University of Victoria – Political Science 211 (CRN: 12665)
European Integration and the European Union
Fall 2019

Lectures  Tuesday, Wednesday & Friday, 12:30pm-1:20pm
Location   DTB (David Turpin Building) A102

Instructor  Dr. Valerie D’Erman
Office      DTB (David Turpin Building) A337
E-Mail      vjderman@uvic.ca
Phone       250-721-7491
Office Hours Wednesdays 2-3pm, or by appointment

Course Outline
The European Union (EU) consists of 28 European countries with a population of more than 500 million people. It has evolved from a European Economic Community of six Western European member states into a political community that influences the daily lives of its citizens and many outside its borders; it also now faces the first instance of a member-state (the UK) choosing to leave. How can we explain the evolution and process of European integration? What does the political structure and institutional organization of the EU look like? And what are some of the main challenges facing the EU?

This course gives an introduction of the history, policies and challenges facing the EU. It examines the basic structures and processes of EU governance. Special emphasis is placed on the rationale for integration (theoretical concepts and approaches), institutions, actors, policies and policy-making. The course also examines a number of current events and recent challenges facing the EU. Some of these topics include Brexit, the issue of enlargement of the EU (recent past and future), the migrant crisis, as well as issues surrounding the financial crisis and related economic considerations. The course will follow the political and economic developments taking place within the EU throughout the duration of the course. Thus, students are encouraged to follow the news during the semester.

By the end of this course, students should be able to:
• Understand the historical context that led to the formation of the European Union
• Understand the theoretical political science concepts of European integration and consider their applicability over time
• Demonstrate the ability to discuss and analyze critically, both verbally and in writing
• Exhibit the necessary tools and skills for writing a good research paper

Readings
There is one assigned textbook for this course: Emmanuel Brunet-Jailly, Achim Hurrelmann, and Amy Verdun (editors), European Union Governance and Policy-Making: A Canadian Perspective, 2018, University of Toronto Press. Additional readings will be provided on CourseSpaces or as handouts. All readings listed in the course syllabus are required for lectures and tutorials. It is suggested that students also keep abreast of current international events by reading a daily relevant international news source (e.g. BBC, EUobserver.com, etc.) and/or news magazine (e.g. The Economist, Macleans, etc.).
**Course Evaluation**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Tutorial Attendance and Participation:</td>
<td>10%</td>
</tr>
<tr>
<td>Short Assignment:</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm:</td>
<td>20%</td>
</tr>
<tr>
<td>Research Paper:</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam:</td>
<td>30%</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**Tutorials**

*Note: Students must be registered in a tutorial section to get credit for the course. Students not registered in a tutorial section will receive an “N” grade.* Tutorials begin the fourth week of classes (the week of September 23) and run through week 13 (no sessions during the week of reading break, i.e., Nov. 11-15, or in the last week of class, i.e., Dec. 2-6). Tutorials are designed to enhance your understanding of the course materials and provide more opportunities for discussion. Students are expected to attend every tutorial and participate actively in tutorial discussions pertaining to the topic of the day.

T01: Tuesdays, 14:30-15:20, COR B111  
T02: Tuesdays, 15:30-16:20, CLE C316  
T03: Wednesdays, 09:30-10:20, CLE B415  
T04: Wednesdays, 14:30-15:20, CLE C214  
T05: Thursdays, 13:30-14:20, CLE A315  
T06: Thursdays, 14:30-15:20, HSD A250

**Teaching Assistants (TAs)**  
Mohammad Ahmadi: simorgh_e_pars@yahoo.com  
Fazila Mat: mat.fazila@gmail.com  
Smith Oduro-Marfo: sudoromarfo@uvic.ca

**Assignments and Papers**

Guidelines for the short assignment (worth 10% - due Friday, September 27), and the research paper (worth 30% - due Friday, November 23) will be distributed and discussed in class and in tutorial sections.

**Midterm Exam**

The midterm exam is worth 20% of your total course grade and will be held in-class on Tuesday, October 8. The midterm will cover the most important aspects dealt with in the course so far, i.e., the history of European integration, institutions and actors in the EU, and the theoretical approaches of European integration. Further information on the contents and format of the midterm will be provided throughout the course.

**Final Exam**

The final exam is worth 30% of your total course grade and will be held in the December examination period (Dec. 9-21). This exam is scheduled by the UVIC administration – instructors have no control over when the exam will be. *Please do not make any travel plans until you have seen the final exam schedule.* This exam will cover all class lectures, discussions, and assigned readings for the entire course. Further information on the exam will be given throughout the course.

