



COURSE OUTLINE

Geographies of Development

Office Hours: Monday 10-11 AM, 1:30-3:30 PM. Thursday 10-11 AM, 1:30-3:30 PM

Office Location: Turpin B352

Contact: 250-721-7337 flaherty@mail.geog.uvic.ca

COURSE DESCRIPTION

As a result of climate change, projected population growth, and rising demand for food, energy and water, the world faces some extraordinary challenges in the next decade. My intention in offering this course is to provide an overview of some of these challenges, and to provide students with the opportunity to explore pathways to their resolution. This course seeks to:

1. promote critical thinking with respect to debates, conflicts, and policy issues surrounding poverty alleviation and development.
2. enhance analytical and communication skills through written exercises and class discussions.
3. help spark future reflection and action.

Course Topics

1. Poverty and Inequality- Definition and Measurement
2. Data for Development
3. Population Growth and Structure
4. The Global Development Agenda – MDGs and SDGs
5. Foreign Aid – The good, the bad and the ugly
6. Food Security – Agriculture, Fisheries, Aquaculture, GMOs
7. Climate Change and Poverty
8. Energy Poverty
9. Water Poverty
10. Health Poverty
11. Gender Relations

There are no required books to purchase for this course. Course materials will be available on Coursespaces.

LEARNING OUTCOMES

By the end of this course students will be able to

- Appreciate how economic, institutional, political, social, environmental and demographic factors interact in the development process.
 - Produce an argument and marshal evidence for it in written work on development.
 - Develop a reasoned position on various issues in development.
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EVALUATION

Six essays on assigned topics. (6-8 pages plus references – 1.5 spacing, 12 Times Roman font). 15% each for a total of 90%.

Class Participation: 10%. Students will participate in small group discussions of the required readings and submit a short point - form summary of their group discussion at the end of the lecture period.

GRADING SYSTEM

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+ A A-	9 8 7	90-100% 85-89% 80-84%	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
B+ B B-	6 5 4	77-79% 73-76% 70-72%	Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
C+ C	3 2	65-69% 60-64%	Satisfactory, or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject matter.
D	1	50-59%	Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
F	0	0-49%	Unsatisfactory performance. Wrote final examination and completed course requirements; no supplemental.
N	0	0-49%	Did not write examination or complete course requirements by the end of term or session; no supplemental.

GEOGRAPHY DEPARTMENT INFO

- Geography Department website: <http://geog.uvic.ca>
- Undergraduate Advisor: Dr. Phil Wakefield – geogadvisor@uvic.ca .

POLICY ON LATE ASSIGNMENTS

Penalty for assignments handed in more than 24 hours late is **10%** of the value of the assignment. Assignments that are one week late will not be graded.

ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on **cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.**

Policy on Academic Integrity:

<http://web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html>

If you have any questions or doubts, talk to me, your course instructor. For more information, see <http://www.uvic.ca/learningandteaching/students/resources/expectations/>.

ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a documented disability or health consideration that may require accommodations, please feel free to approach me and/or the Resource Centre for Students with a Disability (RCSD <http://rcsd.uvic.ca/>) as soon as possible. The RCSD staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.

COURSE EXPERIENCE SURVEY (CES)

AT the end of term you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device.