



COURSE OUTLINE

Coastal and Marine Resource Management

Contact: darimont@uvic.ca (emails will be responded to only from 9.00am until 5.00pm Monday to Friday – if you have not heard back in 24 hours please email again)

Office Hours: Thursday 2:30-4:00 DTB B362

Class Meetings: Monday and Thursdays 1:00 pm to 2:20 pm
Location: Clearihue C112

I acknowledge and respect the Ləkʷəjən (Songhees and Xʷsepsəm/Esquimalt) Peoples on whose territory the university stands, and the Ləkʷəjən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.

COURSE DESCRIPTION

This course will examine the scientific, cultural, and policy dimensions of resource use and management in coastal areas. We will consider diverse scenarios, but management of wildlife and fisheries of coastal British Columbia will demand special focus.

Recognizing inherent and constitutional rights, the long-term relationships among Indigenous peoples, resources, and culture, as well as the rapidly changing socio-cultural-legal landscape of resource management, much content will relate to management by Indigenous Peoples. Domains will include Indigenous Knowledge, Indigenous Science, and stewardship in the past, present, and future. Key to this content will be readings and guest lectures by Indigenous scholars and practitioners.

LEARNING OUTCOMES

By the end of this course, students will:

- gain an interdisciplinary understanding of how coastal and marine resources are embedded within – and interact with – the environment, including humans
- understand resource management concepts via applied case studies
- develop special taxonomic expertise related to wildlife and fishes
- acquire expertise related to Indigenous and scientific resource management

COURSE FORMAT

- This course will only be delivered **in person**. **Exams will also be in-person**.
- [Brightspace](#) is the main course hub where you will access materials (e.g. course outline, links to readings, etc), check your grades, etc. If you are having difficulty logging in, contact the Computer Help Desk: helpdesk@uvic.ca, Tel: 250-721-7687.

Attending the lectures is expected. Real-time interaction with me and your student colleagues in a class environment structures and enriches the learning experience. Lectures are **NOT** recorded. ***No audio or video recordings permitted unless approved in writing (in advance).***

EVALUATION COMPONENTS AND (DUE) DATES

Midterm Exam 1	February 12	25%
Term Paper outline (solo) due	February 23	5%
Midterm Exam 2	March 12	20%
Term Paper (group) due	March 19 & 26	40%
Final Exam <u>in class</u>	April 02	10%

LECTURE TOPICS AND ENVISIONED SCHEDULE

Date	Topic/Deliverable Due Date/Exam
Jan 05	Class Introductions, Expectations, etc.
Jan 08	Primer of Ecology
Jan 12	Nurseries: Kelp Forests & Estuaries
Jan 15	Herring Ecosystems
Jan 19	Salmon Forests
Jan 22	Resource Exploitation & 'Sustainability'
Jan 26	State of the Oceans (& the Human Predator)
Jan 29	State of the Oceans (& the Human Predator) cont'd
Feb 02	(Fisheries) Management Science & MSY
Feb 05	Uncertainty in (Wildlife) Management Science
Feb 09	Ecosystem-Based (Fisheries) Management
Feb 12	Midterm 1
Feb 16	Reading Break
Feb 19	Reading Break Cont'd
Feb 23	Fundamental Truths; Paper Outline Due
Feb 26	Resources and Culture
March 02	Resilience Theory & Potlatch Systems

March 05	Rights, Title & Indigenous Law
March 09	Catchup & Midterm Review; Essay Tips; <i>Groundswell</i>
March 12	Midterm 2
March 16	Special Guest 1
March 19	Special Guest 2; <i>Paper Rough Draft Due</i>
March 23	Special Guest 3
March 26	Special Guest 4; Term Paper Due
March 30	Catchup & Final Review
April 02	In class Final Exam

IMPORTANT INFORMATION FOR STUDENTS

1. I post skeleton notes before class. These provide the basic information, but they need to be enriched and detailed with your own notes you annotate during my lecture and our discussions.
2. The major paper (group format) typically poses the largest challenge -- and opportunity for excellence and top marks. Please make sure you develop clear expectations among group members, design it thoughtfully, schedule your time effectively, consider carefully the feedback I provide on your outline, engage deeply with ideas and your colleagues, create multiple revisions, edit ruthlessly, attend office hours for counsel, and present your work with pride.
3. I treat students with respect and require the same in return.

FORMAT OF EXAMS

Exams are **closed book**. The questions will be based on lectures, readings, and class discussion. Formats include a combination of multiple-choice, short- and longer-answer questions.

IMPORTANT COURSE POLICIES

A high level of student cooperation and participation, involving asking and answering questions is expected. Students are expected to attend all lectures, take notes and be punctual for class.

The Group Essay requires you join and work with a group. Students who do not follow this requirement will be required to write a paper of 15 pages (i.e., 50% longer) and receive a 20% penalty. I will provide opportunities in class and on Brightspace to find partners.

Cell phones and portable music players must be **turned off or silenced** during lectures and labs.

Students must complete the midterms, final exam, and group essay to obtain credit.

Students will not be permitted to write make-up tests except for medical or compassionate reasons (see below). Please inform me of any unexpected situations promptly (*i.e.*, **before absences**). Any make-up exam may not follow the same format as that delivered at the set times.

