



COURSE OUTLINE
Urban Mobility

Class Time: Thursdays 9:00am – 11:50am

Location: Clearihue Building A118

Office Hours: D Turpin Bldg. (DTB B204) Tuesday 12:30am-1:30am (open); Thursday 1-2pm (by appointment)

Contact: rays@uvic.ca

COURSE FORMAT

As of this writing, this course will be delivered in-person, in-class. [Covid-19 and public health protocols will be carefully followed](#), as determined by University of Victoria and B.C. public health authorities. These are subject to change.

Watch especially for new protocol announcements during the week of Aug. 23-27.

This course has some unique features, including *walk and bike tours* early in the term, some guest lectures and a community-learning focus.

Important course information follows, please read carefully:

- **Several walk and bike tours** will be hosted early in the term (likely weeks 2, 3 and 4, weather depending). We will meet downtown Victoria and be outside for the full class period. Tours will be held on scheduled class hours (Thursday mornings) and with Covid protocols. (A shorter on-campus tour is also likely). Equivalent activities will be arranged with students not residing in Victoria/South Island area. Please arrange access to a reliable bicycle for week 3 or 4. (*Please contact me if you have mobility or special concerns riding a bike*).
- **Attending the live lectures** at designated times is expected. Real-time interaction with instructor and classmates during set times greatly enhances the learning experience. Lectures/class presentations will be **recorded via and posted** on Echo 360, although live group discussions will not be recorded.
- [Brightspace](#) is the main course hub where you will access materials (e.g. the course outline, readings, links), complete quizzes and exams, submit assignments, check your grades, and engage in group discussions.
- Useful information on online learning can be found at the [UVic Learn Anywhere](#) portal.
- For students who are residing in distant time zones, attendance will not be strictly mandatory (or special arrangements will be made).
- **Technology requirements:** To access Brightspace and Echo 360, reliable access to the internet via a computer or a smartphone is necessary). For completing assignments, you should be comfortable using a word processor such as MS Word (Office 365) and will be required to submit some assignments in .doc or .pdf formats.

COURSE DESCRIPTION

Urban Mobility: Cities and Transportation (Geog 491) provides a unique applied learning experience for students to explore and creatively engage with a range of urban transportation issues in Canada and in the Victoria area specifically. Public transit, active transportation, road safety, bicycle planning and design and related urban mobility innovations will be addressed in the planning, policy and geographic of Victoria & the Capital Region, with comparative looks at cities around the world. The course will feature several guest presentations from local area city planners, professionals and community leaders. Special presentations and discussion groups as well as walk and bicycle tours will also take place during class or designated times.

KEY THEMES: Cities in the 20th & 21st century; urban transportation & development; transit planning and design; active transportation; walkable cities and urban design; bicycle planning and infrastructure

REQUIRED TEXT(S)

Jeff Speck– *Walkable City* (\$18.50 – at [UVic Bookstore. Also avail. to order online](#))

RECOMMENDED TEXT(S)

Select chapters from: Janette Sadik-Khan –*Streetfight*.

Additional select reading, podcasts and research (via online links) will be posted on Brightspace.

LEARNING OUTCOMES

By the end of this course successful students will be able to clearly articulate and explain:

1. The critical role of cities and their transportation networks in human history and civilization, and the more recent evolution of the 20th century modern city.
2. Multiple perspectives on urban planning, multi-modal transportation and active transportation in the context of urban and built environments – and the benefits and challenges of retrofitting transportation systems
3. The complexities of developing and implementing city planning initiatives and the challenges, barriers, politics, and strategies involved
4. Rationale for & assessment/analysis of recent or ongoing active transportation investments in City of Victoria, District of Saanich, UVic and other jurisdictions
5. The extent to which active transport and related mobility investments support broader urban and regional sustainability efforts, e.g climate change, road safety
6. The importance of qualitative and quantitative data (and methods), including critical field or on-site observations to support and assess urban planning initiatives.

