



**University of Victoria
Department of Geography**

GEOG 288/SOSC 190

GEOG 288, A01 (11765) (World Regional Geography)
SOSC 190, A02 (14076) (Discovering the Social Sciences)

Fall 2019

We acknowledge with respect the Lkwungen-speaking peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

Instructor: Dr. CindyAnn Rose-Redwood

Office: David Turpin Building, Room B206

Phone: 250-853-3274

Email: cindyann@uvic.ca

Class Location: Elliot Building, Room 162

Class Time: Tuesdays, Wednesdays & Fridays, 11:30am-12:20pm

Office Hours: Tuesdays and Wednesdays, 10:30am-11:20am

FOR SOSC 190/PATHWAYS STUDENTS ONLY

Teaching Assistants: Paul Emme (paulpemme@gmail.com) and Simin Li (minsili@uvic.ca)

TAs Office Location: David Turpin Building, Room B306

TAs Office Hours: Please check with your TA for office hours.

*****Tutorial Time is ONLY FOR SOSC 190/Pathways Students:**

Tutorial Time: Fridays 1:30pm-2:20pm, David Strong Building, Room C126

COURSE DESCRIPTION

World Regional Geography provides students with an overview of the patterns and processes that have shaped the physical and human environments of different regions around the world. The primary aim of the course is to explore the cultural diversity and environmental variation of world regions, countries and cities from a geographical

perspective. In particular, we shall consider the geographical dimensions of globalization, the uneven distribution of economic resources, the legacy of colonialism, cultural identity, political conflicts and global environmental problems as they relate to various countries and cities around the world.

For the SOSC 190 students, this course is also meant to serve as an introductory course to students interested in pursuing future degrees in the Social Sciences. Therefore, students are also introduced to various themes/topics across the social science disciplines and to various scholars pursuing research across cities, countries and world regions within the Faculty of Social Sciences. Geography and SOSC students have a unique opportunity to interact with, and learn from, each other as they learn about the geographies of the world.

COURSE OBJECTIVES

- Examine key geographical concepts in relation to human and physical geography.
- Critically assess how geographical patterns and processes shape the lives of people and places in cities and regions around the world.
- Explain the similarities and differences between different world regions in terms of their physical features, cultural landscapes, and position within the global economy.
- Explain how and why global inequalities are created from both historical and contemporary perspectives.

LEARNING OUTCOMES

- Ability to understand and use key geographical concepts.
- Describe similarities and differences in the human and physical dimensions of cities and regions around the world.
- Ability to identify cities, countries, regions, and key physical features that characterize the different world regions.
- Develop critical thinking skills to explain how and why global inequities exist across different regions of the world.

REQUIRED COURSE TEXT AND READINGS

- Pulsipher, Lydia Mihelic, Alex Pulsipher & Ola Johansson. (2017). *World Regional Geography: Global Patterns, Local Lives*. Seventh Edition. W. H. Freeman and Company.

