

## Teaching Assistant Positions - Fall 2025 and Spring 2026

Please note – appointments are subject to funding availability, course enrolments, and/or schedule changes.

**Hourly rate is \$34.72 + 4% vacation.**

Course & Section #	Fall 2025 (September – December)	Hrs / position	# of positions	Instructor
200 A01	Introduction to Environmental Studies	125	4	Eric Higgs
240 A01	Ecological Processes	75	1	Trevor Lantz
301 A01	Political Ecology	90	1	Julian Evans
301 A02	Political Ecology	90	1	Sebastian Bonet
302 A01	Justice And Sustainability	50	1	Nick Montgomery
321 A01	Ethnoecology	50	1	Darcy Mathews
321 A02	Ethnoecology	50	1	Christine Van der Stege
341 A01	Past, Present, and Future Natures	50	2	Brian Starzomski
341 A02	Past, Present, and Future Natures	50	2	Andrew Elves
347 A01	Ecogastronomy	50	1	John Volpe
361 A01	The Bioiversity Of British Columbia	50	1	Brian Starzomski
461 A01	Environmental Impact Assessment	50	1	Gerald Singh
503/603	Research Colloquium (Seminar Series) <b>YEAR LONG Sept-Apr</b>	160	1	Deborah Curran

Course & Section #	Spring 2026 (January – April)	Hrs / position	# of positions	Instructor
200 A01	Introduction to Environmental Studies	125	4	TBD
240 A01	Ecological Processes	75	1	Benjamin Neal
301 A01	Political Ecology	90	1	James Rowe
301 A01	Political Ecology	90	1	Sebastian Bonet
321 A01	Ethnoecology	50	1	Darcy Mathews
321 A02	Ethnoecology	50	1	TBD
341 A01	Past, Present, and Future Natures	50	2	Brian Starzomski
341 A02	Past, Present, and Future Natures	50	2	Andrew Elves
345 A01	Ocean History & Changing Human Relationships with the Sea	50	1	Loren McClenachan
361 A01	The Bioiversity Of British Columbia	50	1	Brian Starzomski
433 A01	Environmental Communications for Real-World Solutions	50	1	Hannah Roessler

**Please double-check your availability before applying for appointments to ensure days and times do not conflict:**  
<https://www.uvic.ca/students/academics/course-timetable/>

### SUMMARY OF DUTIES AND RESPONSIBILITIES

Summaries for each course are below, but generally, you may expect to perform some or all of the following: grading exams/quizzes, marking papers, checking homework, preparing exams/quizzes, assisting and/or conducting tutorials, preparing grades, assisting with field trips, maintaining electronic teaching links, providing student consultation at established hours, and in-class assistance. If you would like additional details, please reach out to the instructor directly.

### REQUIRED QUALIFICATIONS AND EXPERIENCE

- **Skills using Zoom, Echo360, and Brightspace, although not required, are considered an asset.**
- Applicants should possess an undergraduate degree in a field related to Environmental Studies or Environmental Science. The Appointment Priority Policy provides priority to graduate students in the School of ES.
- Familiarity with the subject matter of the course is an asset.
- Other criteria considered include the career and/or pedagogical value a particular position will provide to the student, the student’s preferences, and other sources of graduate student financial support being received.

**PLEASE NOTE:** If you decide not to serve as a TA in your first year but apply in your second year, please be aware that priority is given to students who began their TA duties as incoming students and are in their second year of the Master’s program or second to fourth year of a PhD. This doesn’t mean you must TA in your first year, only that if you decide to wait until your 2nd year, previously appointed students will receive priority.

### DEADLINE FOR APPLICATIONS:

Please submit your application via our online form (<https://www.surveymonkey.ca/r/ENVITA>) **by June 30, 2025**. Contact Sarah Theophilus, Administrative Officer, at [stheo@uvic.ca](mailto:stheo@uvic.ca) if you have any concerns, questions, or issues with the form.

The University is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. The University’s full equity statement is dated February 10, 2020.

**Thank you for your application!**

# Teaching Assistant Description of Duties - Fall 2025 and Spring 2026

## School of Environmental Studies

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### ES 200 – Introduction to Environmental Studies

We’re looking for graduate students who work well in peer groups, are insightful and resourceful, and can demonstrate good critical analysis and communication skills. Becoming part of this instructional team will give you the opportunity to learn more about global environmental challenges through the course’s central theme: food.

*Your responsibilities include:*

- Facilitating and teaching tutorial sections
- Grading tutorial assignments and exams
- Staying current on course material
- Attending and contributing to weekly TA meetings
- Managing student consultation, e-mail correspondence, and web-based forums
- Helping design exam questions and curriculum for future iterations of the course

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### ES 240 – Ecological Processes

The Teaching Assistant for ES 240 is comfortable developing and using the Brightspace environment. You have excellent time management skills and possess thorough knowledge of the science of ecology, including - but not limited to - ecological dynamics at the population, community, and ecosystem levels.

*Your responsibilities include:*

- Leading help sessions focused on course assignments
- Grading quizzes, assignments, and exams submitted by students using web-based tools
- Managing student consultation, e-mail correspondence, and web-based forums
- Assist in building online question banks within the Brightspace environment

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### ES 301 – Political Ecology

The Teaching Assistant for ES 301 understands the social and political dynamics of environmental problems, is comfortable engaging with historical and theoretical texts, and has strong critical analysis, communication and facilitation skills. Interest in actively engaging with, and learning alongside, undergraduate students is essential.

