



We acknowledge and respect the lək̓ʷəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt and W̱SÁNEĆ peoples whose historical relationships with the land continue to this day.

Course Outline: Health, Environment and Community

Course Time

Monday and Thursday 11:30 pm to 12:50 pm PACIFIC

Office Hours

Monday, Thursday 12:50 to 1:50 (same Zoom link) or by appointment

Contact Information

audreytung@uvic.ca

Course description

This course is offered on-line via ZOOM Mondays and Thursdays from 11:00 pm to 12:20 pm PACIFIC time. The first session is on Thursday September 8, 2022.

Zoom Meeting ID: 895 9341 5921. Link: <https://uvic.zoom.us/j/89593415921> Students should attend each class period via ZOOM. Generally, Monday each week will be a lecture format with opportunity for discussion and Thursday will be a blend of lecture content and group discussions. Course materials and reading assignments will be provided weekly on Brightspace.

This course examines the relationship between health and the places we inhabit. We will begin by exploring key developments, theories, methods, and concepts in health geography, including the range of factors and scales that shape places and health outcomes. Next, we will examine health inequalities across populations and places through a variety of analytical frameworks (Social Determinants of Health, Intersectionality, SGBA+), examples, and guest lectures. We will then examine place-based interventions that respond to the needs of diverse people and communities.

Key themes

health, place, well-being, vulnerability, risk/resilience, therapeutic landscapes, social and ecological models, qualitative and quantitative methods, social determinants of health, intersectionality, sex and gender-based analysis +, health inequities, equity-oriented healthcare, Indigenous health, rural health

Textbook

Crooks, V. A., Andrews, G. J., Pearce, J. (eds) (2018). *Routledge Handbook of Health Geography*. New York, NY: Routledge.

This main text is available for free as an e-book from the UVic library. You can download the full textbook or individual chapters. Additional readings will be posted on Brightspace as pdfs or journal article citations that you will be able to access through the UVic library.

Learning outcomes

- Understand the relationship between health, environment, and community through principal concepts and theories related to health geography
- Apply geographical concepts and theories to contemporary health issues
- Understand the causes and impacts of health inequalities
- Develop critical reading, research, and writing skills

Evaluation

	Due date	% of grade
Assignment 1	September 29	10
Mid-term exam (take-home)	October 20	25
Assignment 2	November 18	25
Final exam		30
Participation		10

Assignments and participation

Assignment 1 (500-800 words): Describe a health issue (challenge or opportunity) where you believe a geographic lens would allow for improved understanding or explanation. You are encouraged to reflect on situations that are of special interest to you. Support your argument with at least one peer-reviewed journal article.

Assignment 2 (1000-1500 words): Create a research proposal based on your thoughts in Assignment 1. Develop specific research questions that you believe a health geographer would investigate. Provide a rationale for your research questions, such as the ways in which they respond to current knowledge gaps or contemporary issues (e.g., COVID-19). Suggest research methods you would use to investigate your research questions and explain why they are suitable. Discuss the implications of your research. Justify the need, context, and significance of your proposed research

Participation grades will be assigned based on attendance and student engagement in class discussions and in guest lecture sessions.

Exams

Midterm: The mid-term take home exam will be distributed on Thursday, October 13 during class and is due to be submitted on Brightspace as a .pdf before noon Pacific Time on Monday, October 17. This exam will cover lecture materials and assigned readings to date.

Final: The final exam will be held during the exam period and invigilated over Zoom.

Policy on attendance

Due to the nature and scope of the course, regular attendance and participation are required to develop competency with the core course concepts and to receive full marks for participation. Exceptions may be made for personal circumstances if I am advised.

Policy on late assignments

Please speak to me well in advance if you anticipate a delay in submitting your work due to personal circumstances.

Late penalties will be applied to overdue assignments: a penalty of 5 percent of the graded value of the paper will be applied per day including weekend days.

Assignments submitted more than one week late will NOT be graded and a zero will be entered into the grade book for the assignment.

All work must be original. Please see the university policy on academic integrity for plagiarism.

Academic integrity

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.

Policy on Academic Integrity: web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html

If you have any questions or doubts, talk to me, your course instructor. For more information, see uvic.ca/learningandteaching/cac/index.php

Accessibility

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability or health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL) as soon as possible (uvic.ca/services/cal/). The CAL staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Positivity and safety

The University of Victoria is committed to promoting, providing and protecting positive and safe learning and working environments for all its members.

Course Experience Survey (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

Weekly calendar

Please check out the university calendar <https://www.uvic.ca/calendar/dates/> for important dates, including when courses can be added and when courses can be dropped without penalty.

Week	Topics
1 Sept 5-9	Introduction Core concepts/approaches part 1: medical/health geography; biomedical and social models of health
2 Sept 12-16	Core concepts/approaches part 2: political economy/ecology, social capital, context/composition
3 Sept 19-23	Core concepts/approaches part 3: social constructivism, humanism, well-being, therapeutic landscapes Chapters 14, 15, 17, 18
4 Sept 26-30	Methods: Quantitative and Qualitative approaches Assignment 1 due September 29 Chapters 43, 44, 45, 48
5 Oct 3-7	Analyzing Health Inequalities part 1: Intersectionality, SGBA+, Social Determinants of Health, Life Course Theory Chapter 49; Dhamoon & Hankivsky, 2011; Hankivsky & Etherington, 2022
6 Oct 10-14	Analyzing Health Inequities part 2 Chapter 6; Bambra, 2022; Rossiter & Morrow, 2011; Samuels-Dennis et al., 2011

7 Oct 17- 21	Groups and peoples part 1 Guest Lecture Chapter 25, 26 Take-home midterm exam assigned October 17; due October 20
8 Oct 24- 28	Groups and peoples part 2 Chapters 27, 28 Guest Lecture
9 Oct 31- Nov 4	Groups and peoples part 3 Chapters 23, 29, 30
10 Nov 7- 11	Systems and Spaces of Care part 1: primary care, equity-oriented healthcare, rural health Chapter 24, 34 Reading Break – no class on November 10
	Systems and Spaces of Care part 2 Chapters 35, 38, 52
11 Nov 14- 18	Place-based considerations/interventions part 1 Chapter 31, 33, 36, 37 Assignment 2 due November 18
12 Nov 21- 25	Place-based considerations/interventions part 2 Chapter 39, 41
13 Nov 28- Dec 2	Exam review