

**Department of Geography – University of Victoria**  
**Geography 428 – Advanced Topics in Geographic Information Science**

September 2016

**Instructor**

Robin Kite ([rkite@uvic.ca](mailto:rkite@uvic.ca))

Office hours: Monday 5pm – 6:20pm

**Lectures**

Monday 6:30pm – 8:20pm

COR B111

**Lab**

TBA

**Learning Objectives**

Develop new GIS skills

Integrate and apply existing skills to a project of your own interest

Think critically about GIS workflows and applications

Develop project design and management skills

**Pre-requisites:**

Geog 328 or Geog 329

**Evaluation**

Hot topic	5%	Due September 23rd
Research topic presentation	10%	Throughout semester. Sign up on Course spaces
Research Project	65%	
Proposal	10%	Due October 7th
Annotated Data Table	10%	Due October 28th
Presentation	15%	TBA November 25th – December 2nd
Final Paper	30%	Due December 4th
Participation	20%	Combination of class and lab participation

A+	A	A-	B+	B	B-	C+	C	D	F
90-100%	85-89%	80-84%	77-79%	73-76%	70-72%	65-69%	60-64%	50-59%	<49%

### Undergraduate Grading\*\*

<i>Passing Grades</i>	<i>Description</i>
A+ A A-	<b>Exceptional, outstanding and excellent</b> performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
B+ B B-	<b>Very good, good and solid</b> performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
C+ C	<b>Satisfactory, or minimally satisfactory.</b> These grades indicate a satisfactory performance and knowledge of the subject matter.
D	<b>Marginal Performance.</b> A student receiving this grade demonstrated a superficial grasp of the subject matter.
COM	<b>Complete</b> (pass). Used only for 0-unit courses and those credit courses designated by the Senate. Such courses are identified in the course listings.

\*\* As per stated in the 2015-2016 Calendar

#### **Late Policy**

10% will be deducted for every day late. Exceptions will only be granted for medical reasons (requiring a written note from a medical practitioner stating your inability to attend class) or other extreme personal crises. Only the course instructor can grant exceptions. Please do not try and negotiate exceptions with your TA.

#### **Lab Access Policy**

Access to the Geomatics Laboratory is restricted for security purposes. You are required to purchase an entry card, which will enable you to gain access to that facility anytime that Cornett Building is open and classes are not in progress. The cost of a card is \$20.00. A \$15 refund will be issued at the end of the semester on the return of the card, if the card is returned by the last day of class.

If you lose your card a \$10 charge will be charged for a replacement. Cards will only be available for purchase during the 1<sup>st</sup> two weeks of semester at posted times. You will also be required at time of purchase to sign that you have read and will follow the Geomatics Teaching Laboratory's rules and guidelines for appropriate use.

#### **Class Climate**

UVic has made a conscientious effort to increase diversity in the student, staff and faculty member populations. To ensure that all class members feel welcomed and equally able to contribute to class discussions, we will all endeavour to be respectful in our language, our examples, and the manner in which we conduct our discussions and group work.

If you have any concerns about the climate of the class, please contact me.

**Academic Standards**

Plagiarism will be dealt with in accordance with university policy. Please review calendar for details. Be sure and reference all material you use. If you have any questions, please contact me.

**Students with a Disability**

If you have any type of disability, there are support systems, resources, and accommodation actions available to you. If you wish to access any of these supports, resources or accommodations, I encourage you to contact the Resource Centre for Students with a Disability (<http://www.stas.uvic.ca/osd/home.ihtml>) and I would be more than happy to work with you to ensure your success in this course. Please Note: You are under no obligation to disclose your disability.

**Course Experience Survey (CES)**

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.