



PSYC 100B A01 – Introductory Psychology II
Social and Applied Emphasis
Summer 2025 (June 05 – June 27)
MTWTF 10:30am – 12:20pm
CRN: 31350

TERRITORY ACKNOWLEDGEMENT

We acknowledge and respect the Ləkʷəŋən (Songhees and Esquimalt) Peoples on whose territory the university stands, and the Ləkʷəŋən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.

INSTRUCTOR DETAILS

NAME:
EMAIL:
OFFICE:
HOURS:

TEACHING ASSISTANT DETAILS

NAME:
EMAIL:
OFFICE:
HOURS:

COURSE DESCRIPTION

Welcome to Psychology 100B. Psychology is the scientific study of how we think, feel, and act. In this course, we will explore many exciting psychological concepts. Topics include developmental psychology (e.g., prenatal development, cognitive development), intelligence (e.g., intelligence testing), personality and personality assessment (e.g., psychodynamic, trait), motivation (e.g., hunger), emotion (e.g., theories of emotions), stress (e.g., general adaptation syndrome), social psychology (e.g., attributions, conformity) and an introduction to psychological disorders (e.g., schizophrenia, bipolar disorders, major depressive disorder, anxiety disorders) and their treatment (e.g., medication, psychotherapy). Following successful completion of this course, students should be able to remember, understand, apply, analyze, and critically evaluate the above topics.

REQUIRED MATERIALS

Walters, S. (2020). *Psychology* (1st Cdn. ed.). BCcampus. <https://psychology.pressbooks.tru.ca/>

COURSE SCHEDULE

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Classroom:	Lecture Topics	Readings
June 05	Course Introduction/Lifespan Development	Course Outline/Chapter 13
June 06	Intelligence	Chapter 2
June 09	Emotion and Motivation	Chapter 4
June 10	In-Class Assignment #1	
June 11	Exam 1	
June 12	Stress	Chapter 12
June 13	Psychology in Our Social Lives Part 1	Chapter 7
June 16	Psychology in Our Social Lives Part 2	Chapter 7
June 17	Personality	Chapter 14
June 18	In-Class Assignment #2	
June 19	Exam 2	
June 20	Psychological Disorders Part 1	Chapter 15
June 23	Psychological Disorders Part 2	Chapter 15
June 24	Mock Patient Interview	
June 25	Treating Psychological Disorders	Chapter 16
June 26	In-Class Assignment #3	
June 27	Exam 3	

IMPORTANT COURSE DATES

Term	Start date	End date	100% fee reduction	Add deadline	50% fee reduction	Academic drop no fee reduction
1	May 7	Aug 1	May 19	May 22	Jun 8	Jul 2
2	May 12	Jun 27	May 18	May 19	May 29	Jun 11
3	Jul 3	Aug 20	Jul 9	Jul 10	Jul 21	Aug 3
4	May 12	Jun 4	May 15	May 15	May 20	May 27
5	Jun 5	Jun 27	Jun 7	Jun 7	Jun 13	Jun 19
6	Jul 3	Jul 25	Jul 5	Jul 5	Jul 11	Jul 17
7	Jul 28	Aug 20	Jul 31	Jul 31	Aug 5	Aug 12

EVALUATION OF LEARNING

Student Evaluation	Percentage of Final Grade	Date
Exam 1	25%	Wednesday, June 11
Exam 2	25%	Thursday, June 19
Exam 3	25%	Friday, June 27
Quizzes	10%	See Below for Due Dates
In-Class Assignment #1	3%	June 10
In-Class Assignment #2	3%	June 18
In-Class Assignment #3	3%	June 26
Mock Patient Interview	6%	June 24

GRADING

In classes that are based on a percentage grading scheme, the following Undergraduate Grading Scale is used

Grade	A+	A	A-	B+	B	B-	C+	C	D	D
Percentage	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	51-59	<50
GP Value	9	8	7	6	5	4	3	2	1	0

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is round to 84% and 84.50% is rounded to 85%).

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the Centre for Accessible Learning and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

MANDATORY COURSE COMPONENTS

You must complete all three tests to receive credit for this course. Failure to complete one or more of these elements will result in a grade of “N” regardless of the cumulative percentage of all other elements of the course. N is a failing grade and factors into GPA as a value of 0. In accordance with the University’s policy on academic concessions, “A student who completes all course requirements is not eligible for an academic concession”. Consequently, students can only request deferrals for the completion of the required course components and not for non-essential course components.

COURSE FORMAT

COURSE WEBSITE:

The PSYC 100B website is accessible through Brightspace (<https://bright.uvic.ca>) and includes all course materials (e.g., PowerPoint slides, lecture notes, practice exams, assignments, grades). To access Brightspace you need a valid UVic NetLink ID. To register, go to the NetLink website (<http://netlink.uvic.ca/>) and follow the directions. If you cannot access our Brightspace site after receiving your NetLink ID, contact the computer helpdesk (helpdesk@uvic.ca; 250-721-7687)

LECTURE FORMAT:

This course will consist of lectures presented to you during the scheduled class times. PowerPoint slides and lecture notes will be posted to Brightspace before class; however, additional content may be discussed in class. Therefore, it is important that you attend class and take further notes.