*****Note: You may purchase an e-book version or loose-leaf format as options at the UVic bookstore.**

1. Achieve Read & Practice Ebook (Digital/CEI) for World Regional Geography 7E 6M

Or

2. Loose-leaf Version of World Regional Geography 7E

- Additional required articles for the group-led discussion during the course (all available/accessible on the CourseSpaces page for this class).
 1. **Group #1: Sept. 27th**—Andre Lecours and Valerie Vezina. (2017). “The Politics of Nationalism and Status in Puerto Rico,” *Canadian Journal of Political Science*. Vol 50, Issue 4, p. 1083-1101.
 2. **Group #2: Oct. 4th**—Jennifer Suchland. (2018). “The LGBT Specter in Russia: Refusing Queerness, Claiming ‘Whiteness,’” *Gender, Place & Culture*, April publication, p. 1-16.
 3. **Group #3: Oct. 11th**—Samira Hassa. (2012). “Regulating and Negotiating Linguistic Diversity: Top-down and Bottom-up Language Planning in the Moroccan City,” *Current Issues in Language Planning*, Vol 13, Issue 3, p. 207-223.
 4. **Group #4: Oct 18th**—Rasha A. Moussa. (2019). “King Abdullah Economic City: The Growth of New Sustainable City in Saudi Arabia,” Chapter in *New Cities and Community Extensions in Egypt and the Middle East*, Editors Sahar Attaia, Zeinab Shafik and Asmaa Ibrahim, p. 51-69.
 5. **Group #5: Oct. 25th**—Kalemba Kizito. (2017). “Bequeathed Legacies: Colonialism and State-led Homophobia in Uganda,” *Surveillance & Society*. Vol. 15, Issue 3/4, p. 567-572.
 6. **Group #6: Nov. 1st**—Kacy McKinney. (2015). “Situating Corporate Framings of Child Labour: Toward Grounded Geographies of Working Children in Global Agriculture,” *GeoForum*. Vol. 59, p. 219-227.
 7. **Group #7: Nov. 8th**—Yun Wang. (2019). “Urban Shrinkage in China: A Look at Three Northeast China Cities,” Chapter in *Shrinking Cities in China*, Editors Ying Long and Shuqi Gao, p.191-211.
 8. **Group #8: Nov. 15th**—Nana Zhang. (2014). “Performing Identities: Women in Rural-Urban Migration in Contemporary China,” *GeoForum*. Vol. 54, p. 17-27.
 9. **Group #9: Nov. 22nd**—Sallie Yea. (2015). “Trafficked Enough? Missing Bodies, Migrant Labour Exploitation, and the Classification of Trafficking Victims in Singapore,” *Antipode*. Vol. 47, Issue 4, p. 1080-1100.
 10. **Group #10: Nov. 29th**—Renee Pualani Louis. (2007). “Can You Hear Us Now? Voices from the Margin: Using Indigenous Methodologies in Geographic Research,” *Geographical Research*. Vol. 45, Issue 2, p. 130-139.

INFORMATION ABOUT COURSESPACES & COMMUNICATION

- **COURSE INFORMATION:** All lectures will be posted by midnight the night before each class meeting on the UVic CourseSpaces site (<http://coursespaces.uvic.ca>). You are still expected to attend lectures, and it is important to take notes in order to engage with the content presented in the course. I also recommend coming to see me during office hours if you want to discuss any aspect of the course content even further to improve your learning. I am always here to assist in your learning of the course material.

- **EMAIL COMMUNICATION:** Please feel free to email me at cindyann@uvic.ca if you have any questions throughout the semester. I am always happy to explain the course content with you during my office hours.
- **EMAIL COMMUNICATION WITH TAs (FOR SOSC 190/PATHWAYS STUDENTS ONLY):** For SOSC 190/Pathways Students only, you can contact your TA using the email address listed at the beginning of the syllabus: Paul Emme (paulpemme@gmail.com) and Simin Li (minsili@uvic.ca).
- **SPECIAL TUTORIAL FOR INTERNATIONAL STUDENTS (FOR SOSC 190/PATHWAYS STUDENTS ONLY):** There is a special additional tutorial for international students registered for this course. This is to provide concept clarification and assistance with UVic learning requirements (including participation). GEOG 288 students are not required to do the tutorials with the TAs.
- **ADDITIONAL NOTE:** Please check your preferred email address on UVic's CourseSpaces site is correct so you do not miss anything. Note: my experience is that "192" emails do not work with CourseSpaces. I highly recommend if you have a "192" email you get a different email account.

ASSIGNMENTS AND GRADING SCHEME

Your final grade will be based on the following calculation:

Attendance	10%
Map Quizzes	10%
Group-Led Class Discussion	10%
Midterm Exam	20%
Final Exam	30%
Term Paper	20%

Grading Scale:

A+	A	A-	B+	B	B-	C+	C	D	F
90-100%	85-89%	80-84%	77-79%	73-76%	70-72%	65-69%	60-64%	50-59%	49% or Less

Undergraduate GradingAs per stated in the 2019-2020 Calendar**

DETAILS ABOUT ASSIGNMENTS

I. Attendance (10%)

Attendance will be taken during each class session. It is your responsibility to ensure you find the attendance sheet circulated during each class meeting and make sure you sign it. If you don't sign the attendance sheet and don't attend class you will not get the

points for attendance. Prompt attendance is a professional responsibility and courtesy (see Academic Regulations in the UVic calendar).

