Department of Political Science
University of Victoria

Political Science 516 (A01) (22591) and 616 (A01) (22602)
Canadian Politics
Tuesdays 10:30 – 1:20 (DTB A357)
(Term 2: January- April 2019)

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Office Hours: Thursdays 1:00 – 3:00

Course Description

Welcome to POLI 516 and 616—the field seminar for graduate students in Canadian Politics. The purpose of this course is to meet weekly as a group to explore and discuss some of the most important literature in the field. Although populated with some dusty classics, our reading list samples a variety of perspectives and approaches.

The seminar will meet weekly, and will often begin with a presentation from one of the seminar participants (see details on presentations below). Participants (see details on participation below) are expected to read all of the mandatory sources (these are bulleted) for each week in question. Doctoral students are expected to read at least some of the additional readings listed for each week, and Masters students are strongly encouraged to do so.

All of the mandatory readings are available electronically via the UVic McPherson Library online catalogue system; you will be prompted for your Netlink ID and password. In some cases, the links provided do not navigate directly to the reading; you will have to do some additional navigating after clicking on the link provided in the syllabus.

Many of the additional readings are also available electronically via the library, the publisher’s website, or google books. If the reading in question is a journal article, it will almost certainly be available via the UVic system. Even some books are now available as e-books via the library. Of course, and this is particularly true when it comes to classics, you should expect to enjoy the analogue-era satisfaction of tracking down hard copies in the library stacks as well.
Assessment

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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Article reports</td>
<td>20%</td>
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<tr>
<td>Participation</td>
<td>either 10% or 20% (the higher of your participation and presentation grades will count for 20% and the lower at 10% )</td>
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<tr>
<td>Presentation</td>
<td>either 10% or 20% (see above)</td>
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<tr>
<td>Essay</td>
<td>50%</td>
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For information on grading standards in graduate studies at UVic, see here: [https://web.uvic.ca/calendar2019-01/grad/academic-regulations/grading.html](https://web.uvic.ca/calendar2019-01/grad/academic-regulations/grading.html).

Seminar participants must submit six one-page reports over the term. Each report will explain (not criticize or expand on) the argument of one of the readings assigned during the week in which the report is submitted (which of the weekly assigned readings is your choice). Please explain in your own words rather than using close paraphrases or quotations. Reports are due weekly in class at the beginning of class. Late reports will not be accepted. You must produce 6 reports over the course of the term, and these reports will count collectively for 20% of your grade.

Students will be assessed for their participation in class discussions over the course of the term. Although consistent participation is expected, student participation will be judged primarily for its quality—particularly in terms of whether that participation is intellectually helpful, as opposed to the sheer frequency of its occurrence. Being well-prepared for class is of course the crucial foundation of good participation.

Each seminar participant must give a 15-20 minute presentation during the term. This will involve addressing both the required readings and a very convincing selection of the additional readings for the topic in question. The presenter will be expected first to introduce the other participants to the topic by noting the various foci and preoccupations of the readings. The presenter will then explain (and not merely state) to the group his or her assessment of the merits and shortcomings of the body of literature in question.

The essay component of the course is open to a wide variety of topics and approaches. The only formal restriction concerning content is that the essay must focus in a convincing and intellectually sophisticated manner on some aspect of Canadian politics. Students are encouraged to orient their essays towards one of the topics covered in the syllabus, in order that the essay might benefit from the author’s fresh familiarity with some key relevant secondary material.

Students must submit a two to three-page outline of their paper topic plus a bibliography of at least one additional page no later than 12 February. Failure to produce an outline by that date will result in the essay being penalized in the amount of 10%.

Essays are due in class on 2 April. MA students should write an essay of approximately 20-25 pages (double-spaced, 12-point font) in length; PhD students should write essays of around 25-30 pages.
Academic Integrity

For information on UVic’s policy on offences against academic integrity (which include not only plagiarism but also multiple submission), please see here: https://web.uvic.ca/calendar2019-01/grad/academic-regulations/academic-integrity.html.

Course Experience Survey

Towards the end of this course, you will be asked by the University to complete a survey about this course and your instructor’s role and performance in it. You will need your Netlink ID to complete the survey. I urge you to complete the survey; your feedback is very important, both to me and the University.

Syllabus

Week 1 (J 8)  Introductory Gathering

Week 2 (J 15)  Methods and Approaches

Mandatory Reading

  https://www.ubcpress.ca/asset/9301/1/9780774814270.pdf (paste link into your browser)

  http://search.proquest.com.ezproxy.library.uvic.ca/docview/1672106180/fulltextPDF/AE3CFC832E78429APQ/1?accountid=14846

  http://search.proquest.com.ezproxy.library.uvic.ca/docview/859435532/fulltextPDF/4C69B221B6AC483BPQ/1?accountid=14846

Additional Reading


**Week 3 (J 22) Political Culture**

**Mandatory Reading**


**Additional Reading**

- *André Siegfried, The Race Question in Canada* (Toronto: McClelland and Stewart, 1966)
Week 4 (J 29) Federalism

Mandatory Reading


Additional Reading


Week 5 (F 5) The Charter and the Courts

Mandatory Reading

Additional Reading

- Christopher Manfredi, Judicial Power and the Charter: Canada and the Paradox of Liberal Constitutionalism, 2d ed. (Don Mills: Oxford UP, 2001)

Week 6 (F 12)  The Constitution and Constitutional Politics (outlines due)

Mandatory Reading


Additional Reading


Week 7 (F19)  
**Reading Week**

Week 8 (F26)  
**Social Movements**

**Mandatory Reading**


**Additional Reading**


**Week 9 (M 5) Indigenous Politics**

**Mandatory Reading**


**Additional Reading**


**Week 10 (M 12) Political Economy**

**Mandatory Reading**


**Additional Reading**


* Larry Pratt and John Richards, Prairie Capitalism: Power and Influence in the New West (Toronto: McClelland and Stewart, 1979)


**Week 11 (M 19) Women and Gender in Canadian Politics**

**Mandatory Reading**


Additional Reading


Week 12 (A 2)  
**The Politics of Racism and Multiculturalism in Canada**  
(essays due)

Mandatory Readings


Additional Reading


Irene Bloemraad, Becoming a Citizen: Incorporating Immigrants and Refugees in the United States and Canada (Berkeley: UCP, 2006)

