



**Geography 252**  
*(crn 11752)*  
**Introduction to Coastal  
Geography**

Fall Term 2021

**Territory Acknowledgment:**

We acknowledge and respect the lək̓ʷəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt and W̱SÁNEĆ peoples whose historical relationships with the land continue to this day.

**Calendar Summary and Key Themes:**

Explores a wide variety of coastal topics from biophysical, ecological, and social-economic perspectives. Topics focus on coastal landscapes and communities that may include fundamentals of coastal oceanography, climate, biodiversity, water quality, fisheries, Indigenous people, tourism and implications for management.

**Course Instructor:**

Dr. Lisa Kadonaga, 250-588-2382 ([geog101a@outlook.com](mailto:geog101a@outlook.com)); DTB B214

Bio: Lisa grew up in Ontario, and after degrees at McMaster and Guelph, completed her PhD here at the University of Victoria. Her research interests include global environmental change, natural hazards, agricultural biodiversity, foodways in human culture, and environmental perception in art and literature. She has published research papers in physical and cultural geography, and contributed chapters to the Popular Culture and Philosophy book series. Earlier she worked in wildlife rehabilitation at the University of Guelph's Wild Bird Clinic, helped establish an Afghanistan community seed bank, and was one of the founders of UVic's original Campus Community Garden. She is also an executive producer with Doggie Dream Productions, a Los Angeles-based film/TV production company.

**Office Hours:**

On Zoom Tuesdays and Thursday 2-4 pm (after Zoom lecture recaps); also at various waterfront sites around the city in September and October on Saturday afternoons, approx. 1-3 pm (help with Assignment 7).

Please note that I will be cancelling the Tuesday Oct 5 office hours due to having to go to the Women's Hospital in Vancouver to participate in the MOSAIC covid vaccine study. I will still record and upload a summary for the Oct 4 lecture though, but not in public -- probably on Tuesday night.

**Saturday afternoons:**

Sep 11, Cadboro-Gyro Park on Cadboro Bay; others TBA

**Lisa's Zoom Meeting Room (for office hours):**

Join Zoom Meeting



[REDACTED]

[REDACTED]

[REDACTED]

**Lectures:** Monday and Wednesday, 4:30 pm – 5:50 pm; Elliott 061

**Labs:** No labs or tutorials

**Website:** Course materials and notices are found on the Geography 252 site on Brightspace, UVic’s learning management system. Please check regularly for updates.

**Required texts:**

There is no required textbook for this course, but there will be assigned readings from online sources like government reports, academic journals and other periodicals, and media coverage. Videos and podcasts will also be incorporated. Please let me know if you are in another country and having trouble accessing the material; and also, if you are in a different time zone and the posted office hours are not working for you.

**Covid Safety:**

***\*if the university decides that we have to return to online instruction, I’ll post an update on Brightspace and we’ll transition to Zoom\****

For now, the course will be a hybrid of activities that are synchronous (real-time) and asynchronous (flexible based on your schedule). The pandemic is not yet over, and it’s perfectly reasonable for people to be concerned about exposure to virus variants. Wherever possible, I’ve incorporated alternative options into the course. I will not be requiring attendance in the lectures, and I have dropped exams and group projects from the course, because having large or small groups together indoors could be problematic.

I will be wearing a mask, as required by the current provincial rules for indoor spaces. Lectures will be held face-to-face, but we likely will not be going for the full 80 minutes scheduled. (Leaving a bit early will allow us to depart the building in between other classes.) We will also be having a few guest speakers, and depending on comfort level and location in the world, they might opt to have a Zoom talk rather than on campus. This will be announced well in advance so students don’t waste a long bus ride in.

UVic's Audio Visual services have promised that it will be possible to record lectures in the classroom and make them available for viewing on Brightspace outside of class hours. I haven't used this yet in our assigned room so I don't know how things will go – and in any case, people have likely had quite enough of watching screens for hours. So I have decided to do a live recording on Zoom of a much shorter recap of what we covered, starting at 1 pm the day after each lecture. That way people won't have to watch as much material. I will have office hours immediately after that.

I have been assigned an office, DTB B214, but because it's shared with other people I likely will not be spending a lot of time there. This is why I have given out my cell number, and am also going to go to various waterfront sites around the city for outdoor meet-ups on Saturday afternoons. I will be polling the class to find where it may be convenient for students to walk or bike to.

### **Course Structure:**

The lectures for this course are roughly divided into three sections – the human and biophysical conditions in coastal areas, some problems that have been noted (moving into an exploration of various kinds of hazards), and the possible futures for coastal environments given climate change and other pressures this century. The assignments have been designed to reinforce these themes.

