



COURSE OUTLINE

Economic and Political Geography

First class January 11, 2021 via ZOOM

Course Zoom Session Time

Monday and Thursday 10:00 am to 11:20 am*

*all listed times are Pacific time

Zoom Access

Meeting ID for Monday and Thursday ZOOM sessions: **834 3490 9708**

Password for Monday and Thursday ZOOM sessions: **670007**

For assured, timely access be sure to sign in through your UVIC account.

Labs

You will have registered for a lab session. Please note your session and designated time.

There will be separate ZOOM access for each of the lab classes.

A lab manual and schedule will be reviewed in the first class.

Instructor's Office Hours

Monday and Thursdays 9:00 to 10:00 by email or ZOOM.

Any other time during the term by email with a response within 12 hours.

Please email to request an on-line, one-to-one appointment.

Office Location - jharrold@uvic.ca

Members of the GEOG 211 Team

Instructor Dr. Jim Harrold - jharrold@uvic.ca

Kinga Menu, Senior Lab Instructor - kmenu@uvic.ca

Chris Fortney, TA and Lab Instructor for B02 and B03 - cfortney@uvic.ca

Danae Zachari, TA and Lab Instructor for B01 and B04- dzachari@uvic.ca

COURSE DESCRIPTION

This course involves ZOOM sessions on-line on Mondays and Thursdays from 10:00 pm to 11:20 am. Most weeks throughout the term will highlight relevant themes, concepts or theories involving one chapter of the required text. Usually on the Monday ZOOM session, the relevant chapter/ topic will be introduced and will focus on political and economic dimensions. Some weeks, there may be readings only and only a voluntary 'drop-in' ZOOM session on Monday. The Thursday ZOOM session will usually involve a brief comment on discussion questions, a 45-minute breakout group discussion and then a whole class reporting back session. You will be assigned to a group for the purposes of the group discussion. More will be said about that in the first class. The progress through the term will be supported by readings in the required text. This blend of synchronous lectures, assigned readings, group discussions and is designed allow for flexibility for all learners.

The course also has labs. There are usually convened every other week. However, recognizing there may be conflict among lab sessions, papers or exams for this or other courses, an effort has been taken to schedule the labs as to avoid other major projects. Please refer to the weekly calendar below.

This course introduces the fields of economic and political geography and their inter-connectiveness. We will address spatial dimensions of wealth and poverty; structures of production and commodity chains; patterns and processes of retailing and consumption; the political role of states in economic governance; the struggles of labour; the structure of transnational corporations; and how political power influences and is influenced by the economy. The course focusses on geographic aspects of place, space and territoriality that influence everyday individual economic life and result in global systems and inequality.

This course does not offer mathematical treatment of economic processes or detailed analysis of power relationships that are usually provided in economics or political science courses. The objective is to develop an informed understanding of the political and economic world and reveal how things may evolve to be different.

REQUIRED TEXT

The following book is required reading for the course:

Coe, N, P. Kelly and H. Yeung (2020) *Economic Geography: A Contemporary Introduction*. Third Edition. Oxford: Wiley.

It should be available as hard copy or e-copy at the UVIC bookstore, direct from the publisher, or via online retail sites.

Note – it is VERY important that you have access to the THIRD edition.

LEARNING INPUTS and OUTCOMES

As a you are taking a second-year course, the expectations are that you are increasingly responsible for achieving the learning outcomes. This requires - especially for this course - that you remain up to date with the readings from the textbook. Also, the expectation is that you participate in the regular ZOOM sessions, the breakout groups and the labs as they each represent valuable learning inputs.

Upon successful completion of this course, a learner will be able to:

Explain the principal concepts and theories related to economic and political geography;

Explain the relationships between economic and political geography;

Critically evaluate the importance of geographic concepts such as place, space, scale in the context of economic and political geography;

Apply improved skills of critical reading, questioning and writing.

Formulate a basic research proposal.

Concisely and clearly present findings developed in the final project.

EVALUATION

Students will be evaluated by the following:

10 percent: Every Thursday's breakout groups will involve discussion on questions aimed at advancing the learning on the weekly topic/chapter/theme. Once during the term, you are required to provide a concise paper (500 words) on the major points addressing the question/topic discussed in the breakout group, including your assessment of the discussion process. You can choose when you complete that paper. You can choose any week from week 2 through to and including week 12, which is held on April 1, 2021. It must be submitted within one week after the breakout group discussion on Brightspace as a pdf under the Assignment named: Brief Topic Overview. This, in a small way, may help you manage your workload throughout the year.

20 percent: There will be Midterm exam on February 25th covering the material up to that date. The exam will be provided in the regular ZOOM session time and will be due within 24 hours.

