Course Description
Political geography is concerned with examining the spatial dimensions of power, especially in relation to state competition for control and dominance over territories, resources and populations. Since the mid-20th century, the world political map has undergone considerable transformations. We have witnessed events of major geopolitical significance, such as the process of decolonization and the formal breakup of European empires, the rise of Cold War geopolitics and the eventual collapse of the Soviet Union, the growing importance of China as a global economic power, the emergence of the European Union, and the US-led “War on Terrorism.” This course provides an introduction to global geopolitics by situating contemporary geopolitical events within a broad historical context while also exploring key geographical concepts that help us better understand current geopolitical conflicts. As we explore such geopolitical dynamics, we will be able to see how the spaces of political power shape our everyday lives.

Course Objectives
• Introduce students to various historical and contemporary geopolitical issues that have led to transformations in the world political map.
• Introduce students to a series of regional case studies in order to gain a better understanding of the study of geopolitics.
• Guide students in becoming more critically aware of how and why their own geopolitical imaginations are constructed through world political discourse.
• Gain proficiency of geopolitical concepts and case studies to understand current geopolitical conflicts.

**Learning Outcomes**
• Ability to use geopolitical concepts to evaluate geopolitical conflicts around the world.
• Ability to assess geopolitical conflicts using a variety of geographic perspectives.
• Describe where and why specific conflicts are taking place across various regions globally.
• Develop critical thinking skills in terms of speaking and writing about geopolitical issues.
• Ability to understand, explain and evaluate geopolitical discourse.

**Required Course Text and Readings**

**Assignments and Grading Scheme**
Your final grade will be based on the following calculation:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
</tr>
<tr>
<td>Critical Analysis Term Paper</td>
<td>35%</td>
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**Grading Scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100%</td>
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<tr>
<td>A</td>
<td>85-89%</td>
</tr>
<tr>
<td>A-</td>
<td>80-84%</td>
</tr>
<tr>
<td>B+</td>
<td>77-79%</td>
</tr>
<tr>
<td>B</td>
<td>73-76%</td>
</tr>
<tr>
<td>B-</td>
<td>70-72%</td>
</tr>
<tr>
<td>C+</td>
<td>65-69%</td>
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<tr>
<td>C</td>
<td>60-64%</td>
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<td>D</td>
<td>50-59%</td>
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<td>F</td>
<td>49% or Less</td>
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</table>

**Undergraduate Grading**
**As per stated in the 2015-2016 Calendar**

**Details About Assignments**

**I. Attendance (10%)**: Attendance will be taken during each class session. It is your responsibility to ensure you find the attendance sheet circulated during each class meeting and make sure you sign it. Prompt attendance is a professional responsibility and courtesy (see Academic Regulations in the UVic calendar).
II. Midterm Exam (20%) and Final Exam (35%)
There will be two exams over the course of the semester (see schedule below for dates). The exams will be a combination of multiple choice and short-answer essay questions, and they will cover material from the lectures, readings, and films. The midterm exam will only include material covered from the beginning to the middle of the semester. However, there will also be a cumulative final exam at the end of the semester. For the final exam, you will be responsible for all material covered in the course from the beginning of the semester to the end. The final exam date/time/location will be announced during the semester. All class lectures will be posted by midnight the night before each class meeting on the UVic CourseSpaces website (http://coursespaces.uvic.ca). You are expected to attend lectures and take notes because some information (concepts, ideas, themes) will be discussed in the class that may not be on the lecture slides.

III. Critical Analysis Term Paper (35%)
You are required to write a term paper for this course on the following required text: 


During Week 8 and 9 we will discuss the arguments and content of the text in class (see schedule below for class discussion date). You should follow these instructions as you write your paper:

• This paper should be a total of 8-10 pages doubled-spaced, 12 pt font size, 2.54 cm margins with proper in-text citations. You should also include a separate reference page for external sources cited in the paper (APA style is required).

• This paper is not a summary of the text. Your term paper is a critical analysis of the content of the book. You should discuss the main claims or arguments of the text. Discuss specific agreements and/or disagreements with the content of what you read and why. You should use any external resources you feel are necessary to support your statements. In your paper, you should also link ideas and concepts discussed during lectures, from the assigned reading, and external sources to your discussion of the text. You should draw upon a fair balance of lectures, the course reading and external sources as you write the paper. Please do not use Wikipedia as a source (points will be deducted for this citation, as it is not a scholarly reference).