**Course Spaces**

CourseSpaces ([https://coursespaces.uvic.ca](https://coursespaces.uvic.ca)) is an open source online e-learning platform. It will be used in POL 211 for announcements and to post additional readings accompanying course lectures. You can also use Course Spaces to access the course outline and information about how to contact the course instructor and teaching assistants.
Schedule of Topics and Readings
(all readings are required and are found in the textbook or on CourseSpaces)

**Tutorials will start during the week of September 24**

Week 1 – Introduction
- W, Sept 4
  - Introduction to class and topic. Review of syllabus and discussion of course expectations.
- F, Sept 6
  - Readings: Textbook (TB) Chapter 1: “Introduction”

Week 2 – History of the European Union
- T, Sept 10
  - TB Chapter 2: “A Short History of the European Union: From Rome to Lisbon”
- W, Sept 11
  - Chap. 2 continued.
- F, Sept 13

Week 3 – Theoretical approaches to European integration
- T, Sept 17
  - TB Chapter 6: “Theories of European Integration and Governance”
- W, Sept 18
  - Chap. 6 continued.
- F, Sept 20

NB: September 20 is the last day for adding courses that begin in the first term.

Week 4 – Institutions of the EU
(Tutorial sessions begin this week!)
- T, Sept 24
  - TB Chapter 3 “The Major Legislative and Executive bodies of the European Union”
- W, Sept 25
  - Chap. 3 continued.
- F, Sept 27
  - SHORT ASSIGNMENT DUE!
    - TB Chapter 4: “Legal Integration and the Court of Justice of the European Union”
Week 5 – Institutions of the EU, continued
- T, Oct 1
  - TB Chapter 4, continued.
- W, Oct 2
  - TB Chapter 5 “Policy-Making and Governance in the EU’s Multilevel System”
- F, Oct 4
  - Chapter 5, continued.
  - Discussion: Comparisons with Canada, policy-making

Week 6 – MIDTERM: The euro (€)
- T, Oct 8
  - MIDTERM! (in-class)
- W, Oct 9
  - TB Chapter 7: “The Single Market and Economic and Monetary Union”
- F, Oct 11
  - TB Chapter 7, continued.

Week 7 – Euro area financial crisis; evolution of EMU
- T, Oct 15
- W, Oct 16
  - CourseSpaces: European Commission timeline on Economic Governance in the EU
- F, Oct 18
  - Continued; bridge to following week’s material.

Week 8 – Security, inside and out; migrant crisis
- T, Oct 22
  - TB Chapter 8: “Justice, Freedom and Security”
- W, Oct 23
  - TB Chapter 9: “Foreign, Security and Defense Policies”
- F, Oct 25
  - Suggested extra reading: “A European Army?” NYTimes (20 February 2019)

Week 9 – The EU and the world
- T, Oct 29
  - TB Chapters 18 (“Geopolitics of the EU”) & 14 (“European External Trade Policy”)
- W, Oct 30
  - Guest lecture / symposium with visit from EU Delegation to Canada (Ottawa)
  - More information will be provided closer to this date.
- F, Nov 1
  - TB Chapter 12: “Environmental and Energy Policy”

NB: October 31 is the last day for withdrawing from first term courses without penalty of failure.
Week 10 – CAP, social policy, regional policy

- T, Nov 5
  - TB Chapter 11: “Common Agricultural Policy”
- W, Nov 6
  - TB Chapter 10: “The Social Dimension of the European Union”
- F, Nov 8
  - TB Chapter 16: “European Neighbourhood Policy”

Week 11 – READING BREAK! CLASSES AND TUTORIALS CANCELLED!

- T, Nov 12
- W, Nov 13
- F, Nov 15

Week 12 – Democracy, Public Opinion, Brexit (and papers due on Friday!)

- T, Nov 19
  - Chapter 17 “Democracy in the European Union”
- W, Nov 20
  - CourseSpaces: Eurobarometer 2017 Public opinion annex (website).
- F, Nov 22
  - RESEARCH PAPER DUE!
  - CourseSpaces: TBA

Week 13 – Enlargement, Euroscepticism, current challenges

- T, Nov 26
  - Chapter 15 “Enlargement”
- W, Nov 27
- F, Nov 29

Week 14 – Conclusions

- T, Dec 3
  - No readings: Paper return, CES, and unfinished material.
- W, Dec 4
  - No readings: Course conclusions and exam review.

Final exam scheduled during UVic final exam period – date will be available by end of October.

