

Tanzania Field School: August 5th – 29th, 2020

University of Victoria Department of Geography & The Kesho Trust

General Information

Tanzania provides an internationally recognized array of natural resources and conservation areas and initiatives within a rapidly expanding population and challenging development context. The Tanzania Field School provides an exceptional education opportunity for UVic students – combining academic and experiential learning on the conservation and development achievements, opportunities, and challenges within that context. This travel-study program focuses on conservation and development in predominantly rural environments and engaging with local people.

Throughout the field school, students will experience rural and urban life, where a newly emerging urban middle class is stimulating economic growth at a national scale while rural poverty continues to dominate the individual Tanzanian experience. Students will learn about policies and practices guiding development, land management and natural resource governance in settings ranging from World Heritage sites (e.g. Serengeti National Park) through to individual communities of different ethnic groups.

Students will explore the barriers to gender equity, observe efforts to maintain cultural integrity, investigate the merits and weaknesses of different conservation mechanisms, discover the impacts of international tourism development, appreciate the challenges to achieving sustainable local rural livelihoods, and learn about local wildlife. They will visit urban markets, rural villages, luxury tourist camps, Maasai communities, and conservation areas including Tanzania's iconic Serengeti National Park and World Heritage Site. Students will focus on the relationship between Tanzania's rich resource base and its struggle for equitable development, and in the process be able to compare their own experience with the very different experience of Tanzanians. From major tourism attractions to some very out of the way places, this program will challenge students' perceptions and thinking about conservation, development, and Africa.

Any further questions surrounding the itinerary and academic components of this program should be addressed to Phil Dearden (pdearden@uvic.ca) or Bruce Downie (bkdownie@uvic.ca).

Eligibility

We expect many more applicants than the 20 positions available. Accordingly, we list the following eligibility information:

- The field school is open to UVic students who have completed two years of undergraduate study (students undertaking study at a different Canadian institution will also be considered on a case by case basis; however, students from UVic will be given priority, as will students studying in the fields of Geography and/or Environmental Studies) - to be considered for special permission, contact the field school instructor, Phil Dearden (pdearden@uvic.ca).
- Priority will be given to students with interest in the subject matter – conservation and sustainable community development.

Application Requirements

Please see the Application Form for all application instructions and requirements.

If you have any further questions after reading the information in this package, please email geoginfo@uvic.ca.

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Courses

Students must register in **all three** of the classes below. Each course is worth 1.5 credits for a total of 4.5 credits. Successful applicants will be registered in these courses through special registration by the Department of Geography (*students will not register themselves*). **Applications for individual courses will not be accepted.**

Students with existing credits in one of these courses should discuss their situation with Phil Dearden (pdearden@uvic.ca) to assess alternative credit options.

COURSE OVERVIEWS:

Geography 347B – Geographies of Development

Instructors: Philip Dearden and Bruce Downie
August 5-29

Overview:

Tanzania has long been a preferred recipient of Canadian foreign aid as well as a location for resource development by Canadian companies – a typical combination, but not without its challenges. This course examines the theory and practice of global development with special emphasis on the global south and the trajectory of development in Tanzania. Topics include urban and rural livelihoods, ethnicity, resource management, poverty, household decision-making, gender, community engagement, and sustainability.

Geography 388 – Regional Studies: Tanzania

Instructors: Philip Dearden and Bruce Downie
August 5-29

Overview:

Tanzania's rapid growth and development over the past two decades is not without its challenges. While political stability has been a hallmark of such development, current policy changes on social, economic, and development issues are creating increasing uncertainty. Within this context of change, this course provides an in-depth look at the geography of Tanzania including physical background, history, cultures, ethnicity, colonialism, politics, regional differentiation, poverty, livelihoods, and sustainability.

Geography 391 – Topics in Geography: Conservation in a Crowded World

Instructors: Philip Dearden and Bruce Downie
August 5-29

Overview:

Biodiversity loss is the most stressed planetary system with habitat loss as the main driver. Protected areas have been adopted by all countries and at the global level as a solution to this challenge, but protected areas are not created in a vacuum. Humans already occupy most lands. This course addresses the challenges faced in implementing conservation measures in a crowded world.

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Tentative Itinerary

This itinerary should be taken as tentative and is subject to change:

DATE	TRAVEL DETAILS	ACTIVITY
Aug 1		Submit written current affairs assignment
Aug 4	Depart Canada	
Aug 5	Arrive in Arusha , Tanzania	
Aug 6	Arusha	Orientation meeting
Aug 7	Travel to Enduimet Wildlife Management Area (WMA)	Seminar with WMA staff
Aug 8	Enduimet WMA	Tour and research discussion
Aug 9	Travel to College of African Wildlife Management (CAWM) Field Camp	Seminar with university staff; tourism/wildlife management
Aug 10	CAWM Field Camp	Presentation of current affairs assignment
Aug 11	Field trip to Tarangire National Park	Tourism facilities; seasonal wildlife movements
Aug 12	CAWM Field Camp	
Aug 13	Travel to Ngorongoro / Serengeti National Park	Protected area management
Aug 14	Tour in Serengeti	Tourism management; wildlife management
Aug 15	Travel to Northern Serengeti	
Aug 16	Travel to Almatasia Camp , Enguserosambu	
Aug 17-26	Almatasia Camp	Cultural tourism management; cultural integrity; community livelihoods; watershed management
Aug 27	Wrap-up day	Presentations of themes (team project)
Aug 28	Travel to Arusha	
Aug 29	Depart Tanzania	
Aug 30	Arrive Canada	



Wildebeest running in the Ngorongoro Conservation Area. Photo by Rachel Stewart-Dziama

Itinerary Map (Tentative)



Students on their way to a meeting at Enguserosambu. Photo by Bruce Downie

Fees and Financial Support

Fees:

For field schools, students pay regular UVic tuition **plus field school fees** (see below).

Field school fees can be paid by **cheque, money order, counter cheque, or cash ONLY**. Cheques should be made payable to the University of Victoria. Payment can be dropped off at the Geography main office (David Turpin Building room B203), or mailed (cheque only). **DO NOT MAIL CASH.**

Field school fees:

- **\$500 deposit** paid at time of application
- **\$3000** paid by **June 1st, 2020**

Field school fees include:

- Accommodation for August 5th - August 28th, 2020 (itinerary subject to change)
- Most meals (breakfasts, dinners, most lunches)
- Activity costs (entry admissions, guide and workshop fees, presenters' fees)
- Airport pick-up
- Ground transportation

Field school fees do not include:

- Tuition
- Airfare
- Some lunches (snacks while travelling will be the responsibility of the student)
- Travel insurance (check with your insurance provider to see if you are covered)
- Other expenses such as entertainment or any personal gear (e.g. hiking shoes) required for the course

Financial Support:

We strongly encourage students to apply for the [Social Sciences Field Course Support Fund](#) if they have financial need. These funds are distributed according to demonstrated financial need and the fit of the field course(s) to your career development. These funds can help pay for the field course fees (but not tuition). Email soscassist@uvic.ca for more details.

You may find other funding opportunities through [UVic International](#).

***PLEASE NOTE*: Students applying for field school funding support must do so within 1 week of being accepted.**