University of Victoria
Department of History / Department of Political Science
Spring 2019

HSTR 365C A01
CHINA and the WORLD
[CRN: 21839]
/
POLI 319 A01
ISSUES in COMPARATIVE POLITICS:
CHINA and the WORLD
[CRN: 22570]

Meeting Time: Monday & Thursday 13:00 - 14:20
Meeting Place: HHB 110

Instructor: Dr. Guoguang Wu
Office Hours: Thursday 14:30 – 16:30; or by appointment
Office Location: DTB A335
Office Phone: (250) 721-7497
Email: wug@uvic.ca

COURSE DESCRIPTION

This course examines the contemporary history of China’s relations with the world, aiming at: (1) familiarizing the students with the developments of foreign relations of the People's Republic of China (PRC) from a communist isolationist country to a rising power in the world; and (2) introducing the students into the wide policy arena where China perceives, manages, and develops its relations with various powers, groups of countries, geopolitical regions, and international organizations. As a whole, the course tries to help the students to build up their own capabilities to comprehend the historical development and current agenda of China’s relations with the world, to interpret changes and continuities in China’s foreign relations with the references of China's various bilateral and multilateral international conducts, and to analyze the evolution of China’s role in the contemporary world.

The required textbook is available for purchase at the University Bookstore:


REQUIREMENTS and ASSESSMENTS

The registered students for credit of this course are required to accomplish the following tasks:

1) to attend all class meetings;
2) to complete the relevant reading assignments before each class meeting;
3) to write two book reviews by the deadlines (see the detailed requirement below); and
4) to write a brief outline for a final paper and then the final paper by the deadline (see the detailed requirement below).
The instructor will (at the class meeting on Jan 21) elaborate on the academic quality and formats required for all the written assignments, but below are the basic requirements for them:

**Book Reviews**

Each student is required to write two book reviews, as a book under review will be chosen by the student from the reading list in the relevant weeks: The first review may review any book (or books, except the textbook; not articles or chapters) among the reading lists (required and recommended) for the weeks up to and including the week on “The Sino-Soviet Split”; for the second, a student may choose any book (or books, except the textbook; not articles or chapters) among the lists for the weeks after “The Sino-Soviet Split” (excluded).

The length of each review essay should not exceed two pages in double space with font 12, notes included.

The first book review is due on January 31 (Thursday) by 3:00 pm; the second, on March 4 (Monday), by 3:00 pm.

**Final Paper and Paper Outline**

Each student is required to write a final research paper on a topic of his/her own choice in consultation with the instructor within the general content and scope of the course. The length of the paper should be roughly 3,000 words of text. The paper is due on April 4 (Thursday) by 3:00 pm.

By Feb 25 (Monday, 3:00 pm), each student is required to hand in a final paper outline of one page, which should describe the topic, the research question, and the possible structure of the final paper, as well as annotated but short bibliography indicating available research sources.

**OBEYING DEADLINES** of assignment submissions:

January 31 (Thursday) by 3:00 pm -- The first book review (2 pages) is due;
Feb 25 (Monday) by 3:00 pm – The paper outline (1 page) is due;
March 4 (Monday), by 3:00 pm – The second book review (2 pages) is due;
April 4 (Thursday) by 3:00 pm – The final paper (roughly 3,000 words of text) is due.

**Reference Format**

Footnotes or endnotes may be used as long as they are consistent, either with bibliography or not.

**Submission**

All assignments must be submitted to the instructor electronically via email (to: wug@uvic.ca) as the assignment is attached as a WORD document. **Non-WORD documents will not be marked.**

This instructor requires the electronic document submitted in a specific way of naming for facilitating marking. Below are the guidelines in this regard:

The first book review must be named as:

Hstr 365c BR1 Your last name (e.g.: Hstr 365c BR1 Trudeau);
or, as it applies:

Poli 319 BR1 BR1 Your last name (e.g.: Poli 319 BR1 Trump)
The second book review: Hstr 365c BR2 Your last name; or: Poli 319 BR1 Your last name
The paper outline: Hstr 365c O Your last name; or: Poli 319 BR1 O Your last name
The final paper: Hstr 365c P Your last name; or: Poli 319 BR1 P Your last name

Any error, minor or major, in following the above way of document naming will be penalized by reducing one grade (e.g., if the quality of the assignment deserves B+, it will get B due to such an error).

