Phone use in class for any purpose is forbidden. Laptop or tablet devices are only permitted in lectures for the purpose of taking notes and are restricted to the last three rows of the lecture theatre. If you wish to use a laptop or tablet in class this term you must first send an email to the instructor to such effect, including your full name and student number. Please note also the significant benefits from taking notes by hand: http://www.thestar.com/life/2014/06/09/laptops_vs_written_notes_writing_it_out_helps_students_more_study_says.html.

Texts

Christopher Cochrane et al., Canadian Politics: Critical Approaches, 8th ed. (CA)
James Bickerton and Alain-G. Gagnon ed., Canadian Politics, 6th ed. (CP)
Both texts are required and available for purchase at the UVic Bookstore. Other editions aren’t acceptable.

In addition to reading these texts, following contemporary Canadian politics is essential to your success in this course. Please make sure to keep up to date by following news stories on Canadian politics on websites such as the Globe and Mail and CBC.

Course Description

This course will focus on exploring some of the major divisions and fault lines in Canadian politics, with a particular emphasis on understanding conflicts over sovereignty and the ways in which traditional assumptions of Canadian politics have been challenged in recent decades.

Political Science 101 begins by examining the colonial history and machinations that led to Confederation. After discussing the idea of a distinctive Canadian political culture, the course then looks at the contours and conduct of partisan politics at the official level, focusing on Canadian elections, parties, and party systems.
The remainder of the course studies the country’s central societal debates and divisions, starting with what the political scientist Peter Russell calls Canada’s constitutional odyssey. It then addresses more specifically the following key topics: Quebec nationalism, Indigenous peoples, feminism and gender, multiculturalism and ethnicity, and globalization.

Course Organization

The course is organized around two weekly lectures, a weekly tutorial session (starting in Week 3), and a corresponding schedule of mandatory readings.

Assessment

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Mid-term Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Essay</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
</tr>
</tbody>
</table>

Grading is a matter of understandable concern for students. For information about grading policy and standards at UVic, please see here: [https://web.uvic.ca/calendar2019-09/undergrad/info/regulations/grading.html](https://web.uvic.ca/calendar2019-09/undergrad/info/regulations/grading.html).

The tutorial component of your grade (10%) will be based on regular attendance at tutorials and the quality of your contribution to tutorial discussions. Attendance at these sessions is mandatory. Failure to register for a tutorial session will result in the assignment of an “N” grade, which means “Incomplete and Failed.” Tutorial discussions will focus on the corresponding weekly reading from the Bickerton and Gagnon (CP) text. Tutorials begin in Week 3.

The mid-term (20%) will test your knowledge of the reading and lecture material covered in the first half of the course. It will consist of a series of questions asking you to identify and explain the significance of several names, terms, and concepts. The mid-term will be held in class on 8 October. Students must write the mid-term as scheduled. Exceptions for travel, in particular, will not be made.

Essays (30%) will be due in class on 14 November. A late penalty of 3% a day will apply, up to a maximum penalty of 15%. Papers that exceed the 15% penalty will not be accepted. Extensions will not be granted.

Students will be provided with a list of essay topics in late September. The topics will encourage the student to explore in more detail a particular theme that has been covered in the readings and lectures. Students wishing to write on a topic not on the list must first receive prior written approval from the instructor. Papers must be between 6-8 pages (1500-2000 words) in length. They must follow scholarly conventions regarding footnotes and bibliographical references. Plagiarism will not be tolerated.

It is the student’s responsibility to understand University policy on plagiarism and other offences against academic integrity. Please consult UVic’s Policy on Academic

The final exam (40%), which will be held on a date to be announced by the University, consists of two parts: 1) a section that asks you to identify and explain the significance of various key concepts, names, and ideas; 2) two essay-style questions that ask you to develop arguments on particular questions or topics.

You must write the final examination on the scheduled date. Exceptions will only be made in cases of satisfactorily documented illness or family tragedy.

