



COURSE OUTLINE
Coastal and Marine Resource Management

Contact: darimont@uvic.ca (emails will be responded to only from 9.00am until 5.00pm Monday to Friday – if you have not heard back in 24 hours please email again)

Office Hours: Thursday 2:30-4:00 DTB B362

Class Meetings: Monday and Thursdays 1:00 pm to 2:20 pm
Location: Cornett A125

I acknowledge and respect the ləkʷəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

COURSE DESCRIPTION

This course will examine the scientific, cultural, and policy dimensions of resource use and management in coastal areas. We will consider diverse scenarios, but management of wildlife and fisheries of coastal British Columbia will demand special focus.

Recognizing inherent and constitutional rights, the long-term relationships among Indigenous peoples, resources, and culture, and the rapidly changing socio-cultural-legal landscape of resource management, much content will relate to management by Indigenous Peoples. Domains will include Indigenous Knowledge, Indigenous Science, and stewardship in the past, present, and future. Key to this content will be readings and guest lectures by Indigenous scholars and practitioners.

LEARNING OUTCOMES

By the end of this course, students will:

- gain an interdisciplinary understanding of how coastal and marine resources are embedded within – and interact with – the environment, including humans
- understand resource management concepts via applied case studies
- develop special taxonomic expertise related to wildlife and fishes
- acquire expertise related to Indigenous and scientific resource management

COURSE FORMAT

- This course will only be delivered **in person**. **Exams will also be in-person**.
- [Brightspace](#) is the main course hub where you will access materials (e.g. course outline, links to readings, etc), check your grades, etc. If you are having difficulty logging in, contact the Computer Help Desk: helpdesk@uvic.ca, Tel: 250-721-7687

Attending the lectures is expected. Real-time interaction with me and your student colleagues in a class environment structures and enriches the learning experience. Lectures are **NOT** recorded. ***No audio or video recordings permitted unless approved in writing (in advance).***

EVALUATION COMPONENTS AND (DUE) DATES

Midterm Exam 1	February 13	25%
Term Paper outline (solo) due	February 24	5%
Midterm Exam 2	March 13	20%
Term Paper (group) due	March 31	40%
Final Exam <u>in class</u>	April 03	10%

LECTURE TOPICS AND ENVISIONED SCHEDULE

Date	Topic/Deliverable Due Date/Exam
Jan 06	Class Introductions, Expectations, etc.
Jan 09	Primer of Ecology
Jan 13	Nurseries: Kelp Forests & Estuaries
Jan 16	Herring Ecosystems
Jan 20	Salmon Forests
Jan 23	Resource Exploitation & 'Sustainability'
Jan 27	State of the Oceans
Jan 30	Fisheries Management Science & MSY
Feb 03	Fisheries Management Science & MSY II
Feb 06	Ecosystem-Based Fisheries Management
Feb 10	Catchup and Midterm Review
Feb 13	Midterm 1
Feb 17	Reading Break
Feb 20	Reading Break Cont'd
Feb 24	Fundamental Truths; Paper Outline Due
Feb 27	Resources and Culture
March 03	Resilience Theory & Potlatch Systems

March 06	Rights, Title & Indigenous Law
March 10	Catchup & Midterm Review; Essay Tips; <i>Groundswell</i>
March 13	Midterm 2
March 17	Special Guest 1
March 20	Special Guest 2
March 24	Special Guest 3
March 27	Special Guest 4
March 31	Catchup & Final Review; Term Paper Due
April 03	In class Final Exam

Advice:

1. I often post skeleton notes before class. These are meant to complement the lecture and our discussions, not the other way around.
2. The major paper (group format) typically poses the largest challenge -- and opportunity for excellence. Please make sure you develop clear expectations among group members, design it thoughtfully, schedule your time effectively, consider carefully the feedback I provide on your outline, engage deeply with ideas and your colleagues, create multiple revisions, edit ruthlessly, attend office hours for counsel, and present your work with pride.
3. I treat students with respect, and require the same in return.

Format of Exams: Exams are 'closed-book'. The questions for the midterm exams and final exam will be based on lectures, readings, and class discussion. The final exam is comprehensive. Formats include a combination of multiple-choice, short- and longer-answer questions.

IMPORTANT COURSE POLICIES

A high level of student cooperation and participation, involving asking and answering questions is expected. Students are expected to attend all lectures, take notes and be punctual for class.

Cell phones and portable music players must be **turned off or silenced** during lectures and labs.

Students must complete the midterm and final exam components to obtain credit.