Grading

The scheme for the final grade evaluation is as that follows:

- Attendance: 10%
- Book reviews: 20% x 2 = 40%
- Paper Outline: 10%
- Research paper: 40%

Grading Scale: Will follow the University’s official grading system. See: http://web.uvic.ca/calendar2012/FACS/UnIn/UARe/Grad.html.

Academic Integrity

Please read The University’s Policy on Academic Integrity (revised May 1, 2013), and closely observe it, at: http://web.uvic.ca/calendar2013/FACS/UnIn/UARe/PoAcI.html. Or, see the attached document.

Penalties of Late Submission

-- All written assignments (book reviews and the final paper) should be submitted in to strictly meet the explicitly stated deadlines;

-- Late submission will be penalized by downgrading of one grade for each day of delay, weekend included. It means that a late submission will get, for example, the grade ‘B’ if the submission deserves ‘B+’ according to its academic quality but it is submitted one day after the deadline;

-- The submission seven days later than the due day will not be graded, which means the author will receive zero credit on that assignment.

COURSE EVALUATION

I value your feedback on this course. Towards the end of the term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to http://ces.uvic.ca. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. I will remind you nearer the time, but please be thinking about this important activity, especially the following three questions, during the course. 1. What strengths did your instructor demonstrate that helped you learn in this course? 2. Please provide specific suggestions as to how the instructor could have helped you learn more effectively. 3. Please provide specific suggestions as to how this course could be improved.
WEEKLY SCHEDULE

(Below * indicates a required reading assignment, others are recommended;
All are available at the University Library reservation desk)

NOTE: Under exceptional circumstances there may be some changes to the schedule. Students will be informed in advance as a schedule change is expected to emerge.

Jan 7 (M): Introduction

* No required reading.


Jan 10 & 14 (Th & M): The Shaping of the Sino-Soviet Alliance

* Chen Jian, Chapters 1 & 2.

Thomas W. Robinson, ‘Chinese Foreign Policy from the 1940s to the 1990s,’ in Robinson and Shambaugh, Chinese Foreign Policy, pp. 555-602.


Jan 17 (Th): The class meeting is cancelled due to the instructor’s research trip

Jan 21 (M): About Your Book Review and Final Paper

No reading assignments.

Jan 24 & 28 (Th & M): The Korean War and the Sino-US Confrontation

* It examines China’s involvement in the Korean War, and the impacts of this on China’s international relations.
* Chen Jian, pp. 49-64, and Chapter 4.


The first book review is DUE on Jan 31 (Th) by 3:00 pm

Jan 31 & Feb 4 (Th & M): The Taiwan Strait Crises and the Bandung Conference

* It reviews China’s foreign conducts in the 1950s after the Korean War, with the emphases on the emergence of the Taiwan issue and China’s early attempts to woo the developing countries.

* Chen Jian, Chapter 7.


Feb 7 & 11 (Th & M): The Sino-Soviet Split

* Why the Sino-Soviet alliance collapsed in the early 1960s? This is one of the most fascinating questions perplexing students of Chinese foreign policy.

* Chen Jian, pp. 64-84.


The paper outline is DUE on Feb 25 (Monday) by 3:00 pm

Feb 14 & 25 (Th & M): From Revolutionary Isolationism to Sino-U.S. Rapprochement

[Feb 18 & 21: NO CLASS during the Reading Break]

It reviews the rise of isolationism during the Cultural Revolution, then turns to the analysis of the dramatic change of China’s foreign policy to welcome Nixon’s visit of the country, and examines the impacts of it on world politics.

* Chen Jian, Chapters 8 and 9.


