



**COURSE OUTLINE**  
**Cities and Planning**

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**Office Hours: By appointment**

**Office Location: N/A**

**Classroom: Clearihue A207**

**Contact:**

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**We acknowledge and respect the lək̓ʷəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt and W̱SÁNEĆ peoples whose historical relationships with the land continue to this day.**

**COURSE DESCRIPTION**

Welcome to GEOG 340—Cities and Planning! This course is being taught from the perspective of 3 planners and will help you appreciate the meta themes, core ideas and urban trends in North American Planning. We will have a special focus on how the big ideas of planning land on the ground here, in the Capital Regional District. A series of assignments will allow you to explore and critically examine urban planning and the contemporary issues and challenges encountered in this discipline. The readings, assignments, lectures and in class discussions will help you develop core planning competencies and a foundational knowledge of the theory of planning and cities.

**KEY THEMES:**

This course includes a number of key themes:

- Planning
  - Housing
  - Transportation
  - Urban design
  - Governance and power
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**REQUIRED TEXT(S)**

There is no textbook required for this course. Instead, a series of readings and book chapters will be used. Class readings will be made available a minimum of three weeks prior to a lecture date on Brightspace.

**RECOMMENDED TEXT(S)**

## LEARNING OUTCOMES

After completing this course, you will:

1. Appreciate that great cities and communities are the result of a series of deliberate interventions by a variety of parties.
2. Understand how housing, transportation, parks, urban design, and economic development work alone and together to shape the city and the region.
3. Broadly understand the different levels of government and the planning tools and interventions each can take through policy, law, plans and programs
4. Have a broad understanding of the range of topics of concern to urban planning, the building blocks/foundations of city building, and the different stakeholder groups and power dynamics involved.

You will also be able to:

1. Identify and asses urban design interventions in the public realm and evaluate their impact
2. Critically assess commentary on urban issues and evaluate good (and not so good) sources of information about urban issues.
3. Summarize and synthesize academic literature into a verbal presentation.
4. Work alone and as part of duo to scope out and complete a project on a specific topic of interest/relevance to urban planning.

## EVALUATION

Assignment	% of final Grade	Due Date
Public Hearing attendance and critique	20%	Oct. 31
Urban Design Analysis	30%	November 9
Pecha Kucha	30%	Nov. 23 or 30
Participation—In class and online	15%	On-going

*For more detail on the evaluation, including due dates, submission details and more detailed grading breakdown, please see Brightspace.*

## GRADING SYSTEM

As per the Academic Calendar:

Grade	Grade point value	Grade scale	Description
A+	9	90-100%	<b>Exceptional, outstanding, and excellent</b> performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.
A	8	85-89%	
A-	7	80-84%	

<b>B+</b> <b>B</b> <b>B-</b>	6 5 4	77-79% 73-76% 70-72%	<b>Very good, good, and solid</b> performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area.
<b>C+</b> <b>C</b>	3 2	65-69% 60-64%	<b>Satisfactory, or minimally satisfactory.</b> These grades indicate satisfactory performance and knowledge of the subject matter.
<b>D</b>	1	50-59%	<b>Marginal</b> Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter.
<b>F</b>	0	0-49%	<b>Unsatisfactory</b> performance. Wrote final examination and completed course requirements; no supplemental.
<b>N</b>	0	0-49%	Did not write examination or complete course requirements by the end of term or session; no supplemental.

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## GEOGRAPHY DEPARTMENT INFO

- Geography Department website: [uvic.ca/socialsciences/geography/](http://uvic.ca/socialsciences/geography/)
- Geography Department Chair: [geogchair@uvic.ca](mailto:geogchair@uvic.ca)
- Geography Undergraduate Advising: [geogadvising@uvic.ca](mailto:geogadvising@uvic.ca)

## BRIGHTSPACE

Brightspace will be used in this class! You will find readings, lecture slides, discussion boards and more online. Check in often!

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## POLICY ON LATE ASSIGNMENTS

Timely completion of assignments helps you (and us!) manage our workload effectively. To support timely completion and to ensure a level playing field for all students the following penalties will apply to late individual and group assignments:

- 2% if the assignment is one to four hours late;
- 5% if the assignment is more than four hours late but less than 24 hours late;
- 10% if the assignment is 24 hours late
- 15% if the assignment is 25 to 48 hours late
- 20% if the assignment is 49 to 72 hours late
- Any more than 72 hours late: please consult with the instructor, as it will only be accepted under special circumstances.

**If you know well in advance (at least 72 hours in advance) that you will not be able to submit on time, and you e-mail the instructor accordingly, the penalty will be reduced by 2%.**

**Why?** In the workplace, sometimes things are submitted late. Advance warning gives bosses and colleagues more time to prepare other alternatives. It is thus seen as more professional than just being late and saying nothing. So yes, this does mean that an assignment that is four hours late --with advance warning described above-- goes down to zero.

