

**Social Justice Studies seeks Sessional Lecturer for**

**SJS 100: Introduction to Theories of Social Justice 1.5 units**

**Appointment within CUPE 4163 (Component 3) Sessional Lecturers**

Applications are being sought for one Sessional Lecturer for the **2021 Fall and 2022 Spring Terms** to team teach **SJS 100: Introduction to Theories of Social Justice**. The instructor would be responsible for half of the course and is remunerated at 0.5 of the sessional rate. Please submit a brief letter of application, Curriculum Vitae, and the names of two references by email to the Director of the Social Justice Studies Program ([sjs@uvic.ca](mailto:sjs@uvic.ca)), no later than 4:00 pm, July 5, 2021.

This course is one of the core course of the SJS Program minor/diploma program and introduces students to a range of social justice theoretical frameworks. The curriculum shifts slightly from one term to another depending on who is teaching the course, but there are basic key theoretical approaches and concepts that need to be covered. Applicants should include in their cover letter evidence of experience and excellence teaching to a class of primarily first year students. The cover letter should also address the theoretical approaches and concepts that they would like to highlight in such a course. After the hire is finalized, the two instructors will work together to finalize the course syllabus.

The course is 1.5 units and is scheduled to be offered once a week on Wednesday from 5:00 to 7:50 in the Fall (September 8, 2021 to December 3, 2021) and twice a week on Monday and Thursday from 11:30 to 12:50 pm in the Spring (January 10, 2022 to April 7, 2022).

The position reports to the Director of the Social Justice Studies, and is within CUPE 4163 Component 3. For more information on the program and its courses and electives, please visit: <http://web.uvic.ca/socialjustice/>.

Preference will be given to those with a completed or nearly complete PhD (ABD or post-candidacy exams) in a relevant field and a combination of expertise and experience in online teaching and in a subject appropriate to the course concerned. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, and Indigenous peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadian and permanent residents will be given priority. The University of Victoria reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

***PLEASE NOTE THAT ALL POSITIONS ARE SUBJECT TO ENROLLMENT: THE UNIVERSITY RESERVES THE RIGHT TO CANCEL THE COURSE(S) IF THE MINIMUM ENROLLMENT IS NOT ATTAINED.***