concessions

Students can apply for [academic concessions](#) if their course requirements are affected by (i) unexpected and/or unavoidable circumstances (e.g., illness, family affliction, etc.), or (ii) conflicting responsibilities (e.g., service in the armed forces or first responder, representing the university).

- **Request an in-course extension**  
If you require more time to complete a course requirement or miss a test or midterm exam, then you will need to complete the [“In-Course Extension Form”](#) and submit it directly to your course instructor. All course requirements must be completed prior to the submission of final grades.
- **What to do if you miss the final exam scheduled during the formal exam period**  
Apply at Records Services for a [“Request for Academic Concession”](#), normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.
- **What to do if you require additional time to complete course requirements beyond the normal term.**  
Apply at Records Services for a [“Request for Academic Concession”](#), normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record if the missing work has been deemed required. Note, only required course components may be deferred.

### Research Participation Opportunities with the Department of Psychology

The Department of Psychology offers multiple opportunities to participate in research studies over the year. Students are encouraged to learn more about the field of psychology by volunteering in these studies. Information about studies can often be found posted on notice boards around the Department as well as through our Participant Pool webpage at <https://www.uvic.ca/socialsciences/psychology/research/participants/>.

### Student Support Services

[Learn Anywhere](#) is the student support portal for a full range of student academic and support services. Services include: [Centre for Academic Communication](#), [Math & Stats Assistance Centre](#), [Counselling Services](#), [Health Services](#), [Library](#), [Ombudsperson](#), and [Computer Help Desk](#)

### This classroom is a trans-inclusive space

Please indicate if you have a preferred name and pronoun that you’d like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

## University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at [uvss.ca](mailto:uvss.ca)!

### Academic Important Dates

#### Summer session – (May – August)

Wednesday, May 7 <sup>th</sup>	May – August (Term 1) courses begin for all faculties
Monday, May 12 <sup>th</sup>	May (Term 4) and May-June (Term 2) courses begin
Monday, May 19 <sup>th</sup>	University Closed (Victoria Day)
Saturday, May 31 <sup>st</sup>	Fee deadlines for summer
Wednesday, June 4 <sup>th</sup>	May (Term 4) Courses End
Thursday, June 5 <sup>th</sup>	June (Term 5) Courses Begin
Monday, June 9 <sup>th</sup>	First registration date for Winter Session 2025/2026
Friday, June 27 <sup>th</sup>	May-June (Term 2) and June (Term 5) Courses End
Monday, June 30 <sup>th</sup>	Reading Break May-August (Term 1) sections only (except Law)
Tuesday, July 1 <sup>st</sup>	University Closed (Canada Day)
Tuesday, July 1 <sup>st</sup>	Reading Break May-August (Term 1) sections only (except Law)
Thursday, July 3 <sup>rd</sup>	July (Term 6) and July-August (Term 3) courses begin
Friday, July 25 <sup>th</sup>	July (Term 6) courses end
Monday, July 28 <sup>th</sup>	August (Term 7) courses begin
Friday, August 1 <sup>st</sup>	May-August (Term 1) classes end for all faculties
Monday, August 4 <sup>th</sup>	University Closed (British Columbia Day)
Tuesday, August 5 <sup>th</sup>	May-August (Term 1) examinations begin for all faculties
Saturday, August 16 <sup>th</sup>	May-August (Term 1) examinations end for all faculties
Wednesday, August 20 <sup>th</sup>	July-August (Term 3) and August (Term 7) courses end

#### Add and drop dates for standard 2024-2025 Winter Session courses

Term	Start Date	End Date	100% Fee Reduction	Add Deadline	50% Fee Reduction	Academic Drop no Fee Reduction
1	May 7	Aug 1	May 19	May 22	Jun 8	Jul 2
2	May 12	Jun 27	May 18	May 19	May 29	Jun 11
3	Jul 3	Aug 20	Jul 9	Jul 10	Jul 21	Aug 3
4	May 12	Jun 4	May 15	May 15	May 20	May 27
5	Jun 5	Jun 27	Jun 7	Jun 7	Jun 13	Jun 19
6	Jul 3	Jul 25	Jul 5	Jul 5	Jul 11	Jul 17
7	Jul 28	Aug 20	Jul 31	Jul 31	Aug 5	Aug 12

## Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting [www.uvic.ca/svp](http://www.uvic.ca/svp). If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Office of Equity and Human Rights, Sedgewick Building, Room C115

Phone: 250 721 8021

Email: [svpcoordinator@uvic.ca](mailto:svpcoordinator@uvic.ca)

Web: <https://www.uvic.ca/sexualizedviolence/>



# BE WELL

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

## ***Social Life, Friends, & Community at UVic:***

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

## ***Counselling Services:***

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. <https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-counsellors>

## ***Health Services:***

The Student Wellness Centre also provides a full service primary health clinic for students. <https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians>

## ***Centre for Accessible Learning:***

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations <https://www.uvic.ca/accessible-learning/index.php>. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

## ***Elders' Voices:***

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being. [www.uvic.ca/services/indigenous/students/programming/elders/](http://www.uvic.ca/services/indigenous/students/programming/elders/)

## ***Mental Health Supports and Services:***

Mental health supports and services are available to students from all areas of the UVic community: <https://www.uvic.ca/student-wellness/wellness-resources/mental-health/>