## **POLICY ON ATTENDANCE**

Attendance is strongly encouraged, particularly given the learning opportunities from in class discussions and work on assignments. Lectures are not recorded although slides from lectures will be posted on Brightspace. We will be taking attendance on a regular basis and your in-class participation does contribute to your final grade.

## **ACADEMIC INTEGRITY**

It is every student's responsibility to be aware of the university's policies on academic integrity, including policies on **cheating, plagiarism, unauthorized use of an editor, multiple submission, and aiding others to cheat.**

**Policy on Academic Integrity:** [web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html](http://web.uvic.ca/calendar/undergrad/info/regulations/academic-integrity.html)

If you have any questions or doubts, talk to any of your course instructors. For more information, see [uvic.ca/learningandteaching/cac/index.php](http://uvic.ca/learningandteaching/cac/index.php).

## **ACCESSIBILITY**

Students with diverse learning styles and needs are welcome in this course. If you have a documented disability or health consideration that may require accommodation, please feel free to approach any of your course instructors and/or the Centre for Accessible Learning (CAL) as soon as possible ([uvic.ca/services/cal/](http://uvic.ca/services/cal/)). The CAL staff is available by appointment to assess specific needs, provide referrals, and arrange appropriate accommodation. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

## **POSITIVITY AND SAFETY**

The University of Victoria is committed to promoting, providing, and protecting a positive and safe learning and working environment for all its members.

## **SEXUALIZED VIOLENCE PREVENTION AND RESPONSE AT UVIC**

UVic takes sexualized violence seriously and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting [uvic.ca/svp](http://uvic.ca/svp). If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: [svpcoordinator@uvic.ca](mailto:svpcoordinator@uvic.ca)

Web: [uvic.ca/svp](http://uvic.ca/svp)

## **RESOURCES FOR INTERNATIONAL STUDENTS**

The University of Victoria offers a number of resources to support international students as they pursue their studies. UVic's [International Centre for Students](#) is the primary office supporting international

students on campus at the university-wide level and provides various supportive program through the [UVic Global Community Initiative](#), including a Mentorship Program and Conversation Partner Program. For academic advising-related questions, students in the Geography Department are also encouraged to meet with the Geography Undergraduate Advisor ([geogadvising@uvic.ca](mailto:geogadvising@uvic.ca)) as well as an academic advisor in the [Academic Advising Centre](#) early in their studies to help map out a plan to declare a major and complete university program requirements. Other resources include the [Centre for Academic Communication](#) and the [Math and Stats Assistance Centre](#). International students are also encouraged to contact the International Student Liaison in Geography (Prof. CindyAnn Rose-Redwood, [cindyann@uvic.ca](mailto:cindyann@uvic.ca)), who can assist in making connections with other international and domestic students in the Geography Department and share opportunities for getting involved in departmental activities more broadly.

### **COURSE EXPERIENCE SURVEY (CES)**

We value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES (COURSE EXPERIENCE SURVEY)). The survey is vital to giving us feedback about the course and our teaching and to help the department improve the program for students in the future. The survey is accessed online and can be done on your laptop, tablet, or mobile device. We will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

### **WEEKLY CALENDAR**

<b>WEEK</b>	<b>DATE</b>	
<b>1</b>	September 7	Introductions and A Brief History of Urban Planning (LC)
<b>2</b>	September 14	What Is Planning? What are the tools of Planning in BC? (LC)
<b>3</b>	September 21	Urban Design (AW)
	<b>September 22</b>	<b>Last day to add courses for Fall Term</b>
<b>4</b>	September 28	Governance (CS)
<b>5</b>	October 5	Environmental & Parks Planning (AW)
<b>6</b>	October 12	Housing (CS)
<b>7</b>	October 19	Transportation/Mobility (AW)
<b>8</b>	October 26	Economic Development/Infrastructure (CS)
	<b>October 31</b>	<b>Last day to withdraw from First Term Course without penalty of Failure</b>
<b>9</b>	November 2	Rural and Suburban Planning (AW/CS)
<b>10</b>	November 9	Public Interest and Planning (LC)
<b>11</b>	November 16	Reading Break—No Class
<b>12</b>	November 23	Pecha Kucha Presentations (LC/AW/CS)
<b>13</b>	November 30	Pecha Kucha Presentations (LC/AW/CS)

## DISCLAIMER

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

### NOTE:

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep, and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services - *Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.* [uvic.ca/services/counselling/](http://uvic.ca/services/counselling/)

Health Services - *University Health Services (UHS) provides a full-service primary health clinic for students and coordinates healthy student and campus initiatives.* [uvic.ca/services/health/](http://uvic.ca/services/health/)

Centre for Accessible Learning - *The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations* [uvic.ca/services/cal/](http://uvic.ca/services/cal/). *The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.*

Elders' Voices - *The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty, and administration in Indigenous ways of knowing and being.* [uvic.ca/services/indigenous/students/programming/elders/index.php](http://uvic.ca/services/indigenous/students/programming/elders/index.php)