II. Map Quizzes (10%)

There will be three map quizzes throughout the course of the semester (see Schedule below for dates). For each of these quizzes you will be given a blank outline map of a few regions that we have discussed in class and will be asked to label geographic features such as countries, cities, water bodies, and physical features, etc. Map quizzes will not be cumulative; each will include material covered since the previous quiz. If you come to class, I will point out the key geographic features during the course lectures which you could be asked on your map quizzes. The map quizzes are fun activities to test your knowledge of key physical features across the world regions.

III. Group-Led Class Discussion (10%)

Each student will have an opportunity to lead a class discussion within a group assigned by the instructor. By the second week of class, each student will be assigned into a group by the instructor to work on this assignment. Each group will consist of 4-5 students (depending on the number of students registered in the course) and will be assigned a date to lead the class in a discussion over the course of the semester. Beginning in Week 4, the first group will be expected to present and discuss the assigned reading (see course schedule below for group-led discussion dates).

Each group should follow these instructions in order to effectively present the reading and lead a class discussion:

- Each group should **provide a handout to the instructor on the day they lead a class discussion**. The handout should be one page in length and include a single-spaced, well-written **one-paragraph summary of the reading** your group is assigned. It should also consist of **bullet points of questions you will be using in your discussion** of the reading that you are assigned. This will be evaluated as part of your overall group presentation grade for your Group-Led Class Discussion.
- Using a critical approach, you are expected to **come up with thoughtful questions to discuss with the class based on the reading**.
- You should add some **creativity to your class discussion**. Consider using visual aids such as **posters, short power-point presentation, short video clips or in-class activities** (debate, concept map exercise, etc.) to get your classmates to think critically about the issues you are discussing from the assigned article. Keep in mind that you will have the entire class period to present the reading and to help your classmates to think critically about the reading. Your goal is to stimulate respectful and thoughtful discussion with your classmates.
- It is strongly encouraged that **each group speak with the instructor at least one week prior to your group presentation** in order to go over your ideas, plans, and the structure of your presentation. I am here to help guide you to do well on this part of your class assignment, so make sure you speak with me as a group about how you plan to present and discuss the assigned reading for that day.

- Your grade for this assignment will be evaluated based on the following rubric:
 - a. Ability to carry out the instructions provided in the syllabus
 - b. Quality of discussion/presentation of content from the assigned reading including key concepts/ideas/theories/arguments
 - c. Organization and structure of presentation
 - d. Creativity of presentation
 - e. Ability to engage and stimulate discussion with your classmates

IV. Midterm Exam (20%) and Final Exam (30%)

There will be two exams over the course of the semester (see schedule below for dates). The exams will be a combination of multiple choice questions and short-answer essay questions and will cover material from the lectures, readings, guest speakers, and films. The midterm exam will only include material covered from the beginning to the middle of the semester. However, there will also be a cumulative final exam at the end of the semester. For the final exam, you will be responsible for all material covered in the course from the beginning of the semester to the end. The final exam date/time/location will be announced during the semester.

V. Term Paper (20%)

*****INSTRUCTIONS FOR SOSC 190/PATHWAYS STUDENTS GROUP PAPER:**

All the SOSC 190/Pathways students are required to work in small groups to write a short term paper for this course. I will assign you into small groups the second week of classes (4-5 students per group depending on the class size). Each group should pick one city from any of the world regions we have covered in the course this semester to write a short paper.

