



COURSE OUTLINE
Urban Mobility

Class Time: Thursdays 9:00am – 11:40am (some weeks will include group or ‘pod’ sessions)

Office Hours: Thursday 1-2pm (by appointment); Tuesday 10am-11am (group dis

Contact: rays@uvic.ca

COURSE FORMAT

Due to the Covid-19 pandemic and need for physical distancing, this course will be delivered primarily online. Course instruction and learning will involve a mixture of self-directed activities (asynchronous) and online live video lecture and discussion sessions (synchronous). This hybrid format is intended to prioritize real-time interaction while allowing for individual and group learning. As well, several classes early in the term will include outside field-trips (walk and bike tours).

Because of its online delivery there might be some additional challenges for you as a student. **Please read the following carefully and keep in mind for the course:**

- Useful information on online learning can be found at the [UVic Learn Anywhere](#) portal.
- Much of this course will be delivered “live” on Thursdays from 9:00-11:40am (Pacific Daylight Time) through the **Zoom** (video-conferencing) platform. All UVic students are automatically provisioned with access to Zoom. You log in with your regular Netlink ID and password and an access code for the class sessions (which will be posted on Brightspace and emailed to you prior to the first class).
- **Several walk and bike tours** will be hosted early in the term (likely weeks 2, 3 and 4, weather depending). These will be held on scheduled class hours (Thursday mornings) and with Covid protocols. We will meet downtown Victoria and be outside for the full class period. Equivalent activities will be arranged with students not residing in Victoria/South Island area.
- **Attending the live lectures** at designated times is expected. Real-time interaction with instructor and classmates during set times greatly enhances the learning experience. For students who are residing in distant time zones, attendance will not be strictly mandatory (or special arrangements will be made). Lectures will be recorded and posted on Brightspace, although live group discussions will not be recorded.
- **Note:** on some weeks, there will be **self-directed learning** components and we will not meet in live sessions, or the Thursday class will be shorter, ie. 90min (see updated course schedule).
- [Brightspace](#) (which has replaced CourseSpaces) is the main course hub where you will access materials (e.g. the course outline, readings, links), complete quizzes and exams, submit assignments, check your grades, and engage in discussions.
- **Technology requirements:** You will need reliable access to the internet and a computer (preferably with webcam/microphone) or a smartphone to connect with the class for the online lessons (through Zoom). You should be comfortable using a word processor such as MS Word

(Office 365) and will be required to submit some assignments in .doc or .pdf formats.

- The online format can seem strange and awkward at first, but we will do everything possible to make this a **comfortable and effective learning environment**. Keep in mind that we are all new to this format and we all need to be forgiving, open-minded and adaptable. We're in it together.
- Ensure you have a **distraction-free** space at home (or elsewhere) for the online classes.
- To help **build community and learning**, you are encouraged to turn your video on during sessions. It is understood that in certain circumstances in which you may be unwilling or unable to do so which is perfectly acceptable. Remember when joining with video, your classmates will be able to see your background... so hide embarrassing things. 😊
- Most days, the **"live" portion** of the course will involve lectures, break-out group sharing, class discussion, and time for questions and answers. Please listen carefully to directions given at the start of class around asking questions and effective dialogue through this format. When not actively contributing, please ensure you "mute" yourself to reduce ambient noise.
- Students less keen on sharing live will be able to participate through the [Brightspace forum](#). Both in live class discussions and in the online forum, please be respectful, constructive, and professional in all your online interactions. Please no trolling or sideline digressions.

COURSE DESCRIPTION

Urban Mobility: Cities and Transportation (Geog 491) provides a unique applied learning experience for students to explore and creatively engage with a range of urban transportation issues in Canada and in the Victoria area specifically. Public transit, active transportation, road safety, bicycle planning and design and innovations in urban mobility will be addressed in the context of planning, policy and geography of Victoria and the Capital Region. The course will feature several guest presentations from local area city planners, professionals and community leaders. Special presentations and discussion groups as well as walk and bicycle tours will also take place during class or designated times.