EVALUATION

1. Student Participation & Reading Quiz (20%)
2. Assignment #1 – Research Paper/Urban Field Diary - (30%)
3. Assignment #2 – Street or Site Analysis and Design /OR/ Data Research project (30%)
4. Assignment #3 – Online Presentation (20%)

Further details on assignments to be provided early in fall term.

GRADING SYSTEM

As per the Academic Calendar:

| Grade | Grade point value | Grade scale | Description |
|---------------|-------------------|-----------------------------|---|
| A+ A A- | 9 8 7 | 90-100% 85-89% 80-84% | Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter. |
| B+ B B- | 6 5 4 | 77-79% 73-76% 70-72% | Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area. |
| C+ C | 3 2 | 65-69% 60-64% | Satisfactory, or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject matter. |
| D | 1 | 50-59% | Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter. |
| F | 0 | 0-49% | Unsatisfactory performance. Wrote final examination and completed course requirements; no supplemental. |
| N | 0 | 0-49% | Did not write examination or complete course requirements by the end of term or session; no supplemental. |

GEOGRAPHY DEPARTMENT INFO

- Geography Department website: uvic.ca/socialsciences/geography/
- Geography Undergraduate Advising and Registration: geogadvising@uvic.ca

BRIGHTSPACE

[FALL 2021 – Geog 491-A01 \(11789\)](#)

POLICY ON LATE ASSIGNMENTS

A deduction of 5% for late submission of two days. 15% for 5 days or more. Please contact me with any assignment issues or timing.

POLICY ON ATTENDANCE

Attendance is expected at all classes. Please advise in advance if you cannot make a class.

ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on **cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.**

Policy on Academic Integrity: web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html

If you have any questions or doubts, talk to me, your course instructor. For more information, see uvic.ca/learningandteaching/cac/index.php.

ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability or health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL) as soon as possible (uvic.ca/services/cal/). The CAL staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119
Phone: 250.721.8021
Email: svpcoordinator@uvic.ca
Web: uvic.ca/svp

COURSE EXPERIENCE SURVEY (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

WEEKLY CALENDAR

| WEEK | DATE | |
|------|----------------------|---|
| 1 | Thursday September 9 | First class – Introductions; Course Outline; <i>Why Urban Transport Matters</i> . |

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|----|----------------------------------|--|
| 2 | Sept 16 | <i>Cities and Transportation</i> |
| 3 | Sept 23 | Walk tour (details in course sked & to shared w class); Sept 24 last day for adding courses. |
| 4 | Sept 30 (stat holiday) *see note | *Bicycle tours TBA -schedule 2 trips on other days this week? Sept 30 last day for paying term fees w/o penalty |
| 5 | Oct 7 | Walk tour #2 (details in course sked & shared) |
| 6 | Oct 14 | <i>Century of the Car</i> ; Course Project #1 DUE ; Oct. 12 last day for 50% reduction of tuition fees |
| 7 | Oct 21 | <i>The Bicycle Boom</i> |
| 8 | Oct 28 | Reading Quiz ; Guest speaker <i>Matthew Boyd, BC Transit</i> Oct 31 last day for withdrawing without penalty of failure |
| 9 | November 4 | <i>Road Safety</i> ; Course Project #2 DUE |
| 10 | Reading Break | No class on Nov. 11 (Remembrance Day) |
| 11 | Nov 18 | Guest Speaker Dean Murdock, <i>Better Mobility Saanich</i> |
| 12 | Nov 25 | <i>Transport Futures ></i> & Guest speaker TBA |
| 13 | December 3 | Final Class – Student Presentations |

DISCLAIMER

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

STUDENT WELLNESS

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services - *Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.* <https://www.uvic.ca/services/counselling/>

Health Services - *University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.* <https://www.uvic.ca/services/health/>

Centre for Accessible Learning - *The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.* <https://www.uvic.ca/services/cal/>

Elders' Voices - *The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.* <https://www.uvic.ca/services/indigenous/students/programming/elders/index.php>