You should follow these instructions to write your group paper:

- Each group should decide on a city they want to write about for the paper.
- Each group should use the UVic library to research information about the city they decide to write about.
- Each group is expected to pick 5 themes to write about for their paper in relation to the city they choose such as: the history of the city, current environmental problems the city is experiencing, the cultural diversity of the city, immigration issues within the city, discussion on the changing urban landscape of the city, contemporary political issues going on in the city, gender/sexuality issues related to the city, etc. These are just a few ideas in terms of themes you can research and write about for your city.
- Your group paper should include an Introduction, the Body of the Paper (with discussion of the 5 themes) and a Conclusion section.
- The group paper should be a total of 5-7 pages double-spaced, 12 pt font size, 2.54 cm margins with proper in-text APA citation style. See link for APA citation (<https://www.library.mun.ca/media/MUNLibrary/pdf/APAStyleQuickGuide.pdf>). You should also include a separate reference page for external sources cited in the paper (APA style is required). Please do not use Wikipedia as a source as this website is not a scholarly reference.
- Each group should also review UVic's rules on Academic Integrity and Plagiarism below as they write their group paper.

- Each group must submit a hard-copy of the paper in class on **Friday, Nov. 8th**. If you submit your group paper late you will lose marks. The late penalty is 5% per day. Exceptions will only be granted for medical reasons (requiring a written report from a medical practitioner) and must be granted by the instructor.
- Your paper will be evaluated based upon the following rubric:
 - a. Quality of content and writing for your group research paper
 - b. Structure and organization of paper
 - c. Grammar and spelling
 - d. Proper in-text citations and references

*****INSTRUCTIONS FOR GEOG 288 STUDENTS INDIVIDUAL TERM PAPER:**

Each student register for **GEOG 288** should write an individual term paper. Each student should pick one city from any of the world regions we have covered in the course this semester to write a short paper.

You should follow these instructions to write your paper:

- You should decide on a city you want to write about for the paper.
- You should use the UVic library to research information about the city you decide to write about.
- You are expected to pick 5 themes to write about for your term paper in relation to the city you choose such as: the history of the city, current environmental problems the city is experiencing, the cultural diversity of the city, immigration issues within the city, discussion on the changing urban landscape of the city, contemporary political issues going on in the city, gender/sexuality issues related to the city, etc. These are just a few ideas in terms of themes you can research and write about for your city.
- Your term paper should include an Introduction, the Body of the Paper (with discussion of the 5 themes), a Discussion, and Conclusion section.
- The term paper should be a total of 8-10 pages double-spaced, 12 pt font size, 2.54 cm margins with proper in-text APA citation style. See link for APA citation (<https://www.library.mun.ca/media/MUNLibrary/pdf/APAStyleQuickGuide.pdf>). You should also include a separate reference page for external sources cited in the paper (APA style is required). Please do not use Wikipedia as a source as this website is not a scholarly reference.
- Each student should also review UVic's rules on Academic Integrity and Plagiarism below as they write their term paper.
- Each student must submit a hard-copy of the paper in class on **Friday, Nov. 8th**. If you submit your paper late you will lose marks. The late penalty is 5% per day. Exceptions will only be granted for medical reasons (requiring a written report from a medical practitioner) and must be granted by the instructor.
- Your paper will be evaluated based upon the following rubric:
 - a. Quality of content and writing for your group research paper
 - b. Quality of critical discussion of the 5 themes covered in your term paper
 - c. Structure and organization of paper
 - d. Grammar and spelling
 - e. Proper in-text citations and references

COURSE EXPERIENCE SURVEY (CES)

I value your feedback on this course. Towards the end of the term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://ces.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. I will remind you nearer the time to complete the survey online and I will give you some time in class to complete it as well.

UVIC'S ACADEMIC INTEGRITY POLICY

Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. It is expected that students, faculty members and staff at the University of Victoria, as members of an intellectual community, will adhere to these ethical values in all activities related to learning, teaching, research and service. Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community. This policy is designed to ensure that the university's standards are upheld in a fair and transparent fashion. See the following link: web.uvic.ca/calendar2019-09/undergrad/info/regulations/academic-integrity.html.

