

## GEOG 457

### Marine Protected Areas (MPAs)

#### Summer Session | Field Class, 2015

**Instructor:** Charlie Short

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**Office Hours:** TBD – in field

#### Course Description

This class will focus on the many aspects and challenges inherent in marine protected area (MPA) design, implementation, management, compliance and monitoring. The multi-jurisdictional nature of British Columbia's MPAs and the socio-cultural aspects of their implementation will also be explored. Although the focus will be on temperate MPAs in British Columbia, many international examples will also be drawn upon. As this is a field-based course, students will be exposed to several MPA sites in Clayoquot Sound and surrounding area. This class setting presents a unique opportunity for students to explore different MPAs representing a diversity of coastal marine environments. Different management structures, acceptable uses and MPA design will be discussed in a field and class setting. MPA sites will be accessed via land and sea.

#### Course Format

This is a field-based class and seminar style lectures will occur during the evening hours or on days when weather does not permit field excursions. Some seminars lectures may occur on campus following the field component.

There is no textbook for this course. Selected readings will be distributed during class.

#### Course Evaluation

Students will be expected to carry out independent research projects based on their field experiences. Final grades will be evaluated in several parts – breakdown is as follows:

1. Paper critique presentation	30	During field class
2. Technical research proposal	50	June 19 <sup>th</sup>
3. Participation	20	
<b>Final</b>	<b>100</b>	

### Undergraduate Grading\*\*

<i>Passing Grades</i>	<i>Description</i>
A+ A A-	<b>Exceptional, outstanding and excellent</b> performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
B+ B B-	<b>Very good, good and solid</b> performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
C+ C	<b>Satisfactory, or minimally satisfactory.</b> These grades indicate a satisfactory performance and knowledge of the subject matter.
D	<b>Marginal</b> Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
COM	<b>Complete</b> (pass). Used only for 0-unit courses and those credit courses designated by the Senate. Such courses are identified in the course listings.

\*\* As stated in the 2013-2014 UVic Calendar

A+	A	A-	B+	B	B-	C+	C	D	F
90-100%	85-89%	80-84%	77-79%	73-76%	70-72%	65-69%	60-64%	50-59%	49% or Less

**Geography Departmental web site:** <http://geography.uvic.ca/>

**GEOGPLAN** planning guide: <http://www.geog.uvic.ca/moodle/> [Login as a guest]

**Undergraduate Advisor:** Dr. Phil Wakefield ([pwakef@geog.uvic.ca](mailto:pwakef@geog.uvic.ca))

*Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the Resource Centre for Students with a Disability (RCSD) as soon as possible. The RCSD staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations <http://rcsd.uvic.ca/>. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.*

*The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.*