Late assignments will be penalized 20% for each 24-hour period. Exceptions will only be granted for medical or compassionate reasons (see below).

Extension requests must be made **within five working days of the due date using the Request for Extension form.**

Conflicts with holidays or travel plans are not considered an acceptable reason to apply for a deferred examination or an assignment extension.

In general, UVic policy states that valid grounds for receiving an academic concession include:

1. Unexpected and unavoidable circumstances, including, but not limited to,
 - a. Illness, trauma or bereavement,
 - b. Personal or family affliction, including responsibility to care for a family member, or
 - c. Indigenous cultural or community obligations; and
2. Conflicting responsibilities, including, but not limited to,
 - a. Service in the armed forces or emergency services,
 - b. Representing the university, the province or the country at an academic event, an athletic competition or an artistic performance

IMPORTANT DATES

Last day for 100% reduction of second term fees for standard courses: **January 18**

Last day for adding courses that begin in the second term: **January 21**

Last day for dropping courses without penalty of failure: **February 28**

REQUIRED TEXT

There is no required textbook for this course. Links to weekly readings and online learning resources will be provided on **Brightspace** throughout the course.

GEOGRAPHY DEPARTMENT INFORMATION

Geography Department website: uvic.ca/socialsciences/geography/

Undergraduate Advising: geogadvising@uvic.ca

Department Chair: Dr David Atkinson geogchair@uvic.ca

ACADEMIC INTEGRITY

Academic dishonesty (plagiarism, cheating) is a very serious matter in any academic institution and is dealt with severely at the University of Victoria.

The responsibility of the institution: Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects.

The responsibility of the student: Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic integrity, but it is the responsibility of the student to know them. If you are unsure about the standards for citations or for referencing your sources, ask your instructor.

USE OF GENERATIVE ARTIFICIAL INTELLIGENCE IS PROHIBITED

In this course you are not authorized to use any form of generative AI, such as ChatGPT. As the University of Victoria states on its Academic Integrity Policy “Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility.” Therefore, I expect you to comply with these instructions.

Policy empowers me to use my judgment in flagging GenAI content. If this is the case, I will trigger an investigation. Infractions will be dealt with in accordance with university policy. Commonly, the penalty for any form of cheating/plagiarism is a grade of F on the assignment or a final grade of F in the course. However, depending on the severity of the case other penalties may include a record on the student’s transcript and/or expulsion.

Please familiarize yourself with the University policy on academic integrity found in the Undergraduate Calendar at the following website. Please contact me if you have any questions. web.uvic.ca/calendar2019-09/undergrad/info/regulations/academic-integrity.html

ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL) as soon as possible. The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (<https://www.uvic.ca/services/cal/>). The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

Please note: You are under no obligation to disclose.

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members. To ensure that all class members feel welcomed and equally able to contribute to class discussions, we will all endeavour to be respectful in our language, our examples, and the manner in which we conduct our discussions and group work. If you have any concerns about the climate of the class, please contact me.

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: uvic.ca/svp

GRADING SYSTEM

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+ A A-	9 8 7	90-100% 85-89% 80-84%	An A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.
B+ B B-	6 5 4	77-79% 73-76% 70-72%	A B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student's full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application of the course material. Normally achieved by the largest number of students.
C+ C	3 2	65-69% 60-64%	A C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities.
D	1	50-59%	A D is earned by work that indicates minimal command of the course materials and/or minimal participation in class activities that is worthy of course credit toward the degree.
F	0	0-49%	F is earned by work, which after the completion of course requirements, is inadequate and unworthy of course credit towards the degree.
N	0	0-49%	Did not write examination or complete course requirements by the end of term or session; no supplemental.

EQUITY AND HUMAN RIGHTS (EQHR)

UVic Equity and Human Rights is a resource for students, staff and faculty who have experienced discrimination and harassment and are looking for informal and formal resolution options as well as advice, coaching and/or education. We are available for confidential consultations so that you can ask questions and learn your options.

eqhr01@uvic.ca Sedgewick C Wing www.uvic.ca/equity

RESOURCES FOR INTERNATIONAL STUDENTS

The University of Victoria offers a number of resources to support international students as they pursue their studies. UVic's [International Centre for Students](#) is the primary office supporting international students on campus at the university-wide level and provides various supportive program through the [UVic Global Community Initiative](#), including a Mentorship Program and Conversation Partner Program. For academic advising-related questions, students in the Geography Department are also encouraged to meet with the Geography Undergraduate Advisor (geogadvising@uvic.ca) as well as an academic advisor in the [Academic Advising Centre](#) early in their studies to help map out a plan to declare a major and complete university program requirements. Other resources include the [Centre for Academic Communication](#) and the [Math and Stats Assistance Centre](#). International students are also encouraged to contact the International Student Liaison in Geography (Prof. CindyAnn Rose-Redwood, cindyann@uvic.ca), who can assist in making connections with other international and domestic students in the Geography Department and share opportunities for getting involved in departmental activities more broadly.

COURSE EXPERIENCE SURVEY (CES)

We value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

COPYRIGHT NOTICE

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