PLAGIARISM

All class assignments should be prepared by the student(s) submitting the assignment. Plagiarism, or any other form of academic dishonesty, will not be tolerated in this course. Plagiarism consists of: (a) submitting someone else's work as your own without the use of proper citation or (b) paraphrasing another's ideas without acknowledging the author's work through citation. The use of an editor, whether paid or unpaid, is prohibited unless the instructor grants explicit written authorization. If you have any questions concerning matters of plagiarism, please see the following link: <http://www.uvic.ca/library/research/citation/plagiarism/index.php>.

UVIC'S ACCESSIBILITY STATEMENT FOR STUDENTS WITH A DISABILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL) as soon as possible. The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (<https://www.uvic.ca/services/cal>). The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

UVIC POSITIVITY AND SAFETY STATEMENT

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: svpcordinator@uvic.ca

Web: uvic.ca/svp

COURSE POLICY ON RECORDING OF LECTURES AND USE OF COURSE MATERIALS

According to the university's Intellectual Property Policy (GV0215), professors and instructors are the authors of their original course materials, lecture notes, and lecture presentations. Accordingly, they own copyright in these materials. Occasionally, students enrolled in a course may ask to record lectures because they would like to review the material at a future date. A lecture constitutes an instructor's intellectual property. A student must get permission to record the lecture from their instructor. Any material for the course (e.g., lecture notes, PowerPoints, syllabus, including a recording of a lecture) is made solely for the use of the student registered in the course for research and private study only. These materials must not be posted online or shared with other students without the instructor's permission. In some cases, a student with a perceptual disability will be eligible for an academic accommodation to record a lecture. Please visit the Centre for Accessible Learning (CAL) website for more information. You should be aware that there are policies and legislation regarding academic accommodation. Should you have any questions please contact the Copyright Office.

ADDITIONAL RESOURCES TO SUPPORT YOUR SUCCESS

There are many resources available to support your success, so make sure you know where to go when you need help. The following are some examples:

Academic Advising

<http://www.uvic.ca/services/advising/>

Centre for Academic Communication (the Writing Centre)

<https://www.uvic.ca/learningandteaching/cac/>

Counselling Services

<http://www.uvic.ca/services/counselling/>

MacPherson Library

General: <http://www.uvic.ca/library/>

Class Schedule

Day	Date	Topic	Reading Assignment
WEEK 1			
Wed	Sept 4th	Introduction	Review syllabus and course requirements
Fri	Sept 6th	Globalization, Population Growth, Cities & Urbanization	Read Pulsipher Chapter 1 (p.33-38, 45-49, 52)
WEEK 2			
Tues	Sept 10th	Human-Environment Interactions	Read Pulsipher Chapter 1 (p.9-20)
Wed	Sept 11th	North America	Read Pulsipher Chapter 2 (p.67, 75-78, 80-86, 89-94,112)
Fri	Sept 13 th	**TODAY INSTRUCTOR WILL ASSIGN STUDENTS INTO GROUPS FOR GROUP-LED DISCUSSION & GROUPS FOR SOSOC 190/PATHWAYS STUDENTS TERM PAPER	*No Assigned Reading
WEEK 3			
Tues	Sept 17th	Guest Speaker #1	*No Assigned Reading
Wed	Sept 18th	Europe	Read Pulsipher Chapter 4 (p.199-200, 209-216, 223-227, 232-236)
Fri	Sept 20th	Latin America	Read Pulsipher Chapter 3 (p.134, 144-148, 157-161,169-170, 188-192)
WEEK 4			
Tues	Sept 24th	Guest Speaker #2	*No Assigned Reading
Wed	Sept 25th	Film: Inside Suriname & MAP QUIZ 1	*No Assigned Reading
Fri	Sept 27th	Group 1: Lead Class Discussion (Nationalism & Puerto Rico)	Read Article by Andre Lecours and Valerie Vezina
WEEK 5			
Tues	Oct 1st	Caribbean	*No Assigned Reading
Wed	Oct 2nd	Russia & Newly Independent States	Read Pulsipher Chapter 5 (p.262-264, 266-270)
Fri	Oct 4th	Group 2: Lead Class Discussion (The LGBT Spector in Russia)	Read Article by Jennifer Suchland