KEY THEMES: Cities in the 20th & 21st century; urban transportation & development; transit planning and design; active transportation; walkable cities and urban design; bicycle planning and infrastructure

REQUIRED TEXT(S)

Jeff Speck– *Walkable City* (\$18.50 – at [UVic Bookstore. Please order online](#))

RECOMMENDED TEXT(S)

Janette Sadik-Khan – *Streetfight*

Charles Montgomery - *Happy City*.

Select chapters from above, and additional readings will be posted on Brightspace.

LEARNING OUTCOMES

By the end of this course successful students will be able to clearly articulate and explain:

1. The critical role of cities and their transportation networks in human history and civilization, and the more recent evolution of the 20th century modern city.
2. Multiple perspectives on urban planning, multi-modal transportation and active transportation in the context of urban and built environments – and the benefits and challenges of retrofitting transportation systems

3. The complexities of developing and implementing city planning initiatives and the challenges, barriers, politics, and strategies involved
4. The rationale, assessment and analysis of recent or ongoing active transportation investments in City of Victoria, District of Saanich, UVic and other jurisdictions
5. The extent to which active transport and related mobility investments support broader urban and regional sustainability efforts, e.g climate change, road safety
6. The importance of qualitative and quantitative data (and methods), including critical field observations, to support and assess urban planning initiatives

EVALUATION

1. Student Participation & Quiz (20%)
2. Assignment #1 – Research Paper/Urban Field Diary - (30%)
3. Assignment #2 – Street/Corridor/Site Analysis and Design (30%)
4. Assignment #3 – Online Presentation (20%)

Further details on assignments to be provided early in fall term.

GRADING SYSTEM

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+	9	90-100%	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
A	8	85-89%	
A-	7	80-84%	
B+	6	77-79%	Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
B	5	73-76%	
B-	4	70-72%	
C+	3	65-69%	Satisfactory, or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject matter.
C	2	60-64%	
D	1	50-59%	Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
F	0	0-49%	Unsatisfactory performance. Wrote final examination and completed course requirements; no supplemental.
N	0	0-49%	Did not write examination or complete course requirements by the end of term or session; no supplemental.

GEOGRAPHY DEPARTMENT INFO

- Geography Department website: uvic.ca/socialsciences/geography/
- Geography Undergraduate Advising and Registration: geogadvising@uvic.ca

BRIGHTSPACE

Fall 2020 GEOG 491- A01 (11756)

POLICY ON LATE ASSIGNMENTS

A deduction of 5% for late submission of two days. 15% for 5 days or more. Please contact me with any assignment issues or timing.

POLICY ON ATTENDANCE

Attendance is expected at all classes. Please advise in advance if you cannot make a class.

ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on **cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.**

Policy on Academic Integrity: web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html

If you have any questions or doubts, talk to me, your course instructor. For more information, see uvic.ca/learningandteaching/cac/index.php.

ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability or health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL) as soon as possible (uvic.ca/services/cal/). The CAL staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: uvic.ca/svp

COURSE EXPERIENCE SURVEY (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will

have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

WEEKLY CALENDAR

WEEK	DATE	
1	Thursday Sept 10	First class <i>via Zoom</i>
2	Sept 17	Walk tour (details TBA & shared)
3	Sept 24	Bicycle tour (details TBA & shared); Sept 25 last day for adding courses.
4	October 1	Walk tour #2 (details TBA & shared)
5	Oct 8	Guest speaker TBA
6	Oct 15	Guest speaker <i>Matthew Boyd, BC Transit</i>
7	Oct 22	Guest speaker TBA
8	Oct 29	Oct 31 last day for withdrawing without penalty of failure
9	November 5	
10	Nov 12	Guest speaker TBA
11	Nov 19	Guest speaker TBA
12	Nov 26	
13	December 3	

DISCLAIMER

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

STUDENT WELLNESS

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services - *Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.* <https://www.uvic.ca/services/counselling/>

Health Services - *University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.* <https://www.uvic.ca/services/health/>

Centre for Accessible Learning - *The CAL staff are available by appointment to assess specific needs,*

provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course. <https://www.uvic.ca/services/cal/>

Elders' Voices - The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

<https://www.uvic.ca/services/indigenous/students/programming/elders/index.php>