COURSE OVERVIEW

This course examines the question of Palestine through a global lens. As Israel celebrates its 70th anniversary, Palestinians remain stateless, and the conflict unresolved. Rather than emphasizing nationalism or religion, this class takes a global perspective that combines historical, international, transnational, local, and Canadian perspectives.

By the end of the course, students are expected to demonstrate the ability to discuss and engage with the ideas of the readings and the lectures, and to develop an original argument in the form of an academic essay.

READINGS

Required Books


Required other texts (provided) (this list may grow)


EVALUATION

Course Requirements (each required to pass):

Attendance / Engagement 10%
Midterm Exam 20%
Research Paper 40%
Final Exam 30%

Attendance / Engagement (10%):

Regular attendance and engagement is expected. Absences will adversely impact this grade directly and also other grade components indirectly. Engagement can mean contributions to class discussions, sharing thoughts and questions during office hours, and remaining present, alert, and attentive to lectures and discussions.

Midterm Exam (20%), in class, Thursday June 7:

The in-class midterm exam (one hour) consists of four short-answer questions worth 5 points each, drawing primarily on readings as well as the lectures. There will be an element of choice in the questions. The exam tests for basic comprehension and analytic skills.

Term Paper (40%) due Thursday June 21:

This assignment requires you to develop an original thesis concerning Palestine studies. It must have a global component and it must have a political component. Suggested research topics will be provided early in the term. The topics will be broad, requiring you to refine or customize your chosen topic. You are also encouraged to develop your own research topic, subject to instructor approval. The paper must include a title page and be double spaced, approximately 3000 words in total, adhering to Chicago Manual of Style, with either in-text references or footnotes. The paper must cite at least seven scholarly sources (required readings count as scholarly sources, but at least four of your scholarly sources must come from beyond the required readings). The paper is due by electronic submission through CourseSpaces. Late papers will be penalized 2% per day.

Final Exam (30%) Thursday June 28:

The final exam consists of two parts, worth 15 points each. The first part contains three short-answer questions, worth 5 points each (same format as the midterm exam). The second part is one essay-answer question, requiring a thesis and structure, worth 15 points. Both parts will offer an element of choice. You are expected to demonstrate familiarity with the material and original or integrative analytic skills.
IMPORTANT DATES

First class – Tuesday May 15
Canceled class – Thursday May 24
Midterm – Thursday June 7
Paper due – Thursday June 21
Last class, review, Course Experience Surveys – Tuesday June 26
Final exam, in class – Thursday June 28

TOPICS AND READINGS

1. Introduction. What is global? What is Palestine?

2. Historical, international  
   (Bunton; Morris)

3. Local / cultural  
   (Baroud)

4. Transnational  
   (Burnat; Hallward; Davis)

5. Canadian  
   (Seligman; to be determined)

COURSE FORMAT

Classes are structured around a lecture/discussion of the day’s topic incorporating a review/discussion of the corresponding reading. Lectures make use of PowerPoint presentations and other media, which will subsequently be made available through CourseSpaces. The content of lectures often diverges from the content of the readings, so regular attendance is required. Students should complete each day’s required readings before class (to improve discussion, comprehension, and exam performance)

PLAGIARISM AND ACADEMIC INTEGRITY

Academic integrity is intellectual honesty and responsibility for academic work that you submit individually or as a member of a group. It involves commitment to the values of honesty, trust and responsibility. It is expected that students will respect these ethical values in all activities related to learning, teaching, research and service. Therefore, plagiarism and other acts against academic integrity are serious academic offences.
The responsibility of the institution - Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects.

The responsibility of the student - Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic integrity, but it is the responsibility of the student to know them. If you are unsure about the standards for citations or for referencing your sources, ask your instructor. Depending on the severity of the case, penalties include a warning, a failing grade, a record on the student’s transcript, or a suspension. It is your responsibility to understand the University’s policy on academic integrity, which can be found on pages 32-34 of the undergraduate calendar.

For a complete explanation of plagiarism and its consequences, see “Policy on Academic Integrity” from the UVic Calendar:

http://web.uvic.ca/calendar2017-09/undergrad/info/regulations/academic-integrity.html

SPECIAL NEEDS

The University of Victoria offers programs and support for students challenged by learning disabilities. If you require special accommodations, please contact the professor at the beginning of the course, if you have not already, or the Resource Centre for Students with a Disability: http://www.uvic.ca/services/rcsd/

COURSE EXPERIENCE SURVEY (CES):

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.
### UVic PERCENTAGE GRADING SCALE

<table>
<thead>
<tr>
<th>Passing Grades</th>
<th>Grade Value</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>9</td>
<td>90 – 100</td>
<td>Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.</td>
</tr>
<tr>
<td>A</td>
<td>8</td>
<td>85 – 89</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>7</td>
<td>80 – 84</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>6</td>
<td>77 – 79</td>
<td>Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.</td>
</tr>
<tr>
<td>B</td>
<td>5</td>
<td>73 – 76</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>4</td>
<td>70 – 72</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>3</td>
<td>65 – 69</td>
<td>Satisfactory, or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject matter.</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>60 – 64</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>50 – 59</td>
<td>Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.</td>
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<tr>
<th>Failing Grades</th>
<th>Grade Value</th>
<th>Percentage</th>
<th>Description</th>
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<tbody>
<tr>
<td>F</td>
<td>0</td>
<td>0 – 49</td>
<td>Unsatisfactory performance. Wrote final examination and completed course requirements; no supplemental.</td>
</tr>
<tr>
<td>N</td>
<td>0</td>
<td>0 – 49</td>
<td>Did not write examination or complete course requirements by the end of term or session; no supplemental.</td>
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A percentage grade for an N grade should be assigned in the following manner:

**N grade percentage range 0-49:** In cases where a student who has not completed the exam or has not completed the course requirements but has submitted course requirements that total more than 49% of the total grade for a course, an instructor will assign a percentage grade of 49%.
Source: CIA World Factbook: Israel