



Sessional Lecturer, CUPE 4163 (Component 3)

Call for Applications

Spring Term (January-April 2023)

SJS 400B: Practising Social Justice in the Field

The Social Justice Studies Program invites expressions of interest from qualified instructors who may be available to teach SJS 400B - Practising Social Justice in the Field, an application of social justice theories to field-based practice through placement with a local organization, community group, or service.

Social Justice Studies 400B is an elective, capstone course in the SJS Minor/General/Diploma program. Much of the students' work in the course will center on their 50 hours of volunteer experience with a local social justice focused organization during the semester and their reflections upon that. While this is the focal point, the course's intent is to bring a dialectic of theory and practice directly into the students' experiential learning and to do that the students meet in a seminar with the instructor for two hours once every two weeks.

They are assigned readings for the seminar sessions addressing topics such as 1) Journaling, Reflective Practice, and Educational Praxis; 2) Activism; 3) Theory; 4) Strategies and Tactics; and 5) Process. Each student in the class will have quite specific experiences in the field to draw upon in thinking through the dialectic between theory and practice, and the course readings may be tailored to the specific placements in any particular semester. By sharing insights, within the seminar component, we all become co-learners in this adventure.

For further information on this course and the Social Justice Studies program, see the SJS website at <http://web.uvic.ca/socialjustice>.

Appointment and remuneration will follow CUPE Local 4163 (Component 3) salary rates as determined by qualifications and experience. For further information on the Collective Agreement, see <https://4163.cupe.ca/contracts-and-bylaws/component-3/>

Qualifications for the position:

A graduate degree in a Social Sciences discipline and prior experience in delivering an introductory social sciences course. A PhD is preferred, but applicants with an MA and extensive experience will be considered.

To apply:

Expressions of interest should be sent to Dr. Nancy Clark, Director, Social Justice Studies, by email to sis@uvic.ca. **Application deadline: 4:00 pm, July 20, 2022.** The Social Justice Studies Program expects to make its decision with respect to this position by the end of July 2022.

An expression of interest must include:

- A current CV
- Two references and their contact information
- Outlines for related courses that the candidate has previously taught, if any
- Student evaluations of courses previously taught, if any
- A brief prospectus for the course at issue, including a list of local organizations the applicant has worked with previously or would be interested in including as a possible practicum placement
- Any scheduling constraints of which the Program should be aware
- Any other information that may help the Program to assess the candidate's qualifications for teaching the course at issue

Additional information

The seminar component of the course is scheduled to meet on Tuesday evenings from 5:30 to 7:20 pm from January 9 to April 13, 2023. (Student presentations to the class and to their mentors typically occur the week following the end of classes.) PLEASE NOTE that the instructor for this course may need to be available in the preceding semester to finalize the list of potential practicum partners, to meet with the registered students in late October to begin choosing their placements, to accompany the students to meet with their proposed mentors in late November/early December, and to review the students' short practicum proposals before they can be approved to begin their practicums when classes begin in January.

The University reserves the right to fill additional teaching assignments from the pool of applicants for this posting. The position is subject to funding and/or enrolment criteria.

The University of Victoria is an equity employer, and encourages applications from women, persons with disabilities, visible minorities, Indigenous peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.