



COURSE OUTLINE
Coastal and Marine Resource Management

Class meeting times: Mondays and Thursdays, 13:00-14:20, Main Campus | Cornett Building B129

Office Hours: Mondays and Thursdays, 14:30-16:00
Office Location: DTB B116 (or via Zoom if required)
Contact: tjessen@uvic.ca | (587) 586-5957

COURSE DESCRIPTION

This course will provide an integration of the scientific, cultural, and legal/policy dimensions of resource use and management in coastal areas. We will touch on a suite of topics, including aquaculture, tourism, and coastal development, but management of coastal wildlife and fisheries – especially salmon of British Columbia (BC) – will provide special focus to our discussions.

Recognizing inherent rights and a long-term relationship among Indigenous peoples, resources, and culture – as well as the rapidly changing socio-cultural-legal landscape of resource management in BC and beyond – we will focus on First Nations management of coastal and marine resources in the past, present, and future.

KEY THEMES: Please see “learning outcomes” below.

REQUIRED TEXT(S)

None. Assigned readings for each class.

RECOMMENDED TEXT(S)

None (some may be shared in class)

LEARNING OUTCOMES

By the end of this course, students will:

- (1) gain a strong interdisciplinary understanding of how coastal and marine resources are embedded within – and interact with – the environment, including humans who use and manage them(selves)
- (2) understand historical and current resource management concepts via applied case studies, mostly from BC but with global relevance

(3) develop special taxonomic expertise related to wildlife (non-human animals), including salmon

(4) acquire thematic expertise related to Indigenous and Western scientific dimensions of resource management

EVALUATION

Midterm Exam 1 (February 05)	20%
Major Paper outline (March 07)	5%
Midterm Exam 2 (March 14)	20%
Major Paper (April 04)	35%
Final Exam (<u>in class</u> April 08)	20%

GRADING SYSTEM

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+ A A-	9 8 7	90-100% 85-89% 80-84%	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
B+ B B-	6 5 4	77-79% 73-76% 70-72%	Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
C+ C	3 2	65-69% 60-64%	Satisfactory, or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject matter.
D	1	50-59%	Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
F	0	0-49%	Unsatisfactory performance. Wrote final examination and completed course requirements; no supplemental.
N	0	0-49%	Did not write examination or complete course requirements by the end of term or session; no supplemental.

GEOGRAPHY DEPARTMENT INFO

- Geography Department website: uvic.ca/socialsciences/geography/
- Undergraduate Advising: geogadvising@uvic.ca

BRIGHTSPACE

<https://bright.uvic.ca/d2l/home/306181>

POLICY ON LATE ASSIGNMENTS

I deduct **10% penalty per day (or portion thereof)**.

POLICY ON ATTENDANCE

Classroom attendance for this class is required. I will make significant efforts to solicit engagement and facilitate rich discussion. I will post only skeleton notes from my PowerPoint lectures online, so being present and engaged during class time will be important. I will not post recordings of the classes online. If you miss class, please reach out to classmates for material (beyond skeleton notes I post) that you missed. If you must miss several classes for exceptional reasons, please reach out to me directly. Please stay home if you are ill; I will work with you to ensure that if you miss class due to illness there are options to stay engaged.

ACADEMIC INTEGRITY

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on **cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat**.

Policy on Academic Integrity: web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html

If you have any questions or doubts, talk to me, your course instructor. For more information, see uvic.ca/learningandteaching/cac/index.php.

ACCESSIBILITY

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability or health consideration that may require accommodations, please feel free to approach me and/or the Centre for Accessible Learning (CAL) as soon as possible (uvic.ca/services/cal/). The CAL staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

POSITIVITY AND SAFETY

The University of Victoria is committed to promoting, providing, and protecting a positive and safe learning and working environments for all its members.

SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC

UVic takes sexualized violence seriously and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: uvic.ca/svp

EQUITY AND HUMAN RIGHTS (EQHR)

EQHR is a resource for students, staff and faculty who have experienced discrimination and harassment and are looking for informal and formal resolution options as well as advice, coaching and/or education. We are available for confidential consultations so that you can ask questions and learn your options.

eqhr01@uvic.ca

Sedgewick C Wing

www.uvic.ca/equity

RESOURCES FOR INTERNATIONAL STUDENTS

The University of Victoria offers a number of resources to support international students as they pursue their studies. UVic's [International Centre for Students](#) is the primary office supporting international students on campus at the university-wide level and provides various supportive program through the [UVic Global Community Initiative](#), including a Mentorship Program and Conversation Partner Program. For academic advising-related questions, students in the Geography Department are also encouraged to meet with the Geography Undergraduate Advisor (geogadvising@uvic.ca) as well as an academic advisor in the [Academic Advising Centre](#) early in their studies to help map out a plan to declare a major and complete university program requirements. Other resources include the [Centre for Academic Communication](#) and the [Math and Stats Assistance Centre](#). International students are also encouraged to contact the International Student Liaison in Geography (Prof. CindyAnn Rose-Redwood, cindyann@uvic.ca), who can assist in making connections with other international and domestic students in the Geography Department and share opportunities for getting involved in departmental activities more broadly.

COURSE EXPERIENCE SURVEY (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

WEEKLY CALENDAR

Given that lecture schedules will be adjusted according to how we progress through material, the availability of Guest Speakers, and other opportunities, the weekly calendar (posted to Brightspace) is subject to change.

Important university-wide dates (i.e., last day for adding courses and the last day for withdrawing without penalty of failure) are here: <https://events.uvic.ca/dates/>

DISCLAIMER

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

WELLNESS

A note to remind you to **take care of yourself and your community**. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough and consistent patterns of sleep, maintaining important social connections, minimizing social media, and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services - *Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. uvic.ca/services/counselling/*

Health Services - *University Health Services (UHS) provides a full-service primary health clinic for students and coordinates healthy student and campus initiatives. uvic.ca/services/health/*

Centre for Accessible Learning - *The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations uvic.ca/services/cal/. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.*

Elders' Voices - *The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty, and administration in Indigenous ways of knowing and being. uvic.ca/services/indigenous/students/programming/elders/index.php*