### **Learning Outcomes:**

Upon completing the course, we are aiming for students to

1. Integrate what they've covered in other courses (human and physical geography, and other disciplines) together with their personal experiences living and travelling in coastal areas, to gain more insight into the roles that these environments play in human cultures, the economy and communities, and biophysical conditions in various regions of the world;
2. Observe how human activities have changed these environments, the biophysical and cultural impacts of some of these changes, and some of the measures being proposed to cope with or in some cases mitigate the effects;
3. Practice a range of skills in academic research and writing, as part of their education in the humanities and sciences;
4. Appreciate how Geography can act as a synthesizing discipline based on analysis of space and place, and the links to specific courses in the Department of Geography that will broaden understanding about the kinds of knowledge that are needed, to make individual (and perhaps professional) decisions about more sustainable and productive ways to live in coastal environments

### **Evaluation:**

There will not be a mid-term or final exam. Instead, evaluation will be done using individual assignments. There are 10 listed for the course, but students only have to do 7 of these. The first

and last are mandatory (everyone will do them), but the other 5 can be chosen from a Selected list of 8. You can do more of them, and if you do, we'll pick the five with the highest marks.

Assignment #1: counts for 10% of grade  
Assignment #10: counts for 15% of grade

Any 5 of Selected assignments #2-#9: @ 15%, counts for 75%

**TOTAL: 100%**

The assignment info will be made available, and students can decide when they want to start working on them – they can be submitted any time before their posted due dates. All the posted due dates are on Fridays (midnight). If you want to submit hardcopy assignments (this is allowed), there will be a drop box for our course outside the Geography department office in B-Wing of the David Turpin Building – but please note that you'll have to time things accordingly because you might not be able to get into the building to reach it, late at night.

**Late Policy:**

**Everyone in the class will be allowed to extend the due dates on TWO assignments with no penalty, until midnight on Sunday evening, no questions asked. It's up to you to decide when you're going to use your two extensions. Beyond that, if students hand in any more late assignments, they won't be graded.** If you know early in the term that your internet is shaky or you'll have family commitments or you're taking another course that's going to make massive demands on your time, you're going to have to plan accordingly.

I have spoken with the Counselling staff and they agree that allowing two freebies is reasonable. With time limited for both me and my marking assistant, it creates extra problems to have to go back and mark assignments at the end of the semester that should have been handed in already -- multiply that by what could be 70 students, and you see how complicated that could get.

Likewise – if it's late November and people haven't done any of the assignments, I'm not going to contact them and remind them. This is the most wired society in history, and people should be able to set some kind of alarm – or write it on a Post-It or something – I have enough trouble managing my own schedule without having to take on anyone else's!

**Attendance Policy:** See Covid Safety section above.

**PRELIMINARY SCHEDULE<sup>1</sup>**

<b>Date:</b>	<b>Lecture:</b>	<b>Readings:</b> (see Brightspace)	<b>Assignment:</b>
Sept 8	Coastal culture		<i>(italic = everyone does this)</i>

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<sup>1</sup> Subject to change

Sept 13 Sept 15	Migration, trade, and globalization Coastal geopolitics	“Beaches and Mountains” CBC podcast, Ep. 1	#1 Due Sep 17: <i>Fictional Coast</i> (book/TV/film/game)
Sept 20 Sept 22	Maritime climates Coastal geomorphology <b>Last day for adding courses: Sep 24</b>	“Island Diaries”, CBC Gem Island readings	#2 Due Sep 24: Real (non-BC) island vs image comparison
Sept 27 Sept 29	Biological productivity Guest lecture (Cam Owens)	Sea cucumber readings	#3 Due Oct 1: International coastline dispute summary
Oct 4 Oct 6	Zoom lecture (T. P. Bondaroff) Coastal harvesting communities	TBA	
Oct 11 Oct 13	<b>Thanksgiving – no lecture</b> Coastal development	TBA	#4 Due Oct 15: TEK coastal resource management summary
Oct 18 Oct 20	Habitat loss Pollution in coastal areas	TBA	#5 Due Oct 22: Lost Land (children’s story)
Oct 25 Oct 27	Coastal protection Hazards -- erosion <b>Last day for course withdrawal without penalty of failure: Oct 31</b>	TBA	#6 Due Oct 29: Coastal Product Footprint
Nov 1 Nov 3	Hazards -- tsunamis Hazards – storms	TBA	#7 Due Nov 5: Coastal Setting visit/survey writeup
Nov 8 Nov 10	Hazards – who pays? <b>Reading Break – no lecture</b>	IPCC (2019) Oceans report	
Nov 15 Nov 17	Climate change Climate change	IPCC (2021) AR6 (part 1)	#8 Due Nov 19: Coastal Hazards summary
Nov 22 Nov 24	Climate change Impacts on coastal resources		#9 Due Nov 26: Floating Community Design
Nov 29 Dec 1	Adaptive strategies The future of the coasts	TBA	#10 <i>Climate Change Impact 2100</i>

