

General Information

The Clayoquot Sound Field School is a semester-long field school based in Tofino within the world-famous Clayoquot Sound UNESCO Biosphere Reserve. This field school is comprised of six intensive, experiential, field-based courses that run from January 4 to April 12, 2019. Students must enroll in all six courses (with no exceptions). Additionally, student accommodation is at our on-site field station (with no exceptions). Students share rooms with three others and have access to a common kitchen and living area. Students are responsible for their meals plus transportation to and from Tofino.

All course requirements are designed to ensure that students remain focused and engaged in the learning experience at all times. While rewarding and exciting, students should be aware that field schools are also a rigorous academic experience. One course (the term-long Community-engaged Conservation) consists of a mandatory internship experience in which students provide service to local not-for-profits, Indigenous Nations, businesses, townships, Parks Canada, etc.

Eligibility

We expect many more applicants than the 20 positions available. Accordingly, we list the following eligibility information.

- Students must have third or fourth year standing
- This field school is designed primarily as a capstone experience for senior students, but the selection committee will consider other applicants based on a variety of factors, including course, life, and work experience.
- This field school will involve outdoor activities that will at times be physically demanding, such as hiking over rough or steep terrain. Applicants must mention if they have any accessibility needs that may affect their ability to participate in these activities.
- Note that multiple positions in this field school are being allocated to interested students from beyond UVic, and in particular those from Tla-o-qui-aht, Ucluelet, and Ahousaht Territories, in which the field school experience occurs.
- Finally, we ask applicants to answer several questions, which allows us to assess the fit of each applicant and what s/he could contribute to the learning and community-engaged experience.

Application Requirements

Please see the Application Form for all application instructions and requirements.

If you have any further questions after reading the information in this package, please email geoginfo@uvic.ca.

Courses

Students must register in **all six** of the classes below - most courses are 10 to 14 days each. Each course is worth 1.5 credits for a total of 9 credits. Successful applicants will be registered in these courses through special registration by the Department of Geography (*students will not register themselves*). **Applications for individual courses will not be accepted – this field school is a semester-long commitment.**

Clayoquot Sound Field School 2019

University of Victoria Department of Geography & Raincoast Education Society of Tofino

Courses – Continued

COURSE OVERVIEWS:

Geography 388 - Clayoquot Sound and Nuu-chah-nulth Geographies

Co-instructors: TBA

Jan 7-16

Overview: TBD

Geography 391 A01- Coastal Meteorology

Instructor: Shannon Fargey

Jan 23-Feb 2

Overview: This course will investigate the impact of our winter storms on both the physical and human landscape of Vancouver Island. You will learn about the processes that drive these events, as well as how they shape the coastal landscape of the community. You will also investigate the influence of weather on local tourism, and the community's resiliency/preparedness for associated hazards (high winds, big waves, and sideways rain).

Geography 424 - Field Studies in Coastal Geomorphology

Instructor: Eva Kwoil

Jan 29-Feb 8

Overview: An advanced, field-based exploration of coastal geomorphic processes and landforms. Areas of investigation will span nearshore to backshore environments and wave, tidal, and fluvial/estuarine processes. You will further examine how these physical processes are affected by aquatic ecosystems such as eelgrass meadows and kelp forests, and how the ecosystems themselves depend on the characteristics of the physical environment.

Geography 487 - Forest Ecology and Management

Co-instructors: Andy MacKinnon and Gisele Martin

Feb 25-Mar 6

Overview: In this course, you will learn hands-on research techniques used to study the structure, composition, and ecological processes of coastal temperate rainforests and how forests have been managed, particularly in coastal British Columbia and Clayoquot Sound. Additionally, you will be exposed to the cultural and ethical context that guides the selection of methods and the larger research programs in which they are embedded. Part of this process will involve interaction with Indigenous knowledge holders from the area. Following the course, you will be able to create a proposal to undertake a research project of your own

Geography 391 A02- Coastal Planning

Instructor: Rosaline Canessa

Mar 14-22

Overview: Gain perspective of the varied place-based values individuals and groups have related to the coast, and the implications of these intersecting values in coastal planning. You will explore the coastal governance setting in British Columbia, including Indigenous rights and title, jurisdiction, and policy. You will be challenged to apply and assess the suitability of a range of tools, techniques, and best practices for coastal planning and evaluate the process, outputs, and outcomes of specific case studies especially relevant to the Clayoquot Sound region.

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Courses – Continued

Geography 453 - Coastal and Marine Resources: Community-engaged Conservation

Instructor: Dan Harrison

Jan 7-April 12

Overview: The objective of this course is to immerse you in the work of conservation through partnerships with local organizations in the development of term projects. As the only term-long course of the semester, classes will be held in the inter-class periods between other courses, and will serve as a unifying course tying other topics together into real-life projects. You will gain insight into the present-day socio-political landscape of conservation in Clayoquot Sound, and develop projects that directly benefit the local community. This course will have a strong field focus providing you with hands-on learning experiences, complemented by guest lectures and engaging discussion.

Tentative Schedule

JANUARY						
S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
FEBRUARY						
S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		
MARCH						
S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
APRIL						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

	Holidays
	Orientation, Final Community Presentations and Move out
	Course Days
	Inter-class Periods - Geog 453 and Work with Community Partners
	Reading Break (although GEOG 453 and Work with Community Partners may be scheduled)

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Fees and Financial Support

Fees:

For field schools, students pay regular UVic tuition (approximately \$3750 per semester – this differs for international students) **plus field school fees** (see below).

Field school fees can be paid by **cheque, money order, counter cheque, or cash ONLY**. Cheques should be made payable to the University of Victoria. Payment can be dropped off at the Geography main office (David Turpin Building room B203), or mailed (cheque only). **DO NOT MAIL CASH.**

Field School Fees:

- **\$1000 deposit** paid at time of application
- **\$2500** paid by **November 1st, 2018**
- **\$2500** paid by **January 3rd, 2019**

Field school fees include:

- \$3000 for accommodation at the field station in Tofino from January 4th to April 12th, 2018
- \$3000 for field course fees (\$500 per course)
- Assistance with your community work
- Boat charters
- Teaching- and research-related equipment and materials
- Compensation for guest lecturers and knowledge holders
- Activities to build relationships with community leaders
- Other field course expenses

Field school fees do not include:

- Transportation to and from Tofino
- Meals
- Other expenses such as any personal gear (e.g. hiking shoes) required for the course.

Financial Support:

For financial support, you can apply to the [Social Sciences Field Course Support Fund](#). **More information will be posted soon about this fund.** These funds are distributed according to demonstrated financial need and the fit of the field course(s) to your career development. These funds can help pay for the field course fees (but not tuition). Email sosccel@uvic.ca for more details.

*** PLEASE NOTE*: Students applying for field school funding support must do so within 2 weeks of being accepted.**

Additionally, at least three successful applicants who apply before the application deadline from Tla-o-qui-aht, Ucluelet, and Ahousat First Nations will have tuition and field course fees waived.