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**COURSE OUTLINE**

**Field Studies in Coastal and Marine Resources**

**“University of Koeye - Indigenous knowledge, science, and resource management”**

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**Contact:** darimont@uvic.ca & jess.housty@gmail.com

**COURSE DESCRIPTION**

This land-based educational experience weaves together Indigenous Knowledge and science in the context of natural resource use and management. Designed to be highly experiential, the course gives students time and opportunities in the Koeye watershed to interact with its natural features as well as with Knowledge Holders, scientists and other Heiltsuk community members.

**KEY THEMES:** Natural resource use and management, Indigenous Knowledge, governance, science, wildlife, plants

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**REQUIRED TEXT(S)**

None

**RECOMMENDED TEXT(S)**

Students are expected to complete some key readings before arriving and during evening hours at Koeye. Note that oral transmission of knowledge, central to Indigenous practice, will complement readings and be shared by instructors and guest lecturers.

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**LEARNING OUTCOMES**

*By the end of this course, students will:*

- (1) develop a strong understanding of the area’s natural and cultural history (and presence), particularly in the context of coastal plants and animals valued by Indigenous people in Heiltsuk and Wuikinuxv Territories
- (2) achieve an understanding about the cultural context in which resources are used, monitored and managed by Indigenous people in the area
- (3) gain practical, hands-on experience with fundamental scientific research and monitoring techniques, especially in the context of Indigenous-led projects
- (4) engage and contribute towards the emerging coupling of scientific and Indigenous methods, perspectives and values in the area

## EVALUATION

Final Presentations (10%), Digital Harvesting Guide (25%), Final project (40%), Participation (25%)

## GRADING SYSTEM

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
<b>A+</b> <b>A</b> <b>A-</b>	9 8 7	90-100% 85-89% 80-84%	<b>Exceptional, outstanding and excellent</b> performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
<b>B+</b> <b>B</b> <b>B-</b>	6 5 4	77-79% 73-76% 70-72%	<b>Very good, good and solid</b> performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
<b>C+</b> <b>C</b>	3 2	65-69% 60-64%	<b>Satisfactory, or minimally satisfactory.</b> These grades indicate a satisfactory performance and knowledge of the subject matter.
<b>D</b>	1	50-59%	<b>Marginal</b> Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
<b>F</b>	0	0-49%	<b>Unsatisfactory</b> performance. Wrote final examination and completed course requirements; no supplemental.
<b>N</b>	0	0-49%	Did not write examination or complete course requirements by the end of term or session; no supplemental.

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## GEOGRAPHY DEPARTMENT INFO

- Geography Department website: <http://geog.uvic.ca>
- Undergraduate Advisor: Dr. Phil Wakefield – [geogadvisor@uvic.ca](mailto:geogadvisor@uvic.ca)

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## POLICY ON LATE ASSIGNMENTS

10% per day, strictly enforced

## POLICY ON ATTENDANCE

Don't miss the ferry!

## ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on **cheating, plagiarism, unauthorized use of an editor, multiple submission**, and

**aiding others to cheat.**

**Policy on Academic Integrity:** <http://web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html>

If you have any questions or doubts, talk to me, your course instructor. For more information, see <http://www.uvic.ca/learningandteaching/students/resources/expectations/>.

## **ACCESSIBILITY**

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability or health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL as soon as possible <https://www.uvic.ca/services/cal/>). The RCSD staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

## **POSITIVITY AND SAFETY**

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

## **COURSE EXPERIENCE SURVEY (CES)**

We value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. We will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

## **DISCLAIMER**

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.