

**UNIVERSITY OF VICTORIA
POSTING FOR CUPE 4163 SPECIALIST INSTRUCTIONAL
DEPARTMENT OF GEOGRAPHY**

Course Number/Title/Description: GEOG 322: DIGITAL REMOTE SENSING - Processing and analysis of digital remotely sensed data. Data from various sources will be discussed and analysed with respect to their applicability in geographical sciences. Laboratory assignments will use image analysis software in a variety of applications.

Session¹:	January 5 to April 22, 2026
Number of Available Labs:	2
Hourly Rate²:	\$34.72
Number of Hours per Lab Appointment:	98
Weekly Hours per Appointment³:	7 hours per week (approximate)

Minimum Skills Required: Good communication skills and an advanced understanding of remote sensing principles and techniques; experience using Geomatica and ENVI are essential.

Duties and Responsibilities⁴:

- participating in weekly meetings or workshops
- preparing for weekly labs
- leading weekly labs, seminars, tutorials, or field trips
- providing in-lab instruction and/or assistance
- student consultation (office hours)
- grading of weekly lab assignments and/or term papers/reports
- supervising and grading of midterm(s) and final exam

Submit a completed application form by noon on Tuesday, October 14th, 2025

Completed forms can be e-mailed to John at geogao@uvic.ca or dropped off at the Geography main office (DTB B203).

¹ You are expected to be available during this time period to fulfill all your duties and responsibilities.

² Effective September 2022 (see the latest CUPE 4163 Collective Agreement).

³ Weekly hours vary based upon the marking requirements of individual courses, especially mid-term and final exams and term projects/reports.

⁴ The position duties and responsibilities may include, but are not limited to, those listed above.

Appointments will be made in accordance with Article 13.02 (Appointment Procedures) and Appendix A of the CUPE4163 Collective Agreement. In order to work for the Department, you must be either a Canadian citizen, or you must be in the country and attending the University of Victoria under a student visa.

We acknowledge and respect the Lək'wəŋən (Songhees and Esquimalt) Peoples on whose territory the university stands, and the Lək'wəŋən and WSÁNEĆ Peoples whose historical relationships with the land continue to this day.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here: www.uvic.ca/equitystatement