



COURSE OUTLINE
Coastal Conservation

Office Hours: Before each lecture

Office Location: DTB B113

Contact: burnhamr@uvic.ca

COURSE DESCRIPTION

This course will explore the different definitions of ‘coast’ and its conservation. Current issues will be explored, both from a local and international perspective. Many topics will be covered, with themes including coastal habitats and ecosystems, coastal resource use, anthropogenic activities and disturbance, coastal development, and coastal protection and conservation. An overall appreciation of coastal ecology and physical biogeography will be developed, as well as an understanding for management and protection policy.

There will be in-class discussion of topics, with students asked to present on a topic of interest.

KEY THEMES: Biogeography, coastal ecosystems, ecology, conservation, policy and planning

REQUIRED TEXT(S)

There is no single text that covers this material, with resources and research articles suggested throughout the course

RECOMMENDED TEXT(S)

Academic research papers will be recommended as core material to work from, with suggestions made throughout the class as to where other useful reading material may be found, often more specific to an individual's research topic for their final project.

LEARNING OUTCOMES

This course will integrate teaching and learning through lectures and seminars, with in-class discussion of concepts.

EVALUATION

Students will complete an in-class assignment, mid-term and present a research poster. Throughout, students will be encouraged to engage in class discussion.

Each student grade will be a sum of the following proportions:

Research Poster	60%
Midterm	30%
In-class assignment	10%

GRADING SYSTEM

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+ A A-	9 8 7	90-100% 85-89% 80-84%	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
B+ B B-	6 5 4	77-79% 73-76% 70-72%	Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
C+ C	3 2	65-69% 60-64%	Satisfactory, or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject matter.
D	1	50-59%	Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
F	0	0-49%	Unsatisfactory performance. Wrote final examination and completed course requirements; no supplemental.
N	0	0-49%	Did not write examination or complete course requirements by the end of term or session; no supplemental.