35 percent: There are five labs. Each lab requires all students to prepare a short paper that will be due within one week. Please see the monthly calendar. The labs will represent 5, 5, 10, 10, and 5 percent of the final grade respectively.

25 percent: There will be a final project to be completed individually. It will be due before the official exam period. Students will be given an option as to the form of the final submission: it may be an essay, provide a ZOOM presentation to the instructor and/or TAs (with questions), or submit an alternate format, such as photovoice, project. Details as to the topic selection and a rubric for this activity will be provided.

10 percent: Participation in all aspects of the course, including lectures, labs and discussion groups, is important.

GRADING SYSTEM

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+ A A-	9 8 7	90-100% 85-89% 80-84%	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
B+ B B-	6 5 4	77-79% 73-76% 70-72%	Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
C+ C	3 2	65-69% 60-64%	Satisfactory, or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject matter.

D	1	50-59%	Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
F	0	0-49%	Unsatisfactory performance. Wrote final examination and completed course requirements; no supplemental.
N	0	0-49%	Did not write examination or complete course requirements by the end of term or session; no supplemental.

GEOGRAPHY DEPARTMENT

Geography Department website: uvic.ca/socialsciences/geography/

Geography Undergraduate Advising and Registration: geogadvising@uvic.ca

BRIGHTSPACE

Regularly check Brightspace for assignments, important dates, and other course materials.

POLICY ON LATE ASSIGNMENTS

Please speak to me or your lab instructor well in advance if you anticipate a delay in submitting your work, particularly if dealing with illness, family occasions or schedule conflicts.

Late penalties will be applied to all overdue assignments: a 5% reduction in the evaluated grade will be assessed as a penalty per day including weekend days.

Assignments submitted more than one week late will NOT be graded.

You should submit your assignments electronically on Brightspace.

All work must be original. Please see the university policy on academic integrity for plagiarism.

POLICY ON ATTENDANCE

Due to the nature and scope of the course, regular attendance and participation is required in order to develop competency with the course concepts. Students should attend all classes throughout the term. If you are going to miss a class, it is your responsibility to advise me or the lab teaching assistant and for you to make arrangements to catch up on the material covered. Exceptions will be made for issues of severe illness or bereavement with relevant documentation.

ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.

Policy on Academic Integrity: web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html

If you have any questions or doubts, talk to me, your course instructor. For more information, see uvic.ca/learningandteaching/cac/index.php.

ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability or health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL) as soon as possible (uvic.ca/services/cal/). The CAL staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119
Phone: 250.721.8021
Email: svpcoordinator@uvic.ca
Web: uvic.ca/svp

COURSE EXPERIENCE SURVEY (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

WEEKLY CALENDAR

Please check out the university calendar <https://www.uvic.ca/calendar/dates/> for important dates including when courses can be added and when courses can be dropped without penalty.

Week	Dates	Readings from required textbook	Monday	Thursday	Lab*
1	January 11 and 14	Chapter 1	Introduction	Breakout groups	Yes
2	January 18 and 21	Chapter 1	Lecture	Breakout groups	Yes
3	January 25 and 28	Chapter 2	Lecture	Breakout groups	
4	February 1 and 4	Chapter 3	Lecture	Breakout groups	Yes
5	February 8 and 11	Chapter 4	Lecture	Breakout groups	
6	February 15 and 18	Review	Family day	Reading break	
7	February 22 and 25	Chapter 5	Lecture	Take home exam	
8	March 1 and 4	Chapter 5	Lecture	Breakout groups	Yes
9	March 8 and 11	Chapter 6	Lecture	Breakout groups	
10	March 15 and 18	Chapter 7	Lecture	Breakout groups	
11	March 22 and 25	Chapter 8	Lecture	Breakout groups	Yes
12	March 29 and April 1	Chapter 9 and 10	Lecture	Breakout groups	
13	April 5 and 8	Chapter 12	Easter Monday	Lecture/Breakout groups	
14	April 12	Chapter 13	Lecture/Breakout groups		
15	April 14		Tuesday: Final assignments due		

* Note: for lab weeks – B01 meets Tuesdays at 2:30 pm; B02 meets Wednesdays at 10:30 am; B03 meets Wednesdays at 2:30 pm and B04 meets Fridays at 12:30 pm.

DISCLAIMER

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of special or extenuating circumstances.

STUDENT WELLNESS

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services - *Counselling Services can help you make the most of your university*

experience. They offer free professional, confidential, inclusive support to currently registered UVic students. <https://www.uvic.ca/services/counselling/>

Health Services - University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.
<https://www.uvic.ca/services/health/>

Centre for Accessible Learning - The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course. <https://www.uvic.ca/services/cal/>

Elders' Voices - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.
<https://www.uvic.ca/services/indigenous/students/programming/elders/index.php>