EXAMS:

The exams will consist of 80 multiple-choice and true-or-false questions. You must write the exams during the scheduled class time in person. You must inform me before an exam if you cannot write it at the scheduled time. A make-up exam will only be scheduled if you can provide documentation for your absence. The exams will not be cumulative.

Exams	Topics Covered
Exam 1	Lifespan Development, Intelligence, Emotion and Motivation
Exam 2	Stress, Psychology in Our Social Lives Part 1 and 2, and Personality
Exam 3	Psychological Disorders Part 1 and 2 and Treating Psychological Disorders

PRACTICE QUIZZES:

There will be 10 practice quizzes that must be completed online through Brightspace outside of class time. The practice quizzes are open-book and there is no time limit for completing the practice quizzes. You will be allowed two attempts for each practice quiz. Each practice quiz will count towards one percent of your final grade ($10 \times 1\% = 10\%$). Practice quizzes may consist of multiple-choice and true-or-false questions. The quizzes for each section are due the night before the corresponding exam.

Quizzes	Topics Covered	Due Dates
Quiz 1	Lifespan Development	June 10 at 11:59pm
Quiz 2	Intelligence	June 10 at 11:59pm
Quiz 3	Emotion and Motivation	June 10 at 11:59pm
Quiz 4	Stress	June 18 at 11:59pm
Quiz 5	Psychology in Our Social Lives Part 1	June 18 at 11:59pm
Quiz 6	Psychology in Our Social Lives Part 2	June 18 at 11:59pm
Quiz 7	Personality	June 18 at 11:59pm
Quiz 8	Psychological Disorders Part 1	June 26 at 11:59pm
Quiz 9	Psychological Disorders Part 2	June 26 at 11:59pm
Quiz 10	Treating Psychological Disorders	June 26 at 11:59pm

IN-CLASS ASSIGNMENTS:

There will be three in-class assignments required throughout the semester (see course schedule for dates). Each in-class assignment will count towards three percent of your final grade ($3 \times 3\% = 9\%$). In-class assignments must be completed in class. If you miss an in-class assignment, the 3% for that assignment will be transferred to the subsequent exam.

MOCK PATIENT INTERVIEW:

During the semester you will be introduced to a mock patient during class (June 24). Your task will be to ask the 'patient' questions to determine the disorder(s) you think he is presenting with and to take notes. At the end of the interview, you will then submit your determination along with a brief write up of the symptoms presented by the mock patient that led you to that determination. The mock interview will count towards six percent of your final grade.

UNIVERSITY OF VICTORIA

Department of Psychology Important Course Policy Information Summer Session 2025

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

Attendance and Absences

Attendance is important. Students are expected to attend all classes in which they are enrolled. Students may be assigned a final grade of N or debarred from writing final examinations if they fail to satisfy a minimum attendance requirement set by the instructor for lectures, laboratories, online course discussions or learning activities, tutorials, or other learning activities set out in the course outline.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

Class Recording and Auto-Captioning Statement

The instructor may record class sessions and those recordings may be made available to all students in the class via Brightspace. If you have questions or concerns regarding class recording and privacy, please contact privacyinfo@uvic.ca

Auto-generated captioning may be enabled in this course. Auto-captioning is highly error-prone, especially for specialized terminology and proper names. Students are asked to refer to the audio feed for clarification of any errors. If you find captioning errors that are offensive, please contact your instructor and/or teaching assistant so that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

Commitment to Inclusivity, Diversity, and Respectful Environments in the Classroom and Online

The University of Victoria is committed to providing a positive and supportive and safe learning and working environment for all its members. All members of the university community have the right to this experience and the responsibility to help *create* such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying, or harassment.

Please be advised that, by logging into UVic's learning systems or interacting with online resources and course-related communication platforms, you are engaging in a University activity.

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: onlineconduct@uvic.ca

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

Course Experience Survey (CES)

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://ces.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. You will be reminded nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your instructor demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
3. Please provide specific suggestions as to how this course could be improved.

Disclaimer

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

Grading

In classes that are based on a percentage grading scheme, the following [Undergraduate Grading Scale](#) is used

Grade	A+	A	A-	B+	B	B-	C+	C	D	F
Percentage	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	51-59	< 50
GP Value	9	8	7	6	5	4	3	2	1	0

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is rounded to 84% and 84.50% is rounded to 85%).

Medical Documentation for absences

No medical documentation for short-term absences is required (Approved by Senate).

If you are seeking a Withdrawal Extenuating Circumstances or an Aegrotat grade, medical documentation may be required if relevant.

Ombudsperson and Academic Concerns

From the course calendar...

Depending on the nature of the academic matter of concern to the student, the order in which the student should normally try to resolve the matter is: first, the course instructor; second, the Chair of the department; third, the Dean of the faculty; and finally, the Senate.

If you are having an academic concern or problem that cannot be resolved with your instructor or the Department Associate Chair, you may wish to consult with the Office of the Ombudsperson (<https://uvicombudsperson.ca>). Current contact information for the office can be found here <https://uvicombudsperson.ca/contact/>.