• Students may choose to write this critical analysis term paper as a group of two students or individually, but you MUST consult the instructor if you decide to write it with another classmate. Be aware that if you choose to write the paper with a partner you will both receive the same grade for this portion of your final grade.

• The term paper will be due in-class as a printed hard copy (no electronic submission) on Friday Nov. 20th. No late papers will be accepted after this date.

• Your essay will be evaluated based upon the following rubric:
  a. Quality of content in terms of strong critiques and linkages to lectures, the course reading and external sources
  b. Structure and organization of paper
  c. Grammar and spelling
  d. Proper in-text citations and references
Course Experience Survey (CES)
I value your feedback on this course. Towards the end of the term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time, but please be thinking about this important activity during the course.

UVic’s Academic Integrity Policy
Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. It is expected that students, faculty members and staff at the University of Victoria, as members of an intellectual community, will adhere to these ethical values in all activities related to learning, teaching, research and service. Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community. This policy is designed to ensure that the university’s standards are upheld in a fair and transparent fashion.

Class Schedule

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Topic</th>
<th>Reading Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Week 1</strong></td>
<td></td>
</tr>
<tr>
<td>Wed</td>
<td>Sept 9th</td>
<td>Introduction</td>
<td>Review syllabus and course requirements</td>
</tr>
<tr>
<td>Fri</td>
<td>Sept 11th</td>
<td>History of Geopolitics I</td>
<td>Read Chapter 1 (Flint)</td>
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<td><strong>Week 2</strong></td>
<td></td>
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<tr>
<td>Tues</td>
<td>Sept 15th</td>
<td>History of Geopolitics II</td>
<td>Read Chapter 1 (Flint)</td>
</tr>
<tr>
<td>Wed</td>
<td>Sept 16th</td>
<td>The World Geopolitical Map I</td>
<td>*No Assigned Reading</td>
</tr>
<tr>
<td>Fri</td>
<td>Sept 18th</td>
<td>The World Geopolitical Map II</td>
<td>*No Assigned Reading</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Week 3</strong></td>
<td></td>
</tr>
<tr>
<td>Tues</td>
<td>Sept 22nd</td>
<td>Cold War Geopolitics I</td>
<td>*No Assigned Reading</td>
</tr>
<tr>
<td>Wed</td>
<td>Sept 23rd</td>
<td>Cold War Geopolitics II</td>
<td>*No Assigned Reading</td>
</tr>
<tr>
<td>Fri</td>
<td>Sept 25th</td>
<td>Current Geopolitical Relations: Russia, Europe &amp; the US</td>
<td>*No Assigned Reading</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Week 4</strong></td>
<td></td>
</tr>
<tr>
<td>Tue</td>
<td>Sept 29th</td>
<td>Cycles of World Leadership</td>
<td>Read Chapter 7 (Flint)</td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Reading</td>
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<tr>
<td>Wed Sep 30th</td>
<td>The Next World Leader: US, Europe or China?</td>
<td>Read Chapter 7 (Flint)</td>
<td></td>
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<tr>
<td>Fri Oct 2nd</td>
<td>Geopolitical Codes</td>
<td>Read Chapter 2 (Flint)</td>
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**Week 5**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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</thead>
<tbody>
<tr>
<td>Tues Oct 6th</td>
<td>Popular Culture and Foreign Policy</td>
<td>Read Chapter 3 (Flint)</td>
</tr>
<tr>
<td>Wed Oct 7th</td>
<td>Nationalism &amp; Ethnic Cleansing I</td>
<td>Read Chapter 4 (Flint)</td>
</tr>
<tr>
<td>Fri Oct 9th</td>
<td>Nationalism &amp; Ethnic Cleansing II</td>
<td>Read Chapter 4 (Flint)</td>
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**Week 6**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>Tues Oct 13th</td>
<td>Supranationalism &amp; International Law I</td>
<td>*No Assigned Reading</td>
</tr>
<tr>
<td>Wed Oct 14th</td>
<td>Supranationalism &amp; International Law II</td>
<td>*No Assigned Reading</td>
</tr>
<tr>
<td>Fri Oct 16th</td>
<td>Short Film: In Whose Interests? REVIEW FOR MIDTERM EXAM</td>
<td>*No Assigned Reading</td>
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**Week 7**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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</thead>
<tbody>
<tr>
<td>Tues Oct 20th</td>
<td>MIDTERM EXAM</td>
<td>*No Assigned Reading</td>
</tr>
<tr>
<td>Wed Oct 21st</td>
<td>Boundaries of Conflict I</td>
<td>Read Chapter 5 (Flint)</td>
</tr>
<tr>
<td>Fri Oct 23rd</td>
<td>Boundaries of Conflict II</td>
<td>Read Chapter 5 (Flint)</td>
</tr>
</tbody>
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**Week 8**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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</thead>
<tbody>
<tr>
<td>Tues Oct 27th</td>
<td>CLASS DISCUSSION PART I: THE RISE OF ISLAMIC STATE</td>
<td>Read Chapters 1-5 (Cockburn)</td>
</tr>
<tr>
<td>Wed Oct 28th</td>
<td>Clash of Civilizations</td>
<td>*No Assigned Reading</td>
</tr>
<tr>
<td>Fri Oct 30th</td>
<td>Neocolonialism I</td>
<td>*No Assigned Reading</td>
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</table>