**Important announcement about Fall 2021 term.** UVic has revised the academic calendar to accommodate the new statutory holiday on Sep 30 (National Day for Truth and Reconciliation), so the term will now end on Monday Dec 6, rather than on Friday Dec 3. **However, there will NOT be a Geog 252 class on Dec 6,** because the added day will be following the **Thursday** schedule to accommodate the Thursday classes that were missed on Sep 30. So I will be having Zoom office hours, 1-4 pm, on Dec 6. But no lecture that day. If you have another class in the 11:30-12:30 timeslot, note that there will be a cancellation for the National Day of Remembrance and Action on Violence Against Women.

## DISCLAIMER

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

## DEPARTMENT POLICY ON GRADE EXPECTATIONS

The performance expectations for a given letter grade should be consistent with the level of the course (100, 200, 300, 400). The higher the course level, the more should be expected when assigning a letter grade.

First class letter grades (**A-, A, A+**) are assigned for performance above expectations, *i.e.*, demonstrating a thorough understanding of most, or all, aspects of course material.

Letter grades of **B-, B, and B+** are assigned for performance that is about as expected, *i.e.*, demonstrating a good understanding of the key, but not all, aspects of the course material.

A passing grade of **D, C, or C+** is assigned for performance that is marginally acceptable.

A **failing grade** is assigned for unacceptable performance. Performance is unacceptable if the student does not display an understanding of at least the essentials of the course material. It is expected that the rate of course failure will be higher in lower level courses than in higher level courses.

The expected average grade for courses in the Geography Department will typically be in the range of B- to B+, depending upon course level. It is expected that not more than 25% of students will receive a grade in the range of A- to A+.

### The grading scale (which percentages equal which letter grade)

A+	A	A-	B+	B	B-	C+	C	D	F
90-100%	85-89%	80-84%	77-79%	73-76%	70-72%	65-69%	60-64%	50-59%	49% or Less

\* An 'N' grade is given when a student has missed one or more components of a course and does not reach a passing grade. **Failure to submit a lab assignment or complete an exam (midterms, final) without permission from the instructor will result in an 'N' grade.**

## ACADEMIC HONESTY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on **cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat**. Learning how to do academic research and writing can be a long process, trying to understand a complicated system of rules about when to credit various sources, so having multiple assignments is an opportunity to practice the things that I'll be telling you about in class and supplementary materials.

This is what other courses in Geography agree on, in terms of policy.

“Academic honesty has been compromised when a student (or students) enrolled in a course has committed one of the following offences:

a) If the lecture assignment or lab project was completely done by somebody else, it is complete or full plagiarism, which will result in expulsion from the course for any student(s) submitting the work (course grade of F). The Assistant Dean of Arts and Science will be notified of this action.

b) If the lecture assignment or lab project includes extensive copies of phrases or complete sentences without citation, it is substantial plagiarism, which will result in a zero on the assignment for any student(s) submitting the work. Submitting the same assignment for two courses without both instructors' prior approval will also result in a zero on both assignments or projects.

c) If the lecture assignment or lab project has only one or two instances where the writing in a sentence is presented as one's own but it not, it is minor plagiarism, which will result in at least a half-grade reduction on the assignment or project for any student(s) submitting the work.”

See the current University of Victoria Calendar for the *Policy on Academic Integrity*:  
[web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html](http://web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html)

For more information, see [uvic.ca/learningandteaching/cac/index.php](http://uvic.ca/learningandteaching/cac/index.php)

If you have any questions or doubts, talk to me.

## Grading – UVic Policy

The table below shows the official grading system used by UVic instructors in arriving at final assessments of student performance.

