

Social Justice Studies seeks Sessional Lecturer for SJS 400: Social Justice in Action (1.5 units)

Appointment within CUPE 4163 (Component 3) Sessional Lecturers

Applications are being sought for one Sessional Lecturer for the **Fall 2025 Term** to teach **SJS 400: Social Justice in Action**. The instructor would be responsible for teaching the full course and is remunerated at the sessional rate. Please submit a brief letter of application, Curriculum Vitae, and the names of two references by email to the Director of the Social Justice Studies Program (sjs@uvic.ca), no later than 4:00 pm on May 23, 2025.

This course is one of the core courses of the SJS minor/diploma program and provides an advanced interdisciplinary exploration of key action-oriented approaches, strategies, and tactics for engaging with contemporary social justice movements. The curriculum shifts slightly from one term to another depending on who is teaching the course, but there are basic key theoretical approaches and concepts that need to be covered. Applicants should include in their cover letter evidence of experience and excellence teaching a class with a focus on social justice themes. The cover letter should also address the theoretical approaches and concepts that they would like to highlight in such a course. After the hire is finalized, the instructor will work to finalize the course syllabus in consultation with the SJS Director.

The course is 1.5 units and is scheduled to be offered once a week on Mondays and Wednesdays from 2:30 to 4:00PM from September 3, 2025 to December 3, 2025.

The position reports to the Director of the Social Justice Studies program. For more information on the program and its courses and electives, please visit:
<https://www.uvic.ca/socialsciences/intd/socialjustice/index.php>.

Preference will be given to those with a completed or nearly complete PhD (ABD or post-candidacy exams) in a relevant field and a combination of expertise and experience in a subject appropriate to the course concerned. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, and Indigenous peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadian citizens and permanent residents will be given priority. The University of Victoria reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

PLEASE NOTE THAT ALL POSITIONS ARE SUBJECT TO ENROLLMENT: THE UNIVERSITY RESERVES THE RIGHT TO CANCEL THE COURSE IF THE MINIMUM ENROLLMENT IS NOT ATTAINED.