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**Grading System**
Students will be assigned grades based on the UVic Percentage Grading Scale:

<table>
<thead>
<tr>
<th>Passing Grades</th>
<th>Grade Point Value</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>9</td>
<td>90–100</td>
<td><strong>Exceptional, outstanding</strong> and <strong>excellent</strong> performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.</td>
</tr>
<tr>
<td>A</td>
<td>8</td>
<td>85–89</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>7</td>
<td>80–84</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>6</td>
<td>77–79</td>
<td><strong>Very good, good</strong> and <strong>solid</strong> performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.</td>
</tr>
<tr>
<td>B</td>
<td>5</td>
<td>73–76</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>4</td>
<td>70–72</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>3</td>
<td>65–69</td>
<td><strong>Satisfactory</strong>, or <strong>minimally satisfactory</strong>. These grades indicate a satisfactory performance and knowledge of the subject matter.</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>60–64</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>50–59</td>
<td><strong>Marginal</strong> Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Failing Grades</th>
<th>Grade Point Value</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>0</td>
<td>0–49</td>
<td><strong>Unsatisfactory</strong> performance. Wrote final examination and completed course requirements; no supplemental.</td>
</tr>
<tr>
<td>N</td>
<td>0</td>
<td>0–49</td>
<td>Did not write examination or complete course requirements by the end of term or session; no supplemental.</td>
</tr>
</tbody>
</table>

1. The percentage grading scale applies to all Faculties at the University of Victoria.
2. The percentage grades should be associated with a letter grading schema.
3. A percentage grade for an N grade should be assigned in the following manner:

**N grade percentage range 0-49**: In cases where a student who has not completed the exam or has not completed the course requirements but has submitted course requirements that total more than 49% of the total grade for a course, an instructor will assign a percentage grade of 49%.

**Plagiarism and Academic Integrity (adapted from Teaching and Learning Centre material):**
Academic integrity is intellectual honesty and responsibility for academic work that you submit individually or as a member of a group. It involves commitment to the values of honesty, trust and responsibility. It is expected that students will respect these ethical values in all activities related to learning, teaching, research and service. Therefore, plagiarism and other acts against academic integrity are serious academic offences. In this context, be advised that I reserve the right, in my capacity as the instructor of this course, to employ plagiarism-detection software (such as Turnitin) in cases of suspected plagiarism. Please see the (revised) academic integrity policy: http://web.uvic.ca/calendar2017-09/undergrad/info/regulations/academic-integrity.html

The responsibility of the institution - Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects.
The responsibility of the student - Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic integrity, but it is the responsibility of the student to know them. If you are unsure about the standards for citations or for referencing your sources, ask your instructor. Depending on the severity of the case, penalties include a warning, a failing grade, a record on the student’s transcript, or a suspension. It is your responsibility to understand the University’s policy on academic integrity, which can be found on pages 44-47 of the undergraduate calendar.

Course Experience Survey (CES)
I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to http://ces.uvic.ca. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. I will remind you nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your instructor demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
3. Please provide specific suggestions as to how this course could be improved.

Accommodation
If arrangements need to be made regarding any type of accommodation please see Dr. D’Erman at the beginning of term. The instructors (not the TAs) will sign any forms. Please see the Resource Centre for Students with a Disability for more information http://rcsd.uvic.ca/.

Teaching Assistants
Teaching Assistants will hold weekly office hours, which is the best time to consult with them. If you have a question about tutorial or lecture, please speak with your TA during your TA’s office hours. If after doing so the question is unresolved, then please see the instructor.

Registration Matters
It is each student’s responsibility to add, drop, or withdraw from the course as appropriate, and to adhere to university deadlines.

Student Success Tips
UVic has different resources on campus to assist you. If you would like to improve your writing skills, please consult the Centre for Academic Communication at uvic.mywconline.com.

To improve other learning skills, time management, and note taking, please consult the Learning Skills courses offered by UVic: http://www.coun.uvic.ca/learning/.
Professor Study Tips:
1. Attend lectures and tutorials
2. Introduce yourself to your professor or TA
3. Relate what you are learning to your life
4. Prepare for class
5. Take your own notes
6. Do not leave things until the last minute
7. Ask questions
8. Respect your classmates
9. Have an open mind
10. Take responsibility for your own learning
11. Look into the outstanding resources at UVic ~ Writing Center, Peer Help, International Commons, Counseling, and Resource Center for Students with a Disability
12. Get involved
13. Remember to be respectful with all forms of communication
14. Use a calendar to schedule your due dates and schedule study time

Courtesy rules
We all like to use our cell phones and other electronic devices. In the classroom it is important that you only use electronic devices for the purpose of learning for the class. You are asked not to watch other things on your device, as doing so may distract yourself as well as others around you. It is also expected that you turn off your cell phone, or put it to silent, so as not to disturb your fellow students.

In the spirit of collegiality, please make every effort to come to class on time so as not to disrupt the class with late arrival, and that you avoid leaving early. The classroom doors are at the front of the class, so latecomers (or early leavers) distract the class and the professor. If you are late, please be courteous and enter through the door at the back of the lecture hall. Talking during the professor’s lecture distracts those around you. Thank you for being polite—we all appreciate it!