

University of Victoria

Geography 456 - Hakai Field School, May 25 – June 07, 2015

“Wildlife Research in Practise”

Instructors: Dr. Chris Darimont, Geography Department, University of Victoria (darimont@uvic.ca) & Sarah McArthur (TA), MSc Candidate, Thomson Rivers University (sarahmcarthur1@gmail.com)

Key learning outcomes:

By the end of this course, students will:

- (1) develop a strong understanding of the area’s natural history, particularly the terrestrial and marine wildlife of Heiltsuk and Wuikinuxv Territories
- (2) gain practical, hands-on experience with fundamental scientific research and monitoring techniques
- (3) build new insight into real-world applications of wildlife research
- (4) achieve an essential understanding about the ongoing cultural relationships between wildlife and indigenous people of the area
- (5) via your own mini-research projects, engage in - and contribute towards - new scientific information about the Hakai area

Course Readings: Assigned mid May and throughout course. Students are expected to complete reading before arriving. Note that oral transmission of knowledge, central to indigenous practice, will complement readings and be shared by instructors and guest lecturers.

Evaluation: Vertebrate ID test I (5%), Vertebrate ID test II (10%), Final Presentations X 2 (10%), Digital Field collection (25%), Final project (due June 14; 30%), Participation (20%)

Course Experience Survey (CES)

We value your feedback. Please complete an anonymous survey regarding your learning experience (CES) via UVic ‘MyPage’ via your laptop, tablet, or mobile device. We will remind you and provide you opportunity to do so towards the end of the course.

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.