

Social Justice Studies seeks One or Two Sessional Lecturers for

SJS 200: Introduction to the Practice of Social Justice 1.5 units

Appointment within CUPE 4163 (Component 3) Sessional Lecturers

Applications are being sought for one or perhaps two positions of Sessional Lecturer for the **2022 Spring Term** to team teach **SJS 200: Introduction to the Practice of Social Justice**. Each instructor is responsible for one-third of the course and is remunerated at 0.33 of the sessional rate. Please submit a brief letter of application, Curriculum Vitae, and the names of two references by email to the Director of the Social Justice Studies Program (sjs@uvic.ca), no later than 4:00 pm, July 5, 2021.

This course is one of the core courses of the Interdisciplinary SJS Minor/Diploma Program and introduces students to a range of social justice practices. The curriculum shifts slightly from one term to another depending on who is teaching the course, but the course in general focuses on understanding the application of social justice concepts and theories to effect social and political change, including the social and political movements and processes that have been mobilized to address issues of social injustice. Applicants should include in their cover letter evidence of experience and excellence teaching to a class of primarily first year students. Applicants should also indicate in their cover letter the theoretical approaches, concepts, and practices that they would like to highlight in such a course. After the hire is finalized, the three instructors will work together to finalize the course syllabus.

The course is 1.5 units and is offered once a week for two hours and 50 minutes. The course is scheduled to meet Monday evening from 5:00 to 7:50 pm from Jan 10, 2022 - Apr 07, 2022.

The position reports to the Director of the Social Justice Studies, and is within CUPE 4163 Component 3. For more information on the program and its courses and electives, please visit: <http://web.uvic.ca/socialjustice/>.

In all appointments, preference will be given to those with a completed or nearly complete PhD in a relevant field and a combination of expertise and experience appropriate to the courses concerned. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, and Indigenous peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadian and permanent residents will be given priority. The University of Victoria reserves the right to fill additional teaching assignments from the pool of applicants for this posting.