WEEK 6			
Tues	Oct 8th	North Africa	Read Pulsipher Chapter 6 (p.316-319, 322, 325-330, 332-335)
Wed	Oct 9th	Southwest Asia	Read Pulsipher Chapter 6 (p.337-346, 354-356)*No Assigned Reading
Fri	Oct 11th	Group 3: Lead Class Discussion (Regulating and Negotiating Linguistic Diversity...in the Moroccan City)	Read Article by Samira Hassa
WEEK 7			
Tues	Oct 15th	Guest Speaker #3	*No Assigned Reading
Wed	Oct 16th	REVIEW FOR MIDTERM EXAM	*No Assigned Reading
Fri	Oct 18th	Group 4: Lead Class Discussion (King Abdullah Economic City)	Read Chapter by Rasha A. Moussa
WEEK 8			
Tues	Oct 22nd	MIDTERM EXAM	*No Assigned Reading
Wed	Oct 23rd	Sub-Saharan Africa	Read Pulsipher Chapter 7 (p.378-380, 391-397, 406-408, 414-422)
Fri	Oct 25th	Group 5: Lead Class Discussion (Colonialism & State-led Homophobia in Uganda)	Read Article by Kalemba Kizito
WEEK 9			
Tues	Oct 29th	MAP QUIZ 2 & Film: Zimbabwe—State of Denial	*No Assigned Reading
Wed	Oct 30th	South Asia	Read Pulsipher Chapter 8 (p.440-443, 447-449, 451-455, 456-457, 460-461, 472-475,479)
Fri	Nov 1st	Group 6: Lead Class Discussion (India, Corporations & Child Labour)	Read Article by Kacy McKinney
WEEK 10			
Tues	Nov 5th	East Asia	Read Pulsipher Chapter 9 (p.500-503, 506-511, 515-518, 520-521, 529-534, 537-538, 556-559)
Wed	Nov 6th	Guest Speaker #4	*No Assigned Reading

Fri	Nov 8th	Group 7: Lead Class Discussion (Urban Shrinkage in China...Three Northeast China Cities) & ***GROUP PAPER DUE IN CLASS TODAY	Read Article by Yun Wang
WEEK 11			
Tues	Nov 12th	<i>Reading Break</i>	*No Class
Wed	Nov 13th	<i>Reading Break</i>	*No Class
Fri	Nov 15 th	Group 8: Lead Class Discussion (Performing Identities...in Contemporary China)	Read Article by Nana Zhang
WEEK 12			
Tues	Nov 19 th	Film: The Rise of China—A New Superpower	*No Assigned Reading
Wed	Nov 20 th	Southeast Asia	Read Pulsipher Chapter 10 (p.567-574, 579, 599-603)
Fri	Nov 22 nd	Group 9: Lead Class Discussion (Human Trafficking & Singapore)	Read Article by Sallie Yea
WEEK 13			
Tues	Nov 26 th	Guest Speaker #5	*No Assigned Reading
Wed	Nov 27 th	Australia & Oceania & SHORT REVIEW FOR FINAL EXAM	Read Pulsipher Chapter 11 (p.624-626, 629-632,634,650-655)
Fri	Nov 29 th	Group 10: Lead Class Discussion (Indigenous Methodologies)	Read Article by Renee Pualani Louis
WEEK 14			
Tues	Dec 3 rd	MAP QUIZ 3 & Students Complete CES Evaluation	*No Assigned Reading
Wed	Dec 4 th	No Class Today	*No Assigned Reading
Note: I reserve the right to make reasonable changes to the syllabus over the course of the semester.			

***Note:

September 20, 2019: Last day for adding courses that begin in the first term

October 31, 2019: Last day for withdrawing from first term courses without penalty of failure