



COURSE OUTLINE

Field* Studies in Coastal and Marine Resources

(*transitioned online)

Indigenous knowledge, science, and resource management

Instructor Contact: darimont@uvic.ca. Online delivery platform TBD.

Schedule: April 29 to May 08
Online delivery & engagement 0930-1230, each weekday

(Virtual) Office hours: every day, 13:30-15:00 or by appointment

COURSE DESCRIPTION

This is the 'CoViD-19 special circumstance' online equivalent to the land-based educational experience typically offered each year. The course weaves together Indigenous Knowledge and science in the context of the use and management of natural resources. Designed to be as experiential as possible, given the limitations, the course gives students time and opportunities in their local geographies to interact (**in a physically distanced* manner**) with its natural landscapes and natural resources. Through remote technologies, we will also engage via lectures, discussions, and interactions with Indigenous Knowledge Holders, scientists, and community member guests. Plan to spend up to 8 hours each day during this compressed course, comprised of: online engagement with the whole class and your (remote) project partners, planning and delivering your co-teaching presentation, 'office hours' with the Instructor, reading, assignments, and self-directed and **physically distanced** outside activities on which some of your assignments will be based. Note below that two deliverables are due the week after the online engagement ends (i.e., May 11 and 15).

*physically distanced defined by the [BC Centre for Disease Control](#) and [Health Canada](#).

KEY THEMES: Natural resource use and management, Indigenous Knowledge, governance, science, wildlife, plants

REQUIRED TEXT(S)

None

RECOMMENDED TEXT(S)

Pojar and MacKinnon. 2016. Plants of Pacific Northwest Coast: Washington, Oregon, British Columbia and Alaska. Lone Pine International Press. (or similar if you are in another area)

Harbo. 2011. Whelks to Whales: Coastal Marine Life of the Pacific Northwest. Harbour Publishing.

Inaturalist.org (mobile phone application)

Students will be assigned key readings before and during class. Note that to the extent possible given the circumstances, oral transmission of knowledge, central to Indigenous practice, will complement readings and be shared by Instructors and Guest Lecturers.

LEARNING OUTCOMES

By the end of this course, students will:

- (1) develop a basic understanding of your area's natural and cultural history (and presence), particularly in the context of plants and animals valued by local Indigenous people
- (2) develop a basic understanding about the cultural context in which local Indigenous people are in relationship with the resources being used and managed in the area
- (3) gain insight into fundamental scientific research and monitoring techniques, especially in the context of Indigenous-led projects
- (4) understand the emerging interactions between scientific and Indigenous methods, perspectives, and values in the context of resource management

EVALUATION

Co-Teaching Presentations (15%), Digital Harvesting Guide (solo work; **due May 11**; 30%), Resource Management Plan (team work; **due May 15**; 35%), Proposal Presentation (team; 5%), Participation (15%)

GRADING SYSTEM

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+ A A-	9 8 7	90-100% 85-89% 80-84%	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
B+ B B-	6 5 4	77-79% 73-76% 70-72%	Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
C+ C	3 2	65-69% 60-64%	Satisfactory, or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject matter.
D	1	50-59%	Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
F	0	0-49%	Unsatisfactory performance. Wrote final examination and completed course requirements; no supplemental.
N	0	0-49%	Did not write examination or complete course requirements by the end of term or session; no supplemental.

GEOGRAPHY DEPARTMENT INFO

- Geography Department website: <https://www.uvic.ca/socialsciences/geography/index.php>
- Undergraduate Advising: geogadvising@uvic.ca

POLICY ON LATE ASSIGNMENTS

10% per day, strictly enforced

POLICY ON ATTENDANCE

Mandatory online participation (component of participation mark)

ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on **cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.**

Policy on Academic Integrity: <http://web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html>

If you have any questions or doubts, talk to me, your course instructor. For more information, see <http://www.uvic.ca/learningandteaching/students/resources/expectations/>.

ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability or health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL as soon as possible <https://www.uvic.ca/services/cal/>). The RCSD staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out: EQHR SVP contacts: Sedgewick C119; 250.721.8021; svpcoordinator@uvic.ca; Web: uvic.ca/svp

COURSE EXPERIENCE SURVEY (CES)

We value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. We will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

DISCLAIMER The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.