POLITICAL SCIENCE WEEKLY DIGEST
FRIDAY, NOVEMBER 29, 2019

SERIAL NUMBER 413

POLITICAL SCIENCE ANNOUNCEMENTS

LAST DAY OF FALL TERM CLASSES IS WEDNESDAY, DEC 4.

DECEMBER EXAM PERIOD RUNS FROM DECEMBER 7 - 21.

SPRING 2020 TERM BEGINS MONDAY, JANUARY 6.

UVic ANNOUNCEMENTS

CAPI CALL FOR TWO VISITING RESEARCHERS
Applications open December 2 until filled
CAPI has two Visiting Researcher positions of 4-6 months duration between January 2020 and August 2021. 1. One Japan-specific position (open) 2. One Asia-related position (restricted to UVic applicants from Education, Engineering, Fine Arts, Human & Social Development, Science, and Medical/Health Sciences).

CAPI: TESTIFYING TO LOSS: THE ROYAL COMMISSION ON JAPANESE CLAIMS, 1947-50
Wednesday, January 15, 3-4 pm
In the 1940s, the Canadian government interned and dispossessed nearly 22,000 persons of Japanese descent. In 1947, cabinet appointed a Royal Commission to investigate Japanese Canadians’ claims for losses resulting from this process. Over three years, hundreds of Japanese Canadians submitted evidence and testified in its hearings. Their claims and testimony are preserved in thousands of pages of archival documents. This presentation examines the how loss was defined, argued, and contested in the Royal Commission on Japanese Claims (1947-50.) Cognisant of how the Commission could influence public opinion, federal officials designed the Royal Commission to provide closure to the internment-era and to mark the start of the postwar period. This narrow purview focused the inquiry on government processes and procedural accountability. As Japanese Canadians fought to expand this definition to address their losses, the proceedings became a record of contest over the meaning of property loss and the legacy of the dispossession. This contest, captured in the Commission proceedings, provides a pathway into the complex history of the postwar years as Canadians grappled with the racism of Second World War, including Canada’s own race-based policies, and looked towards new approaches to pluralism.

UPCOMING LTSI WORKSHOPS
Polling Technologies
Monday, December 2 11 am- 12noon, HHB 128
Do you want to engage all students in a lively discussion, but the same few people keep putting up their hands in class? Classroom response systems (e.g. iClicker, etc.) have the potential to liven-up many
classroom activities by giving students the opportunity to participate in different ways. Polling technologies can be used to assess student knowledge, acknowledge participation, generate topics for discussion, analyze concepts or topics, etc. They can even make learning fun! This workshop will allow you to try out some of the common polling technologies available, provide a forum for discussing the benefits and considerations in using a particular tool, and give you a chance to design a new activity that can be immediately adopted in your classroom. Bring your own device (BYOD) to this workshop! To register, go to: https://learningcentral.uvic.ca/gen/f?p=124:1:6475936951887::::::

Applying for a Open Educational Resource (OER) Grant
Thursday, December 5, 12 noon – 1pm, HHB 128
This session will go through the Open Educational Resource (OER) Grant Guidelines and Application Form to answer questions of potential OER Grant applicants. To register, go to: https://learningcentral.uvic.ca/gen/f?p=124:1:6475936951887::::::

Applying for a Course Design/Redesign (CDR) Grant
Thursday, December 5, 1:30 – 3 pm, HHB 128
This session will go through the Course Design/Redesign (CDR) Grant Guidelines and Application Form to answer questions of potential CDR Grant applicants. To register, go to: https://learningcentral.uvic.ca/gen/f?p=124:1:6475936951887

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If you have an item for the newsletter or would like to be added to the mailing list, please contact poliao@uvic.ca.

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