<b>Undergraduate Grading</b>		
<b>Passing Grades</b>	<b>Grade Point Value</b>	<b>Description</b>
<b>A+</b> <b>A</b> <b>A-</b>	9 8 7	<b>Exceptional, outstanding and excellent</b> performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
<b>B+</b> <b>B</b> <b>B-</b>	6 5 4	<b>Very good, good and solid</b> performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
<b>C+</b> <b>C</b>	3 2	<b>Satisfactory, or minimally satisfactory.</b> These grades indicate a satisfactory performance and knowledge of the subject matter.
<b>D</b>	1	<b>Marginal</b> Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
<b>COM</b>	Excluded Grade	<b>Complete</b> (pass). Used only for 0-unit courses and those credit courses designated by the Senate. Such courses are identified in the course listings.
<b>Failing Grades</b>	<b>Grade Point Value</b>	<b>Description</b>
<b>E</b>	0	Conditional supplemental.
<b>F</b>	0	<b>Unsatisfactory</b> performance. Wrote final examination and completed course requirements; no supplemental.
<b>N</b>	0	Did not write examination or complete course requirements by the end of term or session; no supplemental.
<b>N/X</b>	Excluded Grade	Did not complete course requirements by the end of the term; no supplemental. Used only for co-op work terms and for courses designated by Senate. Such courses are identified in the course listings. The grade is EXCLUDED from the calculation of all grade point averages.
<b>F/X</b>	Excluded Grade	<b>Unsatisfactory</b> performance. Completed course requirements; no supplemental. Used only for co-op work terms and for courses designated by Senate. Such courses are identified in the course listings. The grade is EXCLUDED from the calculation of all grade point averages.
<b>Temporary Grades</b>	<b>Grade Point Value</b>	<b>Description</b>

<b>INC</b>	N/A	<b>Incomplete.</b> Used only for those credit courses designated by the Senate, to be replaced with a final grade by June 1. Such courses are identified in the course listings.
<b>DEF</b>	N/A	<b>Deferred status</b> granted. Used only when deferred status has been granted because of illness, an accident or family affliction. See <a href="#">Deferred Status</a> .
<b>UNK</b>	N/A	<b>Unknown.</b> Used when grade is unknown.
<b>INP</b>	N/A	<b>In Progress.</b> Used only for courses designated by the Senate, to be replaced with a final grade by the end of the next Winter Session. If the student does not reregister, then the final grade will be N. Such courses are identified in the course listings.
<b>CIC</b>	N/A	<b>Co-op Interrupted Course.</b> See <a href="#">Co-op Regulations</a> (14).
<b>CTN</b>	N/A	The <b>CTN</b> designation will appear on student transcripts at mid-point through the course or at the end of the first academic term (Sept-Dec). On completion of the course, the CTN designation will remain on the transcript for the first term and a final grade will be noted for the second academic term (Jan-April).
<b>Grade</b>		<b>Note</b>
<b>AEG</b>	N/A	<b>Aegrotat.</b> Transcript notation accompanying a letter grade, assigned where documented illness or similar affliction affected the student's performance or prevented completion of all course work.

*The University of Victoria is committed to promoting, providing and protecting a positive, supportive and safe learning and working environment for all its members.*

## ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability or health consideration that may require accommodations, please contact the Centre for Accessible Learning (CAL) as soon as possible ([uvic.ca/services/cal/](http://uvic.ca/services/cal/)). The CAL staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations.

## SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines

sexualized violence and its overall approach by visiting [uvic.ca/svp](http://uvic.ca/svp). If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: [svpcoordinator@uvic.ca](mailto:svpcoordinator@uvic.ca)

Web: [uvic.ca/svp](http://uvic.ca/svp)

## **CAMPUS SERVICES**

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. [uvic.ca/services/counselling/](http://uvic.ca/services/counselling/)

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives. [uvic.ca/services/health/](http://uvic.ca/services/health/)

Centre for Accessible Learning staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations [uvic.ca/services/cal/](http://uvic.ca/services/cal/).

Elders' Voices - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being. [uvic.ca/services/indigenous/students/programming/elders/index.php](http://uvic.ca/services/indigenous/students/programming/elders/index.php)

## **COURSE EXPERIENCE SURVEY (CES)**

The university will be requesting that students complete a survey assessing the course, to help the instructor and department evaluate how things are going and improve the class for future students. In the past this was done using paper forms filled out during the last week of class, but recently this has gone online (students will receive an email later in the term inviting them to take part in the survey). You will need to use your UVic Netlink ID via computer or mobile device.

## **GEOGRAPHY DEPARTMENT INFO**

- Geography Department website: [uvic.ca/socialsciences/geography/](http://uvic.ca/socialsciences/geography/)
- Geography Department Chair: [geogchair@uvic.ca](mailto:geogchair@uvic.ca)
- Geography Undergraduate Advising: [geogadvising@uvic.ca](mailto:geogadvising@uvic.ca)