The second book review is DUE on March 4 (Monday) by 3:00 pm


It focuses on the 1970s, as the PRC replaced the ROC in the United Nations, while China struggled to pursue independent foreign policy its strategic cooperation with the West against the Soviet Union.

* Samuel S. Kim, ‘China’s International Organizational Behaviour,’ in Robinson and Shambaugh, Chinese Foreign Policy, pp. 401-434.


Mar 7 & 11 (Th & M): Opening, Tiananmen, and the Collapse of World Communism

China’s foreign relations during the 1980s were featured with economic reform and open-door policy, which ended in the 1989 Tiananmen crackdown and with the worldwide collapse of communism.


Mar 14 & 18 (Th & M): Post-Cold War Security of China

It explores how China in the 1990s adapted to post-Cold War world politics, in which the United States stood as the single super power with uncertain attitudes toward China’s sustained communism.

* Nathan and Ross, Chapters 4, 5, & 6.


John W. Garver, *Face Off: China, the United States, and Taiwan’s Democratization* (Seattle: University of Washington Press, 1997).


Mar 21 & 25 (Th & M): China Embraces Globalization


* Nathan and Ross, Chapter 9.


Mar 28 & Apr 1 (Th & M): The Rise of China as a Global Superpower


**The FINAL PAPER IS DUE on April 4 (Thursday) by 3:00 pm**

**Apr 4 (Th): China in Search for New International Roles**


*Peter Hays Gries, ‘Nationalism and Chinese Foreign Policy,’ in Deng & Wang, *China Rising*, pp.103-120.*


**Attachment: ACADEMIC INTEGRITY**

The standards and reputation of any university are the shared responsibility of its faculty and students. Therefore, subject to the obvious limits implicit in the difference between undergraduate work and specialized research, students at the University of Victoria are expected to observe the same standards of scholarly integrity as their academic and professional counterparts.

*Please read the Policy on Academic Integrity in the University of Victoria Calendar.*

**Offences**

Misconduct under this heading that is subject to penalty includes, but is not limited to, the following:
1. **Plagiarism.** Scholarship quite properly rests upon examining and referring to the thoughts and writings of others. However, there is a difference between a person’s use of an acknowledged restatement of another’s arguments, and the unacknowledged restatement of another’s arguments in the guise of original work. Plagiarism, therefore, is a form of academic misconduct in which an individual submits or presents the work of another person as his or her own. Plagiarism exists when an entire work is copied from an author, or composed by another person, and presented as original work. Plagiarism exists when there is no, or there is inadequate, recognition given to an author for phrases, sentences and arguments of the author incorporated in one’s work; and, without limiting the generality of the foregoing, it includes the failure to indicate clearly through quotation marks or indentations of longer passages, that materials have been incorporated verbatim into one’s written work. In short, when excerpts from the work of another person are used in one’s work, the author must be acknowledged through footnotes or other accepted practices.

2. Submitting the same essay, presentation, or assignment more than once (whether the earlier submission was at this or at another institution) unless prior approval has been obtained.

3. Cheating on an examination or falsifying materials subject to academic evaluation. In addition to copying the answers or other work of another person, cheating includes, *inter alia*, having in an examination any materials or equipment other than those authorized by the examiners; fraudulently manipulating laboratory processes in order to achieve desired results; and using commercially prepared essays in place of a student’s own work. Impersonating a candidate at an examination or availing oneself of the results of such impersonation.

4. Submitting false records, information or data, in writing or orally.

5. Attempting to engage in or assisting others to engage in or attempt to engage in the conduct described above.

**Penalties and Enforcement**

Academic departments and faculties have the authority to enforce proper standards of scholarly integrity by whatever internal procedures seem most appropriate to their respective disciplines. Students in the Department of History found to have cheated or to have committed acts of plagiarism face sanctions ranging from mark reductions to failure on assignment to failure on the course. Under the University Act, only the President has the authority to suspend a student for academic misconduct.

**Appeals**

Students may appeal decisions to the Department’s Student/Faculty Committee and then to the Dean of the Faculty, and from the Dean of the Faculty to the Senate Committee on Appeals.