**Week 9**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues Nov 3rd</td>
<td>Neocolonialism II</td>
<td>*No Assigned Reading</td>
</tr>
<tr>
<td>Wed Nov 4th</td>
<td>Film: Blood Coltan</td>
<td>*No Assigned Reading</td>
</tr>
<tr>
<td>Fri Nov 6th</td>
<td>CLASS DISCUSSION PART II: THE RISE OF ISLAMIC STATE</td>
<td>Read Chapters 6-9 (Cockburn)</td>
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**Week 10**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues Nov 10th</td>
<td>Reading Break</td>
<td>*No Class</td>
</tr>
<tr>
<td>Wed Nov 11th</td>
<td>Reading Break</td>
<td>*No Class</td>
</tr>
<tr>
<td>Fri Nov 13th</td>
<td>TBA</td>
<td>*No Assigned Reading</td>
</tr>
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**Week 11**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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</thead>
<tbody>
<tr>
<td>Tues Nov 17th</td>
<td>War on Terrorism I</td>
<td>Read Chapter 6 (Flint)</td>
</tr>
<tr>
<td>Date</td>
<td>Day</td>
<td>Topic</td>
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<tr>
<td>Nov 18th</td>
<td>Wed</td>
<td>War on Terrorism II</td>
</tr>
<tr>
<td>Nov 20th</td>
<td>Fri</td>
<td>Arab Spring &amp; Middle East Geopolitics</td>
</tr>
<tr>
<td>Nov 24th</td>
<td>Tues</td>
<td>Film: The Mumbai Massacre</td>
</tr>
<tr>
<td>Nov 25th</td>
<td>Wed</td>
<td>Messiness of Geopolitics</td>
</tr>
<tr>
<td>Nov 27th</td>
<td>Fri</td>
<td>Film: The Fog of War</td>
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**Week 12**

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<th>Day</th>
<th>Topic</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>Nov 24th</td>
<td>Tues</td>
<td>Film: The Mumbai Massacre</td>
<td>*No Assigned Reading</td>
</tr>
<tr>
<td>Nov 25th</td>
<td>Wed</td>
<td>Messiness of Geopolitics</td>
<td>Read Chapter 9 (Flint)</td>
</tr>
<tr>
<td>Nov 27th</td>
<td>Fri</td>
<td>Film: The Fog of War</td>
<td>*No Assigned Reading</td>
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**Week 13**

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<tr>
<th>Date</th>
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<th>Topic</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>Dec 1st</td>
<td>Tues</td>
<td>Film: The Fog of War (con't)</td>
<td>*No Assigned Reading</td>
</tr>
<tr>
<td>Dec 2nd</td>
<td>Wed</td>
<td>Geopolitics of the Arctic</td>
<td>*No Assigned Reading</td>
</tr>
<tr>
<td>Dec 4th</td>
<td>Fri</td>
<td>REVIEW FOR FINAL EXAM</td>
<td>***Reminder: Complete CES Evaluation *No Assigned Reading</td>
</tr>
</tbody>
</table>

*Note: I reserve the right to make reasonable changes to the syllabus over the course of the semester.*

*The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.*