*Your responsibilities include:*

- Facilitating three tutorial sections a week
- Marking tutorial assignments
- Staying current on course material
- Attending and contributing to weekly TA meetings
- Managing student consultation, e-mail correspondence, and web-based forums

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### ES 302 - Justice And Sustainability

This course aims to support students in imagining, analyzing, and enacting just and sustainable alternatives to capitalism and other elements of the status quo. The TA should have strong critical analysis skills and keen interest in the subject matter. Primary duties include marking, with a focus on formative, qualitative feedback.

*Your responsibilities include:*

- Staying current on course material
- Marking weekly reading reflections
- Marking analytical assignments and providing substantive feedback

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### ES 321 – Ethnoecology

TA duties involved three responsibilities. First, grade the weekly reading reflections that students upload to Brightspace. Second, TA’s grade a short writing project called the Place Narrative. Students also help grade portions of the midterm exam and final exams. Detailed rubrics are provided for all grading. And all assignments are uploaded by students to Brightspace, so TAs do not have to keep track of assignments. The instructor creates and maintains the Brightspace page and invigilates any exams.

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### ES 341 – Past, Present, and Future Ecologies

This course covers theory and practice in ecological restoration. Topics covered include ecology, biodiversity, the role of First Nations in managing landscapes like camas ecosystems, project management, and working with people. TA responsibilities include developing and leading group projects (especially in the last month of the course), engaging with students to deepen their understanding of course materials and to improve the quality of their research and depth of their engagement with evidence in making evidence-based decisions, and marking a group project (typically in the last 2 weeks of the scheduled classes).

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**ES 345 / HSTR 386A – Ocean History and Changing Human Relationships with the Sea**

The Teaching Assistant for ES 345 understands environmental history and/or marine conservation and is interested in engaging with and learning alongside undergraduate students.

*Your responsibilities include:*

- Grade the weekly reading reflections that students upload to Brightspace
- Help grade short oral presentations
- Help grade portions of the midterm exam and final exams
- Staying current with course material

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**ES 347 – Ecogastronomy**

Examines how food decisions, from the personal to the global, influence human, community, and planetary health. Students develop a food literacy that extends beyond simple nutrition and incorporates cultural, ecological and socio-economic dimensions. A central question examined is: what constitutes 'good' food?

*Your responsibilities include:*

- Grading assignments and exams
- Staying current on course material
- Managing student consultation, e-mail correspondence, and web-based forums
- Helping design exam questions and curriculum for future iterations of the course
- Helping to manage and mark group projects

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**ES 361 – The Biodiversity Of British Columbia**

TA duties include helping students to design and conduct a biodiversity survey project using iNaturalist, leading discussions on BC species and ecosystem diversity, helping lead field trips, and marking up to two projects. A main responsibility will be leading one class group project in the latter half of the semester. TAs should have deep familiarity with one or more aspects of biodiversity, community ecology, and/or First Nations use of the land.

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**ES 433 – Introduction to Permaculture Design**

In this course, students learn the ethics and principles of permaculture design and then apply these to community-based projects. There is a critical examination of a range of permaculture designs and applications, including food systems, water systems, energy systems, appropriate technologies, place-making, and the built environment. The Teaching Assistant for this course would ideally have some background knowledge in permaculture design, organic agriculture, and/or agroecology. Responsibilities include: assistance in marking assignments, assistance in organizing field-trips, assistance in communicating with community partners, and attending the last two lectures.

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**ES 461 / GEOG 301 – Environmental Impact Assessment**

In this course, students will learn about Environmental assessment and Impact Assessment as the most widely used process for achieving sustainable development, focused on Canada (and British Columbia in particular). Specifically, students will have the opportunity to synthesize what they learn in earlier courses towards learning and exploring the role of consultation throughout impact assessment processes, the scoping and evaluation of potential impacts from development projects, and the requirements of monitoring and compliance for development approval. Throughout the course students will be introduced to what impact assessment does in theory and learn evidence for how it operates in practice. Students will have the opportunity to work on a term project that directly benefits the office of the British Columbia Environmental Assessment Office (BCEAO). TA responsibilities include: coordinating with BCEAO on report topics, assisting in grading, office hours to help students in term projects, and scheduling/coordinating guest lectures.

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**ES 503/603 - Research Colloquium (Seminar Series) Facilitator**

Designed to bring everyone together with a wider audience for thought-provoking discussions, the weekly research colloquium is central to our community. The TA for this course coordinates the weekly seminars each Wednesday from 11:00 – 13:00, working independently to manage speaker engagements and logistical details. This role is vital for maintaining the operational smoothness of the series. Key competencies include strong organizational and communication skills, proficiency in digital and teleconference hosting tools, and the ability to work independently with proactive engagement. **Note that this role excludes grading, office hours, or tutorial duties.**

*Your responsibilities include:*

- Serve as the primary liaison for scheduling and confirming seminar speakers, in coordination with faculty.
- Handle logistical arrangements including room setup, provision of coffee/snacks, and technical setup for hybrid or remote participation.
- Edit and distribute student-written abstracts.
- Update the ES community through LiveWhale, the website, and email in a timely and accurate manner.
- Assist in the distribution of seminar materials and support student engagements with guest speakers.