Syllabus (CA = Cochrane et al.; CP = Bickerton and Gagnon)

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
<th>Week 5</th>
<th>Week 6</th>
<th>Week 7</th>
<th>Week 8</th>
<th>Week 9</th>
<th>Week 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>S 5</td>
<td>S 10, 12</td>
<td>S 17, 19</td>
<td>S 24, 26</td>
<td>O 1, 3</td>
<td>O 8, 10</td>
<td>O 15, 17</td>
<td>O 22, 24</td>
<td>O 29, 31</td>
<td>N 5, 7</td>
</tr>
<tr>
<td>CA 1</td>
<td>CA 2</td>
<td>CA 11; CP 11</td>
<td>CA 13; CP 13</td>
<td>CA 14; CP 12</td>
<td>CA 17; CP 3</td>
<td>CA 17; CP 2</td>
<td>CA 5; CP 5</td>
<td>CA 4</td>
<td>CA 7; CP 17</td>
</tr>
</tbody>
</table>

Colonialism and Confederation
Political Culture (tutorials begin)
Elections and Electoral Systems
Parties and Party Systems
Constitutional Odyssey I (mid-term O 8; no tutorials this week)
Constitutional Odyssey II
Canada and Quebec
Canada and Indigenous Peoples
Gender in Canadian Politics

Syllabus (CA = Cochrane et al.; CP = Bickerton and Gagnon)

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
<th>Week 5</th>
<th>Week 6</th>
<th>Week 7</th>
<th>Week 8</th>
<th>Week 9</th>
<th>Week 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>S 5</td>
<td>S 10, 12</td>
<td>S 17, 19</td>
<td>S 24, 26</td>
<td>O 1, 3</td>
<td>O 8, 10</td>
<td>O 15, 17</td>
<td>O 22, 24</td>
<td>O 29, 31</td>
<td>N 5, 7</td>
</tr>
<tr>
<td>CA 1</td>
<td>CA 2</td>
<td>CA 11; CP 11</td>
<td>CA 13; CP 13</td>
<td>CA 14; CP 12</td>
<td>CA 17; CP 3</td>
<td>CA 17; CP 2</td>
<td>CA 5; CP 5</td>
<td>CA 4</td>
<td>CA 7; CP 17</td>
</tr>
</tbody>
</table>

Colonialism and Confederation
Political Culture (tutorials begin)
Elections and Electoral Systems
Parties and Party Systems
Constitutional Odyssey I (mid-term O 8; no tutorials this week)
Constitutional Odyssey II
Canada and Quebec
Canada and Indigenous Peoples
Gender in Canadian Politics

Syllabus (CA = Cochrane et al.; CP = Bickerton and Gagnon)

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
<th>Week 5</th>
<th>Week 6</th>
<th>Week 7</th>
<th>Week 8</th>
<th>Week 9</th>
<th>Week 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>S 5</td>
<td>S 10, 12</td>
<td>S 17, 19</td>
<td>S 24, 26</td>
<td>O 1, 3</td>
<td>O 8, 10</td>
<td>O 15, 17</td>
<td>O 22, 24</td>
<td>O 29, 31</td>
<td>N 5, 7</td>
</tr>
<tr>
<td>CA 1</td>
<td>CA 2</td>
<td>CA 11; CP 11</td>
<td>CA 13; CP 13</td>
<td>CA 14; CP 12</td>
<td>CA 17; CP 3</td>
<td>CA 17; CP 2</td>
<td>CA 5; CP 5</td>
<td>CA 4</td>
<td>CA 7; CP 17</td>
</tr>
</tbody>
</table>

Colonialism and Confederation
Political Culture (tutorials begin)
Elections and Electoral Systems
Parties and Party Systems
Constitutional Odyssey I (mid-term O 8; no tutorials this week)
Constitutional Odyssey II
Canada and Quebec
Canada and Indigenous Peoples
Gender in Canadian Politics

Syllabus (CA = Cochrane et al.; CP = Bickerton and Gagnon)

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
<th>Week 5</th>
<th>Week 6</th>
<th>Week 7</th>
<th>Week 8</th>
<th>Week 9</th>
<th>Week 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>S 5</td>
<td>S 10, 12</td>
<td>S 17, 19</td>
<td>S 24, 26</td>
<td>O 1, 3</td>
<td>O 8, 10</td>
<td>O 15, 17</td>
<td>O 22, 24</td>
<td>O 29, 31</td>
<td>N 5, 7</td>
</tr>
<tr>
<td>CA 1</td>
<td>CA 2</td>
<td>CA 11; CP 11</td>
<td>CA 13; CP 13</td>
<td>CA 14; CP 12</td>
<td>CA 17; CP 3</td>
<td>CA 17; CP 2</td>
<td>CA 5; CP 5</td>
<td>CA 4</td>
<td>CA 7; CP 17</td>
</tr>
</tbody>
</table>
Week 11  The Politics of Racialization and Multiculturalism (essays due N 14; no tutorials this week; no class N 12)
N 14  CA 6; CP 18

Week 12  Globalization and the Future of Canada
N 19, 21  CA 10; CP 19

Week 13  Spillover and Review
N 26, 28  (no readings, no tutorials; class cancelled D 3)

Course Experience Survey (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.