Students will not be permitted to write make-up tests except for medical or compassionate reasons (see below). Please inform me of any unexpected situations promptly. Any make-up test or examination may not follow the same format as that delivered at the set times.

Late assignments will be penalized 20% for each 24-hour period (including weekends and holidays). Exceptions to the late penalty will only be granted for medical or compassionate reasons (see below).

Extension requests must be made **within five working days of the due date using the UVic class**

request for extension form.

Conflicts with holidays or travel plans are not considered an acceptable reason to apply for a deferred examination or an assignment extension.

In general, UVic policy states that valid grounds for receiving an academic concession include:

1. Unexpected and unavoidable circumstances, including, but not limited to,
 - a. Illness, trauma or bereavement,
 - b. Personal or family affliction, including responsibility to care for a family member, or
 - c. Indigenous cultural or community obligations; and
2. Conflicting responsibilities, including, but not limited to,
 - a. Service in the armed forces or emergency services,
 - b. Representing the university, the province or the country at an academic event, an athletic competition or an artistic performance

IMPORTANT DATES

Last day for 100% reduction of second term fees for standard courses: **January 19**

Last day for adding courses that begin in the second term: **January 22**

Last day for dropping courses without penalty of failure: **February 28**

REQUIRED TEXT

There is no required textbook for this course. Links to weekly readings and online learning resources will be provided on **Brightspace** throughout the course.

GEOGRAPHY DEPARTMENT INFORMATION

Geography Department website: uvic.ca/socialsciences/geography/

Undergraduate Advising: geogadvising@uvic.ca

Department Chair: Dr David Atkinson geogchair@uvic.ca

ACADEMIC INTEGRITY

Academic dishonesty (plagiarism, cheating) is a very serious matter in any academic institution and is dealt with severely at the University of Victoria. *The responsibility of the institution:* Instructors and academic units have the responsibility to ensure that standards of academic honesty are met. By doing so, the institution recognizes students for their hard work and assures them that other students do not have an unfair advantage through cheating on essays, exams, and projects. *The responsibility of the student:* Plagiarism sometimes occurs due to a misunderstanding regarding the rules of academic integrity, but it is the responsibility of the student to know them. If you are unsure about the standards for citations or for referencing your

sources, ask your instructor.

USE OF GENERATIVE ARTIFICIAL INTELLIGENCE IS PROHIBITED

In this course you are not authorized to use any form of generative AI, such as ChatGPT. As the University of Victoria states on its Academic Integrity Policy “Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility.” Therefore, I expect you to comply with these instructions.

I will use tools to screen for GenAI content. Infractions will be dealt with in accordance with university policy. Commonly, the penalty for any form of cheating/plagiarism is a grade of F on the assignment or a final grade of F in the course. However, depending on the severity of the case other penalties may include a record on the student’s transcript and/or expulsion.

Please familiarize yourself with the University policy on academic integrity found in the Undergraduate Calendar at the following website. Please contact me if you have any questions. web.uvic.ca/calendar2019-09/undergrad/info/regulations/academic-integrity.html

ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL) as soon as possible. The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (<https://www.uvic.ca/services/cal/>). The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course. **Please note:** You are under no obligation to disclose.

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members. To ensure that all class members feel welcomed and equally able to contribute to class discussions, we will all endeavour to be respectful in our language, our examples, and the manner in which we conduct our discussions and group work. If you have any concerns about the climate of the class, please contact me.

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119
 Phone: 250.721.8021
 Email: svpcoordinator@uvic.ca
 Web: uvic.ca/svp

GRADING SYSTEM

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+	9	90-100%	An A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.
A	8	85-89%	
A-	7	80-84%	
B+	6	77-79%	A B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student's full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application of the course material. Normally achieved by the largest number of students.
B	5	73-76%	
B-	4	70-72%	
C+	3	65-69%	A C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities.
C	2	60-64%	
D	1	50-59%	A D is earned by work that indicates minimal command of the course materials and/or minimal participation in class activities that is worthy of course credit toward the degree.
F	0	0-49%	F is earned by work, which after the completion of course requirements, is inadequate and unworthy of course credit towards the degree.
N	0	0-49%	Did not write examination or complete course requirements by the end of term or session; no supplemental.

COURSE EXPERIENCE SURVEY (CES)

We value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

NOTES

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. Avoiding drugs, including alcohol, is associated with higher performance and greater happiness.

COPYRIGHT NOTICE

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class. The material is protected under copyright law, even if not marked with a ©. **Any further use or distribution of materials to others requires the written permission of the instructor, [except under fair dealing or another exception in the Copyright Act](#).** Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#).