¹ Syllabi belong to the department through which the course is administered.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

The use of a generative artificial intelligence (AI) is strictly prohibited in any submitted work (unless expressly endorsed by the instructor as part of an assignment).

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar Spring 2025.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The Ombudsperson's office: <https://uvicombudsperson.ca/academic-integrity/>
The [Office of the Ombudsperson](#) is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca; Web: uvicombudsperson.ca.
2. UVic Library Resources: <http://www.uvic.ca/library/research/citation/plagiarism/>
3. UVic Library Document on [Avoiding Plagiarism](#)

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#).

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

Request for Academic Concessions

Students can apply for [academic concessions](#) if their course requirements are affected by (i) unexpected and/or unavoidable circumstances (e.g., illness, family affliction, etc.), or (ii) conflicting responsibilities (e.g., service in the armed forces or first responder, representing the university).

- **Request an in-course extension**
If you require more time to complete a course requirement or miss a test or midterm exam, then you will need to complete the [“In-Course Extension Form”](#) and submit it directly to your course instructor. All course requirements must be completed prior to the submission of final grades.
- **What to do if you miss the final exam scheduled during the formal exam period**
Apply at Records Services for a [“Request for Academic Concession”](#), normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.
- **What to do if you require additional time to complete course requirements beyond the normal term.**
Apply at Records Services for a [“Request for Academic Concession”](#), normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record if the missing work has been deemed required. Note, only required course components may be deferred.

Research Participation Opportunities with the Department of Psychology

The Department of Psychology offers multiple opportunities to participate in research studies over the year. Students are encouraged to learn more about the field of psychology by volunteering in these studies. Information about studies can often be found posted on notice boards around the Department as well as through our Participant Pool webpage at <https://www.uvic.ca/socialsciences/psychology/research/participants/>.

Student Support Services

[Learn Anywhere](#) is the student support portal for a full range of student academic and support services. Services include: [Centre for Academic Communication](#), [Math & Stats Assistance Centre](#), [Counselling Services](#), [Health Services](#), [Library](#), [Ombudsperson](#), and [Computer Help Desk](#)

This classroom is a trans-inclusive space

Please indicate if you have a preferred name and pronoun that you’d like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Academic Important Dates

Summer session – (May – August)

Wednesday, May 7 th	May – August (Term 1) courses begin for all faculties
Monday, May 12 th	May (Term 4) and May-June (Term 2) courses begin
Monday, May 19 th	University Closed (Victoria Day)
Saturday, May 31 st	Fee deadlines for summer
Wednesday, June 4 th	May (Term 4) Courses End
Thursday, June 5 th	June (Term 5) Courses Begin
Monday, June 9 th	First registration date for Winter Session 2025/2026
Friday, June 27 th	May-June (Term 2) and June (Term 5) Courses End
Monday, June 30 th	Reading Break May-August (Term 1) sections only (except Law)
Tuesday, July 1 st	University Closed (Canada Day)
Tuesday, July 1 st	Reading Break May-August (Term 1) sections only (except Law)
Thursday, July 3 rd	July (Term 6) and July-August (Term 3) courses begin
Friday, July 25 th	July (Term 6) courses end
Monday, July 28 th	August (Term 7) courses begin
Friday, August 1 st	May-August (Term 1) classes end for all faculties
Monday, August 4 th	University Closed (British Columbia Day)
Tuesday, August 5 th	May-August (Term 1) examinations begin for all faculties
Saturday, August 16 th	May-August (Term 1) examinations end for all faculties
Wednesday, August 20 th	July-August (Term 3) and August (Term 7) courses end

Add and drop dates for standard 2024-2025 Winter Session courses

Term	Start Date	End Date	100% Fee Reduction	Add Deadline	50% Fee Reduction	Academic Drop no Fee Reduction
1	May 7	Aug 1	May 19	May 22	Jun 8	Jul 2
2	May 12	Jun 27	May 18	May 19	May 29	Jun 11
3	Jul 3	Aug 20	Jul 9	Jul 10	Jul 21	Aug 3
4	May 12	Jun 4	May 15	May 15	May 20	May 27
5	Jun 5	Jun 27	Jun 7	Jun 7	Jun 13	Jun 19
6	Jul 3	Jul 25	Jul 5	Jul 5	Jul 11	Jul 17
7	Jul 28	Aug 20	Jul 31	Jul 31	Aug 5	Aug 12

Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Office of Equity and Human Rights, Sedgewick Building, Room C115

Phone: 250 721 8021

Email: svpcoordinator@uvic.ca

Web: <https://www.uvic.ca/sexualizedviolence/>



BE WELL

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

Counselling Services:

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. <https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-counsellors>

Health Services:

The Student Wellness Centre also provides a full service primary health clinic for students. <https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians>

Centre for Accessible Learning:

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations <https://www.uvic.ca/accessible-learning/index.php>. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being. www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:

Mental health supports and services are available to students from all areas of the UVic community: <https://www.uvic.ca/student-wellness/wellness-resources/mental-health/>